Feedback Analysis and Action Taken Report

Session 2019-2020

Hyperlink

Institute of Engineering and Technology

Department of Electronics and Communication Engineering

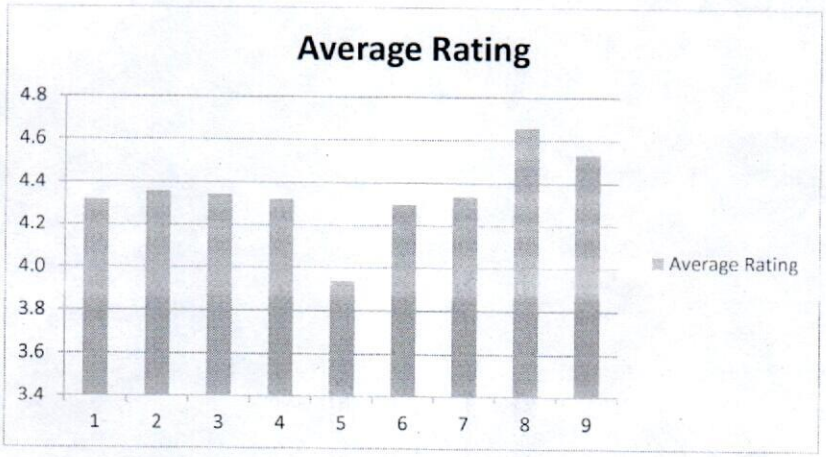
(Session 2019-20)

Department Name	Department of Electronics & Communication Engineering
Stakeholder Name	Student
Total forms/ responses received	288

Total count under each rating

SR. No	Component of curriculum ↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	0	0	5	186	97	4.3
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	4	177	107	4.4
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	0	5	179	104	4.3
4	The units/sections in the syllabus are properly sequenced.	0	0	6	183	99	4.3
5	Syllabus equipped me with necessary technical skills to face the industry.	0	0	98	110	80	3.9
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	0	9	184	95	4.3
7	The recommended textbooks are adequately available and map onto the syllabus.	0	0	7	177	104	4.3
8	The electives offered are relevant to the specialization streams and to the technological advancements.	0	0	9	81	198	4.7
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	0	11	112	165	4.5

Remark:



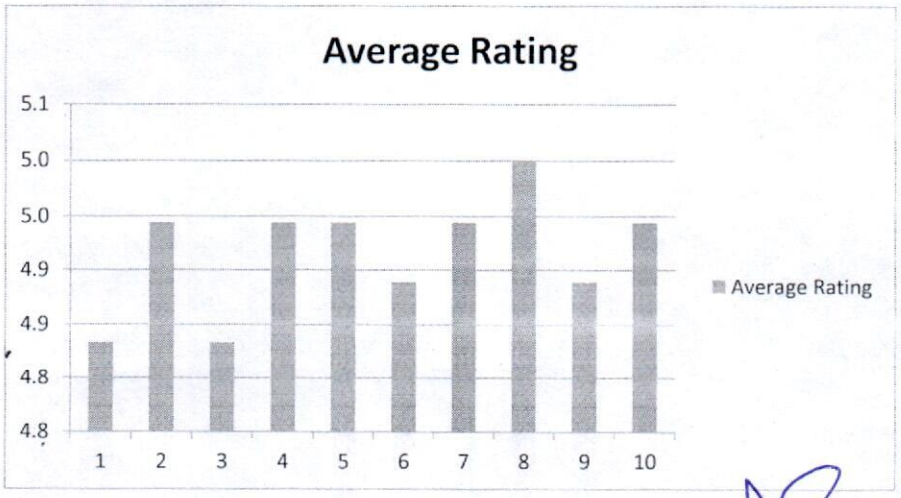
Institute of Engineering and Technology

Department of Electronics and Communication Engineering

(Session 2019-20)

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Faculty					
Total forms/ responses received		18					
Total count under each rating							
Sr. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	0	3	15	4.8
2	The course content is adequate to achieve stated CO's/PSO's/PO's.	0	0	0	1	17	4.9
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	0	0	1	1	16	4.8
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	0	0	1	17	4.9
5	The units/sections in the syllabus are properly sequenced.	0	0	0	1	17	4.9
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	0	2	16	4.9
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	0	1	17	4.9
8	The pre-requisite courses are appropriate for this course.	0	0	0	0	18	5.0
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding.	0	0	0	2	16	4.9
10	The practicals enable to develop experimental, design, problem solving and analytical skills of the students.	0	0	0	1	17	4.9

Remark:



Institute of Engineering and Technology

Department of Electronics and Communication Engineering

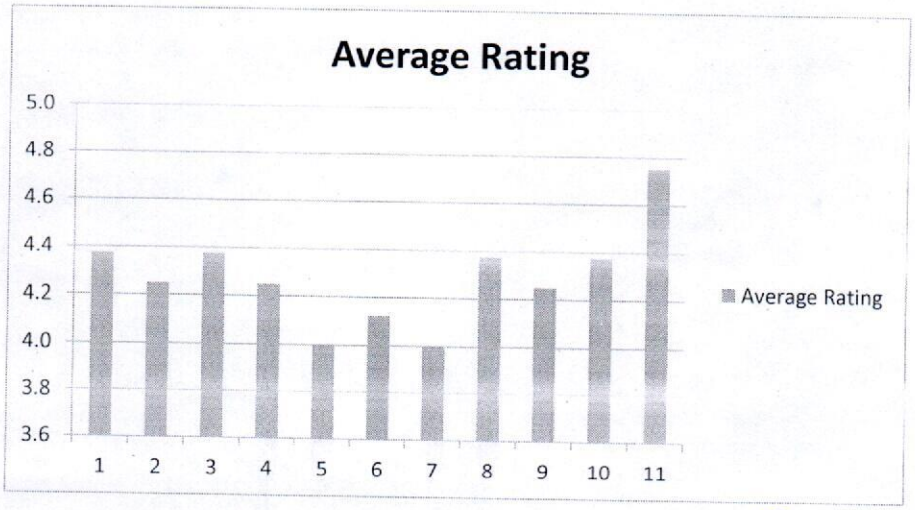
(Session 2019-20)

Department Name	Department of Electronics & Communication Engineering
Stakeholder Name	Employer/Recruiter
Total forms/ responses received	8

Total count under each rating

SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	Performance of our graduates.	0	0	1	3	4	4.4
2	Inclination to adopt new technology.	0	0	2	2	4	4.3
3	Communication Skills.	0	0	2	1	5	4.4
4	Independent Thinking & Problem Solving Ability.	0	0	2	2	4	4.3
5	Leadership Qualities.	0	1	1	3	3	4.0
6	Interpersonal relations and Team work.	0	0	2	3	3	4.1
7	Ethics & Professional Qualities.	0	0	2	4	2	4.0
8	Involvement in social activities.	0	0	1	3	4	4.4
9	Would you like to recruit more Graduates from GLAU in future?	0	0	2	2	4	4.3
10	Would you refer us to other organizations?	0	0	0	5	3	4.4
11	Would you like to associate with our organization in any other way?	0	0	0	2	6	4.8

Remark:



Institute of Engineering and Technology

Department of Electronics and Communication Engineering

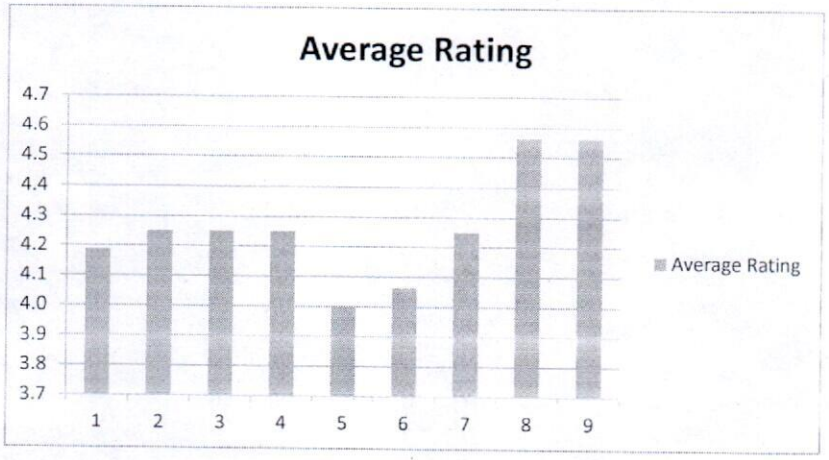
(Session 2019-20)

Department Name	Department of Electronics & Communication Engineering
Stakeholder Name	Alumni
Total forms/ responses received	16

Total count under each rating

SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	I have a good association with GLAU as alumni.	0	0	2	9	5	4.2
2	University organizes various types of activities for overall development of the students.	0	0	1	10	5	4.3
3	T & P Cell provides on-campus and off-campus placement opportunities.	0	0	2	8	6	4.3
4	University has adequate laboratories and equipments for practical experiences.	0	0	3	6	7	4.3
5	Curriculum offered is useful and relevant to my present job.	0	0	4	8	4	4.0
6	Curriculum offers sufficient technical/professional knowledge.	0	0	3	9	4	4.1
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	2	8	6	4.3
8	Faculty members of the University are competent and supportive to the students.	0	0	1	5	10	4.6
9	University provides good hospitality as alumni.	0	0	2	3	11	4.6

Remark:



Head of Department
Electronics & Communication Engg.
GLA University, Mathura

GLA University, Mathura (U.P.)

Department of Electronics and Communication Engineering

Action Taken Report (2019-20) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

S. No.	Feedback	Action Taken
1	Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed as follows:	Modifications in the syllabus of following subjects were discussed and approved (a) Electromagnetic Field Theory, (b) Solid State Devices & Circuits, (c) Random Variables & Stochastic Processes, (d) Control System (e) Signals and Systems
2	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same
3	To consider and approve courses recommended by Training & Development Department for B. Tech. (Electronics & Communication Engineering)	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) III Year, V Sem : BTDH 0303,Soft Skills – III (b) III Year, VI Sem : BTDH 0304, Soft Skills - IV

Head of Department
Electronics & Communication Engg.
GLA University, Mathura

12-B Status from UGC

Feedback Processing

Department of Computer Engineering & Applications (CEA)

FEED BACK ANALYSIS

&

ACTION TAKEN REPORT

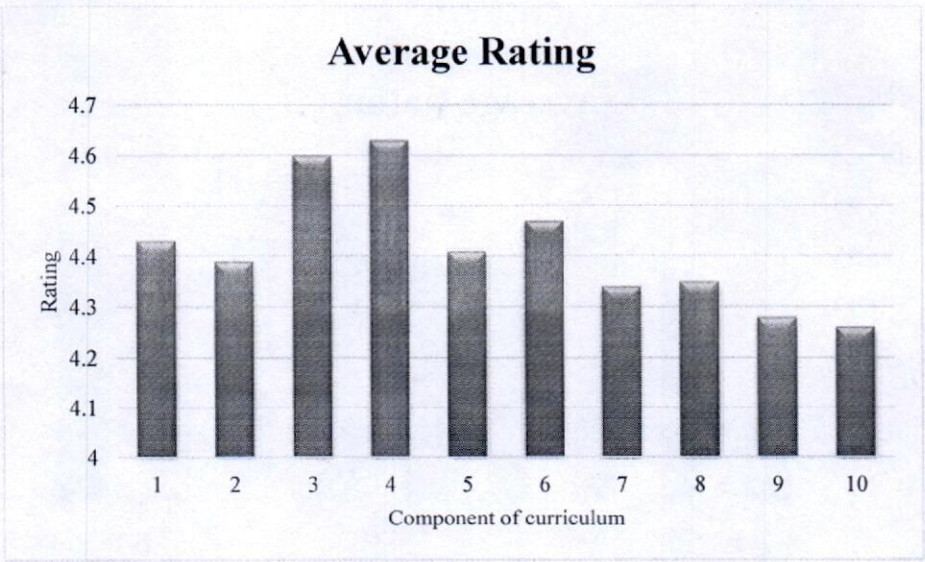
2019-2020

INSTITUTE OF ENGINEERING & TECHNOLOGY

(www.gla.ac.in)

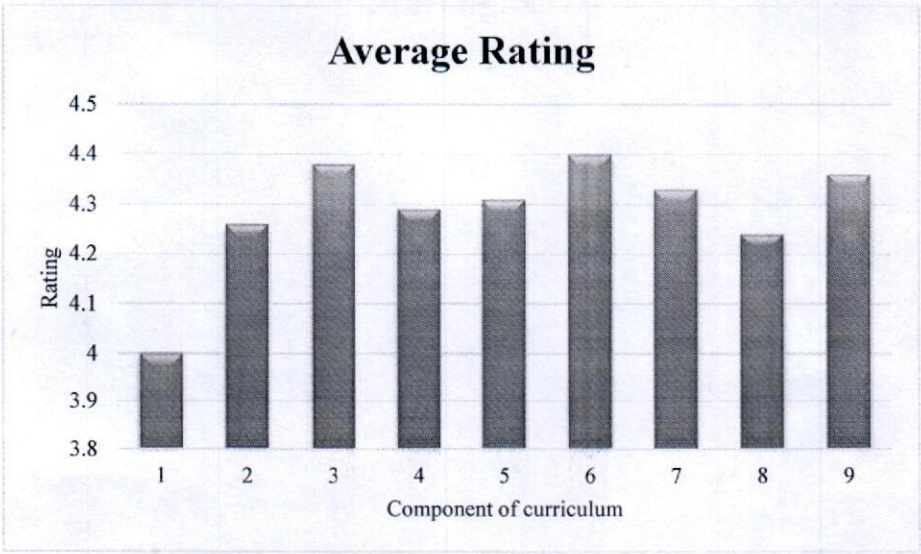
(Session 2019-20)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**FACULTY**					
Total forms/ responses received		**169**					
Total count under each rating							
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	The allocation of the credits to the course is appropriate.	0	0	19	58	92	4.43
2	The course content is adequate to achieve stated CO's /PO's.	0	0	18	67	84	4.39
3	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academic requirement.	0	0	9	50	110	4.60
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	0	8	47	114	4.63
5	The units/sections in the syllabus are properly sequenced.	0	0	25	50	94	4.41
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	10	70	89	4.47
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	34	44	91	4.34
8	The pre-requisite courses are appropriate for this course.	0	0	29	52	88	4.35
9	The designed experiments stimulate the interest of stud ents in the subject and deepen their understanding.	0	0	30	61	78	4.28
10	The practical's enable to develop experimental, design, problem solving and analytical skills of the students.	0	0	39	47	83	4.26



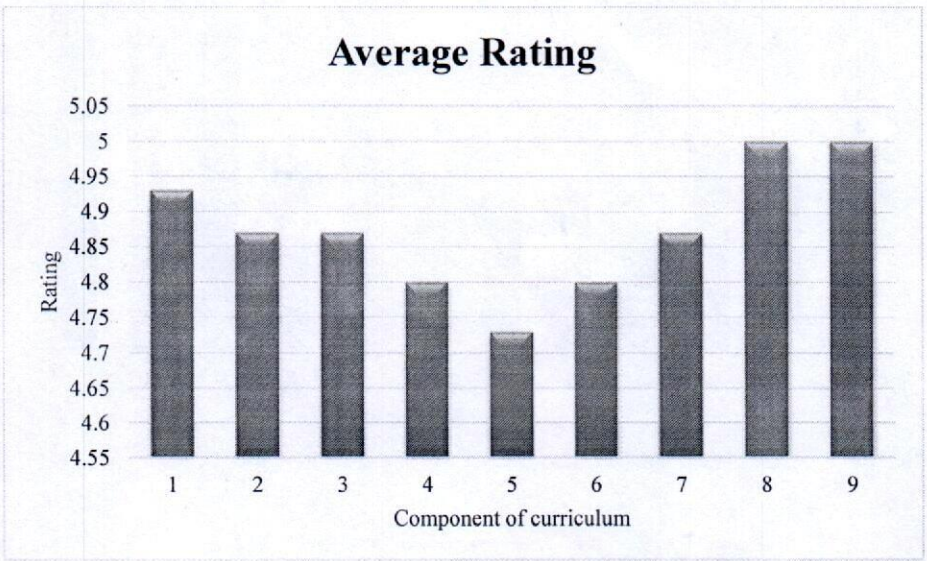
(Session 2019-20)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**STUDENT**					
Total forms/ responses received		**1712**					
Total count under each rating							
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	The syllabus was challenging.	22	71	428	562	629	4.00
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	49	197	724	742	4.26
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	54	109	683	866	4.38
4	The units/sections in the syllabus are properly sequen ced.	0	78	193	592	849	4.29
5	Syllabus equipped me with necessary technical skills to face the industry	0	62	176	648	826	4.31
6	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.	0	26	129	685	872	4.40
7	The recommended textbooks are adequately available and map onto the syllabus.	0	14	132	842	724	4.33
8	The electives offered are relevant to the specialization streams and to the technological advancements.	0	34	192	817	669	4.24
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	29	177	649	857	4.36



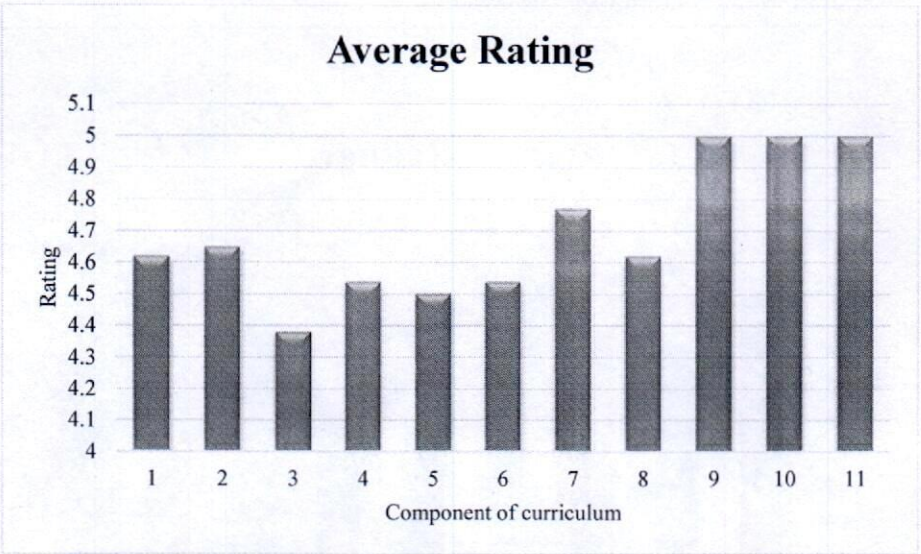
(Session 2019-20)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**ALUMNI**					
Total forms/ responses received		**15**					
Total count under each rating							
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	I have a good association with GLA University as Alumni.	0	0	0	1	14	4.93
2	University organizes various types of activities for overall development of the students.	0	0	0	2	13	4.87
3	T & P Cell provides on-campus and off-campus placement opportunities	0	0	0	2	13	4.87
4	University has adequate laboratories and equipment for practical experiences.	0	0	0	3	12	4.80
5	Curriculum offered is useful and relevant to my present job.	0	0	0	4	11	4.73
6	Curriculum offers sufficient technical/professional knowledge.	0	0	0	3	12	4.80
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	0	2	13	4.87
8	Faculty members of the institute are competent and supportive to the students.	0	0	0	0	15	5.00
9	University provides good hospitality as Alumni.	0	0	0	0	15	5.00



(Session 2019-20)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**EMPLOYER/RECRUITER**					
Total forms/ responses received		**26**					
Total count under each rating							
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	Performance of our graduates	0	0	2	6	18	4.62
2	Inclination to adopt new Technology	0	0	2	5	19	4.65
3	Communication Skills	0	0	6	4	16	4.38
4	Independent Thinking & Problem-Solving Ability	0	0	3	6	17	4.54
5	Leadership qualities	0	0	3	7	16	4.50
6	Interpersonal relations and Teamwork	0	0	2	8	16	4.54
7	Ethics & Professional qualities	0	0	1	4	21	4.77
8	Involvement in social activities	0	0	3	4	19	4.62
9	Would you like to recruit more graduates from GLAU in future?	0	0	0	0	26	5.00
10	Would you refer us to other organizations?	0	0	0	0	26	5.00
11	Would you like to associate with our organization in any other way?	0	0	0	0	26	5.00



GLA University, Mathura (U.P.)

Department of Computer Engineering & Applications

Action Taken Report (2019-20) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BoS meeting.

Department Name	**Computer Engineering & Applications**
Feedback received from various stakeholders	**Action proposed / taken**
Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of subjects were discussed and approved in XIII BoS.
Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
To consider and approve courses recommended by Training & Development Department for B.Tech (Computer Science & Engineering)	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) III Year, V Sem: BTDH 0303, Soft Skills-III (b) III Year, VI Sem: BTDH 0304, Soft Skills- IV
To consider and approve courses recommended by Training & Development Department for Master of Computer Applications	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: MTDH 0303, Soft Skills-III (b) II Year, IV Sem: MTDH 0304, Soft Skills-IV
To consider and approve courses recommended by Training & Development Department for Bachelor of Computer Applications	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) II Year, III Sem: BCTH 0103, Soft Skills-III (b) II Year, IV Sem: BCTH 0104, Soft Skills-IV

Head of the Department
Computer Engineering & Applications
Institute of Engineering & Technology
GLA University, Mathura

GLA University, Mathura (U.P.)

Institute of Engineering and Technology

1.4.2
Feedback Process
2019-2020

Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech
GLA University, Mathura-

GLA University, Mathura (U.P.)

GLA UNIVERSITY
MATHURA
Recognised by UGC Under Section 2(f)

Accredited with A Grade by NAAC

Feedback Process

Department of Civil Engineering

Courses	*Specialization*
B.Tech	*Civil Engineering*
M.Tech	*Structural Engineering*
M.tech	*Transportation Engineering*
MBA	*Construction Management*

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

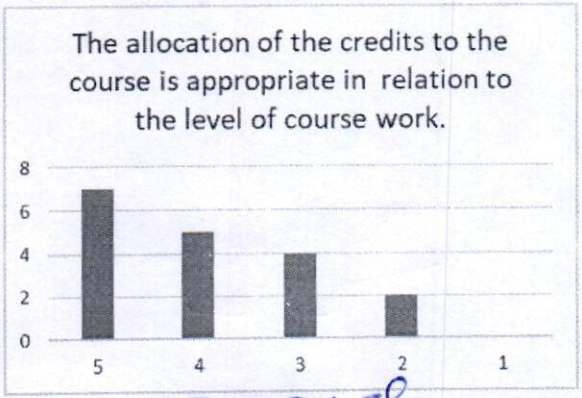
INSTITUTE OF ENGINEERING & TECHNOLOGY

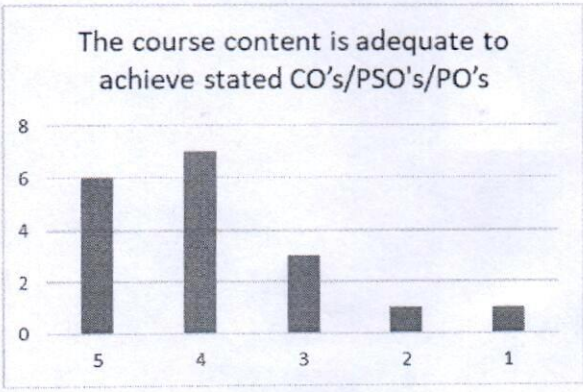
(www.gla.ac.in)

Analysis of Faculty Feedback

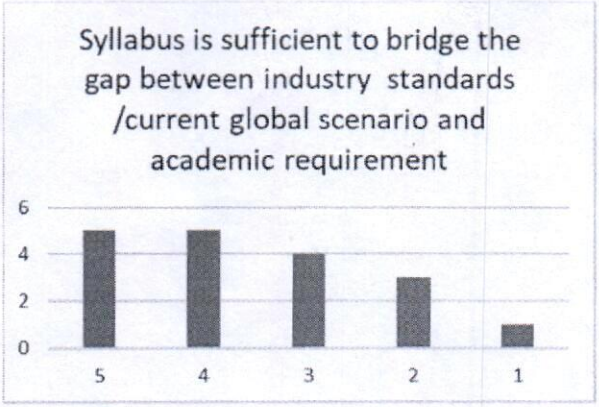
GLA University , Mathura

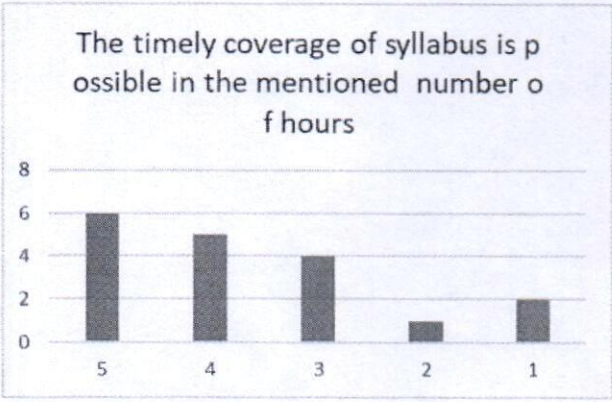
Faculty Feedback Analysis						
2019-2020						
Department Name	Department of Civil Engineering					
Total forms/ responses received	18					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	7	5	4	2	0	3.94
The course content is adequate to achieve stated CO's/PSO's/PO's	6	7	3	1	1	3.89
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	5	5	4	3	1	3.56
The timely coverage of syllabus is possible in the mentioned number of hours	6	5	4	1	2	3.67
The units/sections in the syllabus are properly sequenced	7	4	3	3	1	3.72
The recommended textbooks are adequate and map onto the syllabus	7	5	2	4	0	3.83
Sufficient reference material and books are available for the topics mentioned in the syllabus	6	6	3	2	1	3.78
The pre-requisite courses are appropriate for this course	5	7	5	1	0	3.89
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	7	5	4	1	1	3.89
The designed experiments stimulate the interest of students in the subject and deepen their understanding	9	3	4	2	0	4.06
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	3	9	2	2	2	3.50

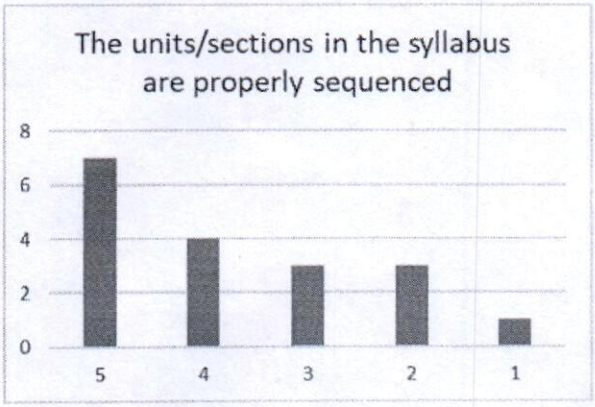


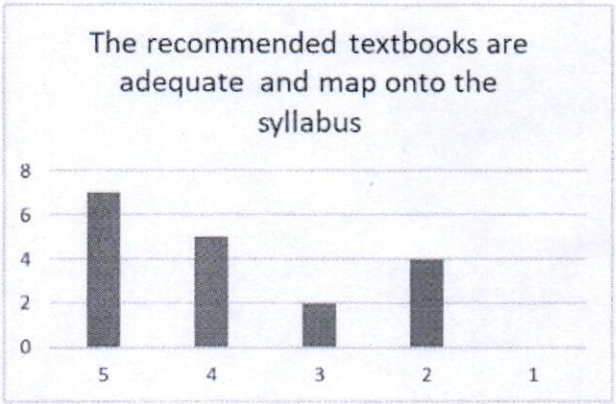


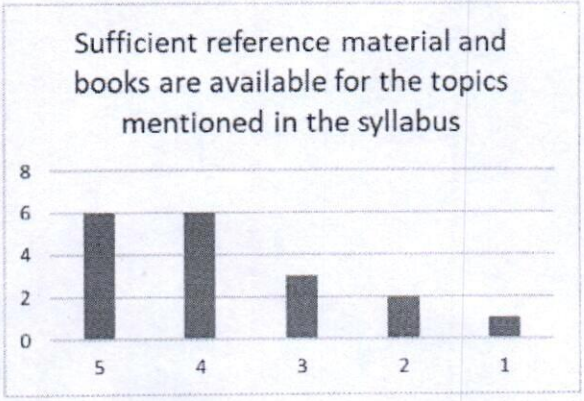
Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech
GLA University, Mathura-281

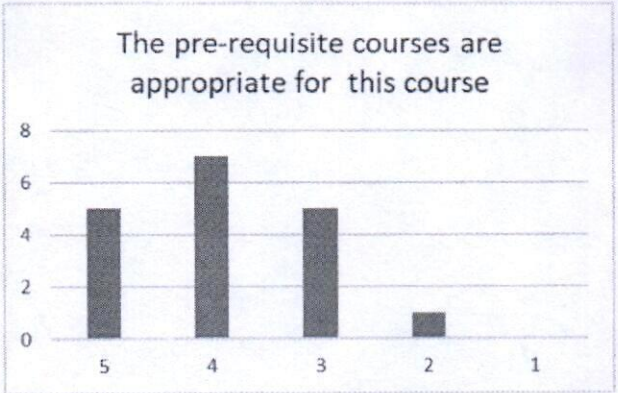


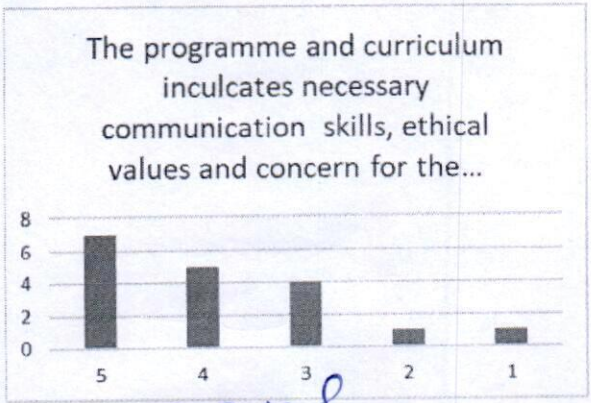


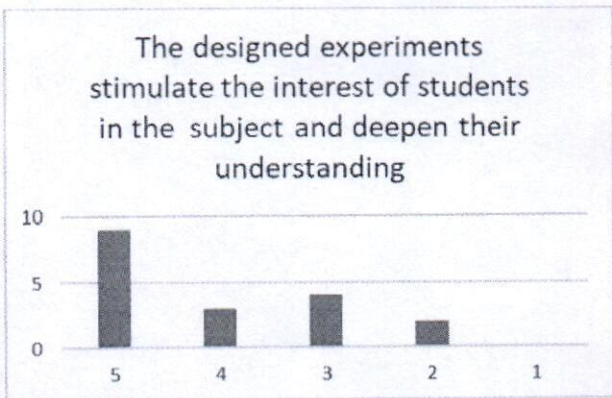




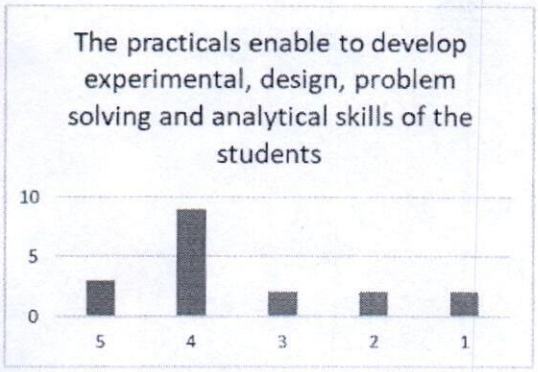


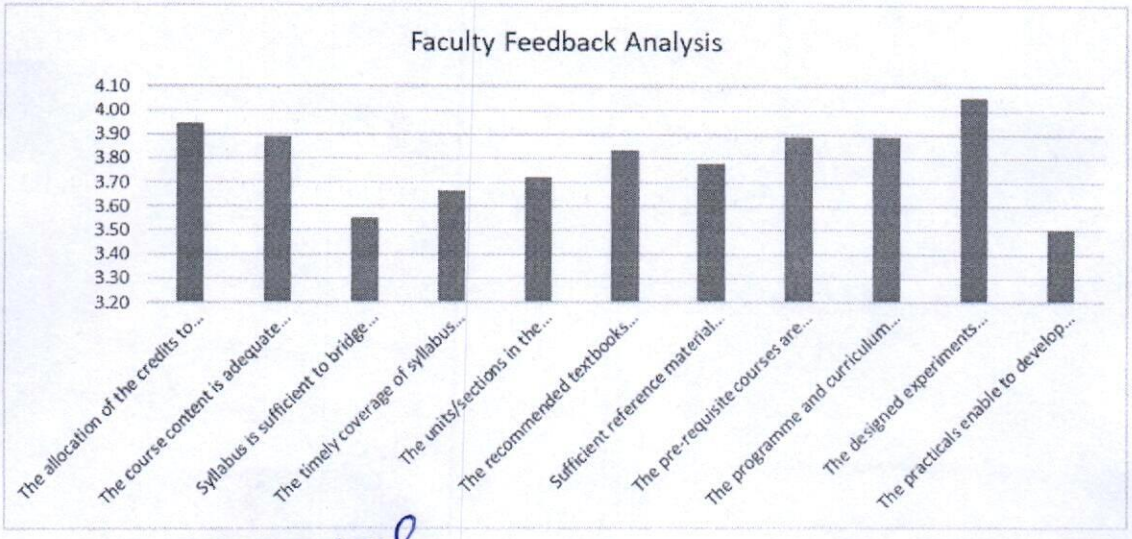






Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406



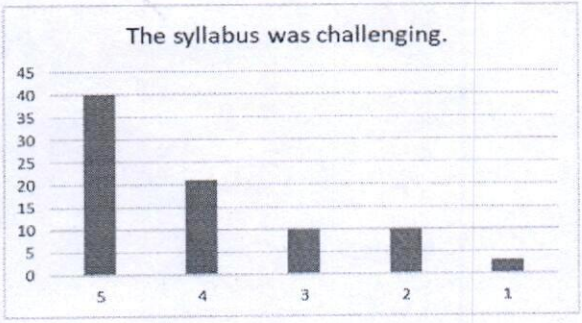


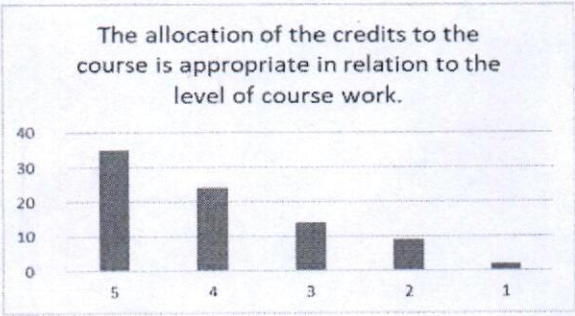
Professor & Head
Department of Civil Engineering
Institute of Engineering & Tec
LA University, Nagpur

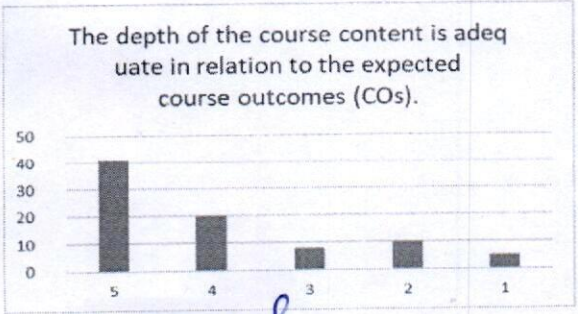
Analysis of Students Feedback

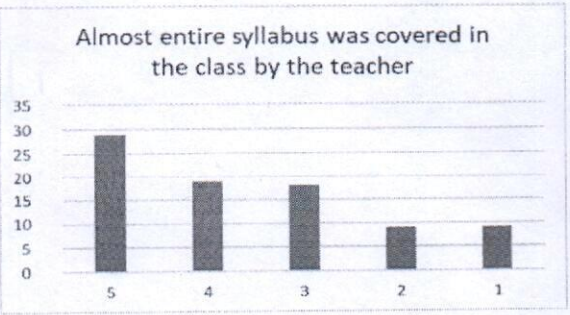
GLA University , Mathura

Student's Feedback Analysis						
2019-2020						
Department Name	Department of Civil Engineering					
Total forms/ responses received	84					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	40	21	10	10	3	4.01
The allocation of the credits to the course is appropriate in relation to the level of course work.	35	24	14	9	2	3.96
The depth of the course content is adequate in relation to the expected course outcomes (COs).	41	20	8	10	5	3.98
Almost entire syllabus was covered in the class by the teacher	29	19	18	9	9	3.60
The units/sections in the syllabus are properly sequenced.	28	24	12	11	9	3.61
Syllabus equipped me with necessary technical skills to face the industry	22	26	15	11	10	3.46
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	25	16	14	16	13	3.29
Syllabus inculcated necessary communication skills, ethical values and concern for the society	19	28	15	16	6	3.45
The recommended textbooks are adequately available and map onto the syllabus.	18	20	16	18	12	3.17
Opportunities provided for self and extra learning in this semester.	26	24	15	10	9	3.57
The electives offered are relevant to the specialization stream	35	20	11	9	9	3.75
The electives offered are relevant to the specialization streams and to the technological advancements.	31	22	15	11	5	3.75
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	26	22	14	13	9	3.51

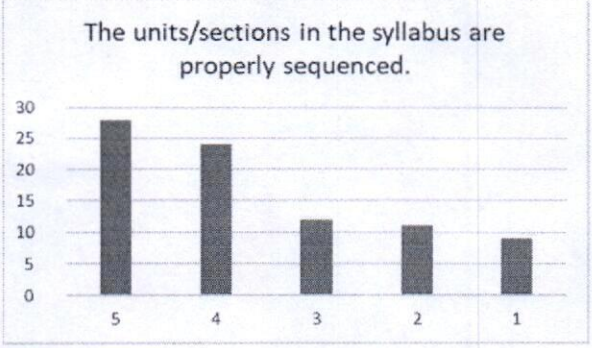


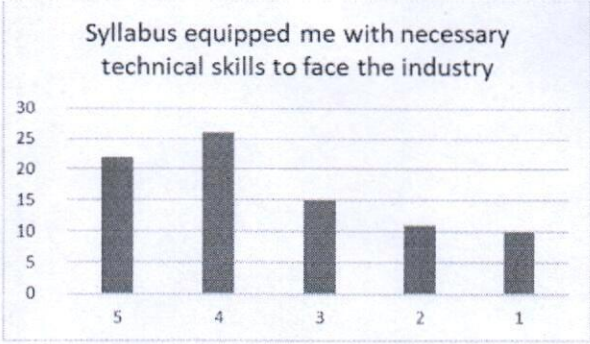


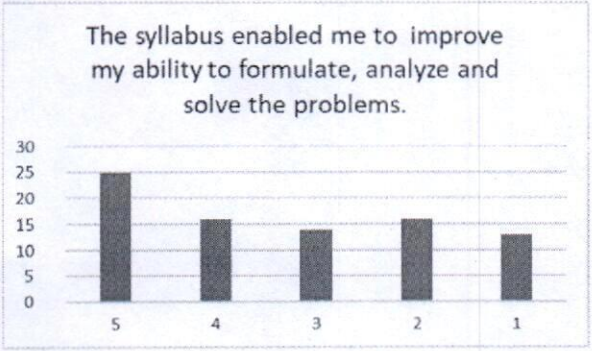


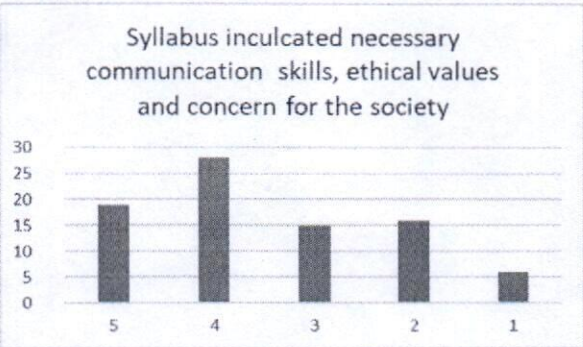


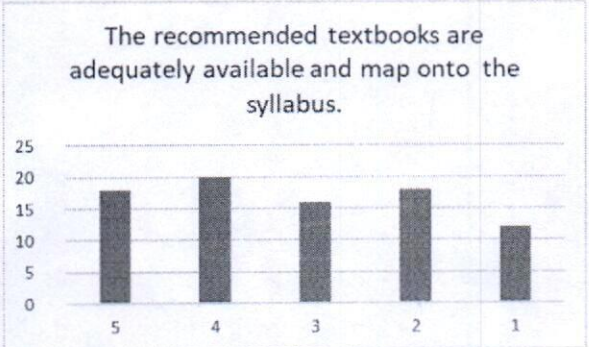
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
A University, Mathura-

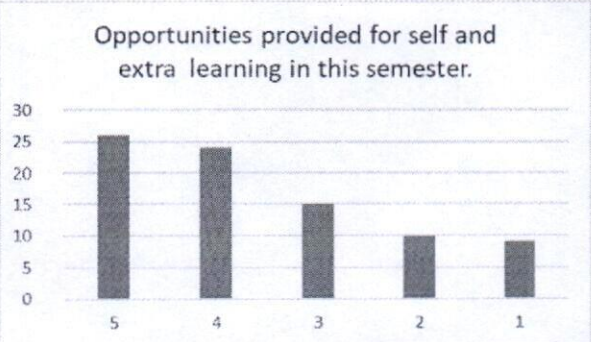


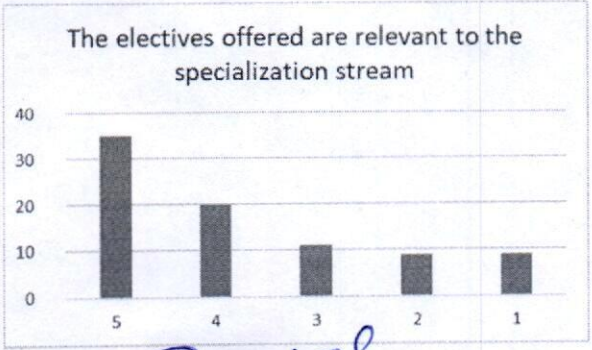


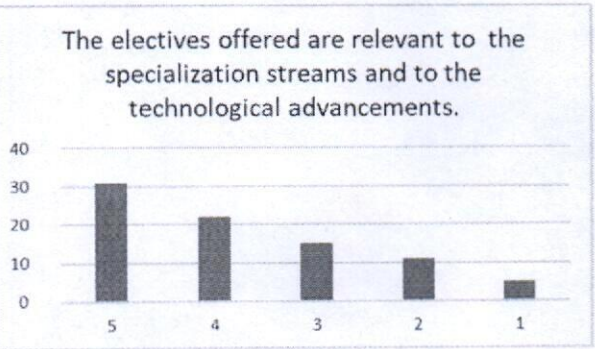




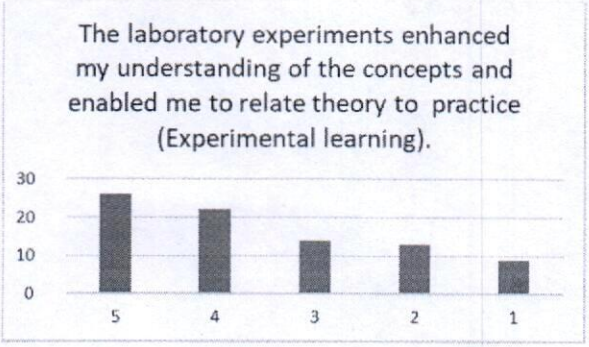


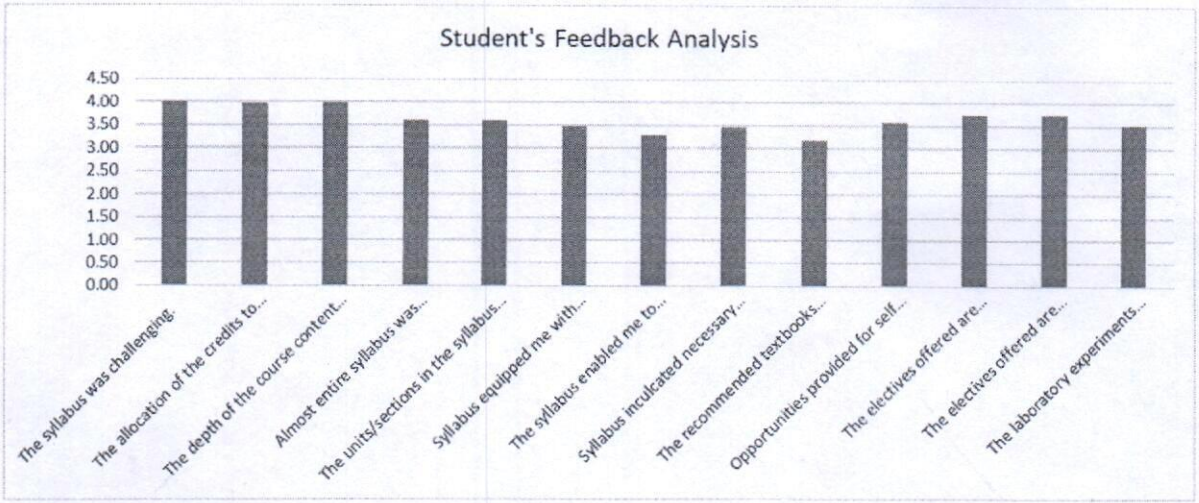






Professor & Head
Department of Civil Engineering
Institute of Engineering & Techn...
GLA University, Mathura-281...



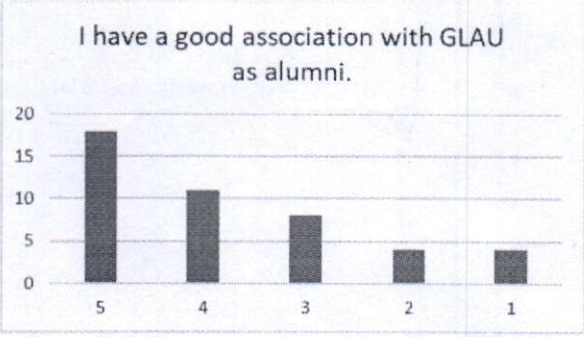


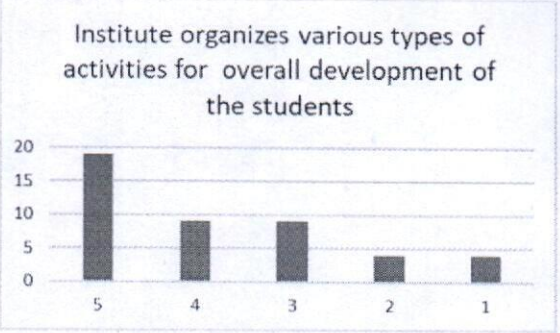
Analysis of Alumni Feedback

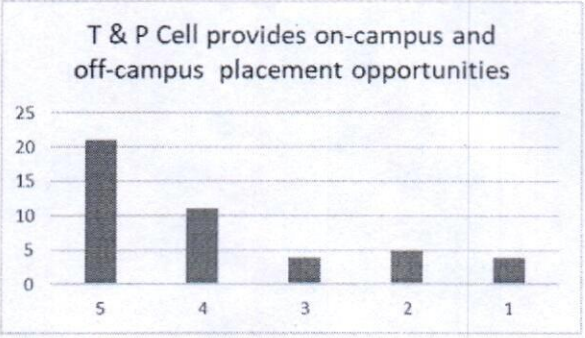
GLA University , Mathura

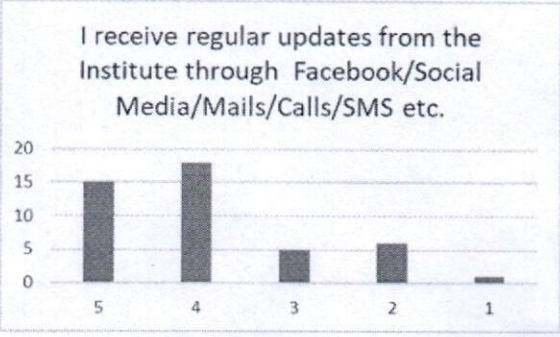
Alumni's Feedback Analysis						
2019-2020						
Department Name	Department of Civil Engineering					
Total forms/ responses received	45					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
I have a good association with GLAU as alumni.	18	11	8	4	4	3.78
Institute organizes various types of activities for overall development of the students	19	9	9	4	4	3.78
T & P Cell provides on-campus and off-campus placement opportunities	21	11	4	5	4	3.89
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	15	18	5	6	1	3.89
Institute has adequate laboratories and equipments for practical experiences.	19	14	8	2	2	4.02
Curriculum offered is useful and relevant to my present job.	18	14	7	3	3	3.91
Curriculum offers sufficient technical/professional knowledge	17	12	12	1	3	3.87
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	18	24	2	1	0	4.31
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	22	16	4	2	1	4.24
Faculty members of the institute are competent and supportive to the students.	17	18	7	2	1	4.07
Institute provides good hospitality as alumni.	22	10	8	3	2	4.04

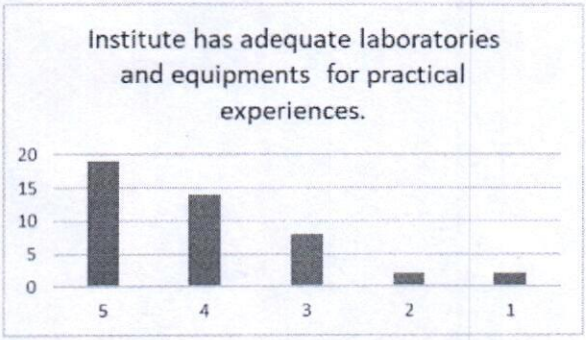
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-2

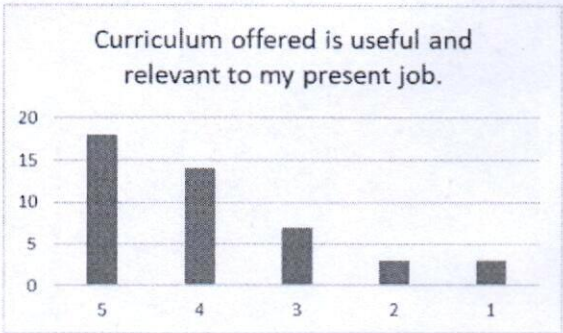


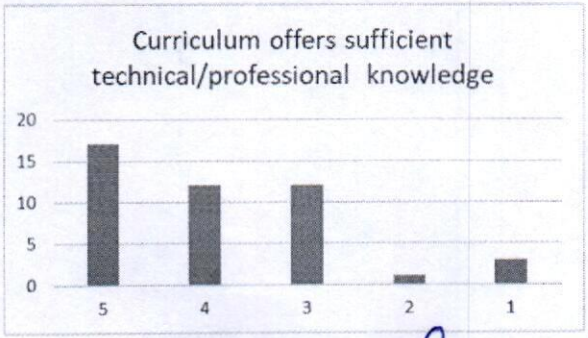


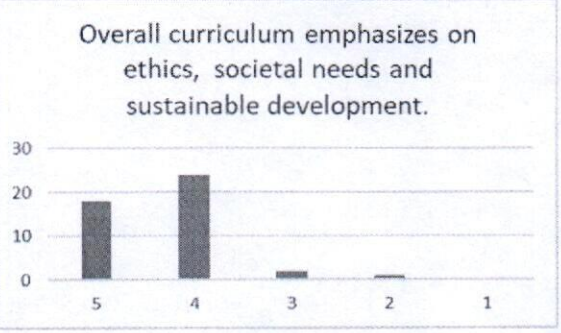




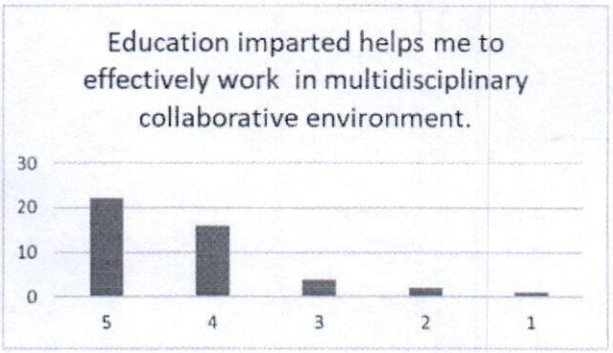


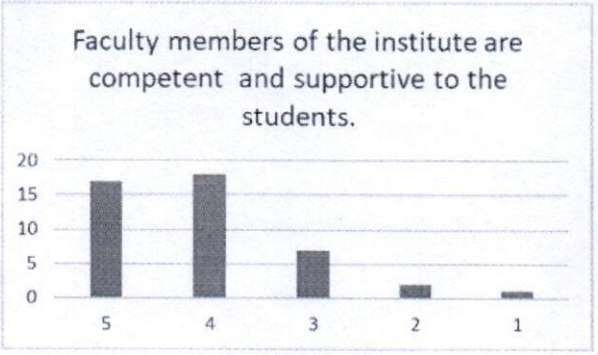


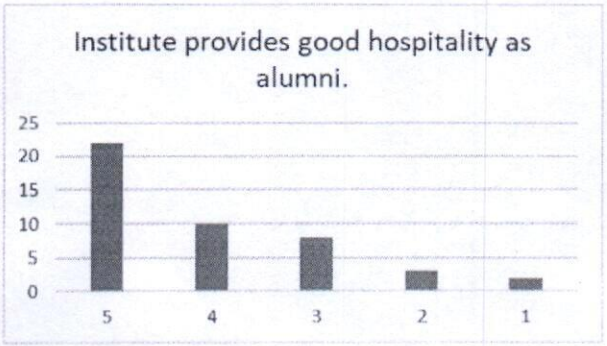


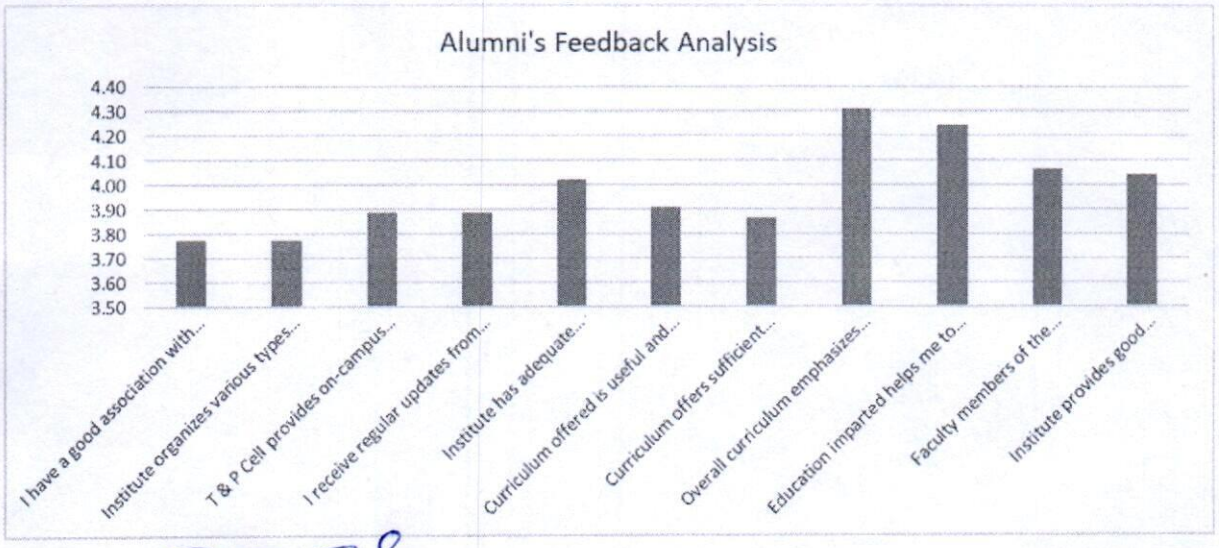


Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech
GLA University, Mathura-281







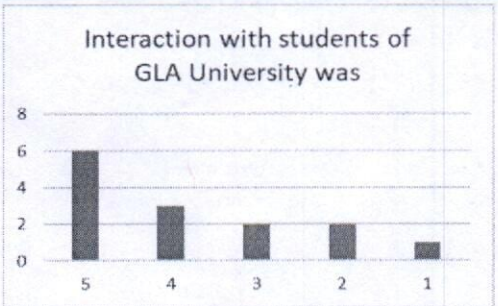


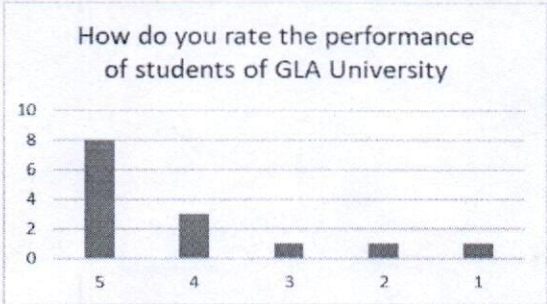
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281

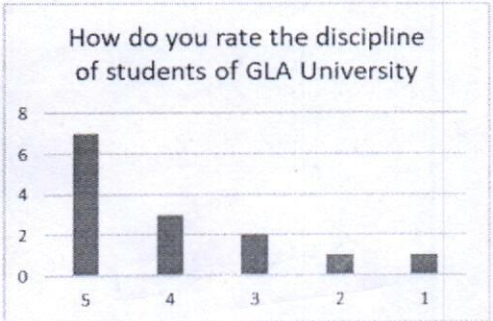
Analysis of Employer's Feedback

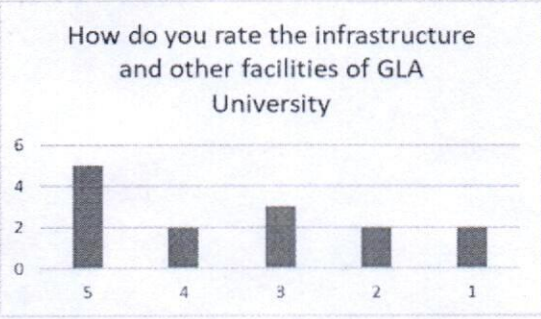
GLA University , Mathura

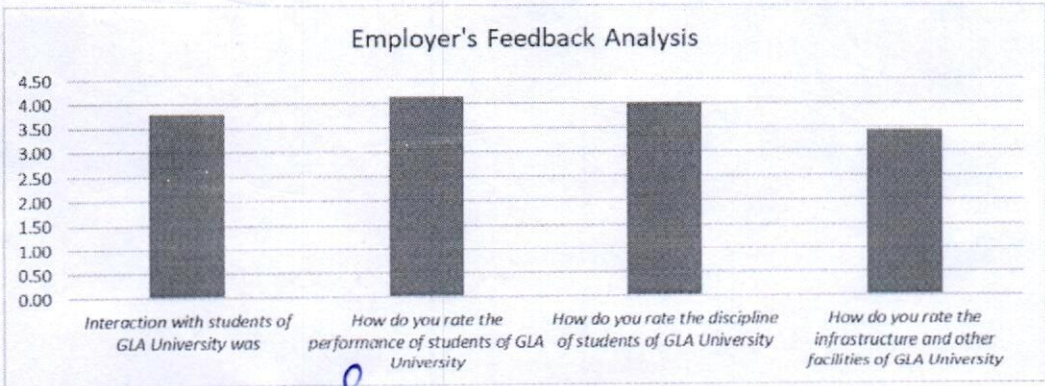
Employer's Feedback Analysis						
2019-2020						
Department Name	Department of Civil Engineering					
Total forms/ responses received	14					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Interaction with students of GLA University was	6	3	2	2	1	3.79
How do you rate the performance of students of GLA University	8	3	1	1	1	4.14
How do you rate the discipline of students of GLA University	7	3	2	1	1	4.00
How do you rate the infrastructure and other facilities of GLA University	5	2	3	2	2	3.43











Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
University, Mathura

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

Action Taken on Faculty feed Back on Curriculum

02nd August 2020

General Practice of the faculty feed-back on curriculum is mainly focused on keeping track of the syllabus and curriculum always.

The following actions will be followed.

Faculty members of DOCE will consolidate the valuable feedback of the stakeholders in the departmental meetings through several brainstorming sessions and proposes the curriculum changes to the next coming BOS, and incorporate the necessary approved changes by the BOS panel. All the faculty of the department are given copies of existing syllabus and are required to mark the proposed changes with justifications for being discussed in upcoming BOS.

Department Faculty also suggested modifications in various subjects so that crisp knowledge supplied to students and also old methodology should be avoided. Faculty members also suggested to impart training on latest software to students to help them to chase their dream job.

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Head of Department

Department of Civil Engineering

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

Action taken on Alumni Feed Back

02nd August 2020

Alumni feedback summary points and the action taken for the feedback are summarized below, for the academic year 2019-20.

- Field visits are suggested for getting more hands on practical experience by the students, which will help them in enhancing their practical understanding.
- Students shall be counselled and guided for continuing their higher studies not only in India, but also abroad.
- More usage of the latest and advanced software based learning shall be imparted to the students.

The following actions were taken against the issues.

- More field visits are now arranged for improving their practical knowledge and understanding like visit to CRRI, Signature bridge, L&T Casting Yards.
- The university is already having a separate cell for guiding the students for studies in foreign countries, and also university is having university exchange programs with reputed foreign universities.
- All the PG and interested UG students were been instructed with the BIM Modelling and Prime Vera software.

Sgoyal

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Head of Department

Department of Civil Engineering

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

Action taken on Student Feedback

04th September 2020

As per the feedback taken from the students in the academic year 2019-2020, key points mentioned by them, and the action taken against them were consolidated here as below.

- Assistance for getting extra skillsets for placements is insisted from department side.
- Permissions for participation in competitions. Insisting for 5 day class work in a week, to facilitate more preparation time for
- competitive and other examinations.
- Class room problems were mentioned.

The following actions were taken against the issues simultaneously.

- Special technical classes have been arranged for preparing the students to face the placement process and tests. Placements opportunities are provided along with the placement department, alumini and other industrial contact persons.
- There was no issue in giving permissions to the students for a genuine request, rather they were being encouraged to do so.
- Considering the students request and discussed in the department meeting, it was felt to give some free hours in the regular time table for the UG final year and PG students in the time table itself, instead of disturbing the 6 day working week.

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Head of Department

Department of Civil Engineering

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

10th September 2020

Action taken on Employer's Feedback

Dear Sir,

Based on the evaluation of feedback from JARO Institute of Technology, management and Research, Byju's , Vedantu Innovations Pvt. Ltd., EdWisor (Sararwati Digital Pvt. Ltd.), Magicrete Building Solutions Pvt. Ltd., Everest Industries Limited, ISGEC Heavy Engineering Limited, AMPERES Energy Solutions regarding our student's performance and application skills of knowledge to meet their organizational needs we have taken the following actions based on their feedback.

Company Name	Issue Raised	Action Taken
DIMTS Ltd.	Grooming and Presentation	Mock Interview session held on regular intervals.
TCE Ltd.	M.tech Students need to better in concepts	More focused on Internship program from Department.
Everest Industries Ltd.	Weak in basic concept in Engineering Subjects	Few subjects are revised and more are included in BOS 11th.
Explore Engineering Consultants.	More focus on core subjects	New courses introduces in 11th BOS and extra classes arranged for Upcoming Companies.
Paramount Technomech	Basic skills about particular subjects	Extra classes arranged, More live workshops arranged and Webinars too.
Cinda Engineering & Construction Pvt. Ltd	Some Improvement Communication	Soft Skills Classes arranged.
Epoch Insurance Brokers (P) Ltd.	Career Counselling	Counselling done at regular intervals by faculties.
Triune Energy Services Pvt. Ltd.	Fundamentals into Core Discipline	More focus on core subjects and extra classes Arranged.

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

India Shelter Finance Corporation Ltd.	Grooming and Personality	Mock Interview session held on regular intervals.
Saariga Constructions Private Limited	Less knowledge about books and Authors.	Faculties are advised to give intro about subjects in 1st lecture itself.

Sgoyal

Sgoyal
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Head of Department

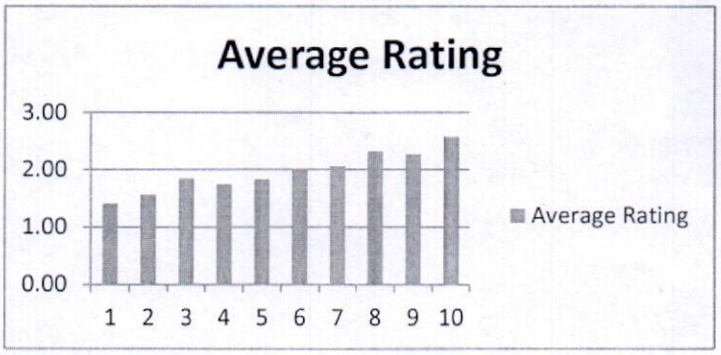
Department of Civil Engineering

Institute of Engineering and Technology

Department of Mechanical Engineering

ANALYSIS OF ALUMNI FEEDBACK

Session	2019-20					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Alumni					
Total forms/ responses received	60					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		1	17	17	25	4.1
University organizes various types of activities for overall development of the students			14	21	25	4.18
T & P Cell provides on-campus and off-campus placement opportunities		1	10	15	34	4.36
I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.		2	13	18	27	4.13
University has adequate laboratories and equipment for practical experiences.		1	15	16	28	4.18
Curriculum offered is useful and relevant to my present job.			15	13	32	4.3
Curriculum offers sufficient technical/professional knowledge			14	16	30	4.31
Education imparted helps me to effectively work in multidisciplinary			10	14	36	4.43
Faculty members of the University are competent and supportive tothe students.			13	16	31	4.3
University provides good hospitality as alumni.			5	19	36	4.51

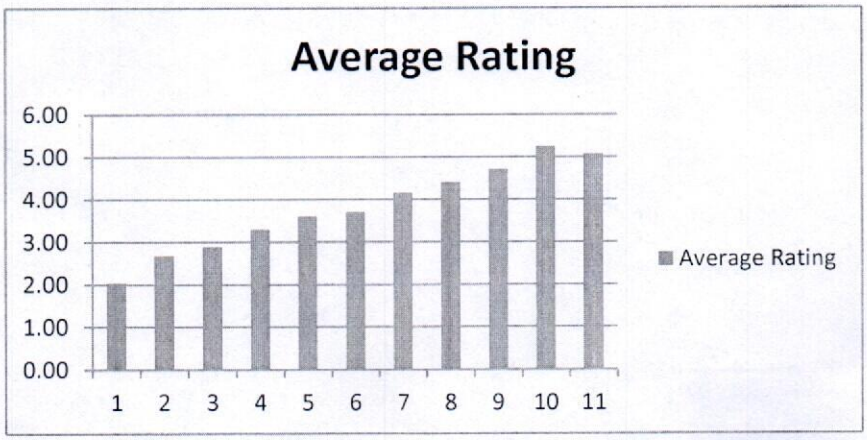

Average Rating
3.00
2.00
1.00
0.00
1 2 3 4 5 6 7 8 9 10
Average Rating

Institute of Engineering and Technology

Department of Mechanical Engineering

ANALYSIS OF EMPLOYER FEEDBACK

Session	2019-20					
Department Name	**Department of Mechanical Engineering**					
Stakeholder Name	**Employer**					
Total forms/ responses received	16					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates		2	4	4	6	3.87
Inclination to adopt new technology			4	4	8	4.2
Communication Skills		2	3	3	8	4
Independent Thinking & Problem-Solving Ability			4	4	8	4.27
Leadership Qualities			4	4	8	4.2
Interpersonal relations and Team work			5	5	6	4
Ethics & Professional Qualities			4	5	7	4.2
Involvement in social activities			4	6	6	4.13
Would you like to recruit more Graduates from GLAU in future?			5	4	7	4.13
Would you refer us to other organizations?			3	5	8	4.33
Would you like to associate with our organization in any other way?		4	3	3	6	3.8

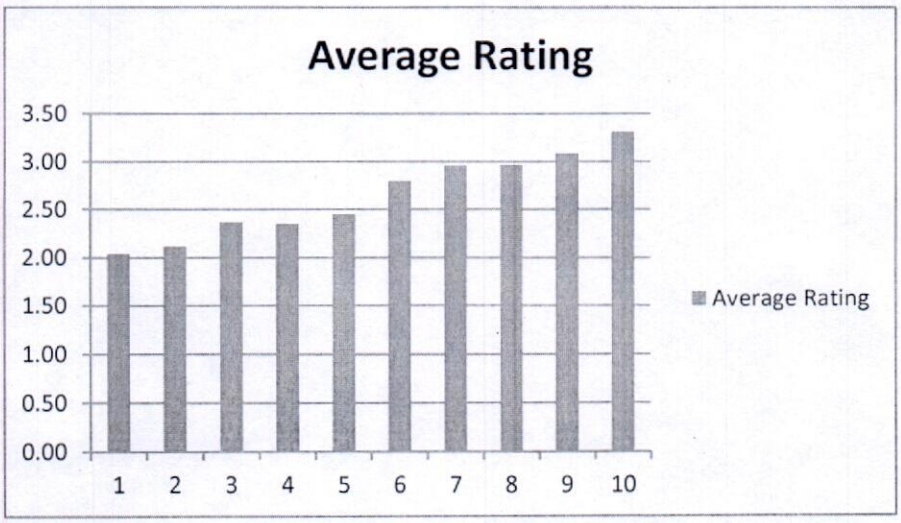

Average Rating
6.00
5.00
4.00
3.00
2.00
1.00
0.00
1
2
3
4
5
6
7
8
9
10
11
Average Rating

Institute of Engineering and Technology

Department of Mechanical Engineering

ANALYSIS OF FACULTY FEEDBACK

Session	**2019-20**					
Department Name	**Department of Mechanical Engineering**					
Stakeholder Name	**Faculty**					
Total forms/ responses received	37					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	1	1	2	9	24	4.45
The course content is adequate to achieve stated CO's/PSO's/PO's	1	1	3	9	23	4.40
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	1	1	2	7	26	4.51
The timely coverage of syllabus is possible in the mentioned number of hours	2	2	3	6	24	4.51
The units/sections in the syllabus are properly sequenced	3	1	2	9	22	4.24
The recommended textbooks are adequate and map onto the syllabus	1	1	1	8	26	4.54
Sufficient reference material and books are available for the topics mentioned in the syllabus	1	2	4	8	26	4.36
The pre-requisite courses are appropriate for this course		1	3	12	22	4.83
The designed experiments stimulate the interest of students in the subject and deepen their understanding	2	1	3	6	25	4.37
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	2	1	1	7	26	4.45


Average Rating
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
1
2
3
4
5
6
7
8
9
10
Average Rating

Institute of Engineering and Technology

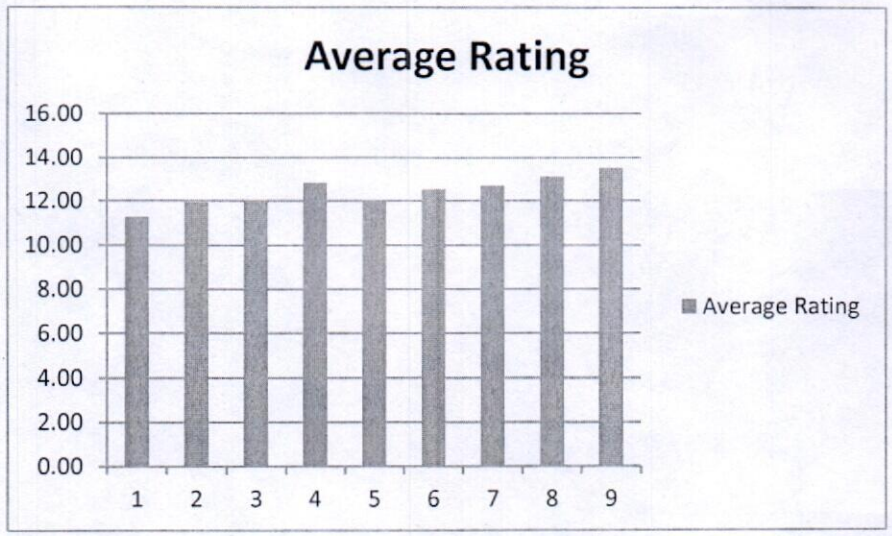
Department of Mechanical Engineering

ANALYSIS OF STUDENT FEEDBACK

Session	2019-20					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Student					
Total forms/ responses received	300					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	6.50	7.50	21.00	26.50	38.50	3.83
The allocation of the credits to the course is appropriate in relation to the level of course work.	4.50	7.00	20.00	29.75	38.75	3.91
The depth of the course content is adequate in relation to the expected course outcomes (COs).	4.00	10.00	17.75	32.25	36.00	3.86
The units/sections in the syllabus are properlysequenced.	2.75	5.25	21.50	30.50	40.00	3.99
Syllabus equipped me with necessary technical skillsto face the industry	9.50	7.00	20.00	29.75	33.75	3.71
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	8.00	10.00	19.50	29.50	35.00	3.79
The recommended textbooks are adequately available and map onto the syllabus.	9.75	8.50	17.50	29.75	34.50	3.69
The electives offered are relevant to the specialization streams and to the technological advancements.	8.00	10.75	16.75	29.25	35.25	3.73
The laboratory experiments enhanced my understanding of the concepts and enabled me torelate theory to practice (Experimental learning).	10.25	9.50	16.00	26.75	37.50	3.71

Institute of Engineering and Technology

Department of Mechanical Engineering



Institute of Engineering and Technology

Department of Mechanical Engineering

Stakeholder's Feedback Analysis: 2019-20

(1) Student Feedback

- The students have suggested that they want to join test series for thepreparation of competitive exams like GATE, IES, Public sectors etc.
- Students want to join the guest lectures of industrial experts to get the
- There should be more technical mock interviews for the preparationof placement drive of core companies.
- There should be more numerical problems for the preparation of competitive exams like GATE, IES, Public sectors etc.
- There should be more experiments in each lab course.

(2) Alumni Feedback

- Students should have more exposure in working projects
- Students participation in International and National conference/Seminar should be more.

(3) Employer/ Industry expert Feedback

- The Project based courses should include in the curriculum.
- The syllabus of the subjects should be aligned with the industry requirements.

(4) Faculty Feedback

- Syllabuses should be revised as per the technological advancement.
- In Assignment sheet more number of numerical problems (as per the standard of competitive exams) should be included.
- Case studies should be included in the syllabuses as per the suitability of the subject.
- More lab experiment and lab duration.

Actions Taken

- Test series of professional agency has been arranged for thepreparation of competitive exams.
- e-contents and recorded lectures are provided for the students.
- Syllabus modification according to industrial demand.
- More numerical problems of competitive exam are included inpractice sheets.

Prof. PIYUSH SINGHAL
Head, Dept. of Mech. Engg
GLA University, Mathura

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

	Institute of Engineering and Technology
	Department of Electrical Engineering

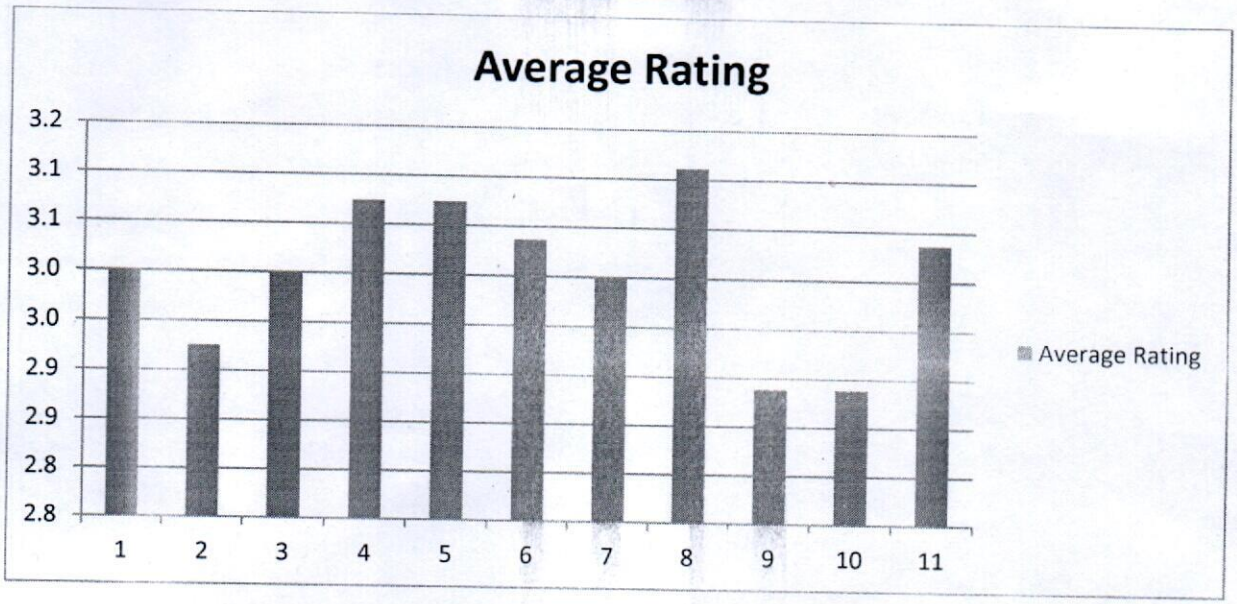
(Session 2019-20)

Department Name	Electrical Engineering
Stakeholder Name	Faculty
Total forms/ responses received	17
Total count under each rating	

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	14	2	1	0	0	3.0
2	The course content is adequate to achieve stated CO's/PSO's/PO's	13	3	0	1	0	2.9
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	13	4	0	0	0	3.0
4	The timely coverage of syllabus is possible in the mentioned number of hours	15	2	0	0	0	3.1
5	The units/sections in the syllabus are properly sequenced	15	2	0	0	0	3.1
6	The recommended textbooks are adequate and map onto the syllabus	14	3	0	0	0	3.0
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	14	2	1	0	0	3.0
8	The pre□requisite courses are appropriate for this course	16	1	0	0	0	3.1
9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	12	3	2	0	0	2.9
10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	12	3	2	0	0	2.9
11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	14	3	0	0	0	3.0

Remark:

Head of Department
Electrical Engg.
GLA University, Mathura



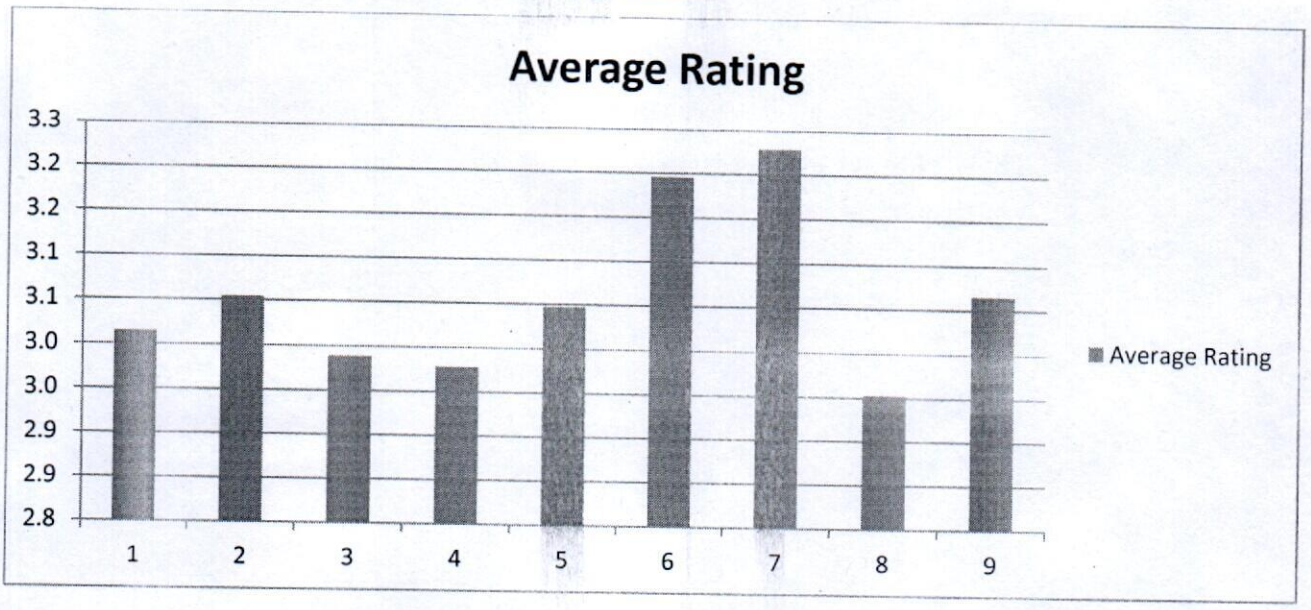
Head of Department
Electrical Engg.
GLA University, Mathura

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

Institute of Engineering and Technology							
Department of Electrical Engineering							
(Session 2019-20)							
Department Name	Electrical Engineering						
Stakeholder Name	Student						
Total forms/ responses received	196						
Total count under each rating							
SR. No	**Component of curriculum↓**	**5**	**4**	**3**	**2**	**1**	**Average Rating**
1	The syllabus was challenging.	94	67	24	11	0	3.0
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	111	43	32	10	0	3.1
3	The depth of the course content is adeq uate in relation to the expected course outcomes (COs).	109	38	30	19	0	3.0
4	The units/sections in the syllabus are properly sequenced.	97	56	27	16		3.0
5	Syllabus equipped me with necessary technical skills to face the industry	114	43	21	18	0	3.0
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	129	39	25	3	0	3.2
7	The recommended textbooks are adequately available and map onto the syllabus.	121	61	14	0	0	3.2
8	The electives offered are relevant to the specialization streams and to the technological advancements.	89	53	52	0	2	3.0
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	103	68	14	6	5	3.1
	Remark:						

Head of Department
Electrical Engg.
GLA University, Mathura



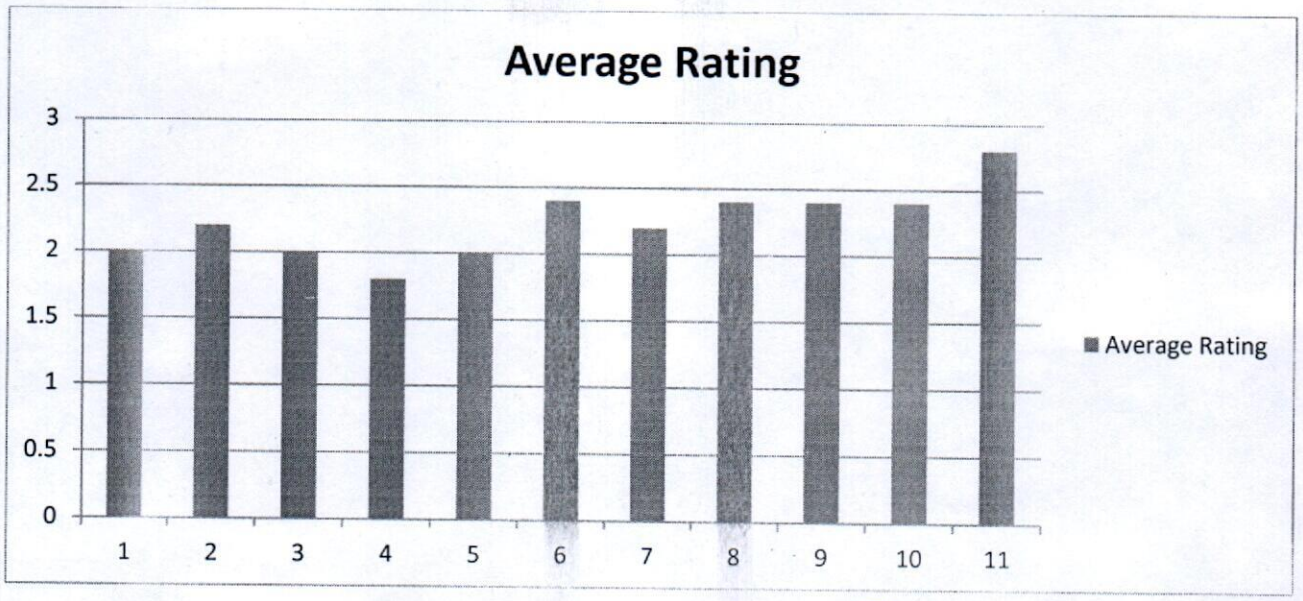
Head of Department
Electrical Engg.
GLA University, Mathura

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

Institute of Engineering and Technology							
Department of Electrical Engineering							
	(Session 2019-20)						
Department Name	Electrical Engineering						
Stakeholder Name	Employer						
Total forms/ responses received	3						
Total count under each rating							
SR. No	**Component of curriculum**	**5**	**4**	**3**	**2**	**1**	**Average Rating**
1	Performance of our graduates	0	1	2	0	0	2
2	Inclination to adopt new technology	0	2	1	0	0	2.2
3	Communication Skills	0	1	2	0	0	2
4	Independent Thinking & Problem Solving Ability	0	1	1	1	0	1.8
5	Leadership Qualities	0	2	0	1	0	2
6	Interpersonal relations and Team work	0	3	0	0	0	2.4
7	Ethics & Professional Qualities	0	2	1	0	0	2.2
8	Involvement in social activities	0	3	0	0	0	2.4
9	Would you like to recruit more Graduates from GLAU in future?	0	3	0	0	0	2.4
10	Would you refer us to other organizations?	0	3	0	0	0	2.4
11	Would you like to associate with our organization in any other way?	2	1	0	0	0	2.8
	Remark:						

Head of Department
Electrical Engg.
GLA University, Mathura



Head of Department
Electrical Engg.
GLA University, Mathura

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

	Institute of Engineering and Technology
	Department of Electrical Engineering

(Session 2019-20)

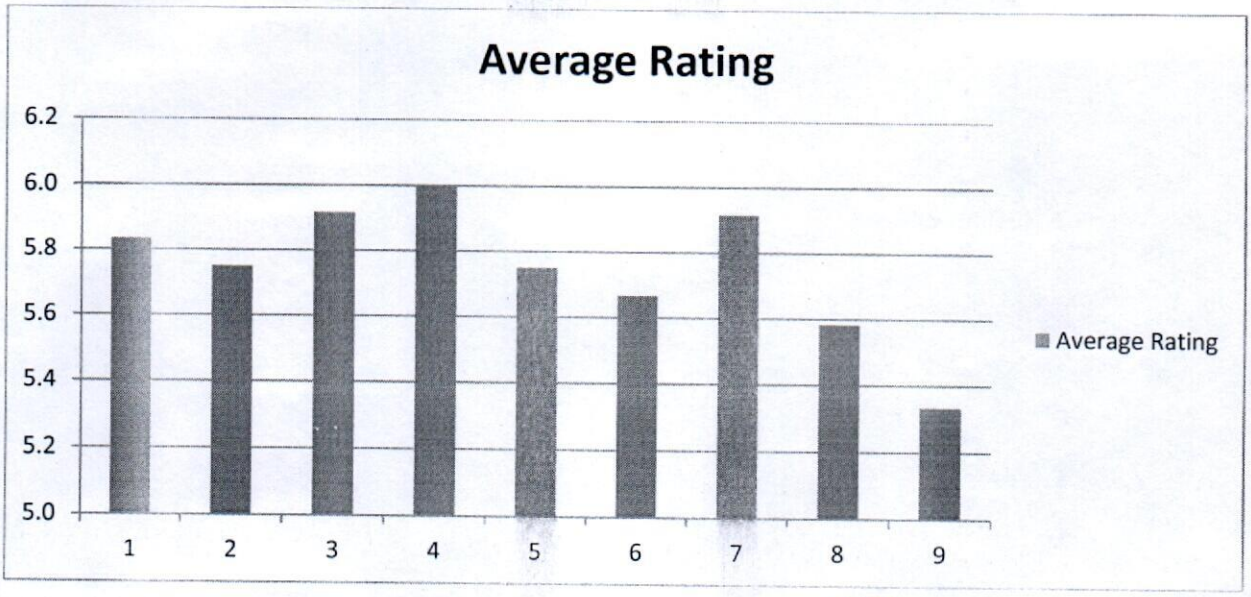
Department Name	Electrical Engineering
Stakeholder Name	Alumni
Total forms/ responses received	15
Total count under each rating	

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	I have a good association with GLAU as alumni.	11	3	1	0	0	5.8
2	University organizes various types of activities for overall development of the students	11	2	2	0	0	5.8
3	T & P Cell provides on□campus and off□campus placement opportunities	12	2	1	0	0	5.9
4	University has adequate laboratories and equipments for practical experiences.	13	1	1	0	0	6.0
5	Curriculum offered is useful and relevant to my present job.	11	2	2	0	0	5.8
6	Curriculum offers sufficient technical/professional knowledge	10	3	2	0	0	5.7
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	12	2	1	0	0	5.9
8	Faculty members of the University are competent and supportive to the students.	9	4	2	0	0	5.6
9	University provides good hospitality as alumni.	9	2	3	1	0	5.3
	Remark:						

Head of Department
Electrical Engg.
GLA University, Mathura

GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC



Head of Department
Electrical Engg.
GLA University, Mathura

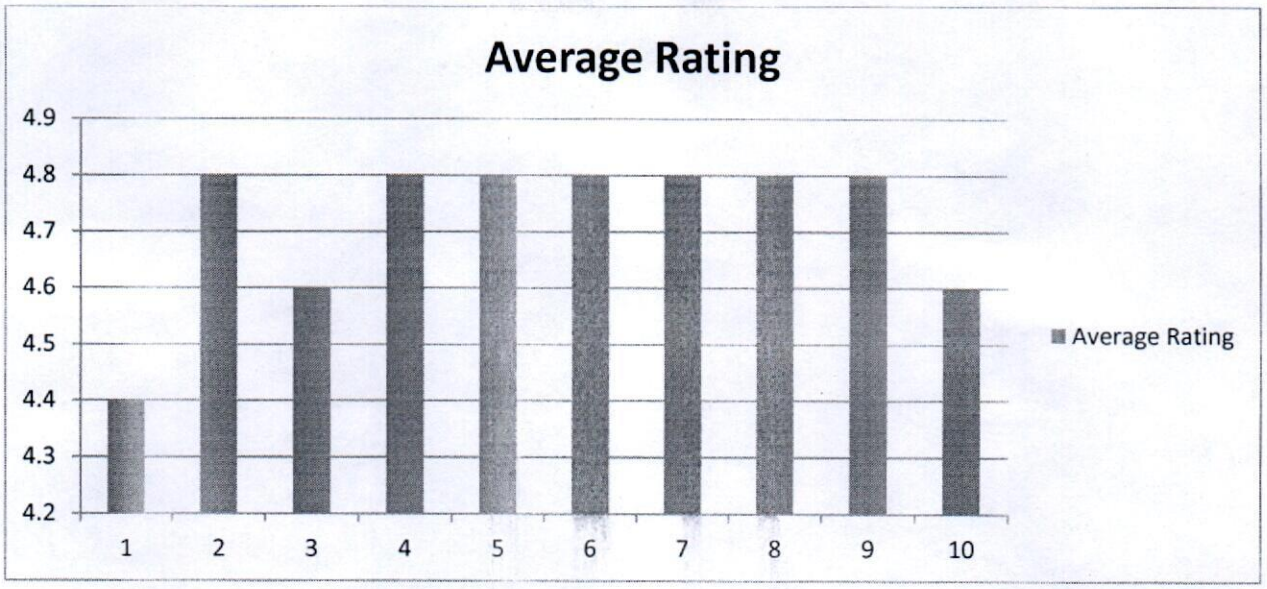
GLA UNIVERSITY MATHURA

Accredited with A Grade by NAAC

	Institute of Engineering and Technology
	Department of Electrical Engineering
	(Session 2019-20)
Department Name	Electrical Engineering
Stakeholder name	Parents
Total forms/ responses received	5
Total count under each rating	

SR. No	Component of curriculum	5	4	3	2	1	Average Rating
1	Are you satisfied with the overall ambience and infrastructure facilities available?	3	1	1	0	0	4.4
2	Do you feel facilities like library, transportation, canteen etc. are adequate?	4	1	0	0	0	4.8
3	Do you feel that your ward is physically secured in the campus?	4	0	1	0	0	4.6
4	Are you satisfied about hostel facilities?	4	1	0	0	0	4.8
5	Are you satisfied about the cooperation extended by the administrative staff ?	4	1	0	0	0	4.8
6	Are HOD/faculty members approachable?	4	1	0	0	0	4.8
7	Do you find up-gradation of technical/professional skills of your ward?	4	1	0	0	0	4.8
8	Are you satisfied with the curriculum/teaching learning process?	4	1	0	0	0	4.8
9	Are you satisfied with examination and evaluation system?	4	1	0	0	0	4.8
10	Are you satisfied with the discipline?	4	0	1	0	0	4.6
	Remark:						

Head of Department
Electrical Engg.
GLA University, Mathura



Head of Department
Electrical Engg.
GLA University, Mathura

GLA University, Mathura (U.P.)
Department of Electrical Engineering

Action Taken Report (2019-20) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

Sr. No.	Feedback	Action Taken
1.	Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of following subjects were discussed and approved: B. Tech. (Electrical Engineering) /(Electrical & Electronics Engineering) • Basic Electrical Engineering, • High Voltage Engineering M. Tech. (Electrical Engineering) • Power System Dynamics & Control • Optimization Techniques
2.	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
3.	Regarding preparation of GATE and IES exams	• Classes for preparation of GATE and other competitive exams approved • E-contents and recorded lectures are provided for the students.
4.	To consider and approve courses recommended by Training & Development Department for B. Tech. EE & EN	Training & Development Department of the University recommended to get the syllabi of few courses approved in the Board of Studies Meeting of the department. Same was presented in front of the board. After due discussions, the board approved the same whose details are as follows: (a) III Year, V Sem : BTDH 0303,Soft Skills – III (b) III Year, VI Sem : BTDH 0304, Soft Skills - IV

Head of Department
Electrical Engg.
GLA University, Mathura

Department Name	**Department of Biotechnology**
Stakeholder Name	**Faculty**
Total forms/ responses received	**12**

Component of curriculum↓	**Total count under each rating**					**Average Rating**
	5	**4**	**3**	**2**	**1**	
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	5	1	1	0	4.16
The course content is adequate to achieve stated CO's/PSO's/PO's	5	4	2	1	0	4.08
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	6	4	1	1	0	4.25
The timely coverage of syllabus is possible in the mentioned number of hours	5	4	2	1	0	4.08
The units/sections in the syllabus are properl y sequenced	5	5	1	1	0	4.16
The recommended textbooks are adequate and map onto the syllabus	7	3	1	1	0	4.33
Sufficient reference material and books are available for the topics mentioned in the syllabus	6	4	1	1	0	4.25
The pre-requisite courses are appropriate for this course	4	6	1	1	0	4.08
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	4	4	3	1	0	3.91
The designed experiments stimulate the interest of students in the subject and deepen their understanding	5	4	2	1	0	4.08
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6	4	1	1	0	4.25

2019-20

Department Name						Department of Biotechnology
Stakeholder Name						Student
Total forms/responses received						40
	Total count under each rating					Average Rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	16	14	4	4	2	3.95
The allocation of the credits to the course is appropriate in relation to the level of course work.	15	15	5	3	2	3.95
The depth of the course content is adequate in r elation to the expected course outcomes (COs).	17	14	6	2	1	4.10
Almost entire syllabus was covered in the classby the teacher	16	15	6	2	1	4.07
The units/sections in the syllabus are properly sequenced.	15	15	5	3	2	3.95
Syllabus equipped me with necessary technical skills to face the industry	18	15	4	2	1	4.17
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	17	16	13	2	2	4.10
Syllabus inculcated necessary communication skills, ethical values and concern for the society	16	16	4	4	0	4.10
The recommended textbooks are adequately available and map ontothe syllabus.	17	15	6	3	0	4.15
Opportunities provided for self and extra learning in this semester.	16	14	4	4	2	3.95
The electives offered are relevant to the specialization streams and to the technological advancements.	18	14	6	2	0	4.2
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning).	16	15	6	2	1	4.07

2019-20

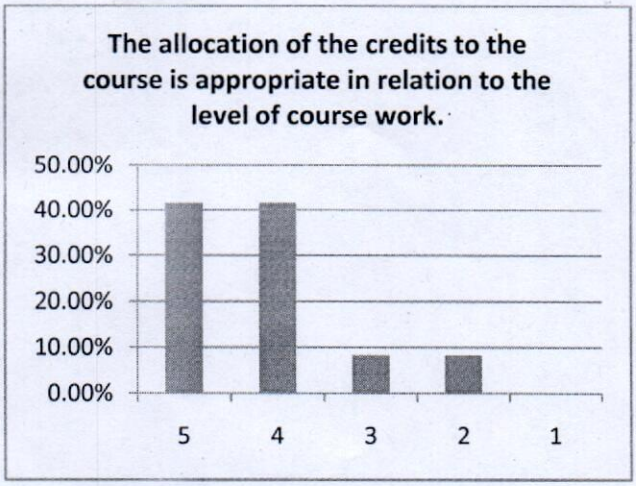
Department Name						Department of Biotechnology
Stakeholder Name						Employer
Total forms/responses received						10
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
Performance of our graduates	4	4	1	1	0	4.1
Inclination to adopt new technology	4	3	2	1	0	4.0
Communication Skills	5	3	1	1	0	4.2
Independent Thinking & Problem SolvingAbility	3	4	2	1	0	3.9
Leadership Qualities	3	4	2	1	0	3.9
Interpersonal relations and Team work	5	3	1	1	0	3.7
Ethics & Professional Qualities	4	3	1	1	1	3.8
Involvement in social activities	5	3	1	1	0	4.2
Would you like to recruit more Graduatesfrom GLAU in future?	5	4	1	0	0	4.4
Would you refer us to other organizations?	4	3	1	1	1	3.8
Would you like to associate with ourorganization in any other way?	4	4	2	0	0	4.2

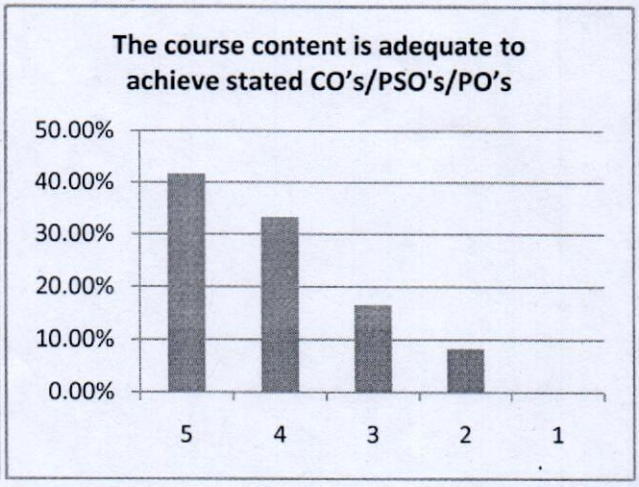
2019-20

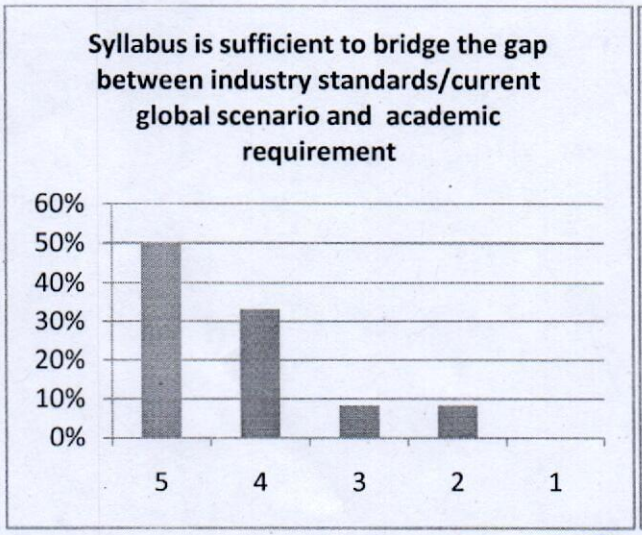
Department Name						Department of Biotechnology
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	13	5	1	1	0	4.50
Institute organizes various types of activities for overall development of the students	14	4	1	1	0	4.55
T & P Cell provides on-campus and off-campus placement opportunities	12	4	2	1	1	4.25
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	14	3	1	1	1	4.40
Institute has adequate laboratories and equipments for practical experiences.	12	5	1	1	1	4.30
Curriculum offered is useful and relevant to my present job.	11	6	1	1	1	4.25
Curriculum offers sufficient technical/professional knowledge	13	4	1	1	1	4.35
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	14	3	1	1	1	4.40
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	11	5	2	1	1	4.20
Faculty members of the institute are competent and supportive to the students.	12	4	2	1	1	4.25
Institute provides good hospitality as alumni.	13	4	1	1	1	4.35

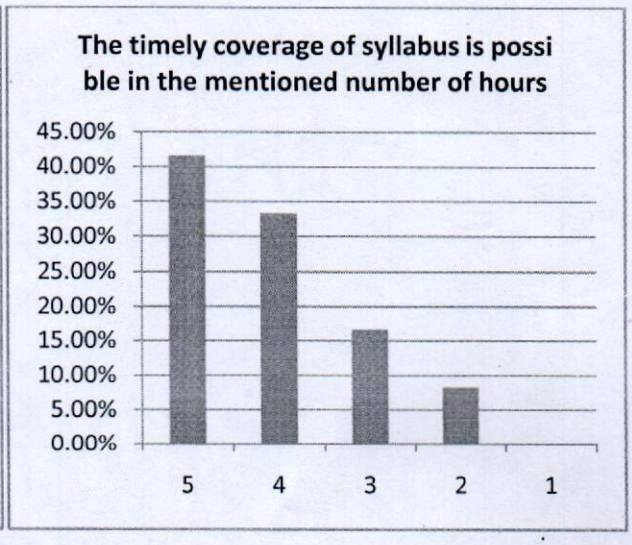
Analysis on Faculty feedback

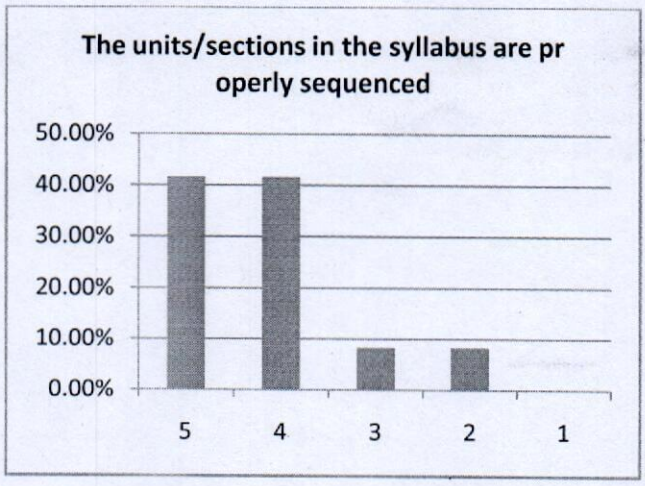
Department Name							Department of Biotechnology
Stakeholder Name							Faculty
Total forms/ responses received							12
	Total count under each rating						
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	41.6%	41.6%	8.3%	8.3%	0	4.16
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	41.6%	33.3%	16.6%	8.3%	0	4.08
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	50%	33.3%	8.3%	8.3%	0	4.25
Q.4	The timely coverage of syllabus is possible in the mentioned n umber of hours	41.6%	33.3%	16.6%	8.3%	0	4.08
Q.5	The units/sections in the syllabus are properly sequenced	41.6%	41.6%	8.3%	8.3%	0	4.16
Q.6	The recommended textbooks are adequate and map onto the syllabus	58.3%	25%	8.3%	8.3%	0	4.33
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	50%	33.3%	8.3%	8.3%	0	4.25
Q.8	The pre-requisite courses are appropriate for this course	33.3%	50%	8.3%	8.3%	0	4.08
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	33.3%	33.3%	25%	8.3%	0	3.91
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	41.6%	33.3%	16.6%	8.3%	0	4.08
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	50%	33.3%	8.3%	8.3%	0	4.25

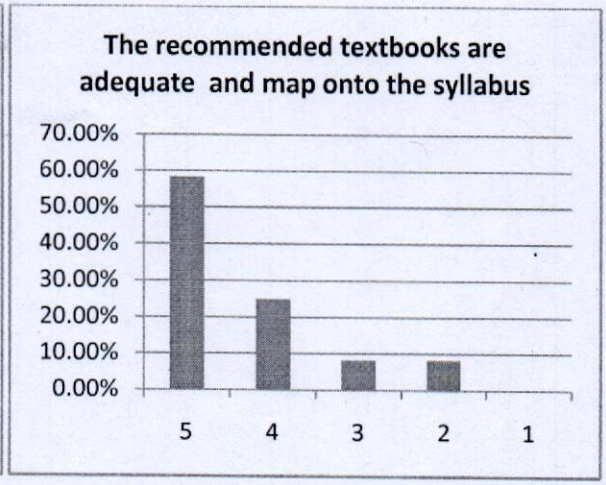


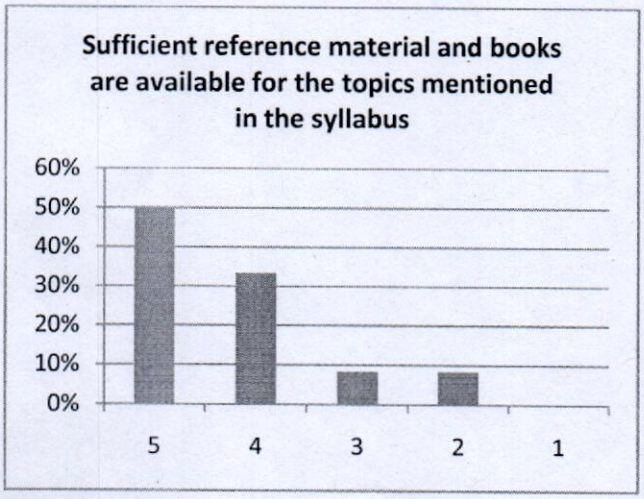


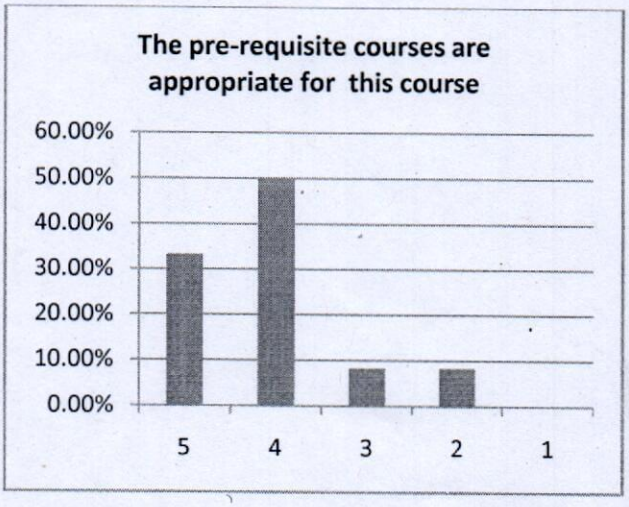


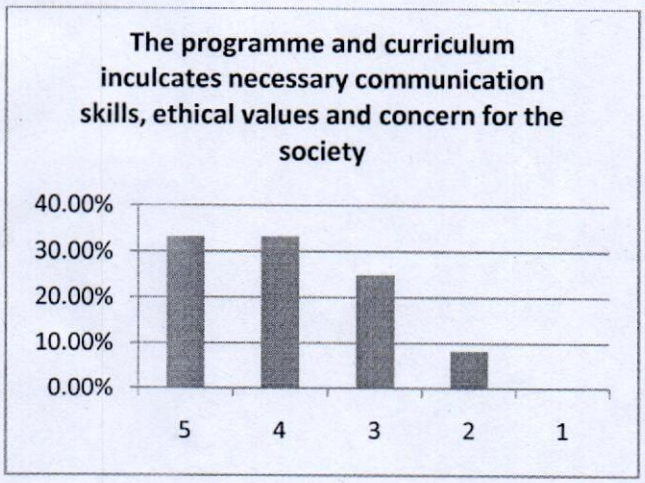


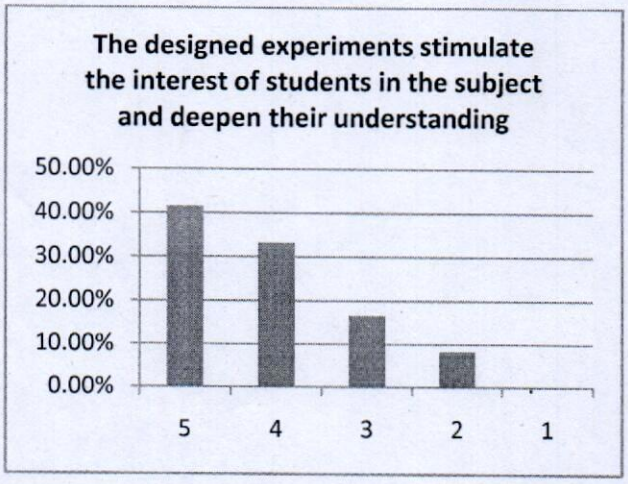

The units/sections in the syllabus are pr operly sequenced
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

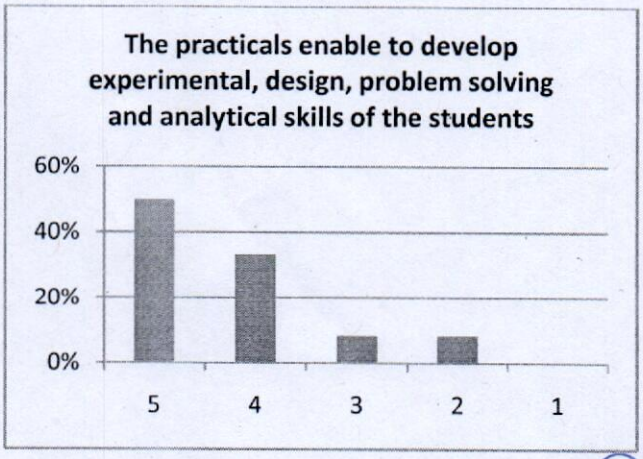

The recommended textbooks are adequate and map onto the syllabus
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

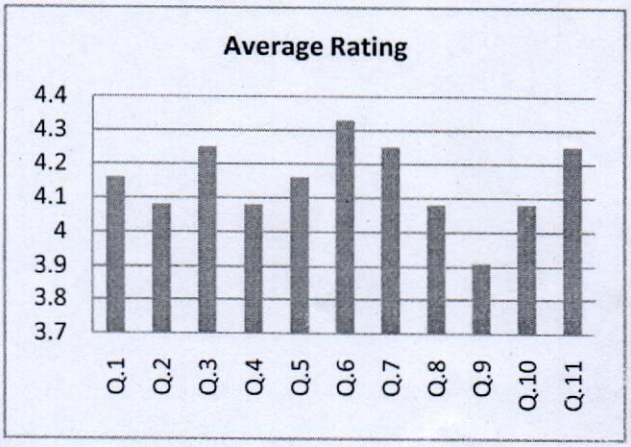

Sufficient reference material and books are available for the topics mentioned in the syllabus
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


The pre-requisite courses are appropriate for this course
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


The designed experiments stimulate the interest of students in the subject and deepen their understanding
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


The practicals enable to develop experimental, design, problem solving and analytical skills of the students
60%
40%
20%
0%
5
4
3
2
1


Average Rating
4.4
4.3
4.2
4.1
4
3.9
3.8
3.7
Q.1
Q.2
Q.3
Q.4
Q.5
Q.6
Q.7
Q.8
Q.9
Q.10
Q.11

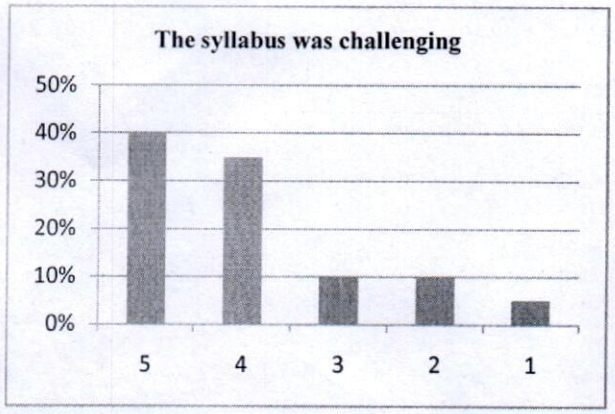
Summary Analysis:

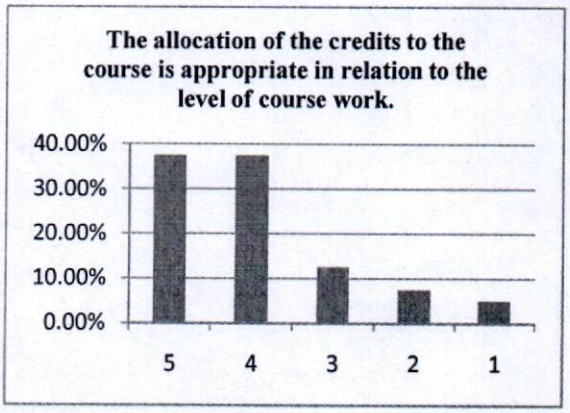
- Incorporation of job oriented B.Tech. Biotechnology course will make students ready for job.
- Faculty suggested that e-learning content should be made available to the students.
- Emphasis on practical knowledge with hands on exposure.

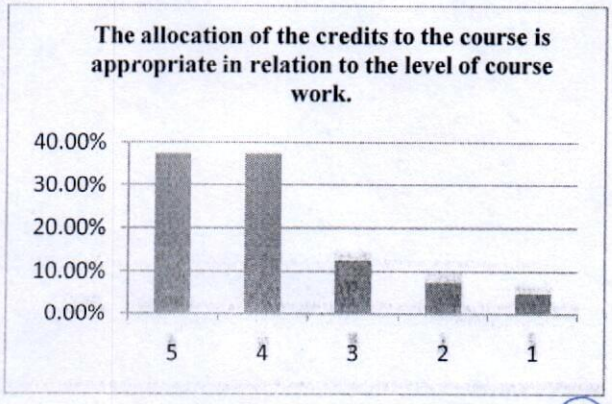
Analysis on Student feedback

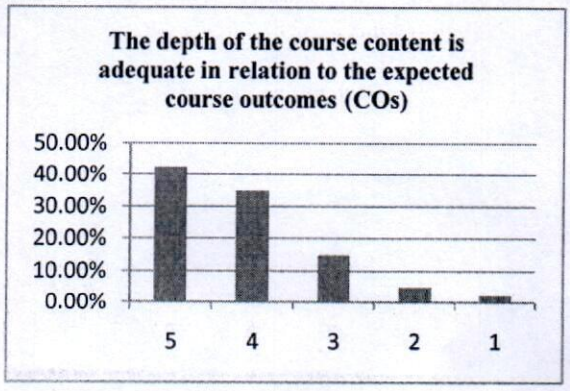
Department Name	Department of Biotechnology
Stakeholder Name	Student
Total forms/responses received	40

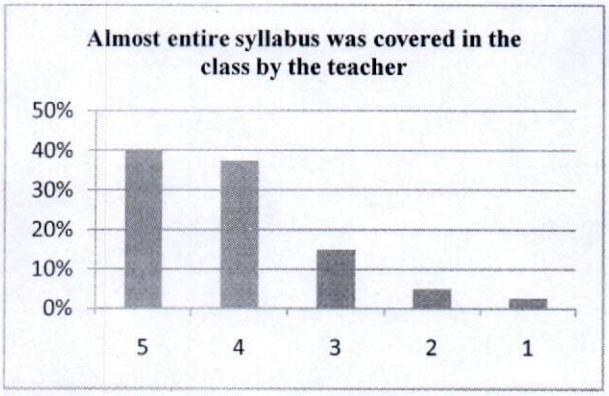
	Component of curriculum↓	Total count under each rating					Average Rating
		5	4	3	2	1	
Q.1	The syllabus was challenging	40%	35%	10%	10%	5%	3.95
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	37.5%	37.5%	12.5%	7.5%	5%	3.95
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	42.5%	35%	15%	5%	2.5%	4.10
Q.4	Almost entire syllabus was covered in the class by the teacher	40%	37.5%	15%	5%	2.5%	4.07
Q.5	The units/sections in the syllabus are properly sequenced.	37.5%	37.5%	12.5%	7.5%	5%	3.95
Q.6	Syllabus equipped me with necessary technical skills to face the industry	45%	37.5%	10%	5%	2.5%	4.17
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	42.5%	40%	7.5%	5%	5%	4.10
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	40%	40%	10%	10%	0	4.10
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	42.5%	37.5%	15%	7.5%	0	4.15
Q.10	Opportunities provided for self and extra learning in this semester.	40%	35%	10%	10%	5%	3.95
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	45%	35%	15%	5%	0	4.2
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning)	40%	37.5%	15%	5%	2.5%	4.07

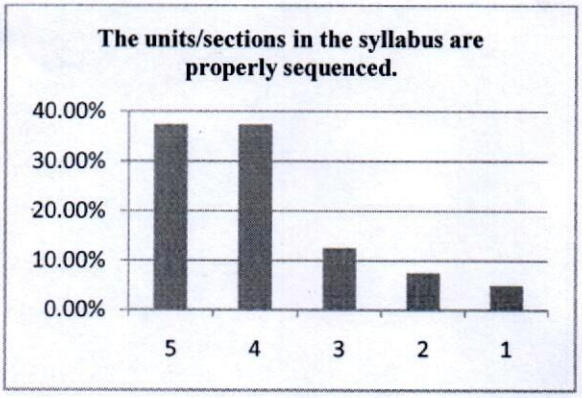


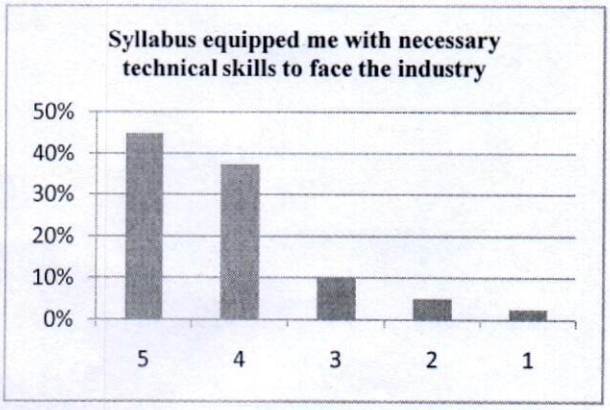


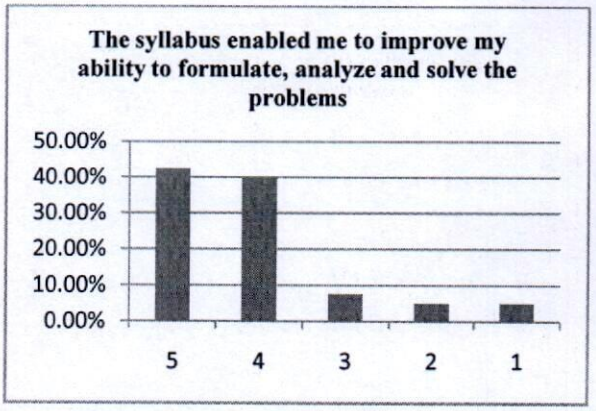


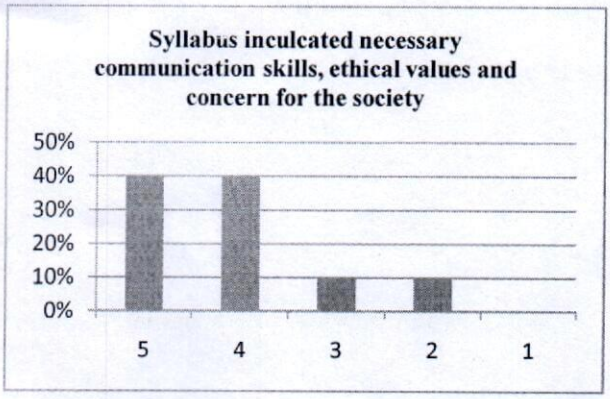


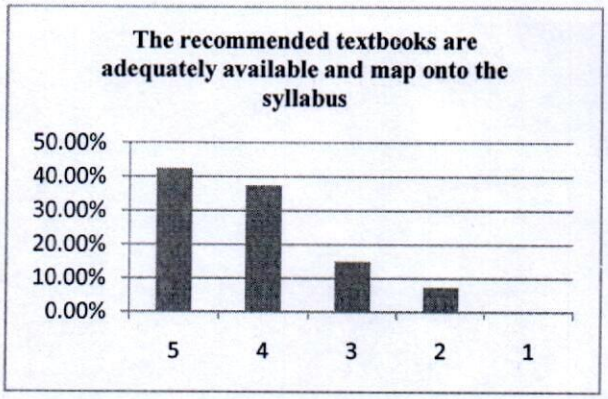

Almost entire syllabus was covered in the class by the teacher
50%
40%
30%
20%
10%
0%
5
4
3
2
1

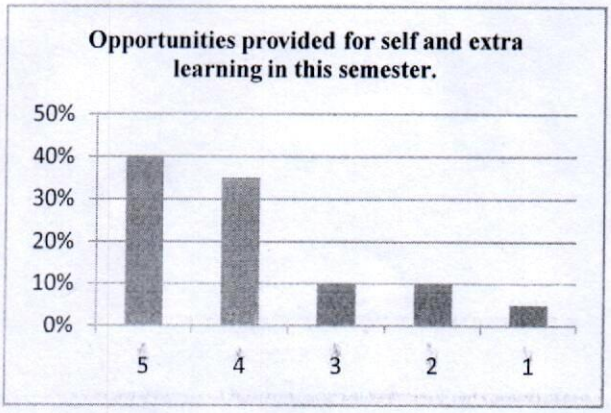

The units/sections in the syllabus are properly sequenced.
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

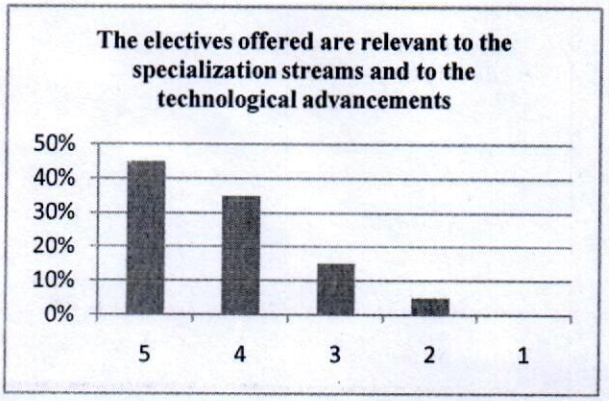

Syllabus equipped me with necessary technical skills to face the industry
50%
40%
30%
20%
10%
0%
5
4
3
2
1

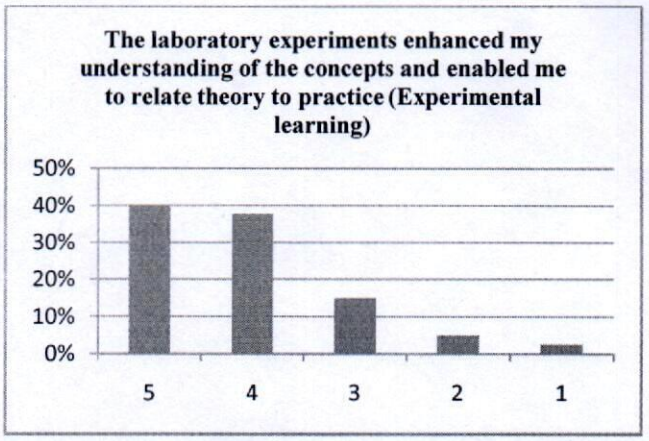

The syllabus enabled me to improve my ability to formulate, analyze and solve the problems
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

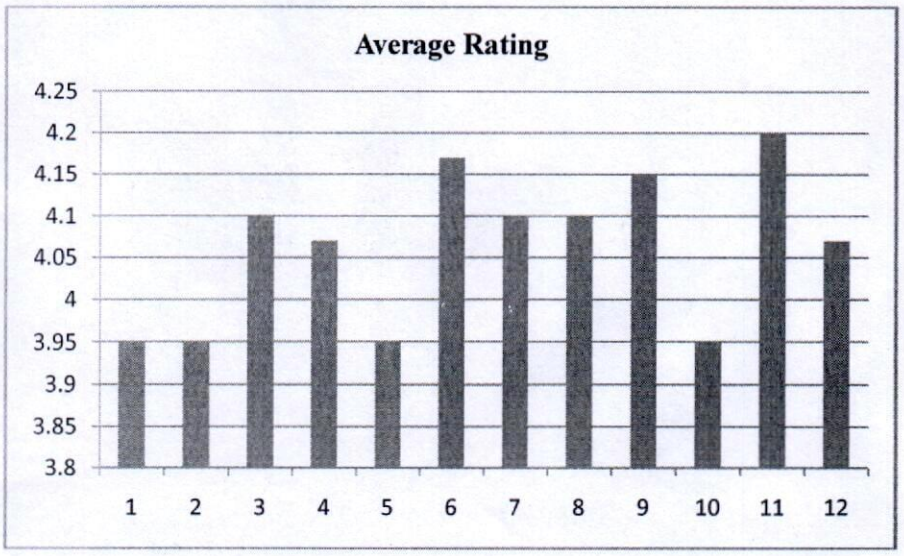

Syllabus inculcated necessary communication skills, ethical values and concern for the society
50%
40%
30%
20%
10%
0%
5
4
3
2
1


The recommended textbooks are adequately available and map onto the syllabus
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


Opportunities provided for self and extra learning in this semester.
50%
40%
30%
20%
10%
0%
5
4
3
2
1


The electives offered are relevant to the specialization streams and to the technological advancements
50%
40%
30%
20%
10%
0%
5
4
3
2
1



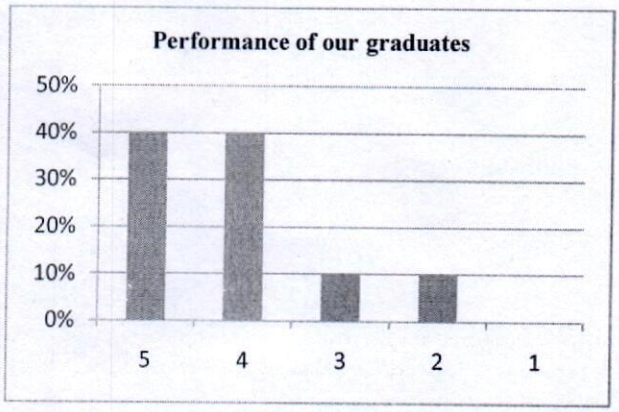


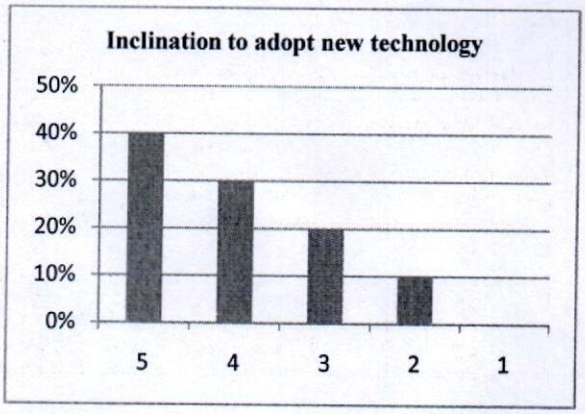
Summary Analysis:

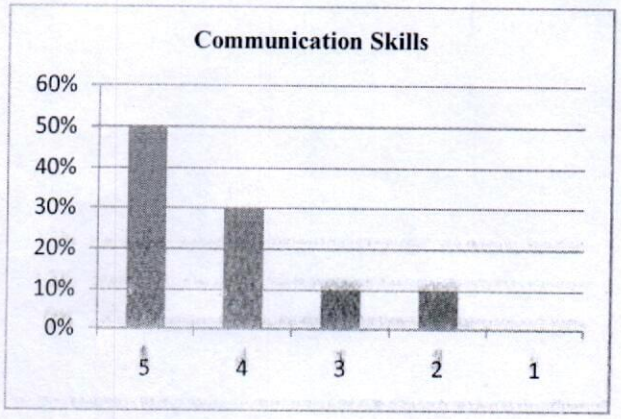
- Exposure to the handling of instruments in the laboratory facility should be done.
- Smart learning should be implemented in all the courses.
- Guest lecturers should be conducted for getting the current trends in Biotechnology.

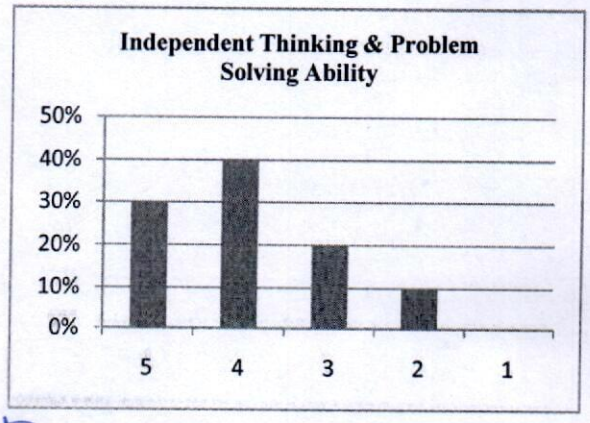
Analysis on Employer feedback

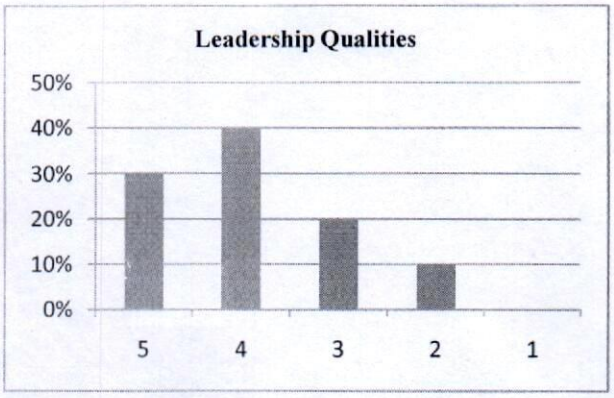
Department Name							Department of Biotechnology
Stakeholder Name							Employer
Total forms/responses received							10
		Total count under each rating					Average Rating
	Component of curriculum↓	5	4	3	2	1	
Q.1	Performance of our graduates	40%	40%	10%	10%	0	4.1
Q.2	Inclination to adopt new technology	40%	30%	20%	10%	0	4.0
Q.3	Communication Skills	50%	30%	10%	10%	0	4.2
Q.4	Independent Thinking & Problem Solving Ability	30%	40%	20%	10%	0	3.9
Q.5	Leadership Qualities	30%	40%	20%	10%	0	3.9
Q.6	Interpersonal relations and Team work	50%	30%	10%	10%	0	3.7
Q.7	Ethics & Professional Qualities	40%	30%	10%	10%	10%	3.8
Q.8	Involvement in social activities	50%	30%	10%	10%	0	4.2
Q.9	Would you like to recruit more Graduates from GLAU in future?	50%	40%	10%	0	0	4.4
Q.10	Would you refer us to other organizations?	40%	30%	10%	10%	10%	3.8
Q.11	Would you like to associate with our organization in any other way?	40%	40%	20%	0	0	4.2

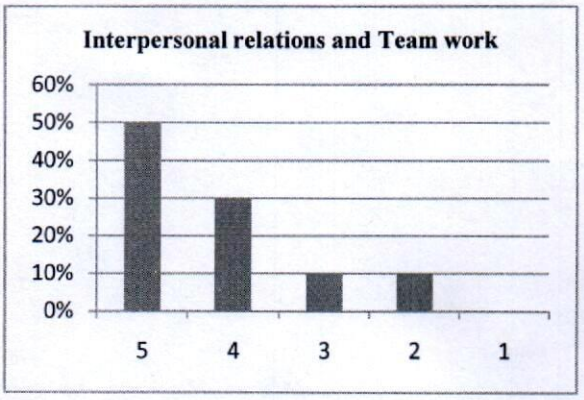


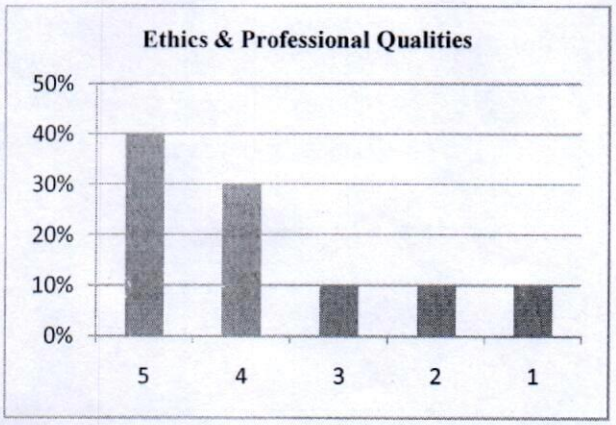


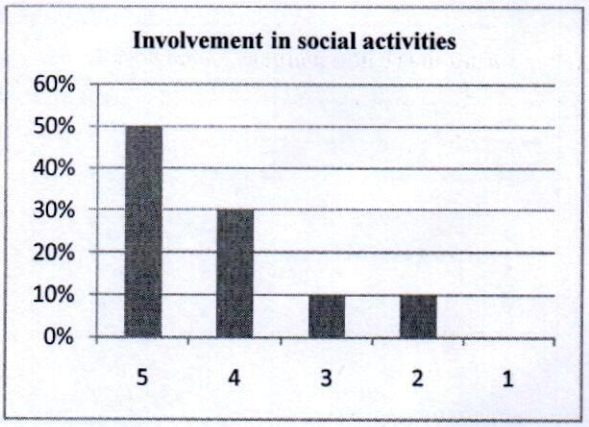


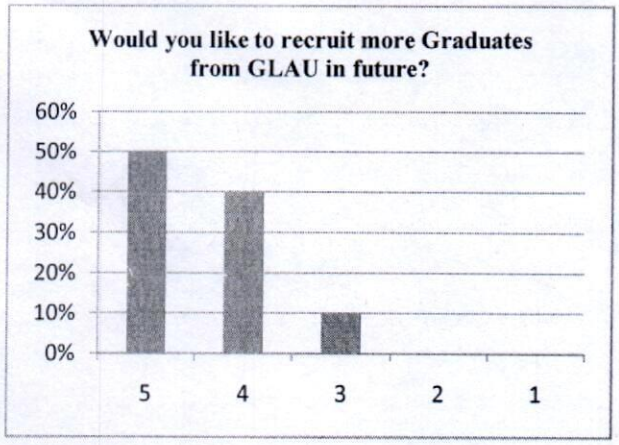


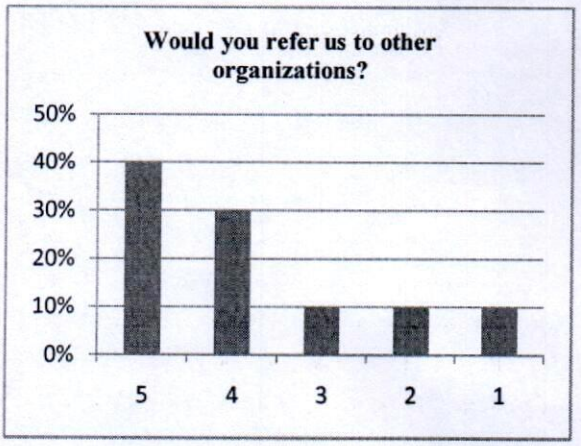

Leadership Qualities
50%
40%
30%
20%
10%
0%
5
4
3
2
1

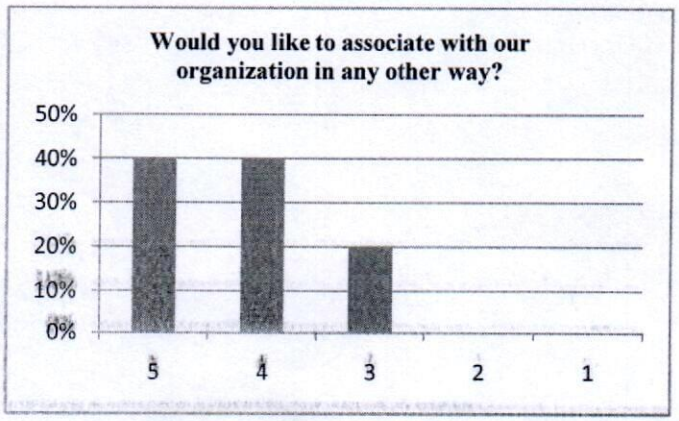

Interpersonal relations and Team work
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

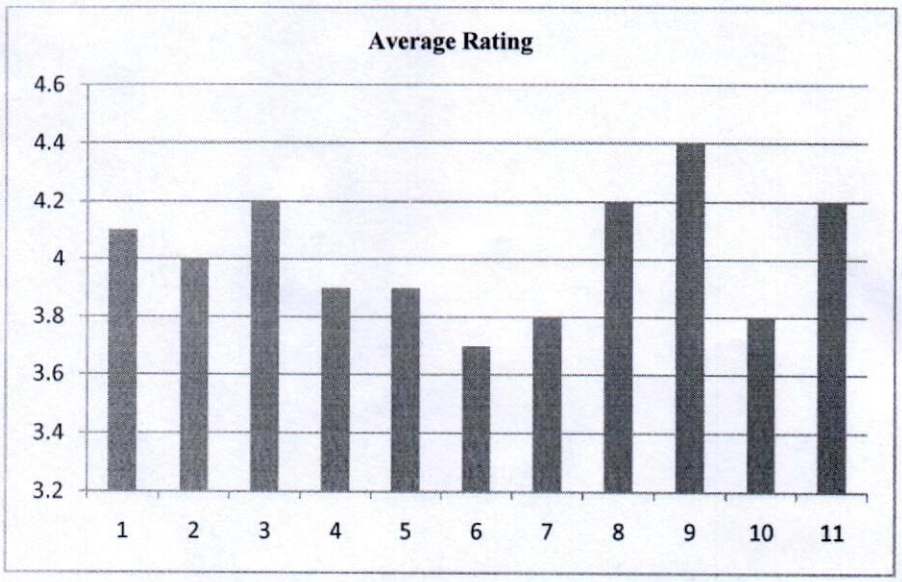

Ethics & Professional Qualities
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Involvement in social activities
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Would you like to recruit more Graduates from GLAU in future?
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Would you refer us to other organizations?
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Would you like to associate with our organization in any other way?
50%
40%
30%
20%
10%
0%
5
4
3
2
1

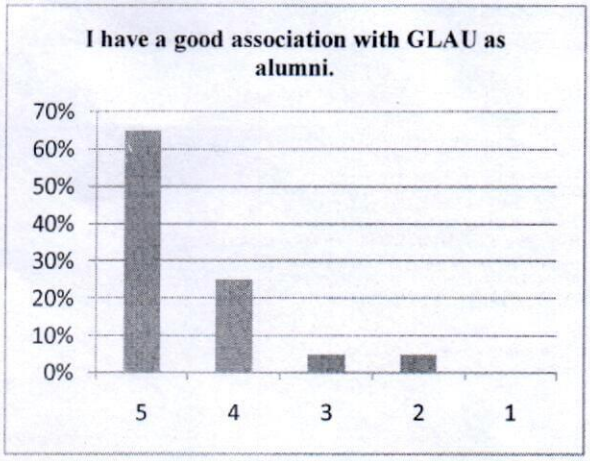


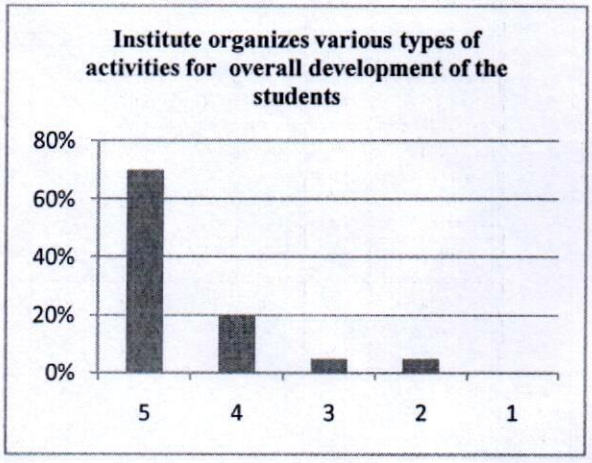
Summary Analysis:

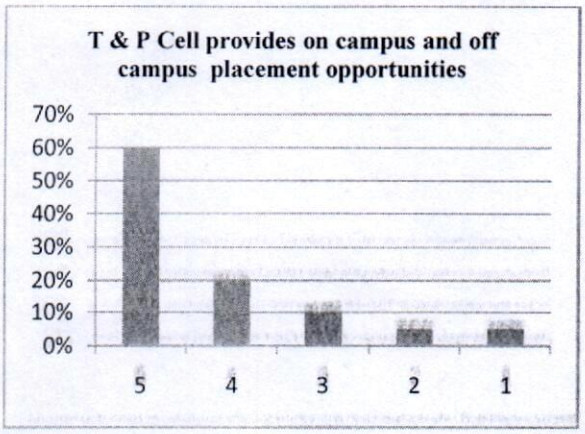
- Communication skill can be adopted in the curriculum.
- Professional communication course can be taught in the late semester.

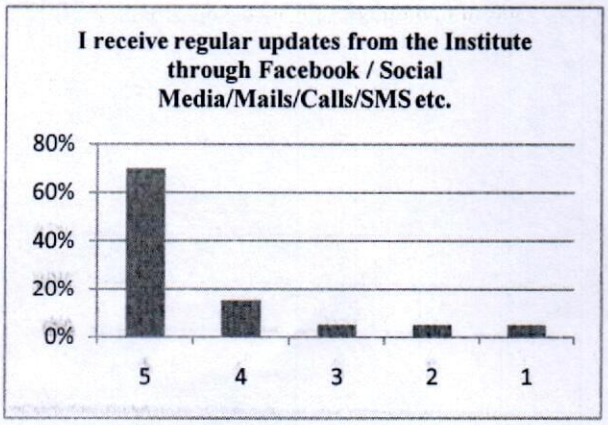
Analysis on Alumni feedback

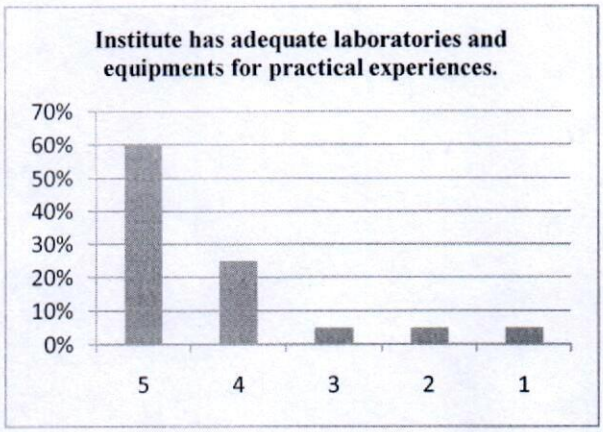
Department Name							Department of Biotechnology
Stakeholder Name							Alumni
Total forms/ responses received							20
		Total count under each rating					Average Rating
	Component of curriculum↓	5	4	3	2	1	
Q.1	I have a good association with GLAU as alumni.	65%	25%	5%	5%	0	4.50
Q.2	Institute organizes various types of activities for overall development of the students	70%	20%	5%	5%	0	4.55
Q.3	T & P Cell provides on campus and off campus placement opportunities	60%	20%	10%	5%	5%	4.25
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	70%	15%	5%	5%	5%	4.40
Q.5	Institute has adequate laboratories and equipments for practical experiences.	60%	25%	5%	5%	5%	4.30
Q.6	Curriculum offered is useful and relevant to my present job.	55%	30%	5%	5%	5%	4.25
Q.7	Curriculum offers sufficient technical/professional knowledge	65%	20%	5%	5%	5%	4.35
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	70%	15%	5%	5%	5%	4.40
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	55%	25%	10%	5%	5%	4.20
Q.10	Faculty members of the institute are competent and supportive to the students.	60%	20%	10%	5%	5%	4.25
Q.11	Institute provides good hospitality as alumni.	65%	20%	5%	5%	5%	4.35

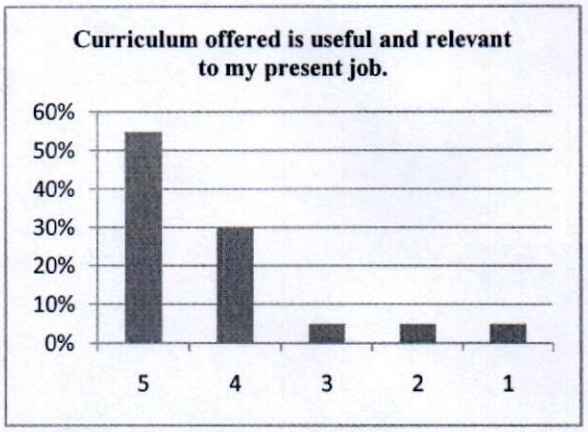


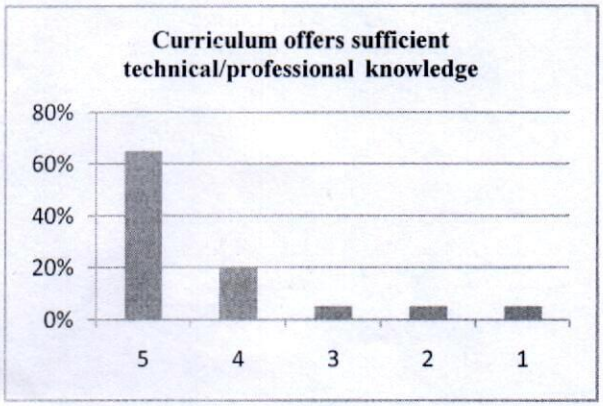


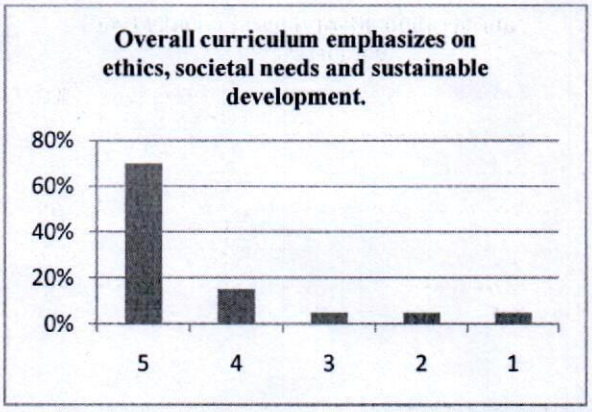


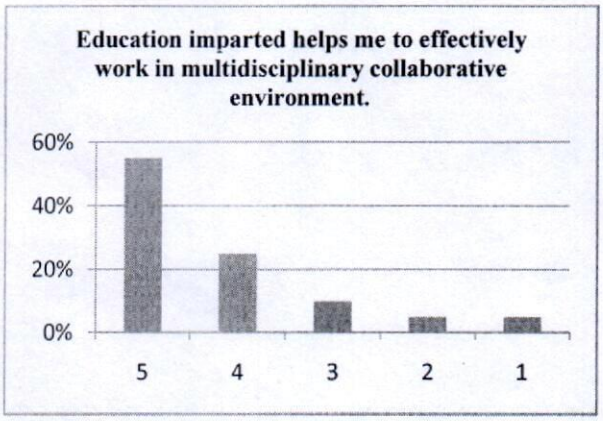


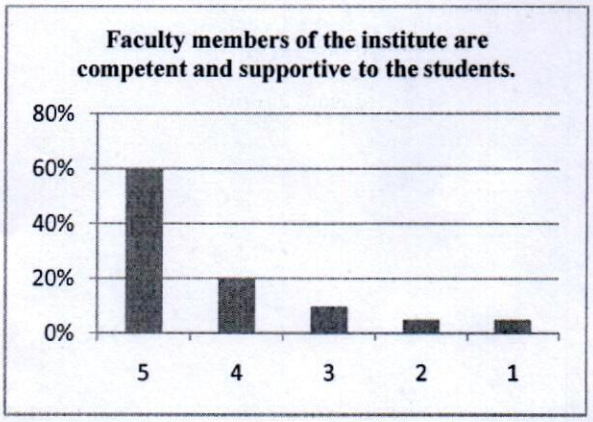

Institute has adequate laboratories and equipments for practical experiences.
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

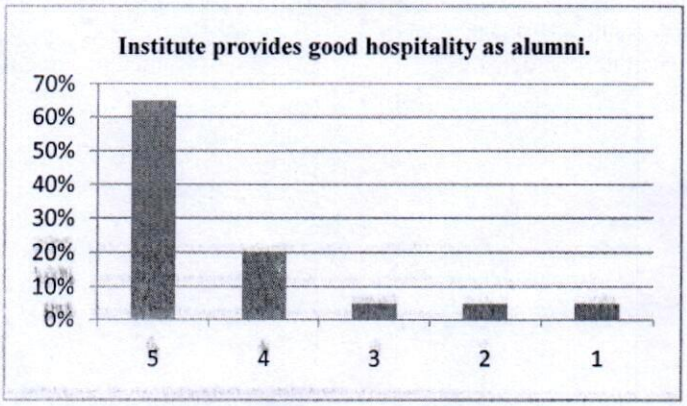

Curriculum offered is useful and relevant to my present job.
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

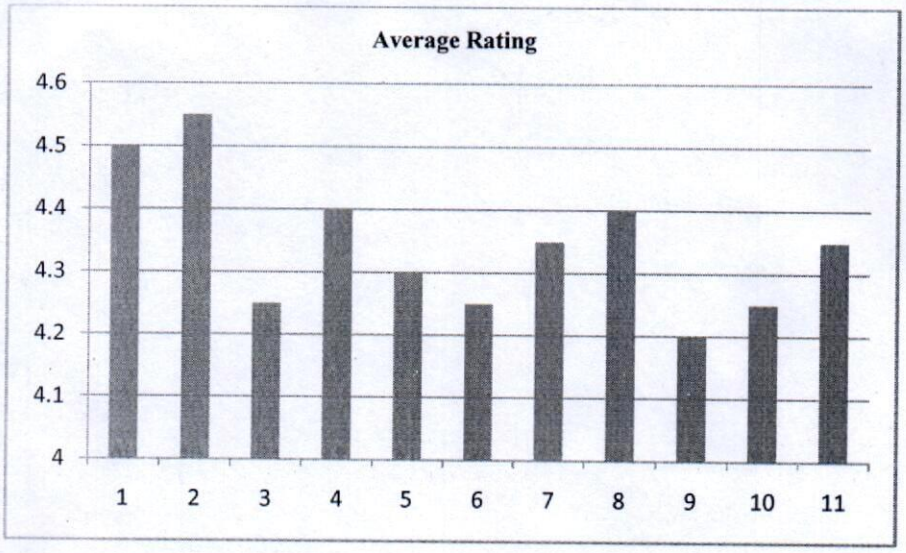

Curriculum offers sufficient technical/professional knowledge
80%
60%
40%
20%
0%
5
4
3
2
1


Overall curriculum emphasizes on ethics, societal needs and sustainable development.
80%
60%
40%
20%
0%
5
4
3
2
1


Education imparted helps me to effectively work in multidisciplinary collaborative environment.
60%
40%
20%
0%
5
4
3
2
1


Faculty members of the institute are competent and supportive to the students.
80%
60%
40%
20%
0%
5
4
3
2
1


Institute provides good hospitality as alumni.
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1



Summary Analysis :

- The department should arrange for preparation of technical interviews.
- Focus on smart learning methods.
- New course like B.Tech- Biotechnology should be introduced for better employability.

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

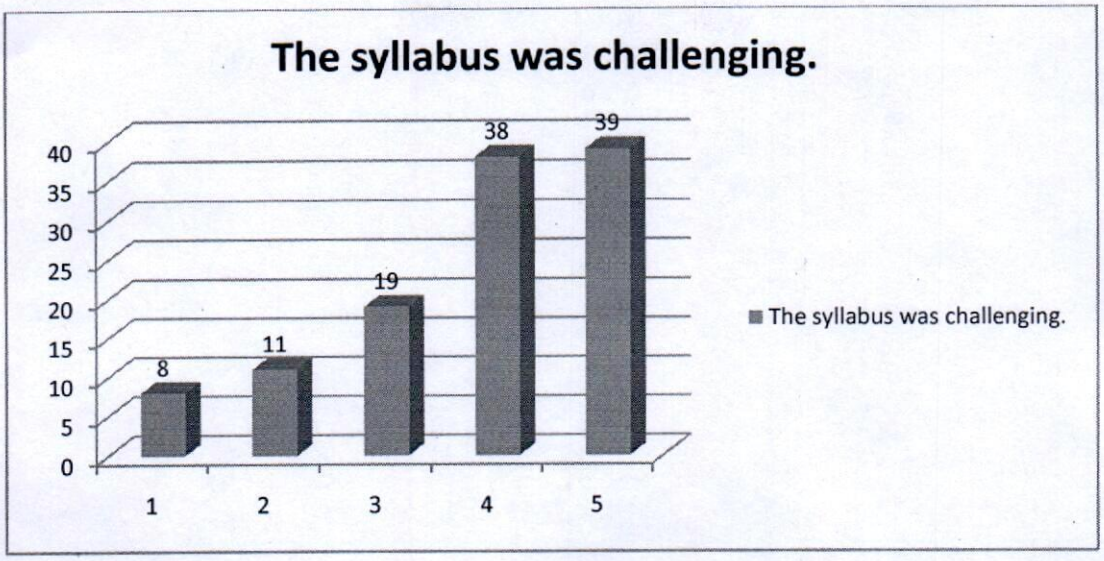
Feedback summary points and the respective action taken for the feedback are tabulated below:

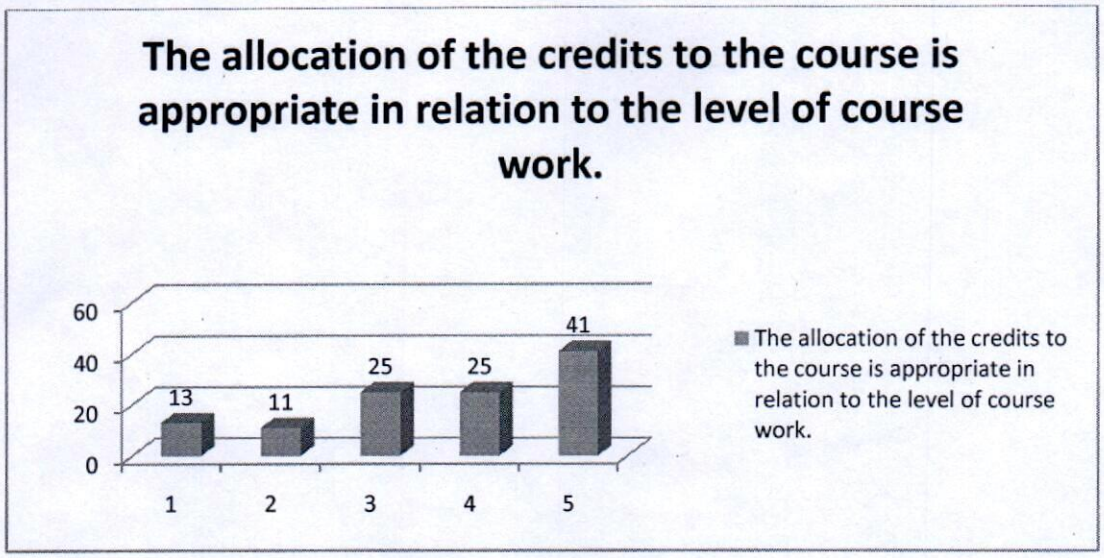
S. No.	Key Points Raised	Action Taken
1	Faculty and Alumnis suggested the starting a Job oriented course on B.Tech – Biotechnology.	New course B.Tech - Biotechnology is initiated from 2020.
2	Faculties suggested incorporation of virtual / e-learning content.	The department will focus on the usage of e- content and its development.
3	Students requested for powerpoint based lecture theatres/ sessions	After discussion with authorities, ICT enabled lecture theatres were allotted for classes and faculty were encouraged to use multimedia presentation as mode of lecture delivery.

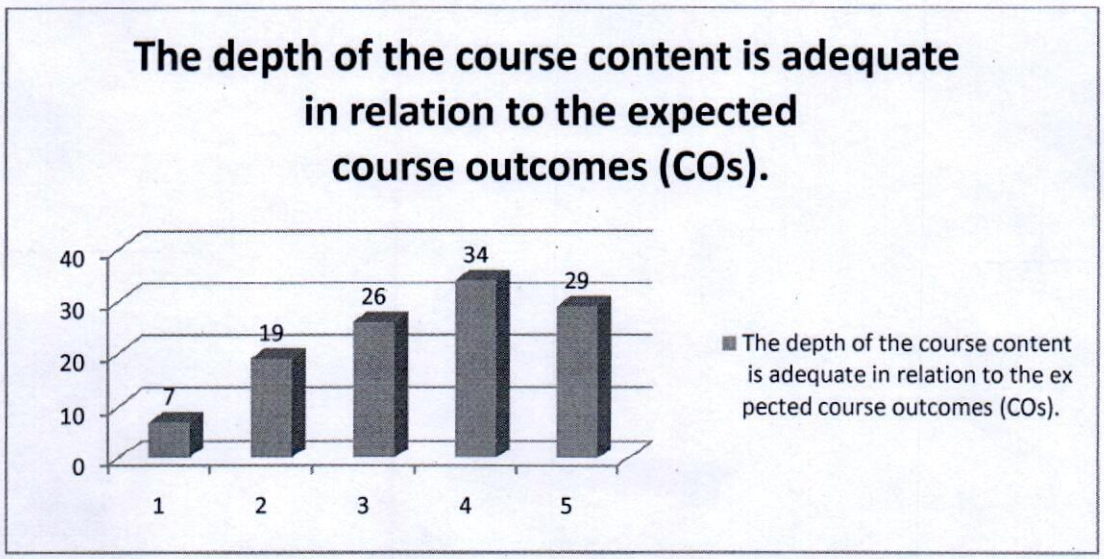
Dr. S.V. Singh
Professor & Head, Dept. of Biotechnology
GLA University, Mathura (U.P.), INDIA

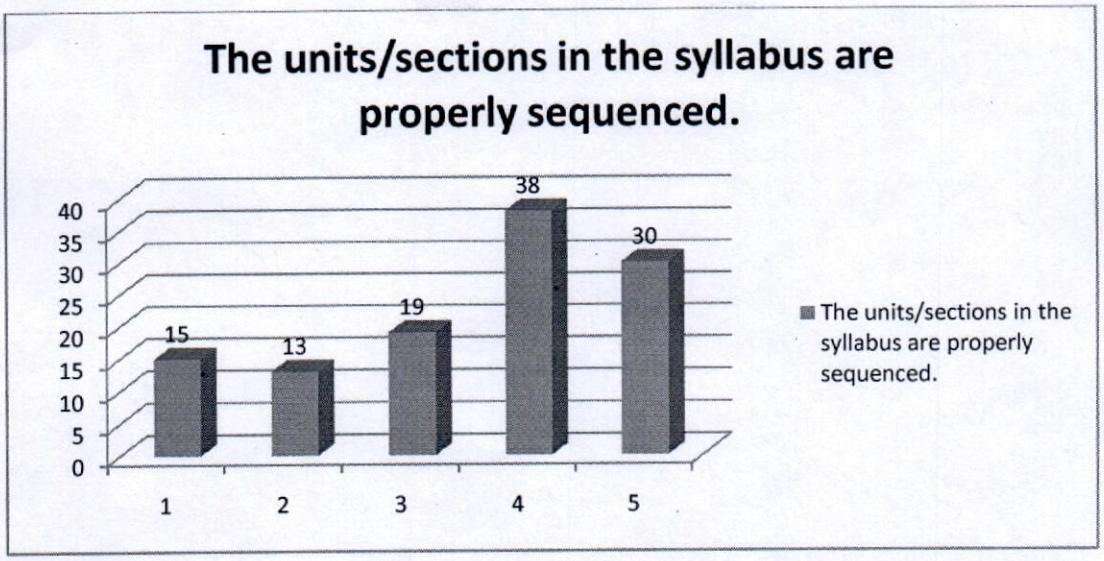
Session 2019-20						
Department Name	Institute of Business Management					
Stakeholder Name	Student					
Total forms / responses received	120					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	9	14	26	39	32	4
The allocation of the credits to the course is appropriate in relation to the level of course work.	12	11	28	38	31	4
The depth of the course content is adequate in relation to the expected course outcomes (COs).	14	17	30	37	22	4
The units/sections in the syllabus are properly sequenced.	11	12	26	35	36	5
Syllabus equipped me with necessary technical skills to face the industry	8	20	29	30	33	5
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	18	10	26	39	27	4
The recommended textbooks are adequately available and map onto the syllabus.	13	18	30	32	27	4
The electives offered are relevant to the specialization streams and to the technological advancements.	12	13	25	36	34	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	15	20	38	19	28	3

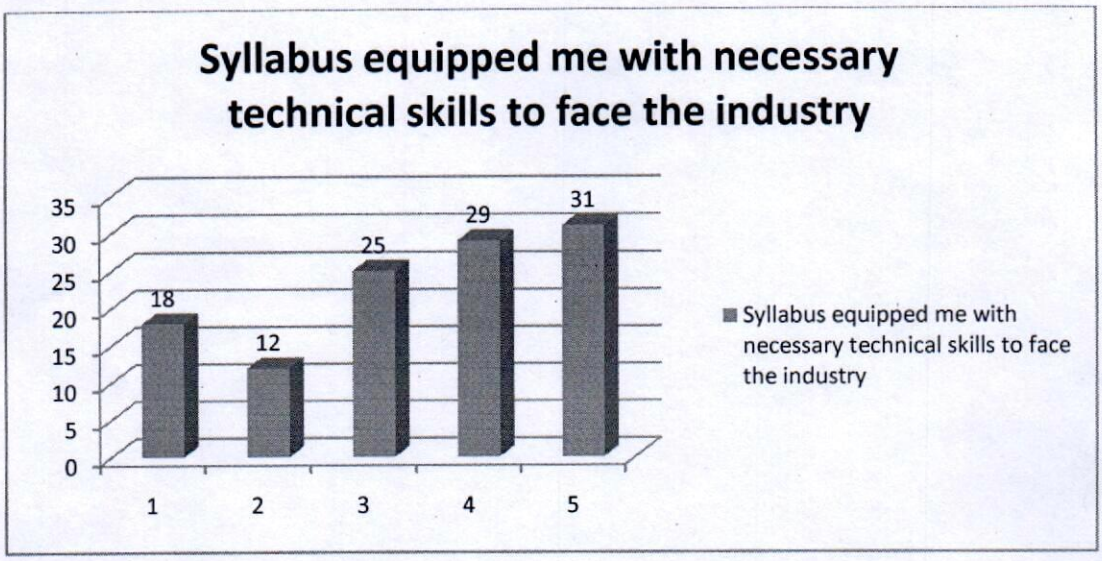
Remark: Information passed to the concerned authority.

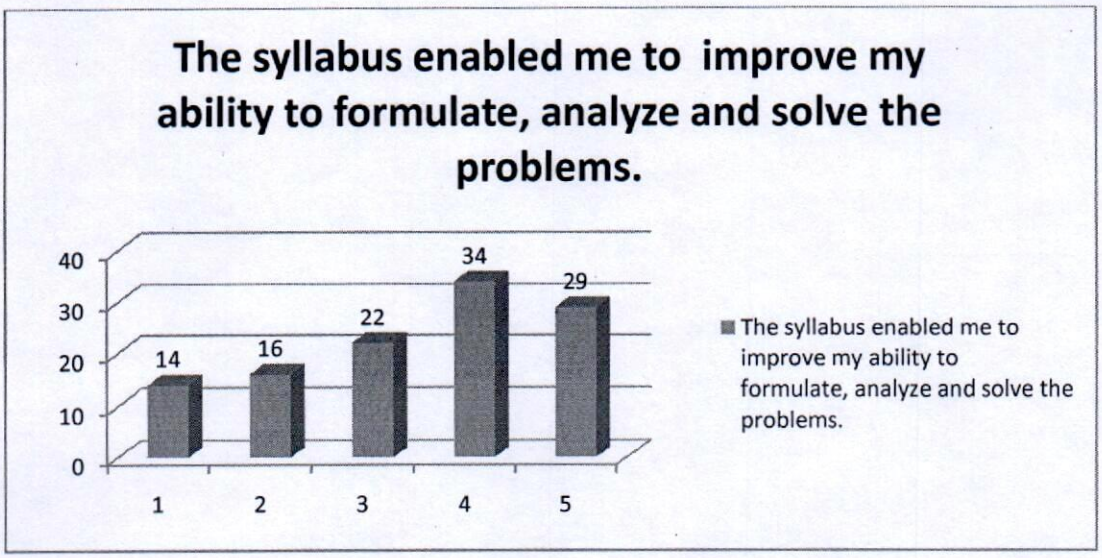




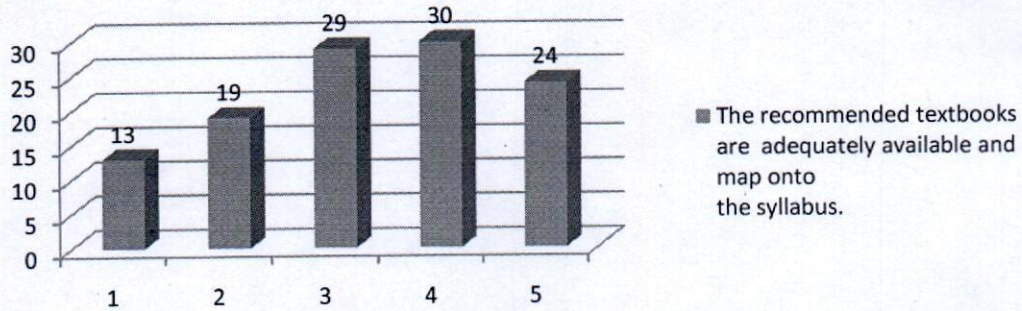




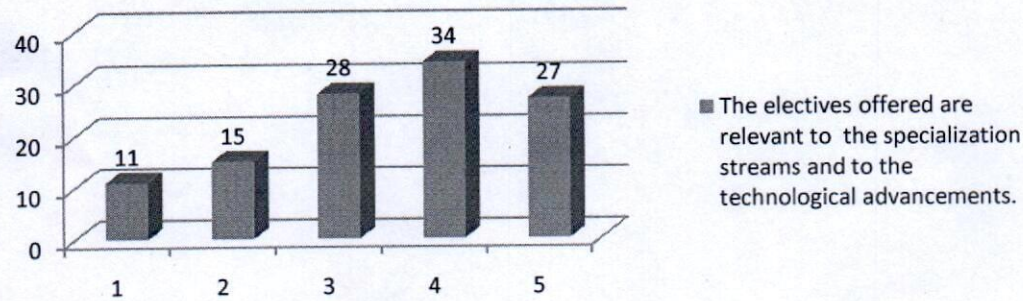




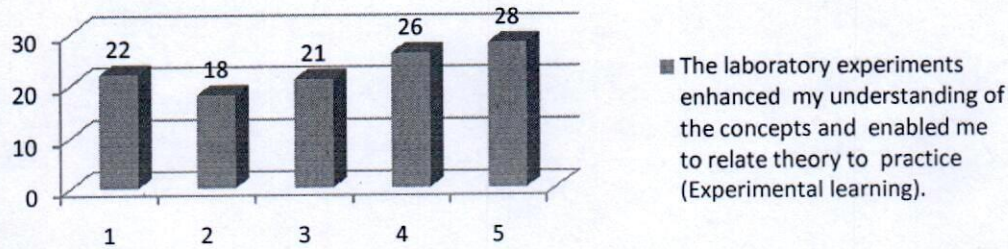
The recommended textbooks are adequately available and map onto the syllabus.



The electives offered are relevant to the specialization streams and to the technological advancements.



The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).



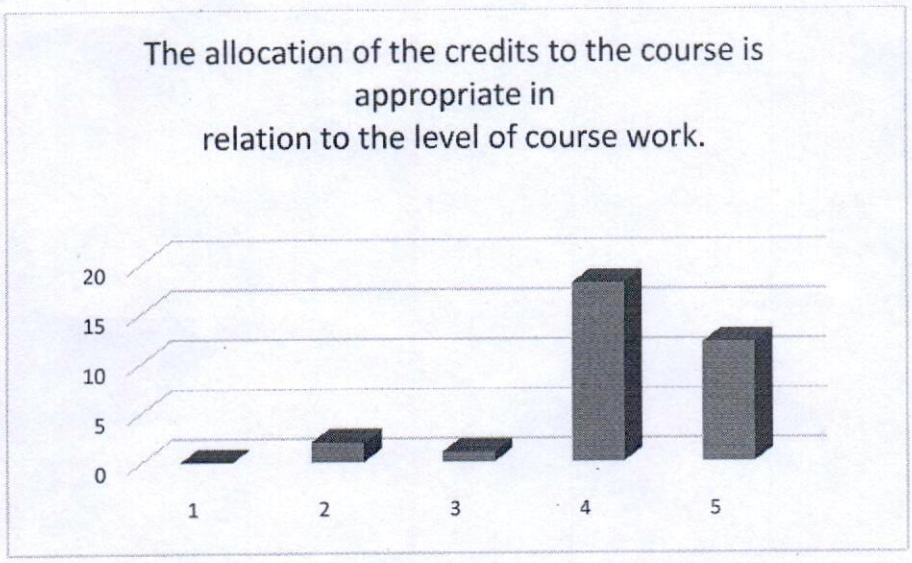
Action Taken Report		
S. No.	**Comments**	**Action Taken**
1.	Students having problems in some subjects related to- • Content of the syllabus. • Aligned to the current industry exposure. • Sequence of the syllabus.	Decided to modify in some subjects according to the students feedback.

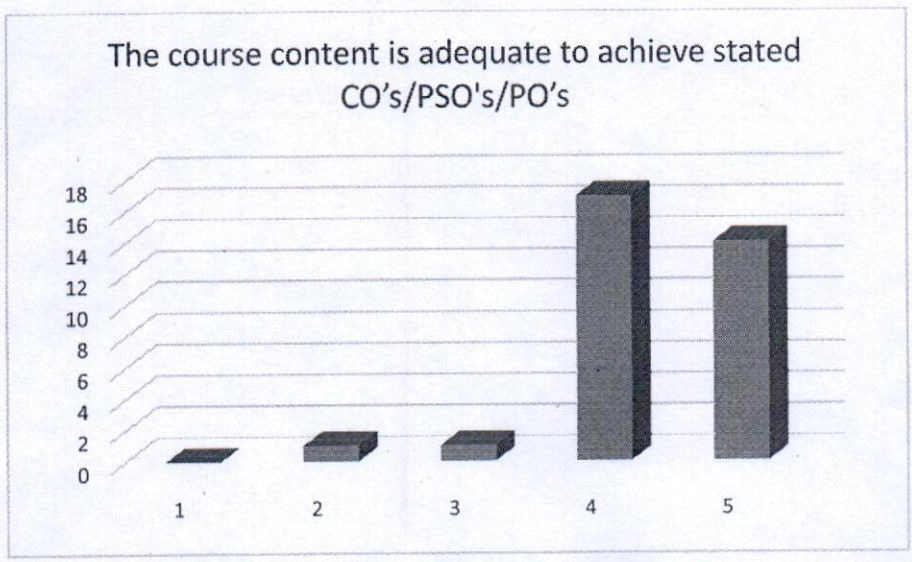
GL BAJAJ UNIVERSITY MATHURA

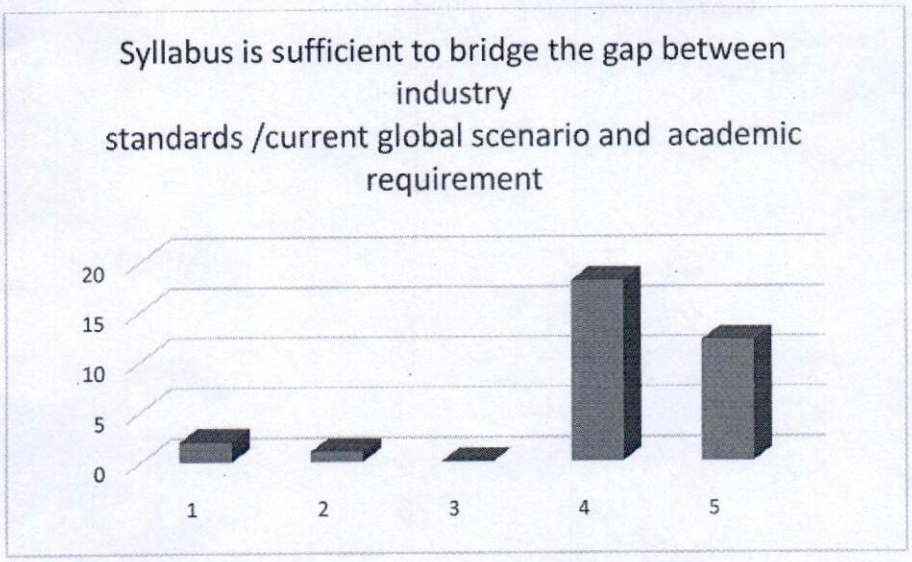
Session 2019-20

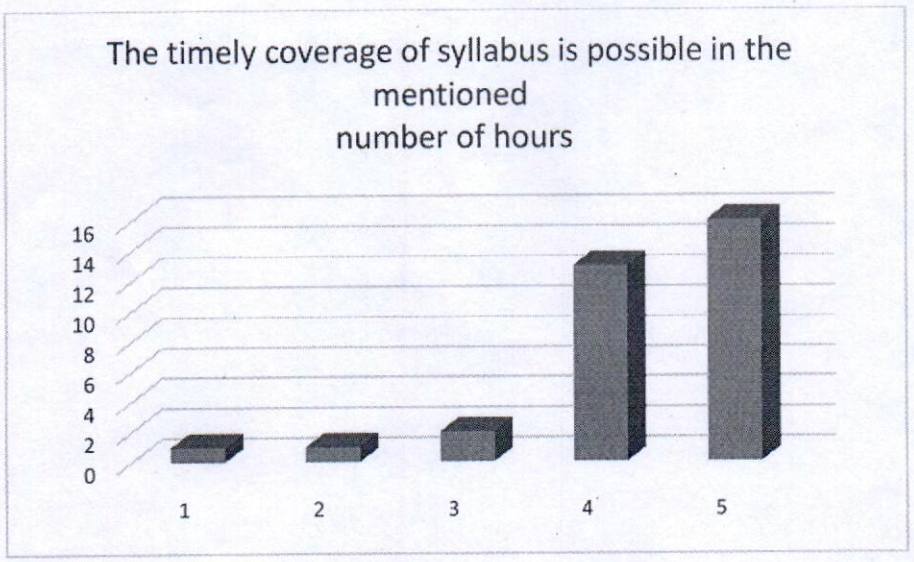
Department Name	Institute of Business Management					
Stakeholder Name	Faculty					
Total forms/ responses received	33					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	2	1	18	12	4
The course content is adequate to achieve stated CO's/PSO's/PO's	0	1	1	17	14	4
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	2	1	0	18	12	4
The timely coverage of syllabus is possible in the mentioned number of hours	1	1	2	13	16	5
The units/sections in the syllabus are properly sequenced	2	3	2	16	10	4
The recommended textbooks are adequate and map onto the syllabus	1	4	3	14	12	4
Sufficient reference material and books are available for the topics mentioned in the syllabus	1	2	1	15	14	4
The pre-requisite courses are appropriate for this course	2	1	1	19	10	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	1	1	1	21	9	4
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	1	0	15	17	5

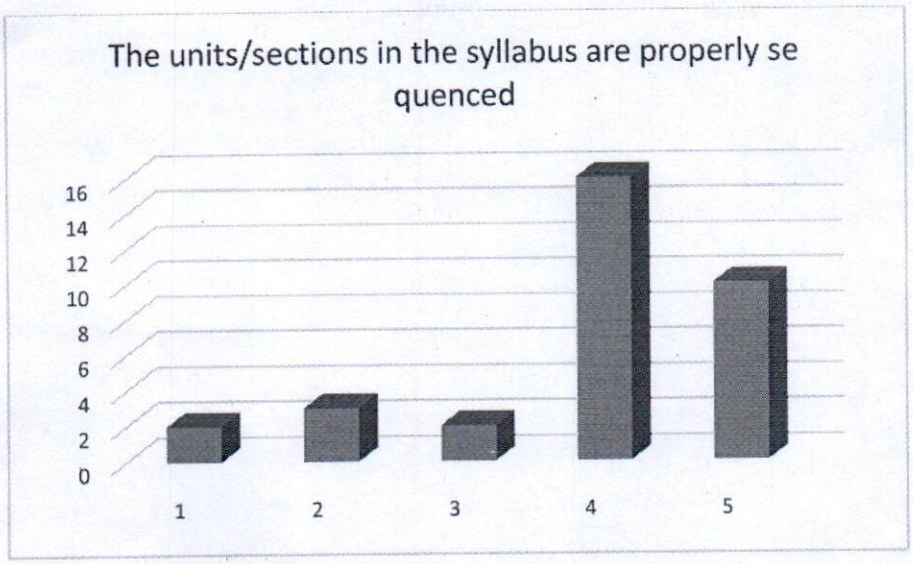
GLA UNIVERSITY MATHURA

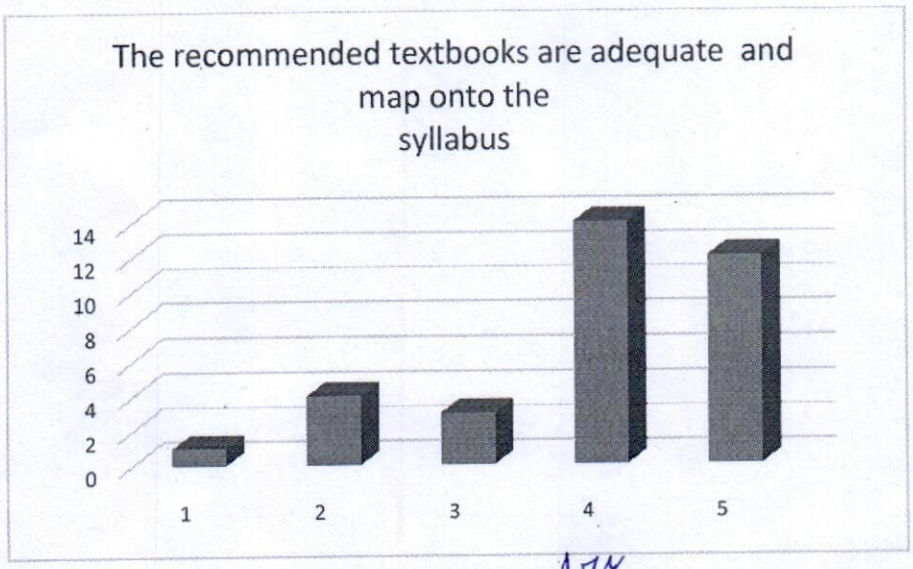


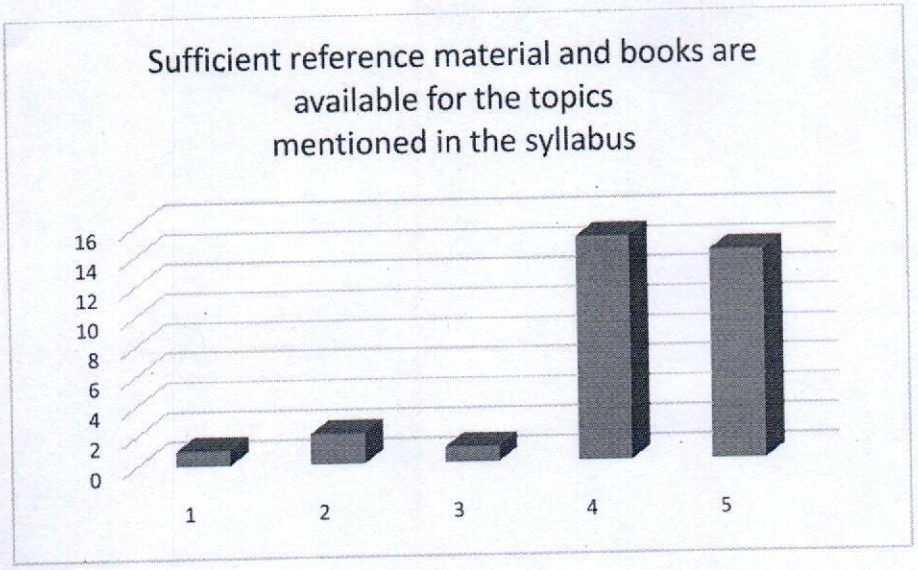


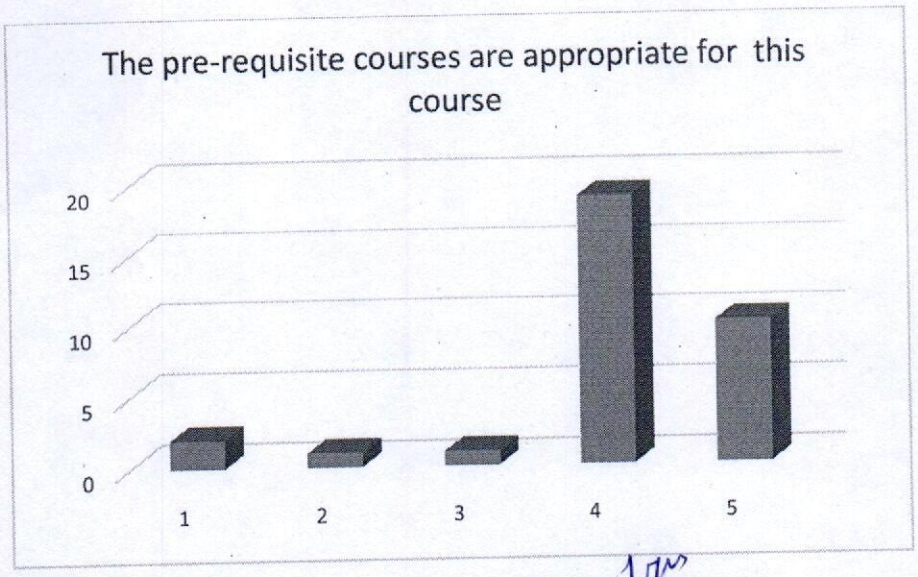


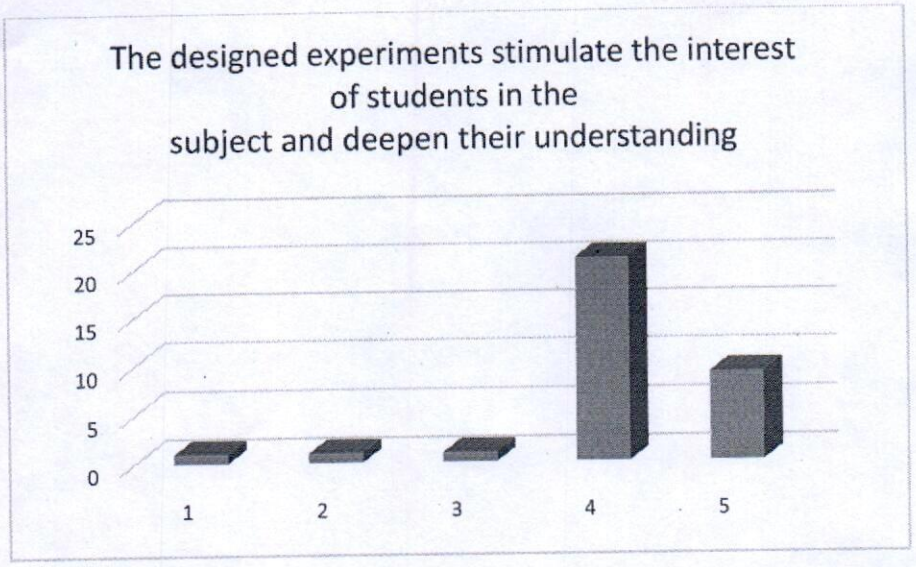


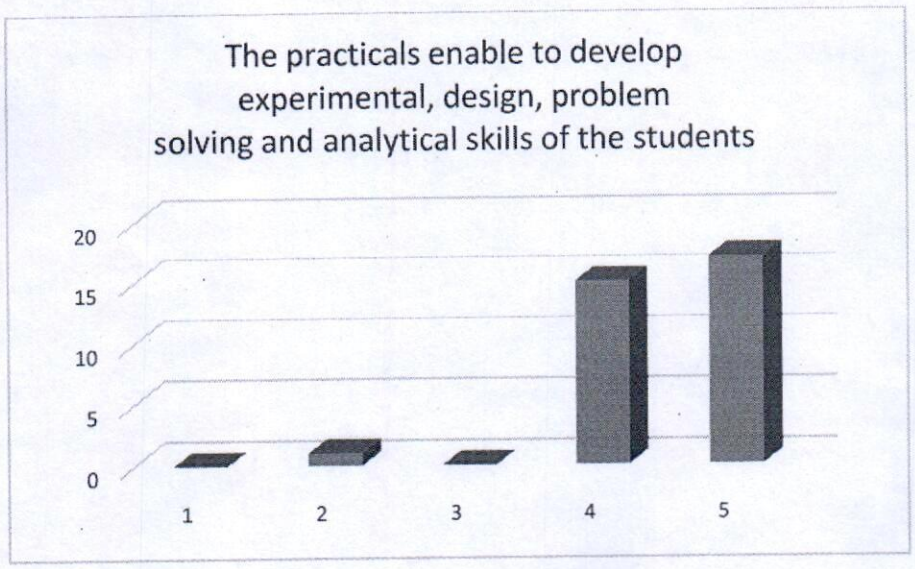










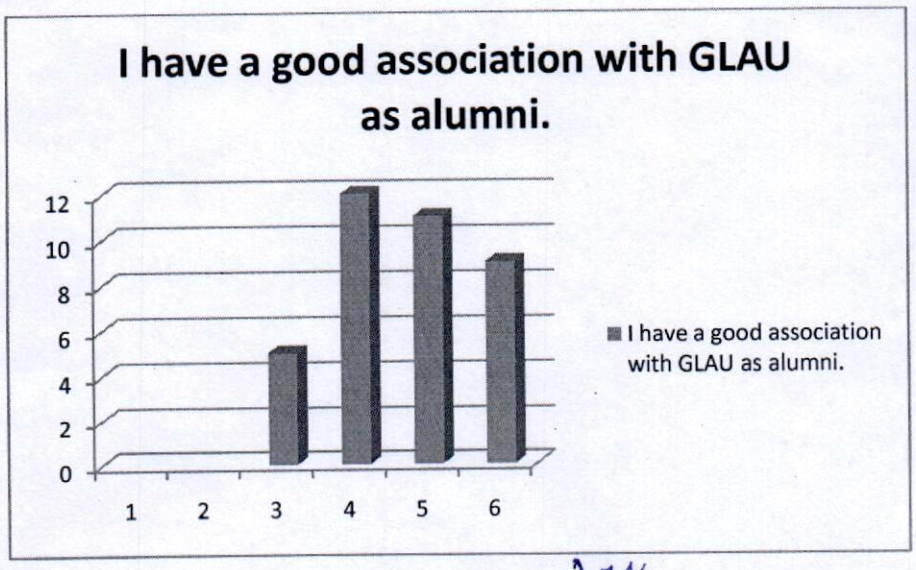


Action Taken Report

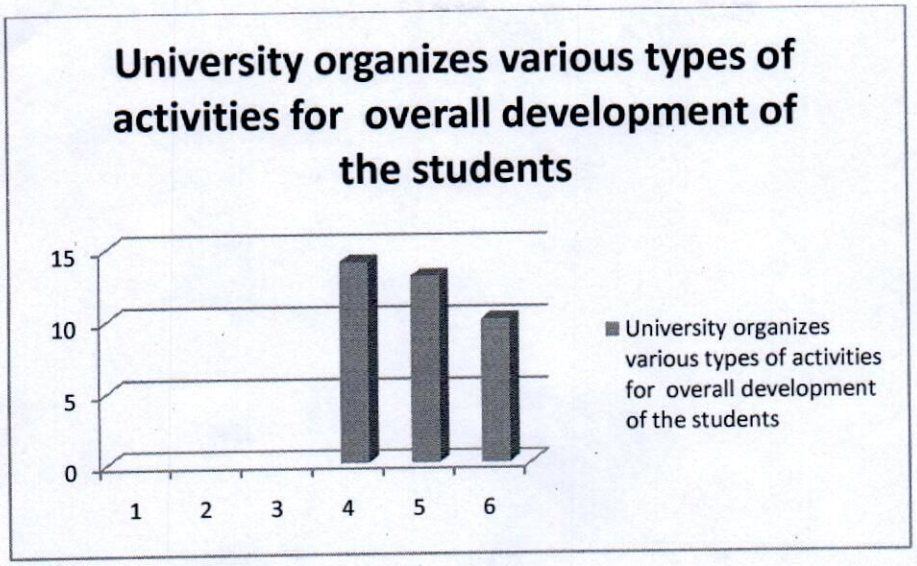
Issue Raised	Action Taken
Faculties raised issue related the journals and magazines.	It was decided to take subscription of more journals and magazines.

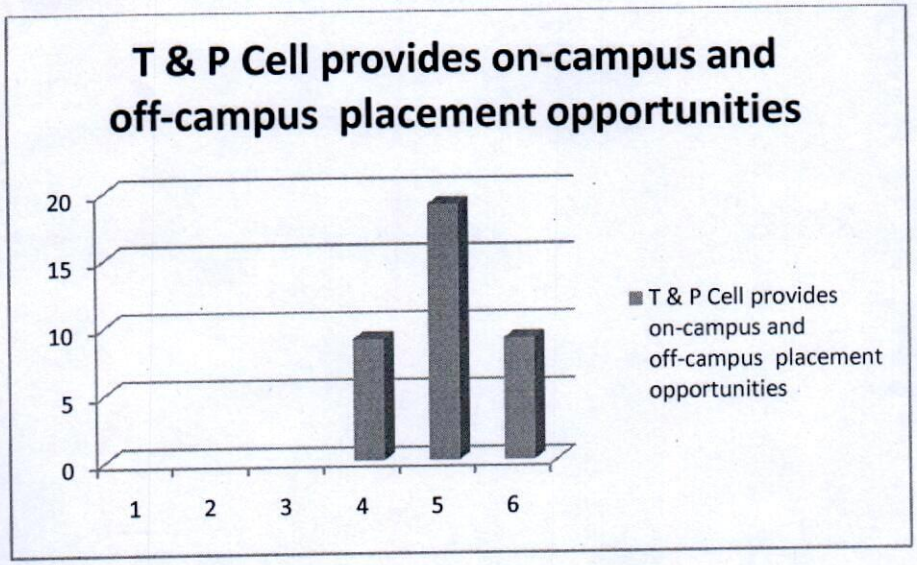
GLA UNIVERSITY MATHURA

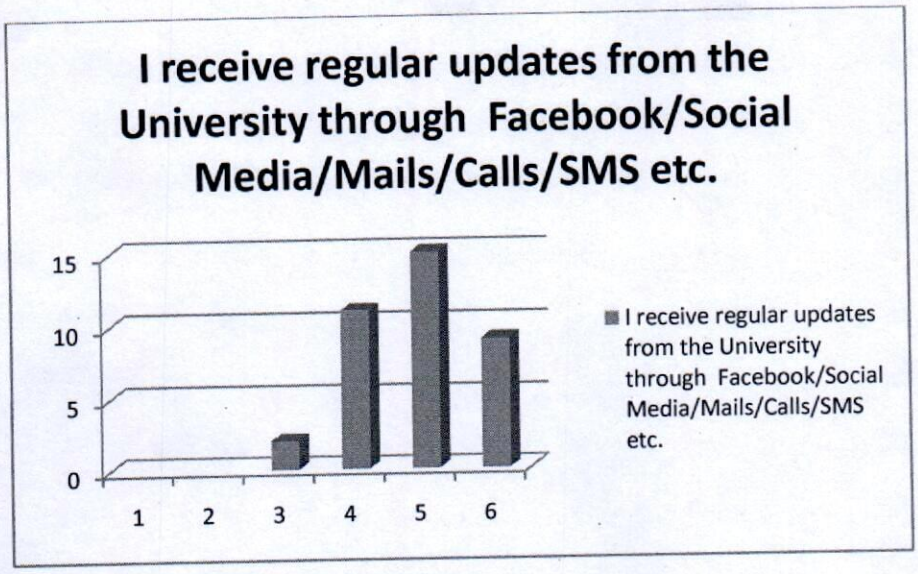
Session 2019-20						
Department Name	Institute of Business Management					
Stakeholder Name	Alumni					
Total forms/ responses received	37					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		5	12	11	9	3
Department organizes various types of activities for overall development of the students			14	13	10	3
T & P Cell provides on-campus and off-campus placement opportunities			9	19	9	4
I receive regular updates from the Department through Facebook/Social Media/Mails/Calls/SMS etc.		2	11	15	9	4
Department has adequate laboratories and equipments for practical experiences.			6	17	14	4
Curriculum offered is useful and relevant to my present job.			7	11	19	5
Curriculum offers sufficient technical/professional knowledge			12	17	8	4
Education imparted helps me to effectively work in multidisciplinary collaborative environment.		3	9	14	11	4
Faculty members of the Department are competent and supportive to the students.			2	6	27	5
Department provides good hospitality as alumni.		6	8	13	10	4
Remark:						

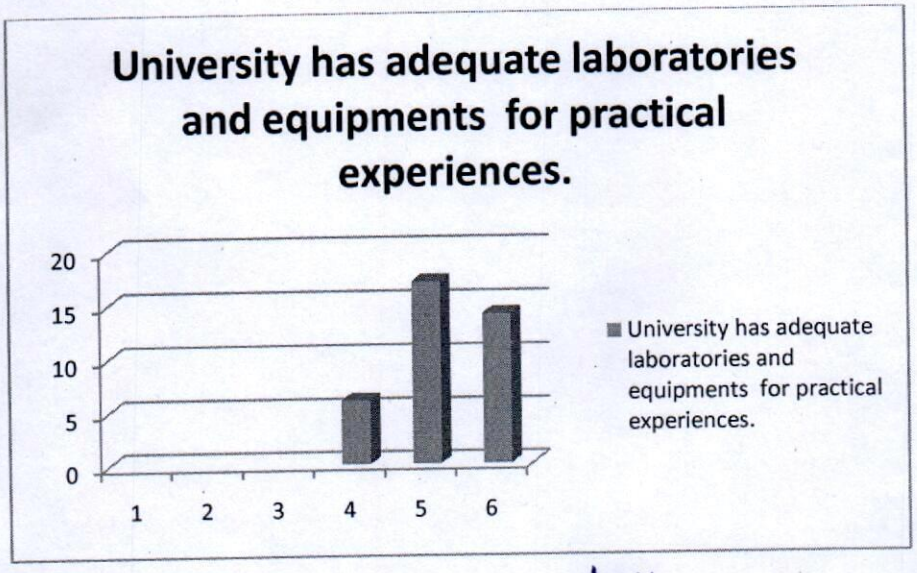


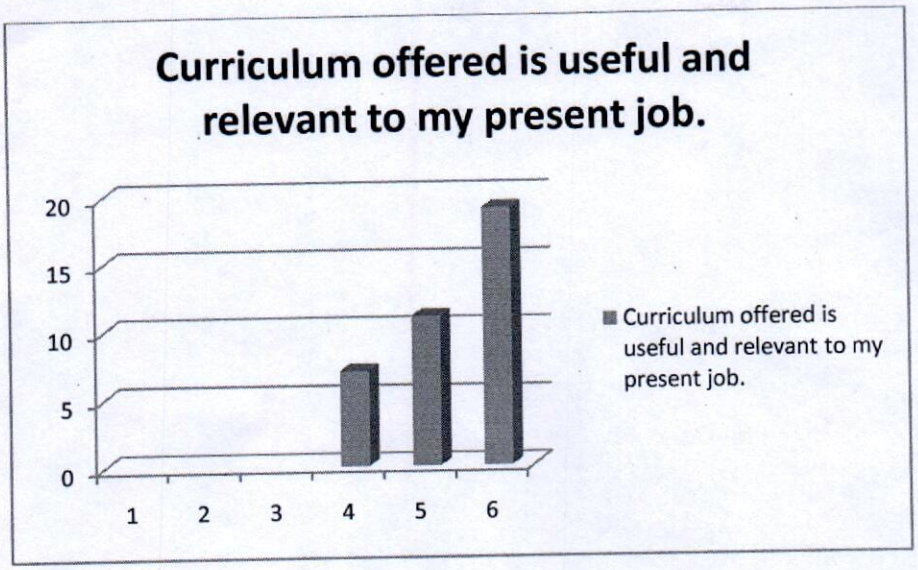
GLA UNIVERSITY MATHURA

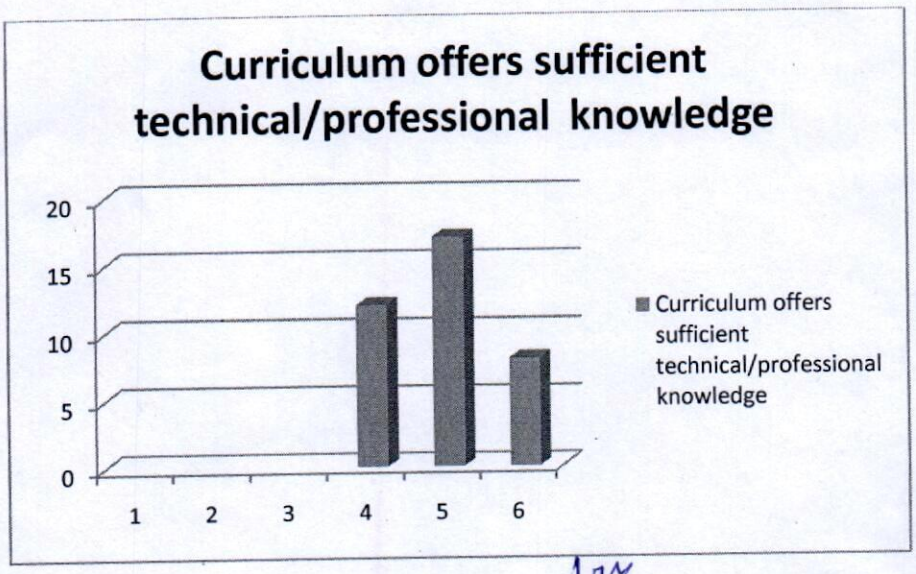


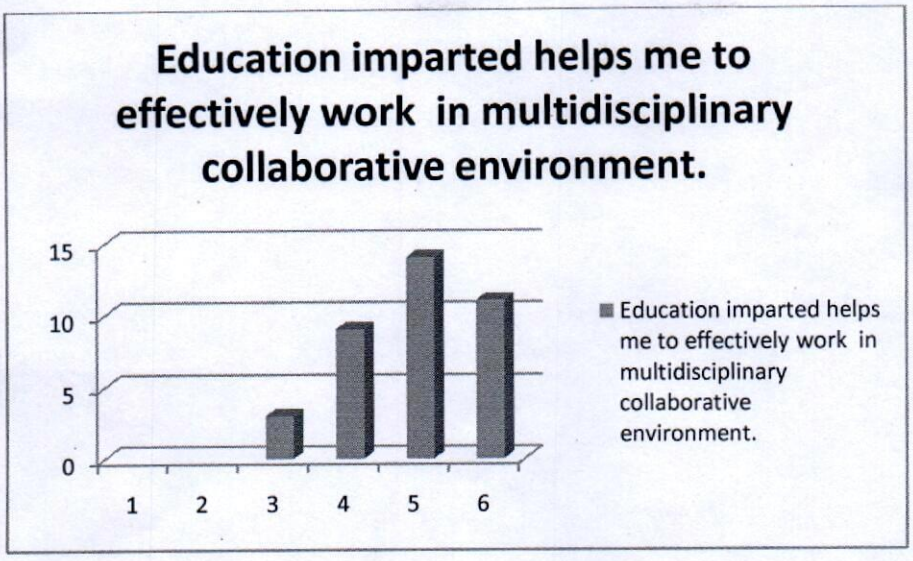


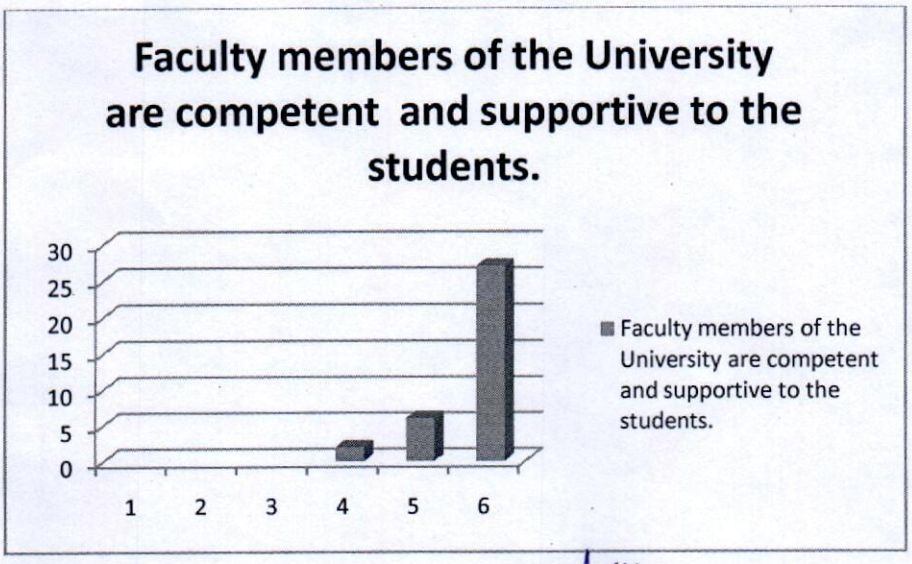


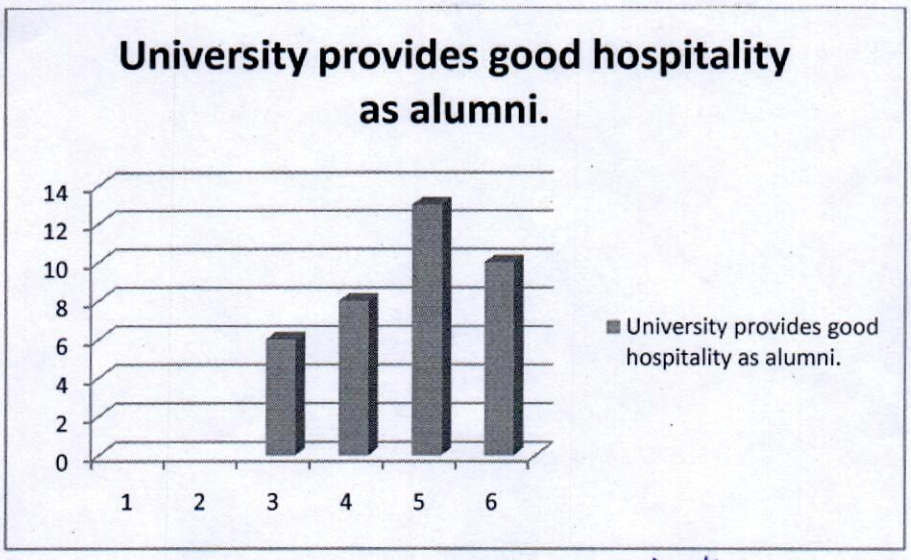












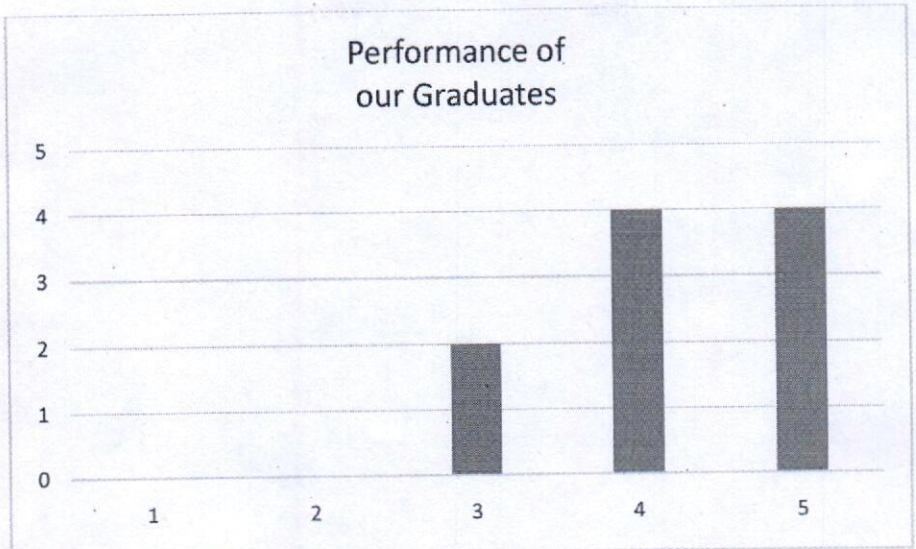
Action Taken Report		
S. No.	**Comments**	**Action Taken**
1.	Receiving good hospitality from GLA as an Alumni. Civil Dress should be allowed to Campus.	Various events were organised online and offline mode for networking.

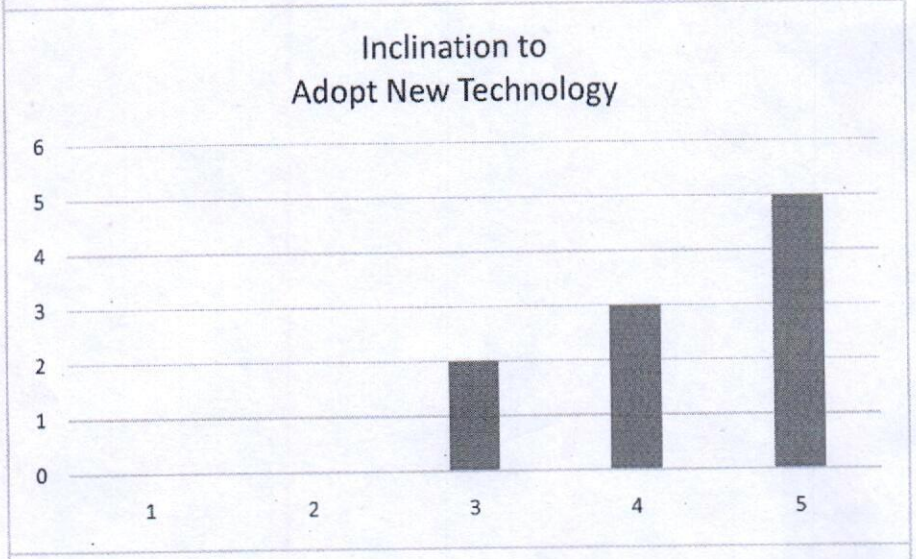
GLA UNIVERSITY MATHURA

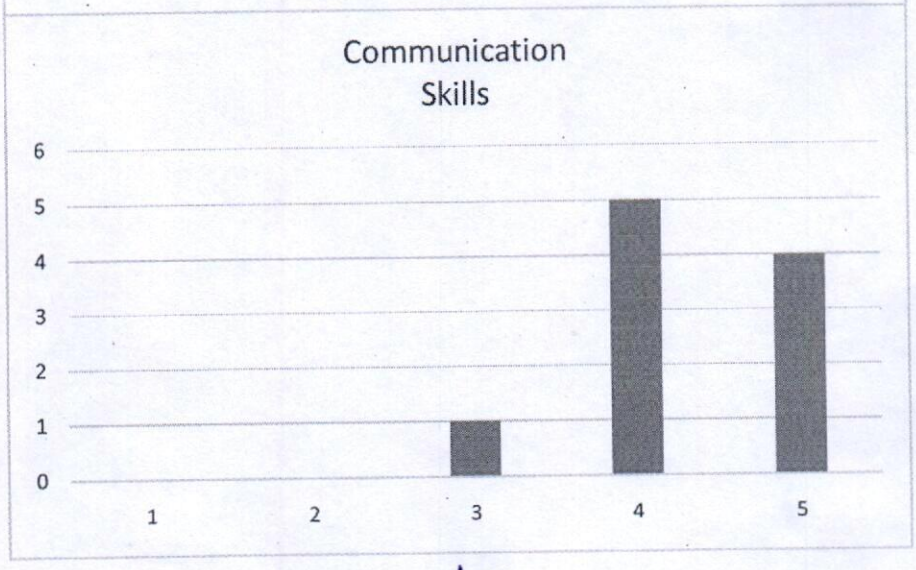
Session 2019-20

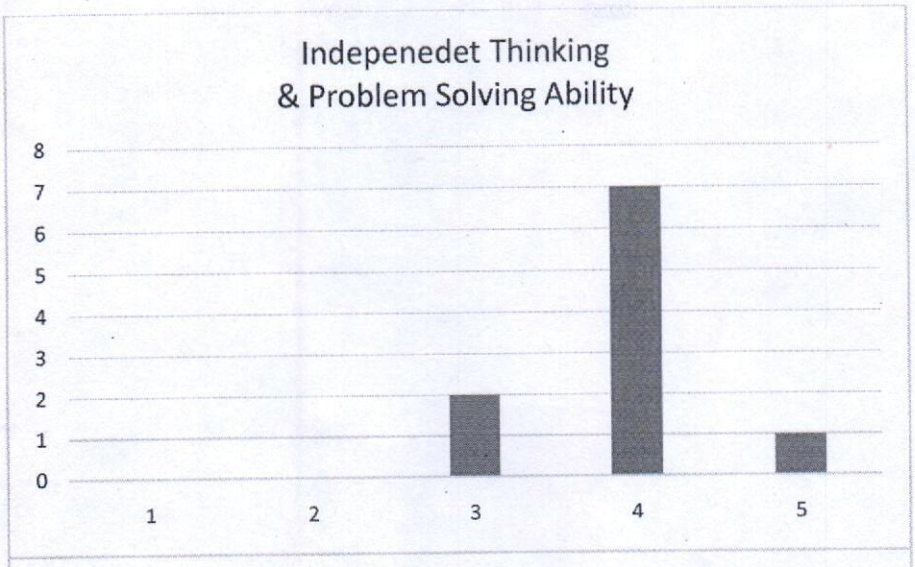
Department Name	Institute of Business Management					
Stakeholder Name	Employer					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	2	1	18	12	4
Inclination to adopt new technology	0	1	1	17	14	4
Communication Skills	2	1	0	18	12	4
Independent Thinking & Problem Solving Ability	1	1	2	13	16	5
Leadership Qualities	2	3	2	16	10	4
Interpersonal relations and Team work	1	4	3	14	12	4
Ethics & Professional Qualities	1	2	1	15	14	4
Involvement in social activities	2	1	1	19	10	4
Would you like to recruit more Graduates from GLAU in future?	1	1	1	21	9	4
Would you refer us to other organizations?	0	1	0	15	17	5
Would you like to associate with our organization in any other way?	0	0	2	21	11	4

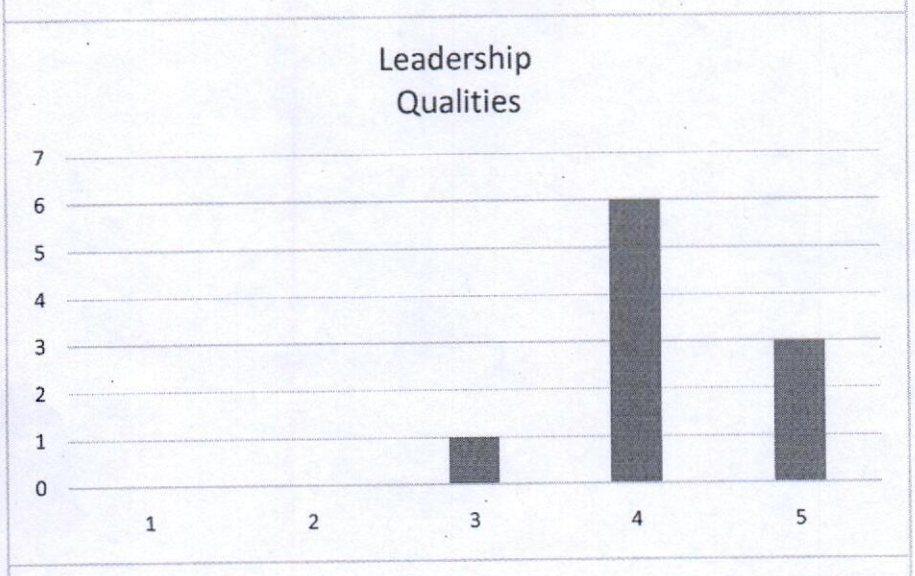
GLA UNIVERSITY MATHURA

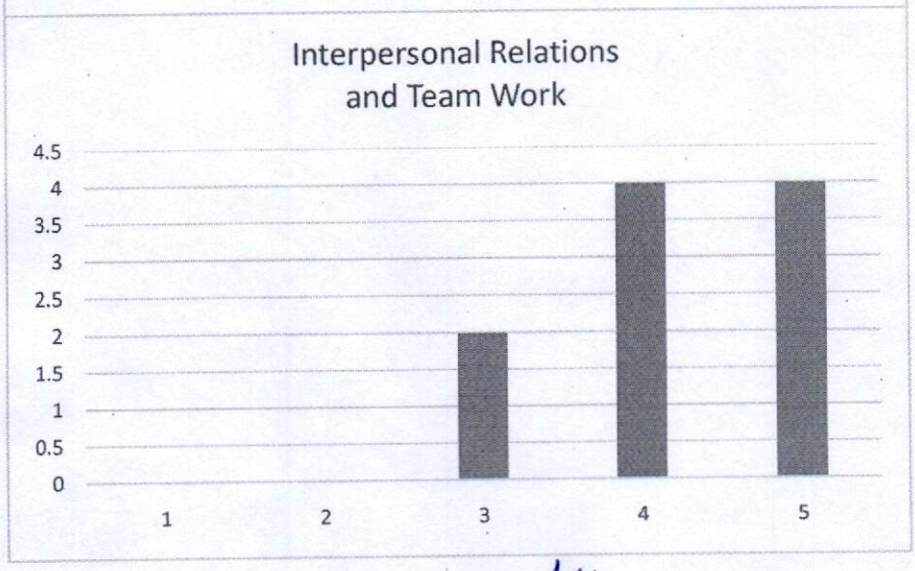


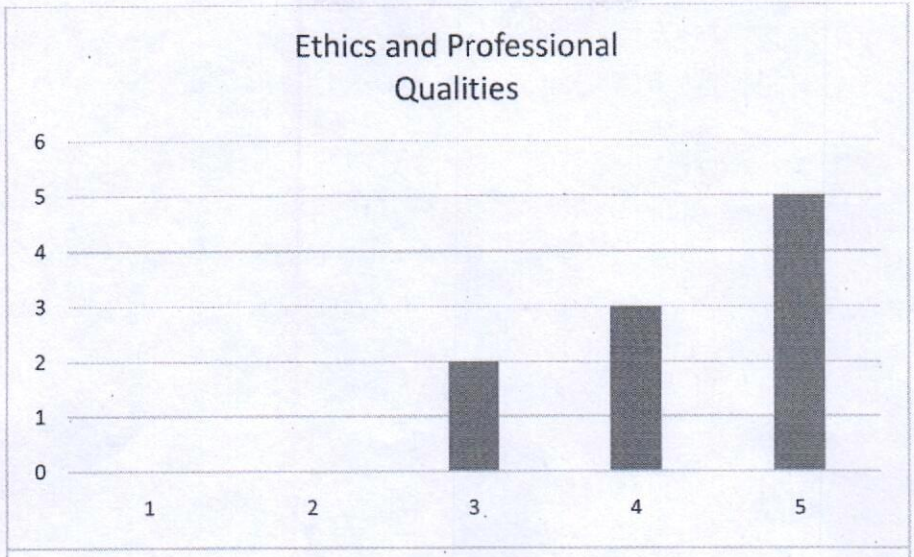


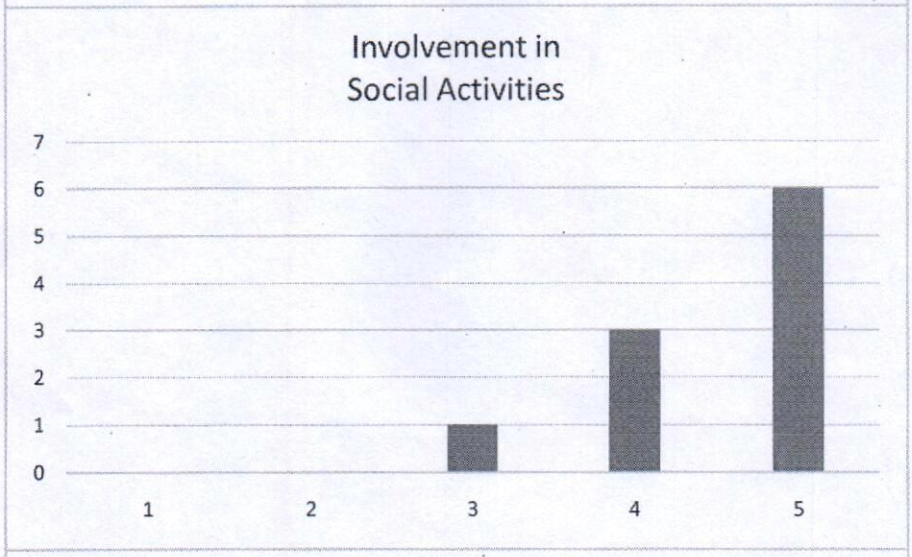


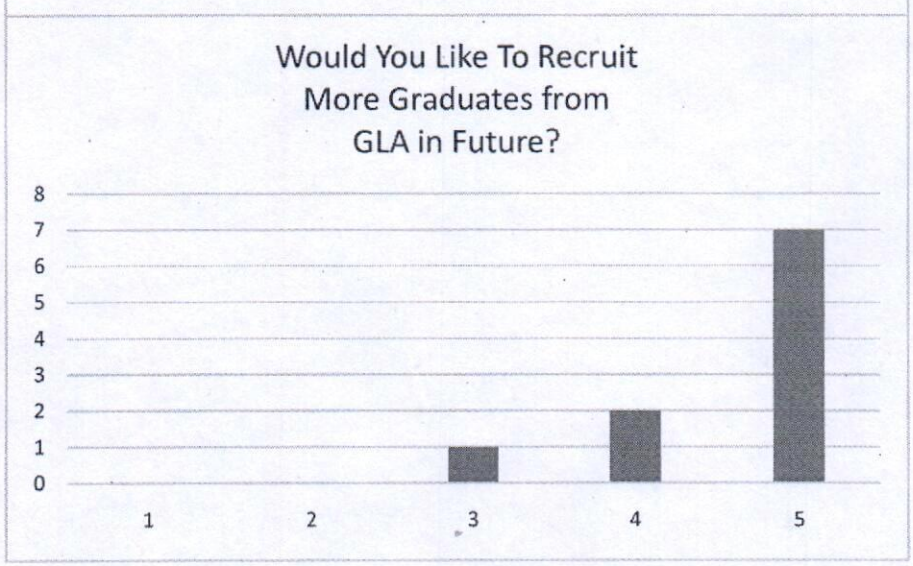


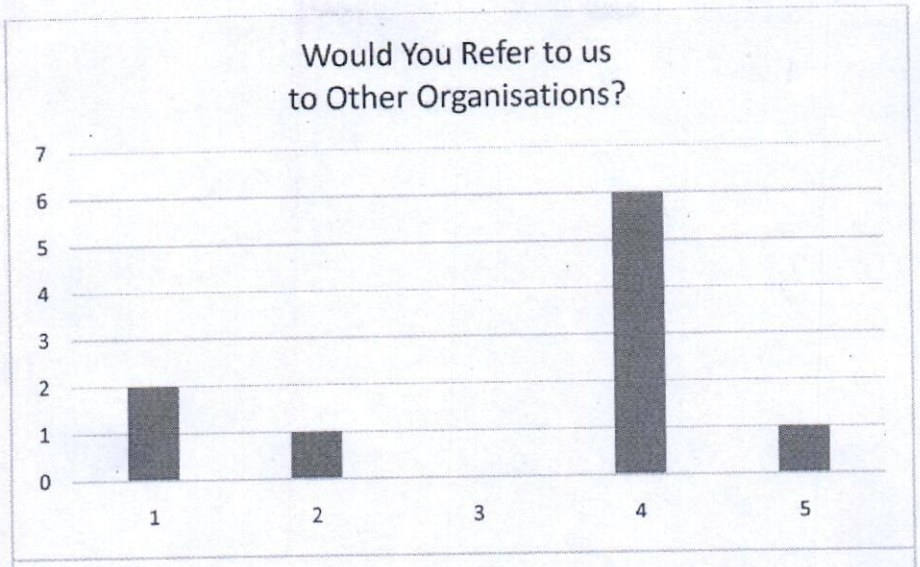


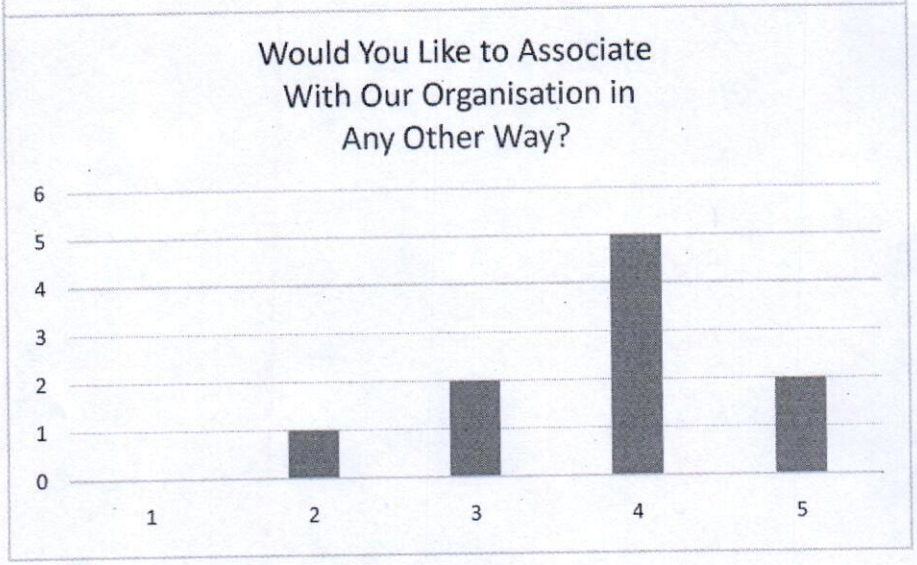









Would You Refer to us
to Other Organisations?
7
6
5
4
3
2
1
0
1
2
3
4
5


Would You Like to Associate
With Our Organisation in
Any Other Way?
6
5
4
3
2
1
0
1
2
3
4
5

Actions Taken Report

- Based on Employers feedback and industry's requirements, syllabus revision was carried out in various courses during the last five years.

GLA UNIVERSITY MATHURA

GLA UNIVERSITY
MATHURA
Recognised by UGC Under Section 2(f)

ऋते ज्ञानान्न मुक्तिः

Accredited with A Grade by NAAC

Institute of Pharmaceutical Research

GLA University, Mathura (U.P.)

1.4.1

&

1.4.2

FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR

2019-20

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	9					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	1	2	6	4.55
The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	1	4	4	4.33
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0	0	3	2	4	4.11
The timely coverage of syllabus is possible in the mentioned number of hours	0	0	0	4	5	4.55
The units/sections in the syllabus are properly sequenced	0	0	0	4	5	4.55
The recommended textbooks are adequate and map onto the syllabus	0	0	2	2	5	4.33
Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	2	6	1	4
The pre-requisite courses are appropriate for this course	0	0	2	3	4	4.22
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	1	3	5	4.44
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	0	0	3	6	4.66

Meenakshi

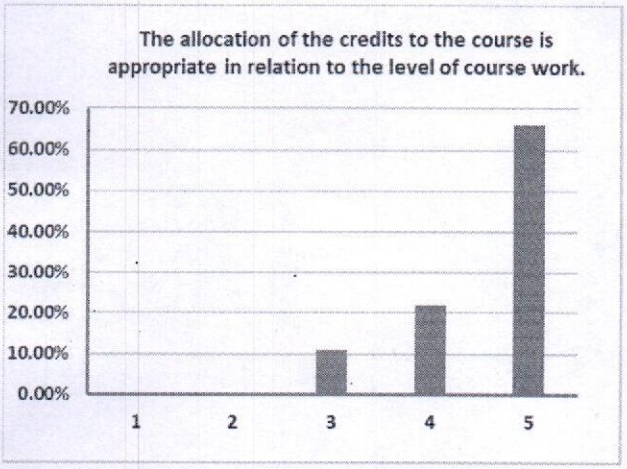
Analysis of Faculty Feedback

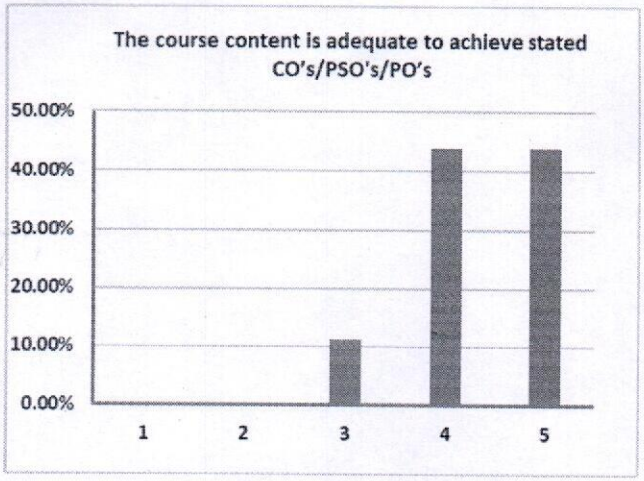
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	9					
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	11%	22%	67%	4.55
The course content is adequate to achieve stated CO's/PSO's/PO's	0%	0%	11%	45%	44%	4.33
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0%	0%	34%	22%	44%	4.11
The timely coverage of syllabus is possible in the me ntioned number of hours	0%	0%	0%	44%	56%	4.55
The units/sections in the syllabus are properly seque nced	0%	0%	0%	44%	56%	4.55
The recommended textbooks are adequate and map onto the syllabus	0%	0%	22%	22%	56%	4.33
Sufficient reference material and books are available for the topics mentioned in the syllabus	0%	0%	22%	67%	11%	4.0
The pre-requisite courses are appropriate for this course	0%	0%	22%	34%	44%	4.22
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0%	0%	11%	34%	55%	4.44
The practical enables to develop experimental, design, problem solving and analytical skills of the students	0%	0%	0%	33%	67%	4.66

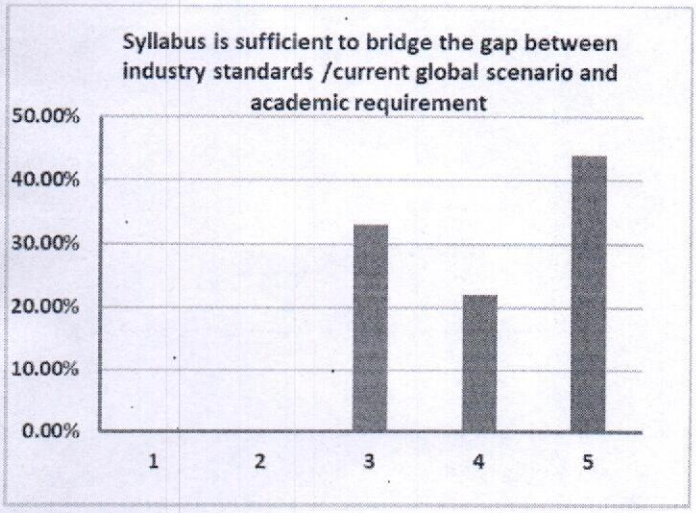
Analysis of Feedback:

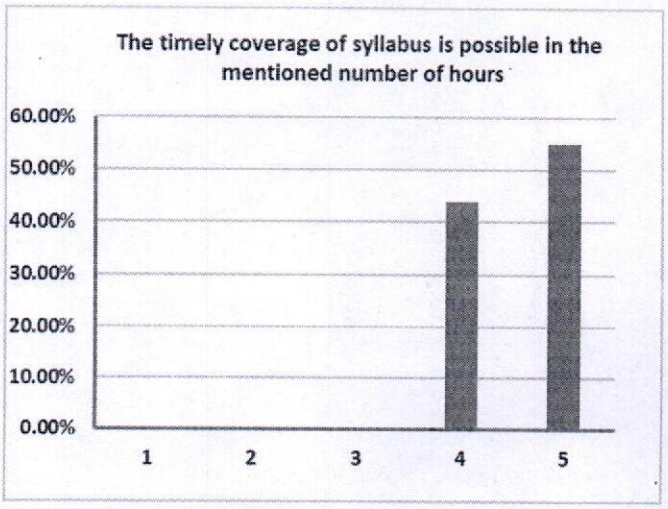
- Faculty feedback indicates that some books should be procured as per revised syllabus in our departmental library for the effective teaching – learning.

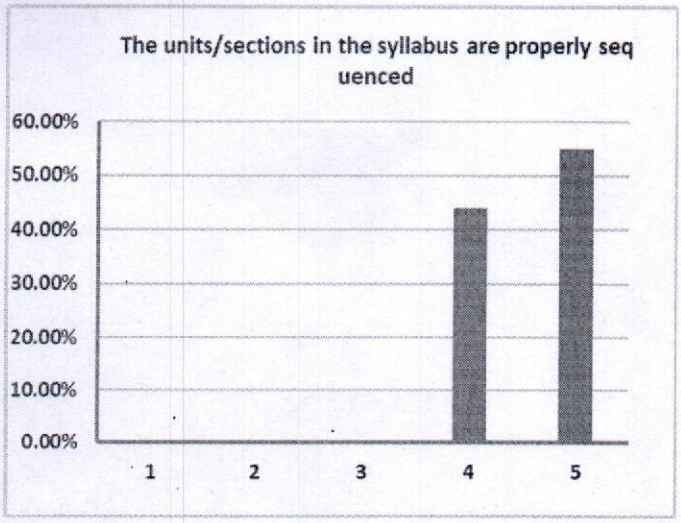
Meenakshi

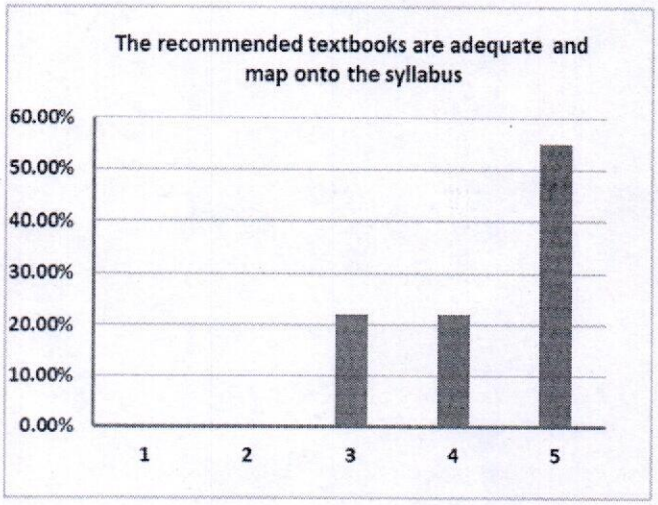

The allocation of the credits to the course is appropriate in relation to the level of course work.
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The course content is adequate to achieve stated CO's/PSO's/PO's
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

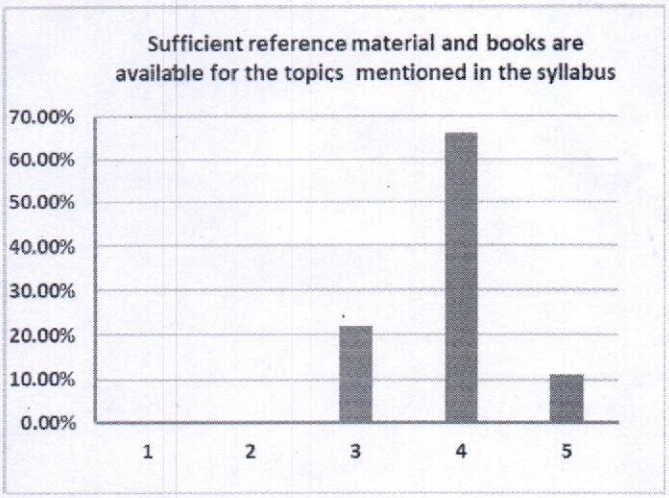

Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

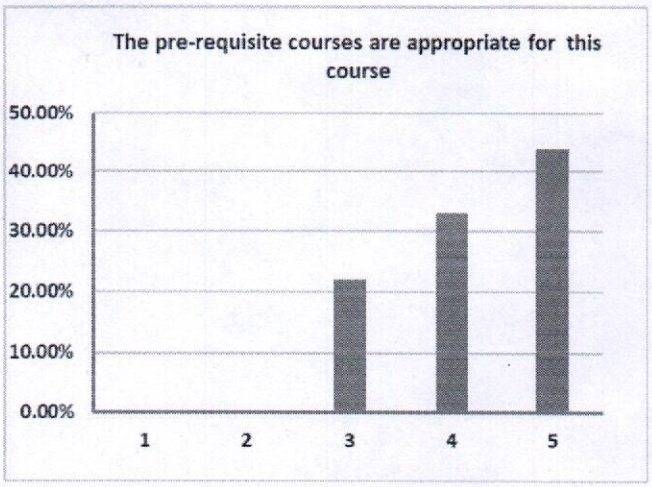

The timely coverage of syllabus is possible in the mentioned number of hours
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

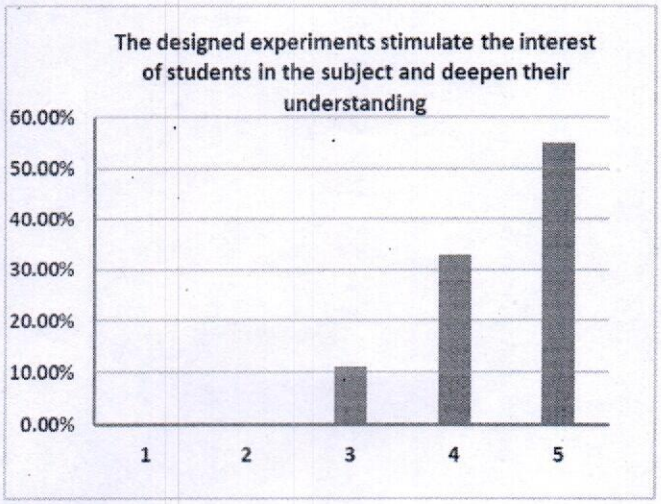

The units/sections in the syllabus are properly seq uenced
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

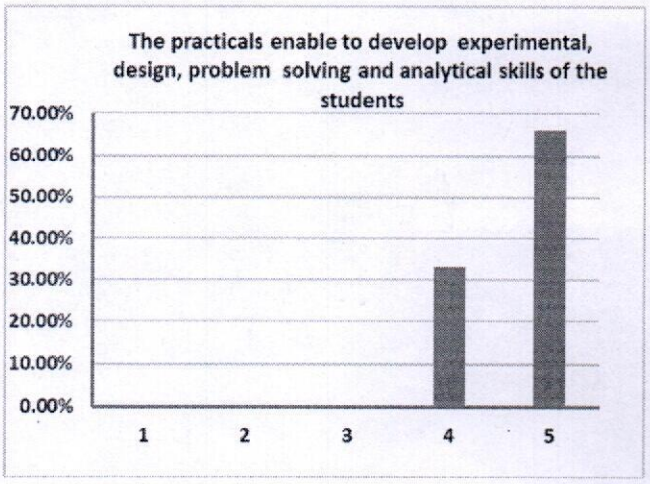

The recommended textbooks are adequate and map onto the syllabus
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

Meenakshi


Sufficient reference material and books are available for the topics mentioned in the syllabus
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The pre-requisite courses are appropriate for this course
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The designed experiments stimulate the interest of students in the subject and deepen their understanding
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The practicals enable to develop experimental, design, problem solving and analytical skills of the students
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

Meenakshi

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	20					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	0	0	1	8	11	4.5
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	0	5	15	4.75
The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	0	0	7	13	4.65
The units/sections in the syllabus are properly sequenced.	0	0	0	3	17	4.85
Syllabus equipped me with necessary technical skills to face the industry	0	0	0	5	15	4.75
The syllabus enabled me to improve my ability to formulate, analyse and solve the problems.	0	0	0	6	14	4.7
The recommended textbooks are adequately available and map onto the syllabus.	0	0	0	4	16	4.8
The electives offered are relevant to the specialization streams and to the technological advancements.	0	0	3	5	12	4.45
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	0	0	1	19	4.95

Meenakshi

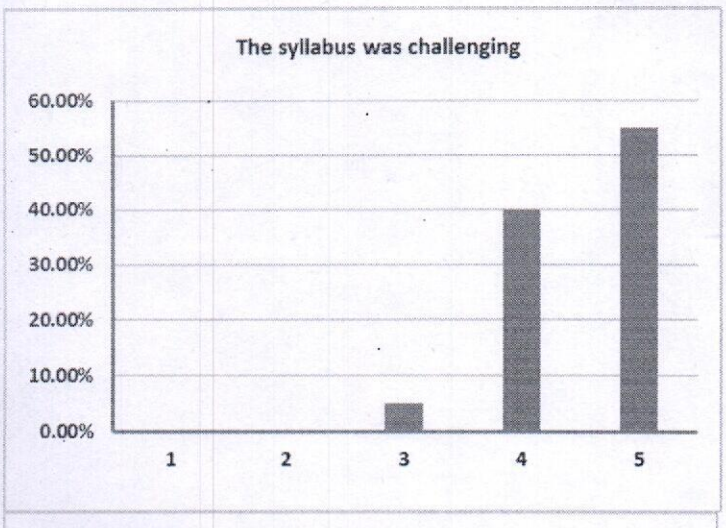
Analysis of Student Feedback

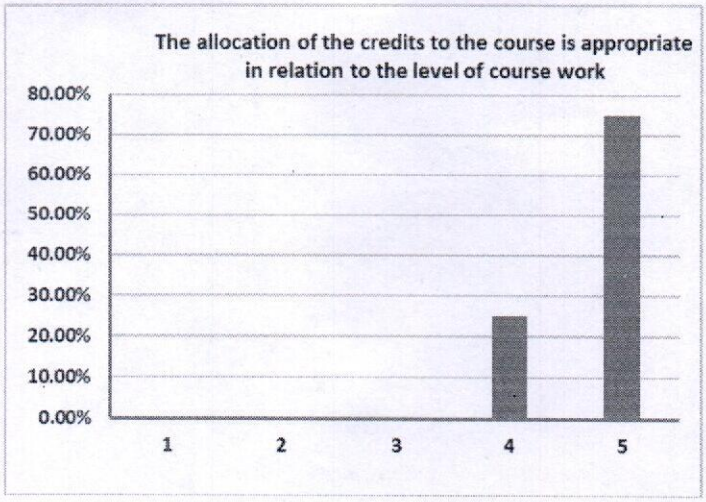
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	20					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	0%	0%	5%	40%	55%	4.5
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	0%	25%	75%	4.75
The depth of the course content is adequate in relation to the expected course outcomes (COs).	0%	0%	0%	35%	65%	4.65
The units/sections in the syllabus are properly sequenced.	0%	0%	0%	15%	85%	4.85
Syllabus equipped me with necessary technical skills to face the industry	0%	0%	0%	25%	75%	4.75
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0%	0%	0%	30%	70%	4.7
The recommended textbooks are adequately available and map onto the syllabus.	0%	0%	0%	20%	80%	4.8
The electives offered are relevant to the specialization streams and to the technological advancements.	0%	0%	15%	25%	60%	4.45
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0%	0%	0%	5%	95%	4.95

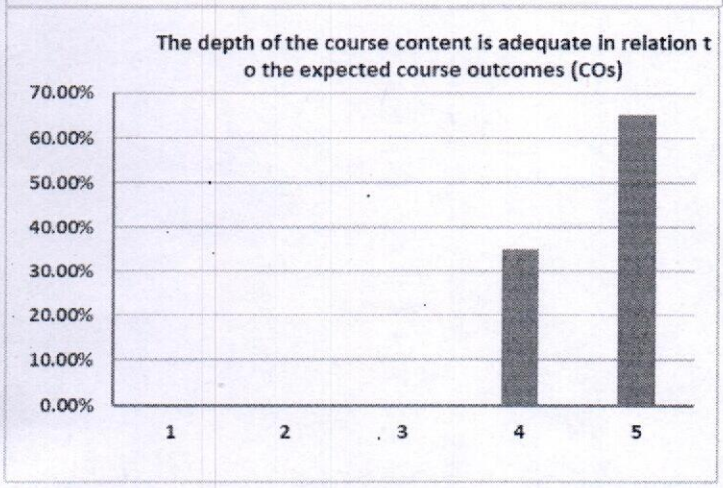
Analysis of Feedback:

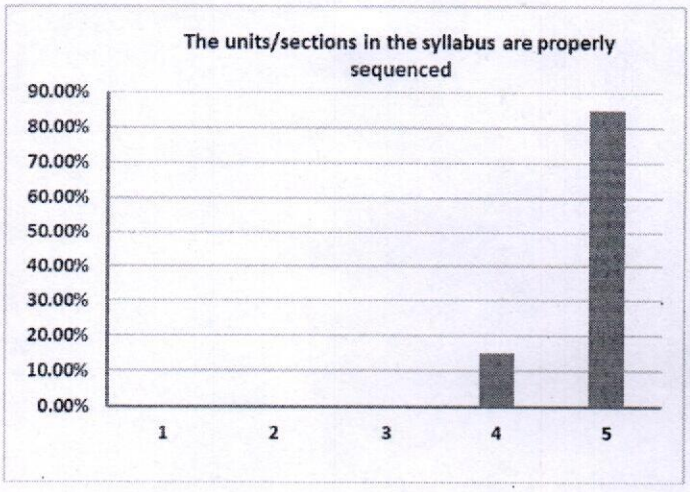
- Students feedback showed the syllabus is challenging hence some additional courses should be offered to fulfil the gap.
- Student feedback showed the recommended textbooks are not adequately to cover the entire syllabus, hence more book required to fulfil the needs.

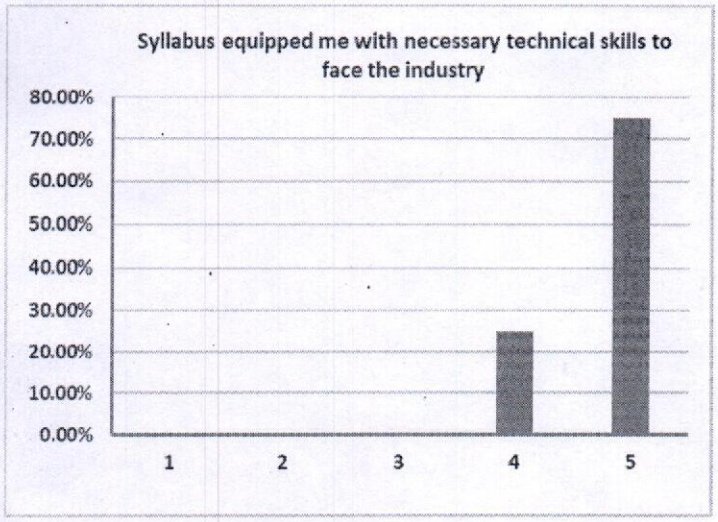
Meenakshi

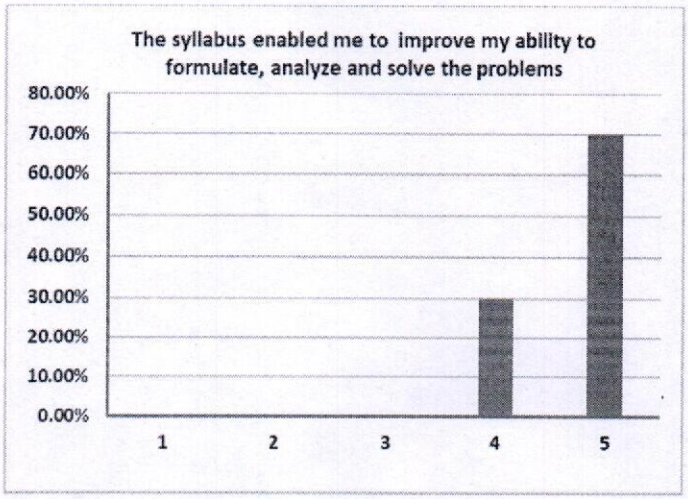

The syllabus was challenging
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The allocation of the credits to the course is appropriate in relation to the level of course work
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

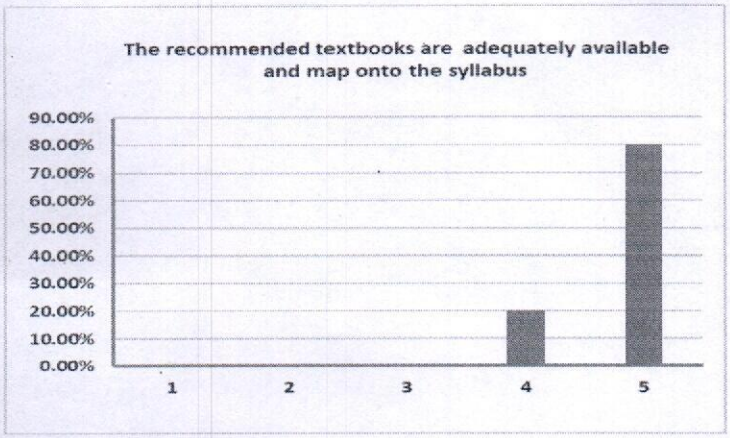

The depth of the course content is adequate in relation t o the expected course outcomes (COs)
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

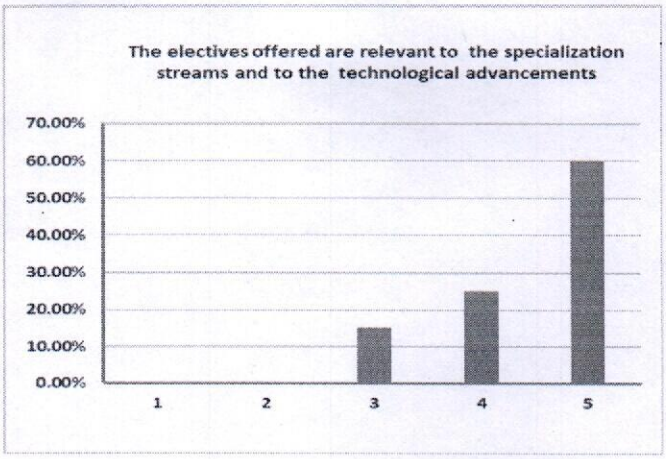

The units/sections in the syllabus are properly sequenced
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

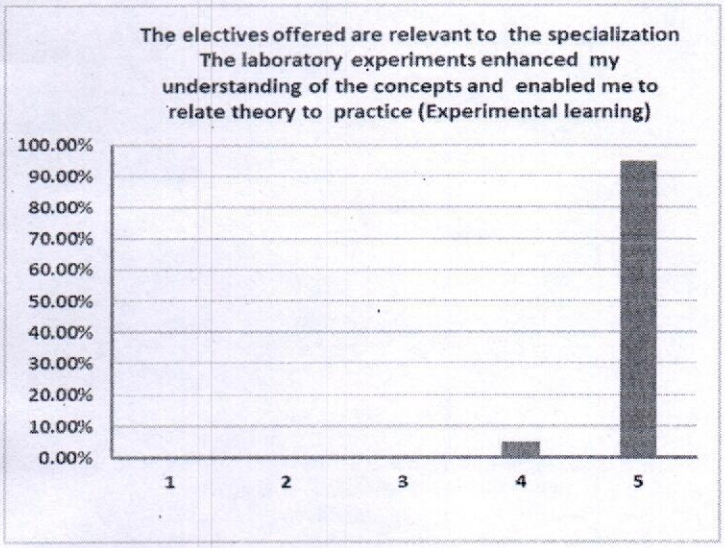

Syllabus equipped me with necessary technical skills to face the industry
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The syllabus enabled me to improve my ability to formulate, analyze and solve the problems
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

Meenakshi


The recommended textbooks are adequately available and map onto the syllabus
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The electives offered are relevant to the specialization streams and to the technological advancements
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


The electives offered are relevant to the specialization
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

Meenakshi

Feedback Summary
Session 2019-20

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	5					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	0	0	1	4	4.8
Inclination to adopt new technology	0	0	0	0	5	5
Communication Skills	0	0	0	1	4	4.8
Independent Thinking & Problem Solving Ability	0	0	0	2	3	4.6
Leadership Qualities	0	0	0	0	5	5
Interpersonal relations and Team work	0	0	0	2	3	4.6
Ethics & Professional Qualities	0	0	0	1	4	4.8
Involvement in social activities	0	0	0	0	5	5
Would you like to recruit more Graduates from GLAU in future?	0	0	0	2	3	4.6
Would you refer us to other organizations?	0	0	0	1	4	4.8
Would you like to associate with our organization in any other way?	0	0	0	2	3	4.6

Meenakshi

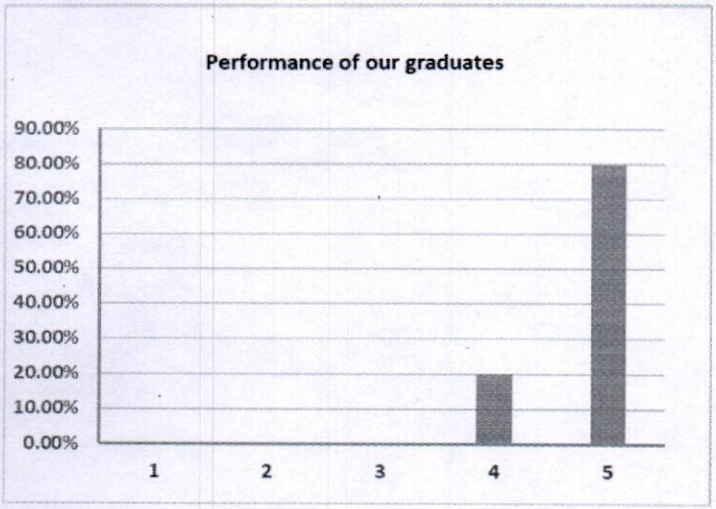
Feedback Analysis of Employer

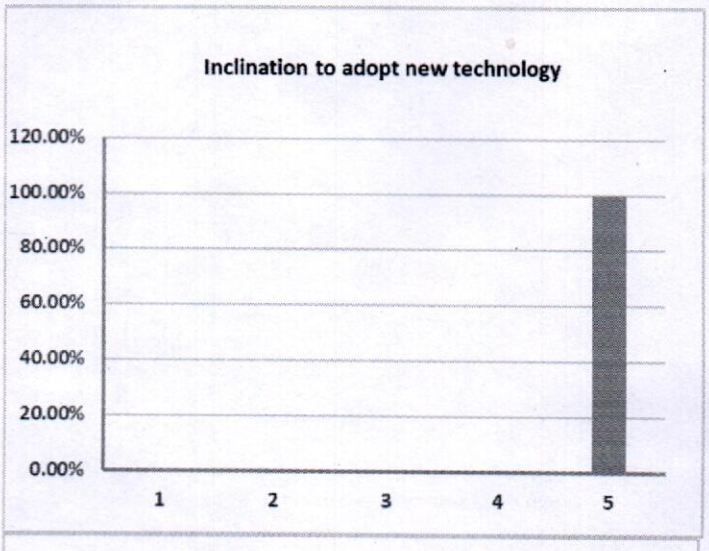
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	5					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0%	0%	0%	20%	80%	4.8
Inclination to adopt new technology	0%	0%	0%	0%	100%	5
Communication Skills	0%	0%	0%	20%	80%	4.8
Independent Thinking & Problem-Solving Ability	0%	0%	0%	40%	60%	4.6
Leadership Qualities	0%	0%	0%	0%	100%	5
Interpersonal relations and Team work	0%	0%	0%	40%	60%	4.6
Ethics & Professional Qualities	0%	0%	0%	20%	80%	4.8
Involvement in social activities	0%	0%	0%	0%	100%	5
Would you like to recruit more Graduates from GLAU in future?	0%	0%	0%	40%	60%	4.6
Would you refer us to other organizations?	0%	0%	0%	20%	80%	4.8
Would you like to associate with our organization in any other way?	0%	0%	0%	40%	60%	4.6

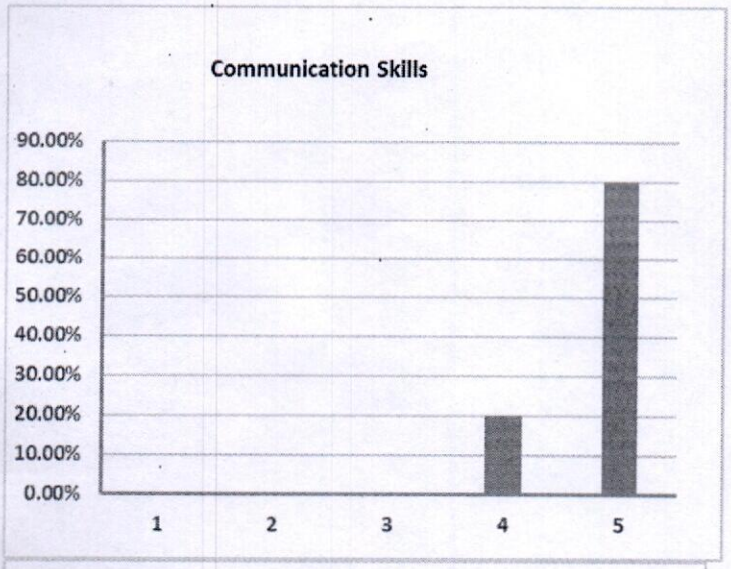
Analysis of Feedback:

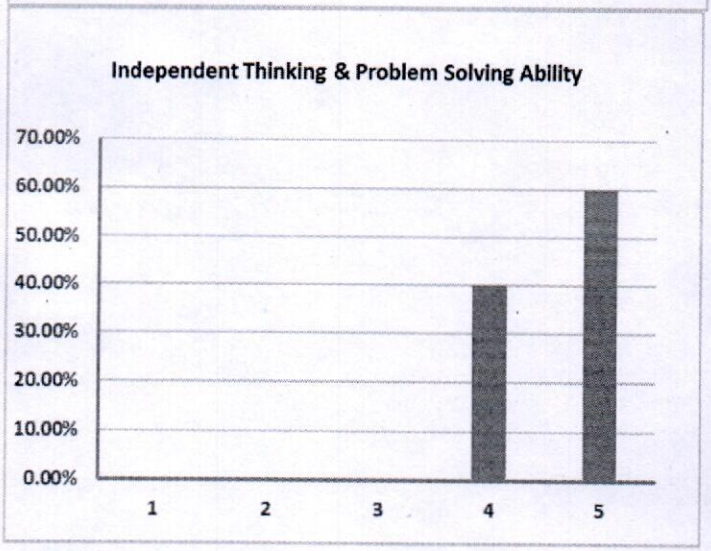
- Employer feedback showed that students should have ability of independent thinking and problem solving ability which could be helpful to them for job prospective.
- Very nice to see that employers are 100% agreed that our student have leadership quality.

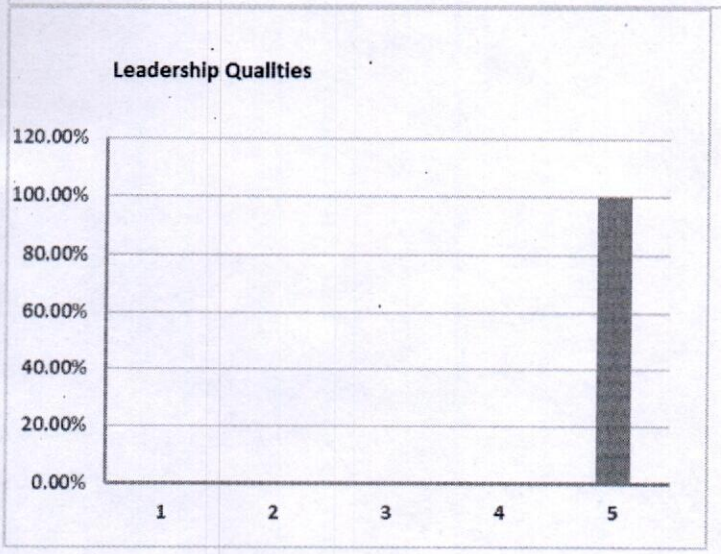
Meenakshi

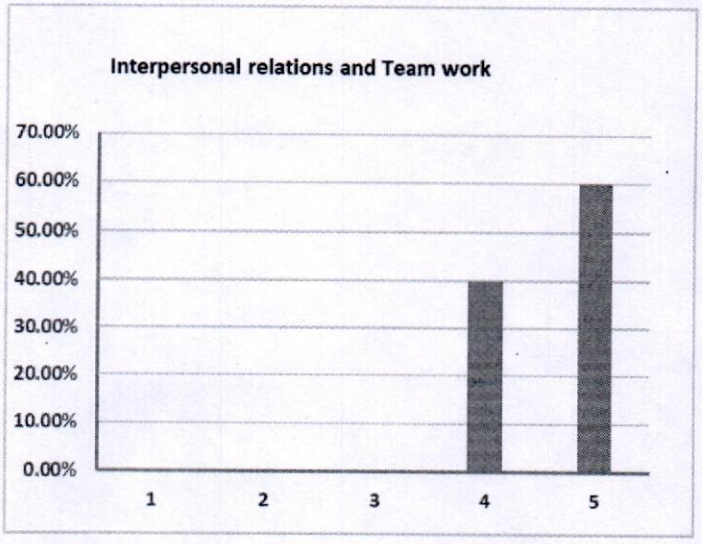

Performance of our graduates
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Inclination to adopt new technology
120.00%
100.00%
80.00%
60.00%
40.00%
20.00%
0.00%
1
2
3
4
5

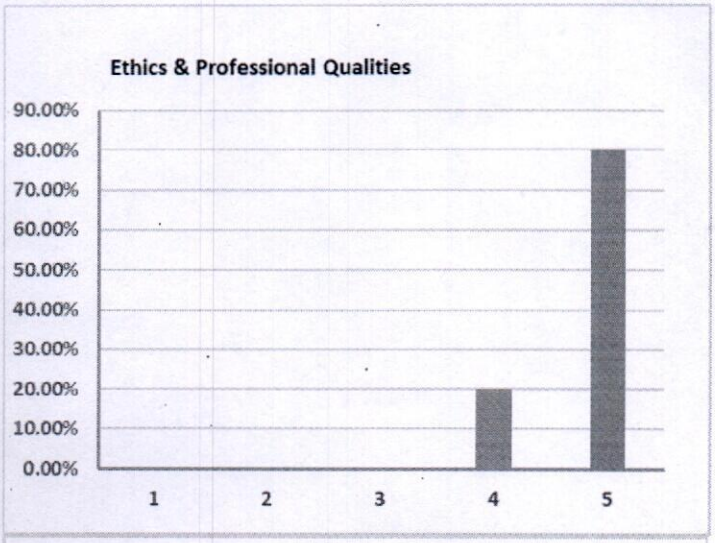

Communication Skills
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

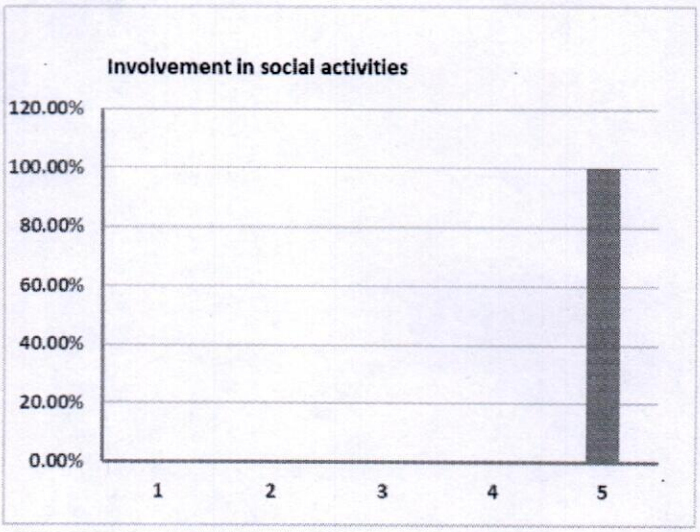

Independent Thinking & Problem Solving Ability
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

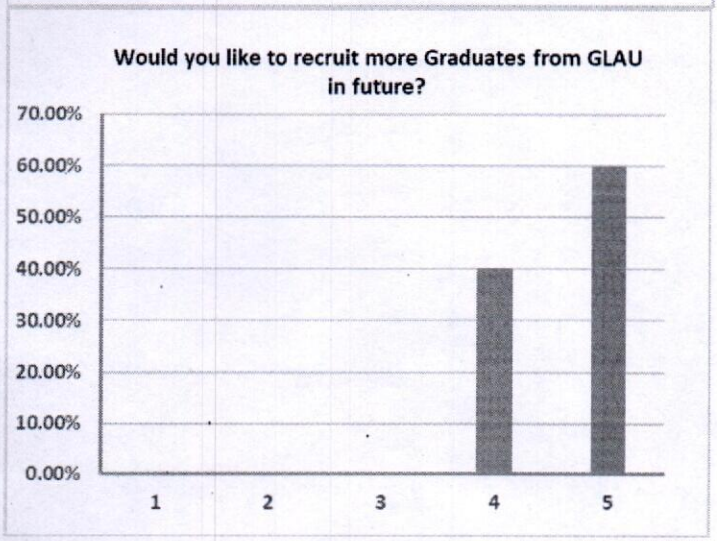

Leadership Qualities
120.00%
100.00%
80.00%
60.00%
40.00%
20.00%
0.00%
1
2
3
4
5

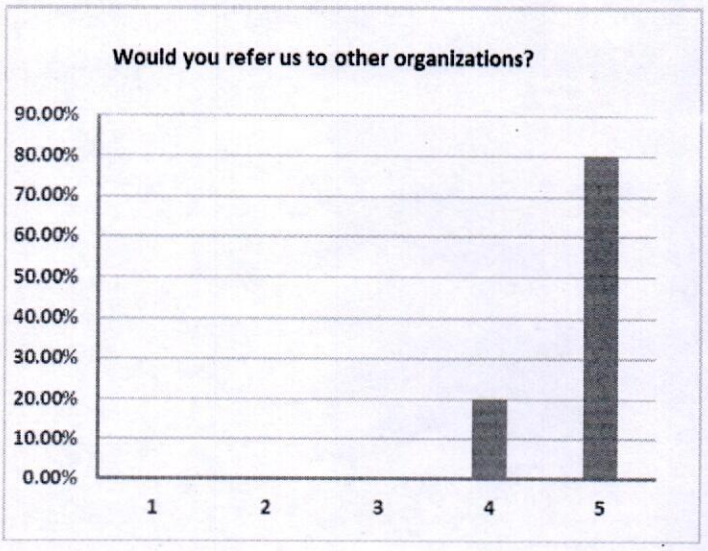

Interpersonal relations and Team work
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

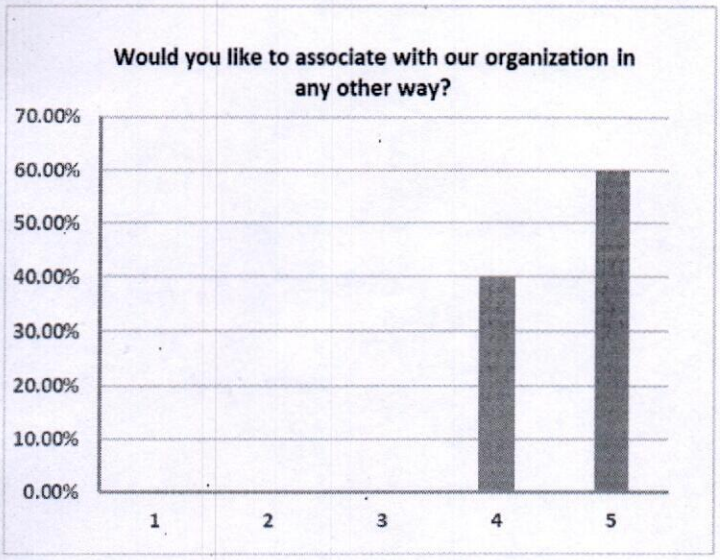
Meenakshi


Ethics & Professional Qualities
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Involvement in social activities
120.00%
100.00%
80.00%
60.00%
40.00%
20.00%
0.00%
1
2
3
4
5


Would you like to recruit more Graduates from GLAU in future?
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Would you refer us to other organizations?
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Would you like to associate with our organization in any other way?
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

Meenakshi

Feedback Summary
Session 2019-20

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0	0	0	6	4	4.4
University organizes various types of activities for overall development of the students	0	0	1	4	5	4.6
T & P Cell provides on-campus and off-campus placement opportunities	0	0	1	5	4	4.4
University has adequate laboratories and equipments for practical experiences.	0	0	2	4	4	4.2
Curriculum offered is useful and relevant to my present job.	0	0	2	5	3	4.1
Curriculum offers sufficient technical/professional knowledge	0	1	1	4	4	4.1
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	4	4	2	3.8
Faculty members of the University are competent and supportive to the students.	0	0	2	1	7	4.5
University provides good hospitality as alumni.	0	0	3	7	0	3.7

Meenakshi

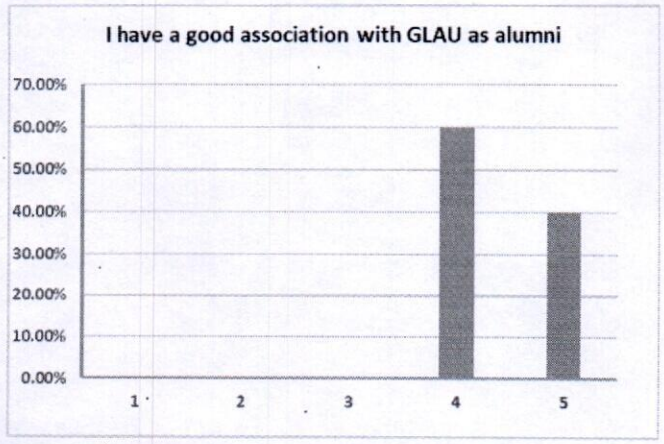
Feedback Analysis of Alumni

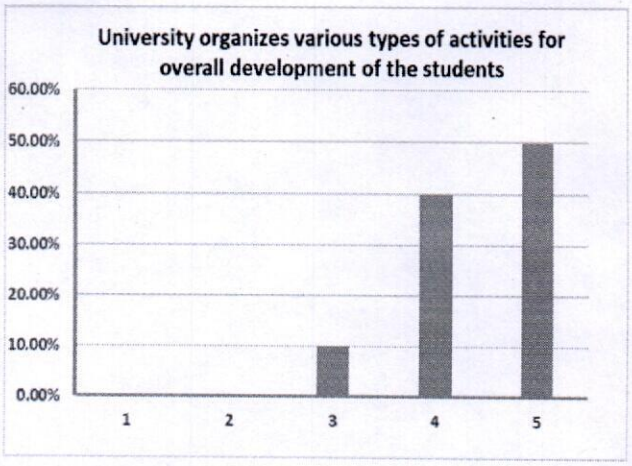
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0%	0%	0%	60%	40%	4.4
University organizes various types of activities for overall development of the students	0%	0%	10%	40%	50%	4.6
T & P Cell provides on-campus and off-campus placement opportunities	0%	0%	10%	40%	40%	4.4
University has adequate laboratories and equipments for practical experiences.	0%	0%	20%	405	40%	4.2
Curriculum offered is useful and relevant to my present job.	0%	0%	20%	50%	30%	4.1
Curriculum offers sufficient technical/professional knowledge	0%	10%	10%	40%	40%	4.1
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0%	0%	40%	40%	20%	3.8
Faculty members of the University are competent and supportive to the students.	0%	0%	20%	10%	70%	4.5
University provides good hospitality as alumni.	0%	0%	30%	70%	0%	3.7

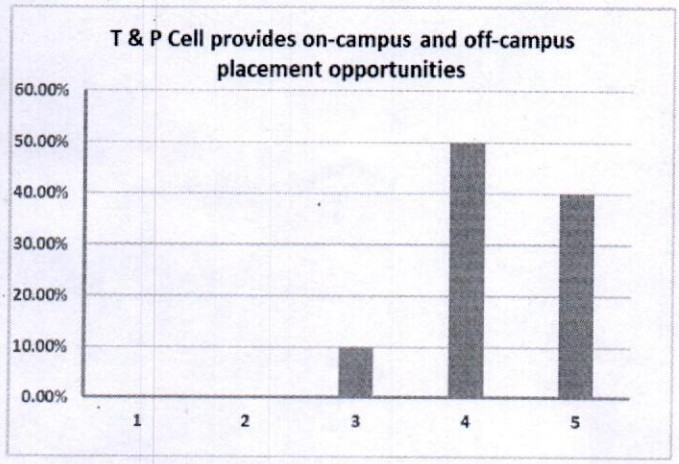
Analysis of Feedback:

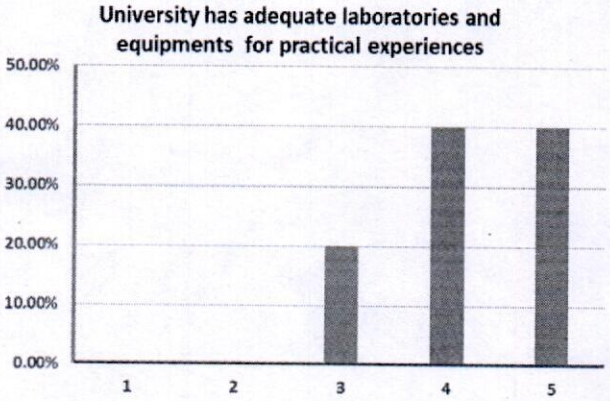
- Alumni feedback showed that some more various types of activities should be conducted in our institute for the benefits of students.

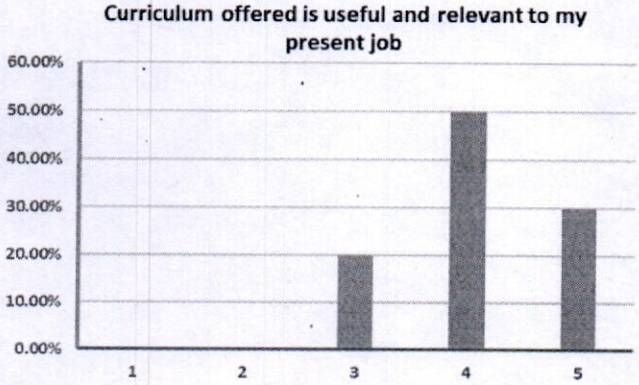
Meenakshi

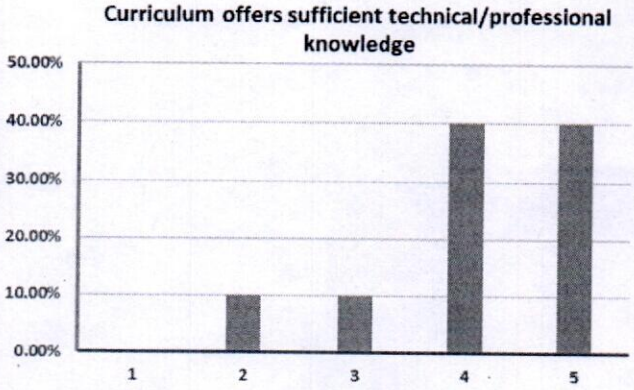

I have a good association with GLAU as alumni
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

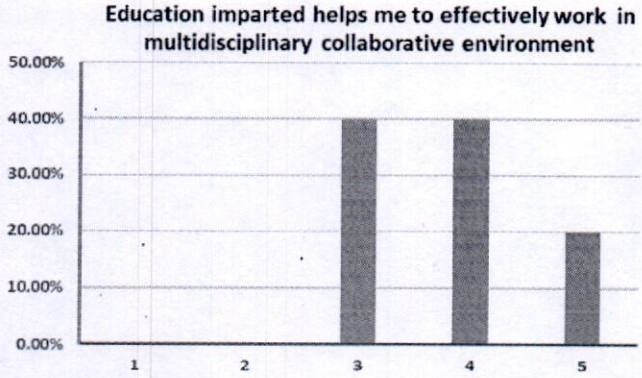

University organizes various types of activities for overall development of the students
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

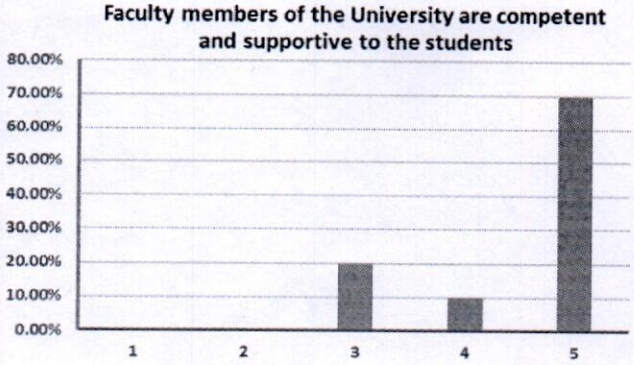

T & P Cell provides on-campus and off-campus placement opportunities
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


University has adequate laboratories and equipments for practical experiences
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

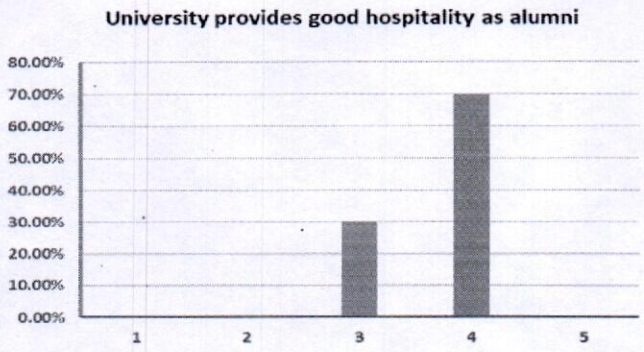

Curriculum offered is useful and relevant to my present job
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Curriculum offers sufficient technical/professional knowledge
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Education imparted helps me to effectively work in multidisciplinary collaborative environment
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Faculty members of the University are competent and supportive to the students
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

Meenakshi


University provides good hospitality as alumni
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

Meenakshi

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Faculty feedback indicates that some books should be procured as per revised syllabus in our departmental library for the effective teaching – learning.	New books have been procured in the departmental library for the benefits of students faculties.
2	Students feedback showed the syllabus is challenging hence some additional courses should be offered to fulfil the gap. Further Student feedback showed the recommended textbooks are not adequately to cover the entire syllabus, hence more book required to fulfil the needs.	- on the basis of feedback several new value added courses were introduced for the benefits of students such as hospital training, soft skill development, software for chemistry drawing, etc. - New books were procured as per feedback.
3	Employer feedback showed that students should have ability of independent thinking and problem solving ability which could be helpful to them for job prospective	- Various memorandum of understanding were done with the pharmaceutical industries for the training of students. - On the basis of feedback various lectures have been conducted through industry- institute collaborations for the benefits of students. - Soft skill development course was introduced through value added course for of the benefit students.
4	Alumni feedback showed that some more various types of activities should be conducted in our institute for the benefits of students.	Various activities were conducted in the department such as National Pharmacy Week, World Pharmacist etc. for the benefits of students.

Meenakshi

Head
Institute of Pharmaceutical Research
GLA University, Mathura (UP)

GLA University, Mathura (U.P.)

Faculty of Education

1.4.2

Feedback Processing

Analysis & ATR

2019-20

2019-20

Department Name						**Faculty of Education**
Stakeholder Name						**Faculty**
Total forms/ responses received						**12**
Total count under each rating						**Average Rating**
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	5	1	1	0	4.16
The course content is adequate to achieve stated CO's/PSO's/PO's	5	4	2	1	0	4.08
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	6	4	1	1	0	4.25
The timely coverage of syllabus is possible in the mentioned number of hours	5	4	2	1	0	4.08
The units/sections in the syllabus are properl y sequenced	5	5	1	1	0	4.16
The recommended textbooks are adequate and map onto the syllabus	7	3	1	1	0	4.33
Sufficient reference material and books are available for the topics mentioned in the syllabus	6	4	1	1	0	4.25
The pre-requisite courses are appropriate for this course	4	6	1	1	0	4.08
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	4	4	3	1	0	3.91
The designed experiments stimulate the interest of students in the subject and deepen their understanding	5	4	2	1	0	4.08
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6	4	1	1	0	4.25

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

2019-20

Department Name						**Faculty of Education**
Stakeholder Name						**Student**
Total forms/responses received						**40**
	Total count under each rating					**Average Rating**
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	
The syllabus was challenging.	16	14	4	4	2	3.95
The allocation of the credits to the course is appropriate in relation to the level of course work.	15	15	5	3	2	3.95
The depth of the course content is adequate in r elation to the expected course outcomes (COs).	17	14	6	2	1	4.10
Almost entire syllabus was covered in the classby the teacher	16	15	6	2	1	4.07
The units/sections in the syllabus are properly sequenced.	15	15	5	3	2	3.95
Syllabus equipped me with necessary technical skills to face the industry	18	15	4	2	1	4.17
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	17	16	13	2	2	4.10
Syllabus inculcated necessary communication skills, ethical values and concern for the society	16	16	4	4	0	4.10
The recommended textbooks are adequately available and map ontothe syllabus.	17	15	6	3	0	4.15
Opportunities provided for self and extra learning in this semester.	16	14	4	4	2	3.95
The electives offered are relevant to the specialization streams and to the technological advancements.	18	14	6	2	0	4.2
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning).	16	15	6	2	1	4.07

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

2019-20

Department Name						**Faculty of Education**
Stakeholder Name						**Employer**
Total forms/responses received						**10**
Total count under each rating						**Average Rating**
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	
Performance of our graduates	4	4	1	1	0	4.1
Inclination to adopt new technology	4	3	2	1	0	4.0
Communication Skills	5	3	1	1	0	4.2
Independent Thinking & Problem SolvingAbility	3	4	2	1	0	3.9
Leadership Qualities	3	4	2	1	0	3.9
Interpersonal relations and Team work	5	3	1	1	0	3.7
Ethics & Professional Qualities	4	3	1	1	1	3.8
Involvement in social activities	5	3	1	1	0	4.2
Would you like to recruit more Graduatesfrom GLAU in future?	5	4	1	0	0	4.4
Would you refer us to other organizations?	4	3	1	1	1	3.8
Would you like to associate with ourorganization in any other way?	4	4	2	0	0	4.2

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

2019-20

Department Name						**Faculty of Education**
Stakeholder Name						**Alumni**
Total forms/responses received						**20**
Total count under each rating						**Average Rating**
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	
I have a good association with GLAU as alumni.	13	5	1	1	0	4.50
Institute organizes various types of activities for overall development of the students	14	4	1	1	0	4.55
T & P Cell provides on-campus and off-campus placement opportunities	12	4	2	1	1	4.25
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	14	3	1	1	1	4.40
Institute has adequate laboratories and equipments for practical experiences.	12	5	1	1	1	4.30
Curriculum offered is useful and relevant to my present job.	11	6	1	1	1	4.25
Curriculum offers sufficient technical/professional knowledge	13	4	1	1	1	4.35
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	14	3	1	1	1	4.40
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	11	5	2	1	1	4.20
Faculty members of the institute are competent and supportive to thestudents.	12	4	2	1	1	4.25
Institute provides good hospitality as alumni.	13	4	1	1	1	4.35

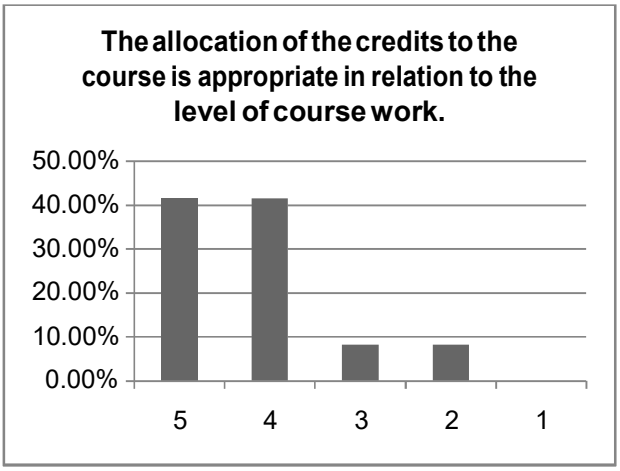
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

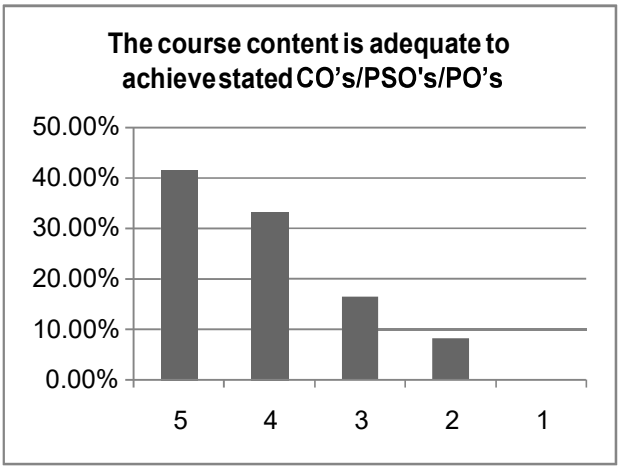
2019-20

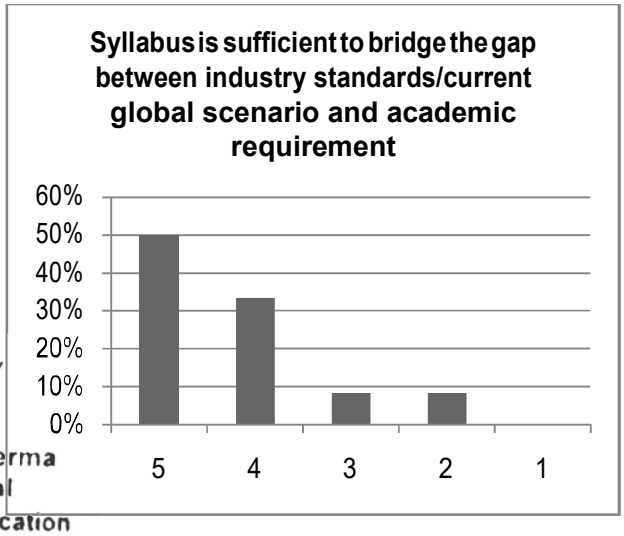
Analysis on Faculty feedback

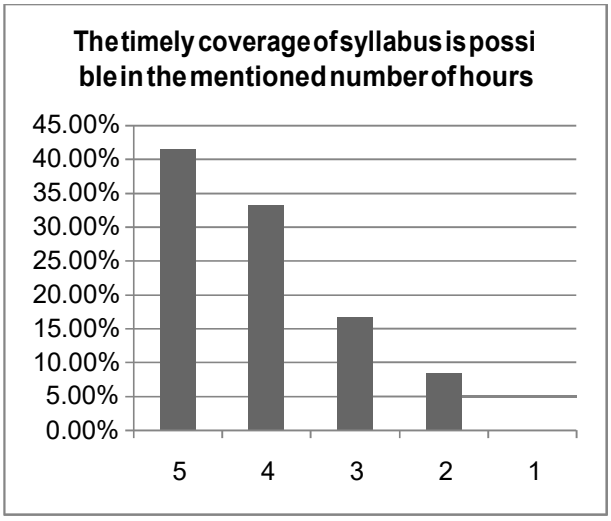
Department Name	**Faculty of Education**
Stakeholder Name	**Faculty**
Total forms/ responses received	**12**

Total count under each rating							
Component of curriculum↓		**5**	**4**	**3**	**2**	**1**	**Average Rating**
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	41.6%	41.6%	8.3%	8.3%	0	4.16
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	41.6%	33.3%	16.6%	8.3%	0	4.08
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	50%	33.3%	8.3%	8.3%	0	4.25
Q.4	The timely coverage of syllabus is possible in the mentioned n umber of hours	41.6%	33.3%	16.6%	8.3%	0	4.08
Q.5	The units/sections in the syllabus are properly sequenced	41.6%	41.6%	8.3%	8.3%	0	4.16
Q.6	The recommended textbooks are adequate and map onto the syllabus	58.3%	25%	8.3%	8.3%	0	4.33
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	50%	33.3%	8.3%	8.3%	0	4.25
Q.8	The pre-requisite courses are appropriate for this course	33.3%	50%	8.3%	8.3%	0	4.08
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	33.3%	33.3%	25%	8.3%	0	3.91
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	41.6%	33.3%	16.6%	8.3%	0	4.08
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	50%	33.3%	8.3%	8.3%	0	4.25

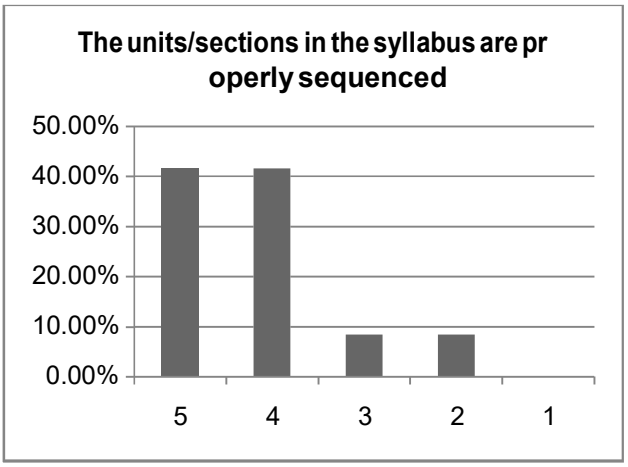


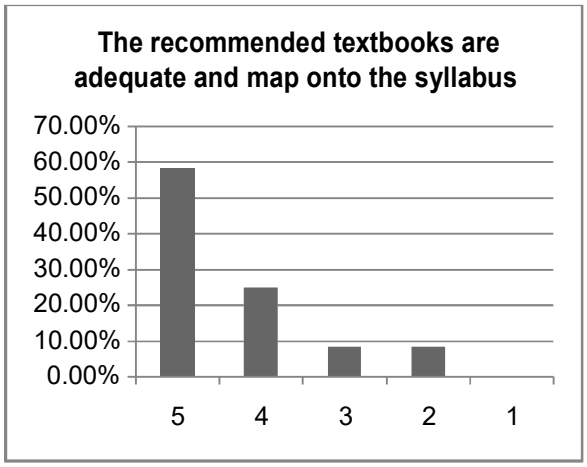


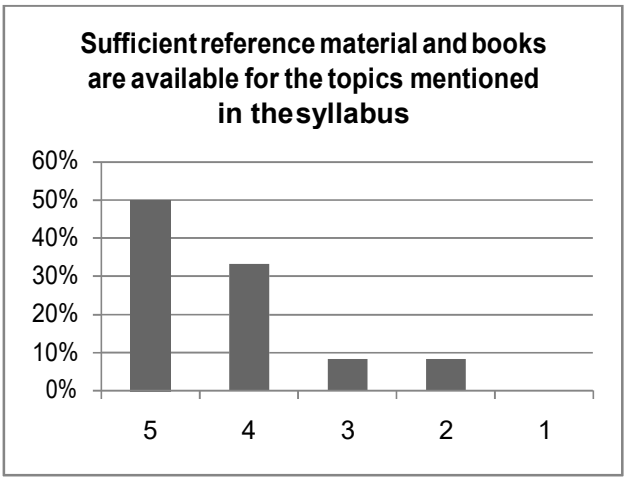


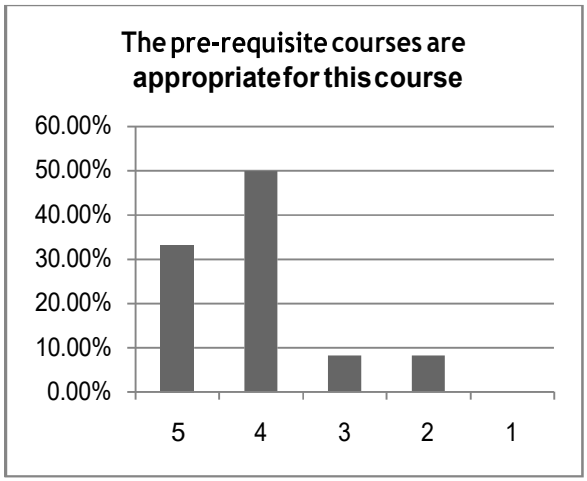


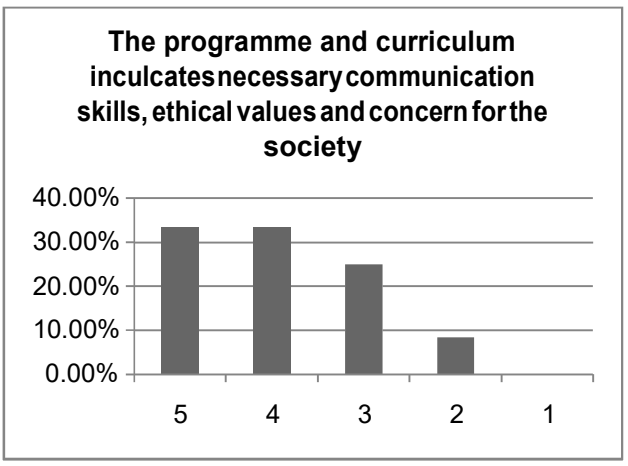
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

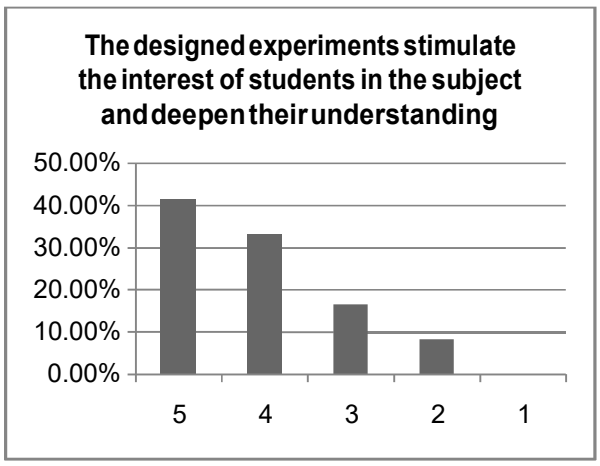




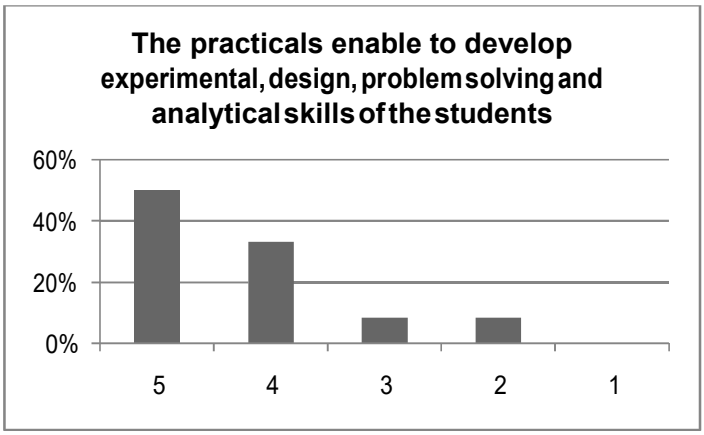


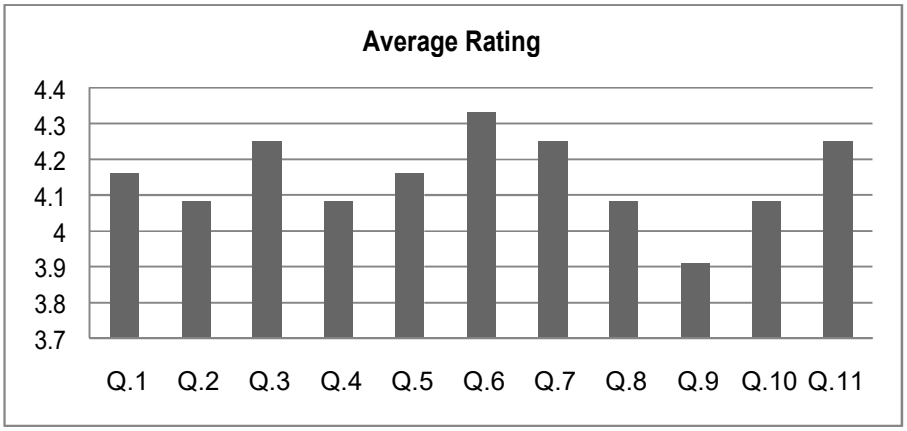






Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura





Summary Analysis:

- Incorporation of job oriented Bachelor of Education course will make students ready for job.
- Faculty suggested that e-learning content should be made available to the students.
- Emphasis on practical knowledge with hands on exposure.

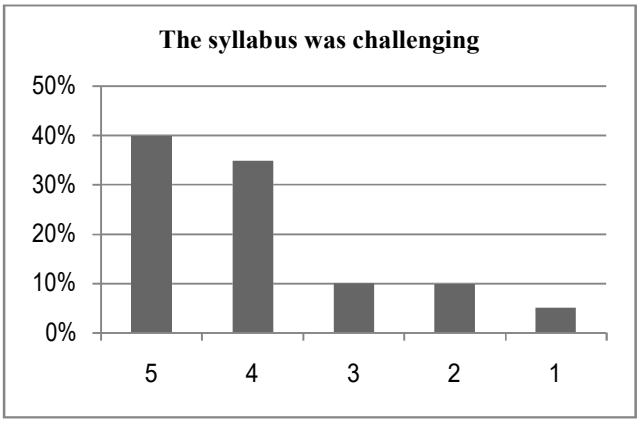
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

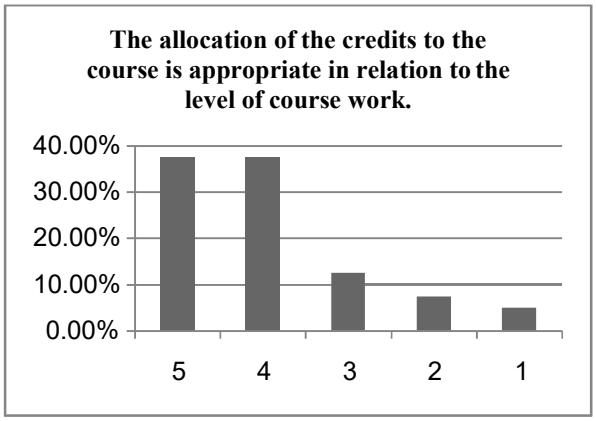
2019-20

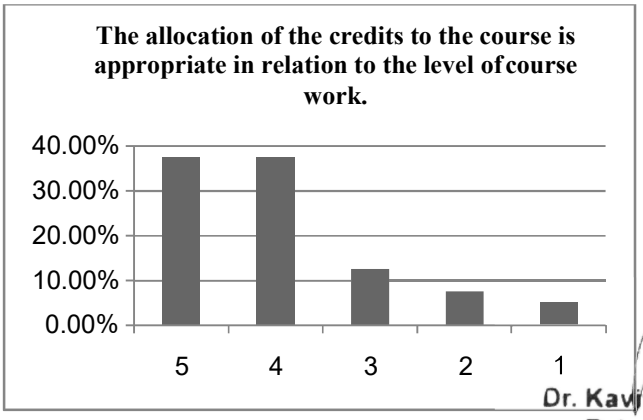
Analysis on Student feedback

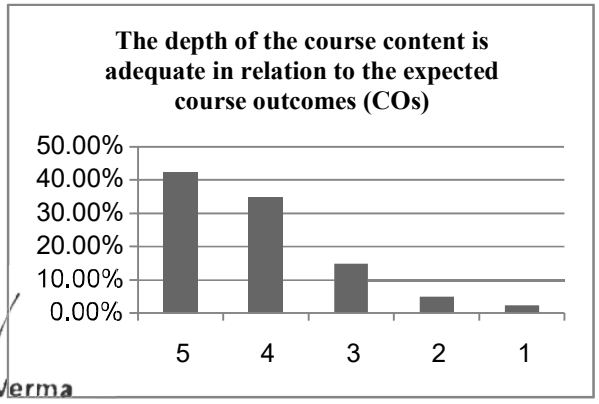
Department Name	**Faculty of Education**
Stakeholder Name	**Student**
Total forms/responses received	**40**

		Total count under each rating					Average Rating
	Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	
Q.1	The syllabus was challenging	40%	35%	10%	10%	5%	3.95
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	37.5%	37.5%	12.5%	7.5%	5%	3.95
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	42.5%	35%	15%	5%	2.5%	4.10
Q.4	Almost entire syllabus was covered in the class by the teacher	40%	37.5%	15%	5%	2.5%	4.07
Q.5	The units/sections in the syllabus are properly sequenced.	37.5%	37.5%	12.5%	7.5%	5%	3.95
Q.6	Syllabus equipped me with necessary technical skills to face the industry	45%	37.5%	10%	5%	2.5%	4.17
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	42.5%	40%	7.5%	5%	5%	4.10
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	40%	40%	10%	10%	0	4.10
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	42.5%	37.5%	15%	7.5%	0	4.15
Q.10	Opportunities provided for self and extra learning in this semester.	40%	35%	10%	10%	5%	3.95
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	45%	35%	15%	5%	0	4.2
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning)	40%	37.5%	15%	5%	2.5%	4.07

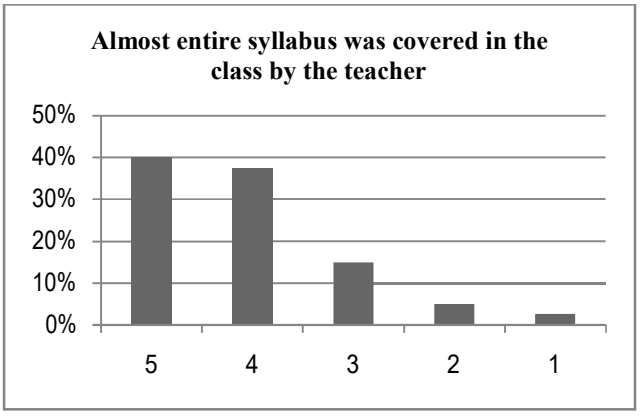


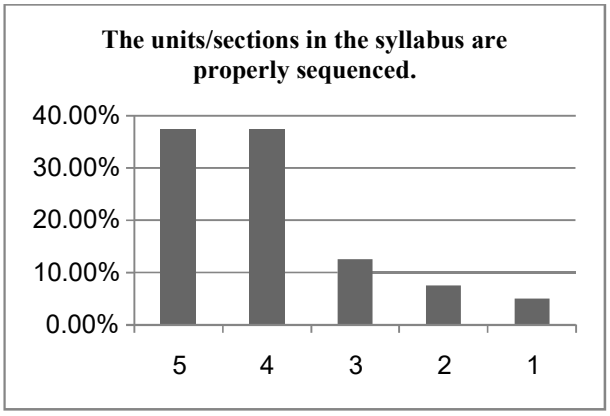


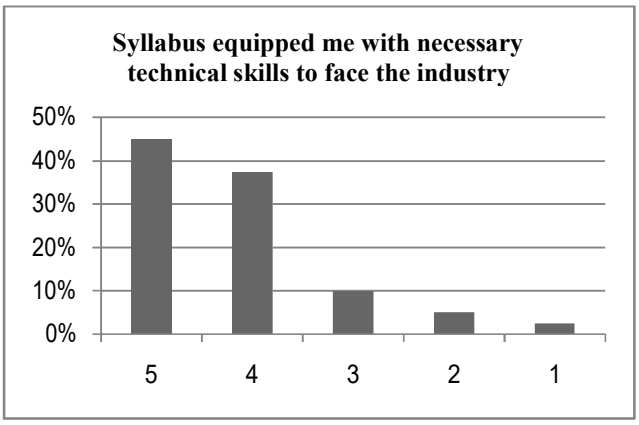


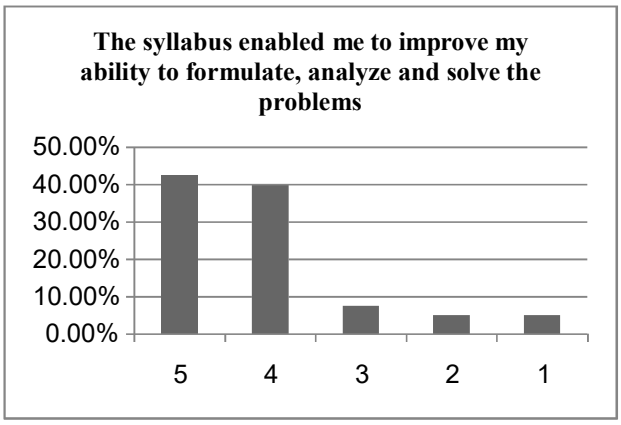


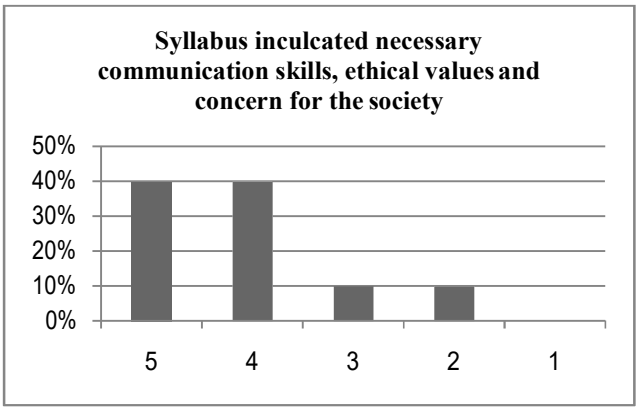
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

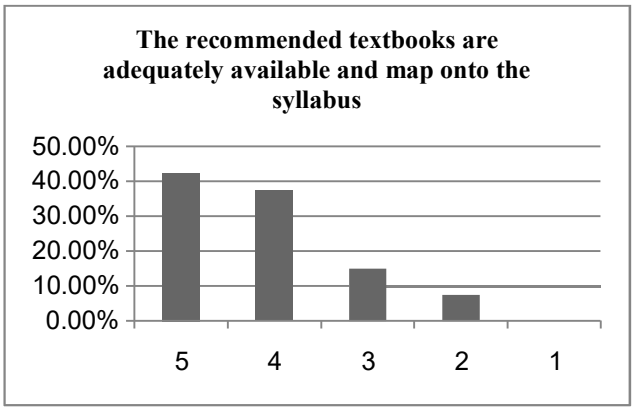


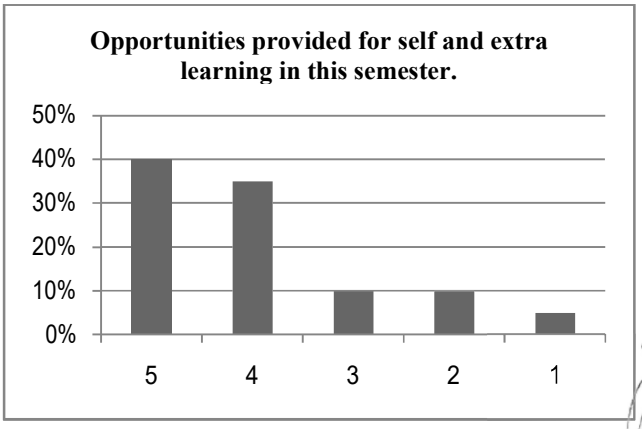


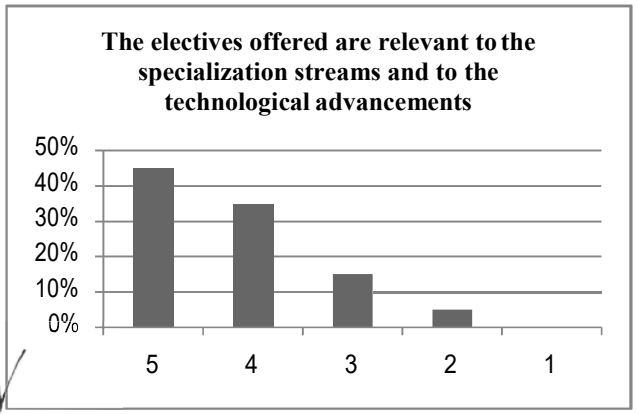




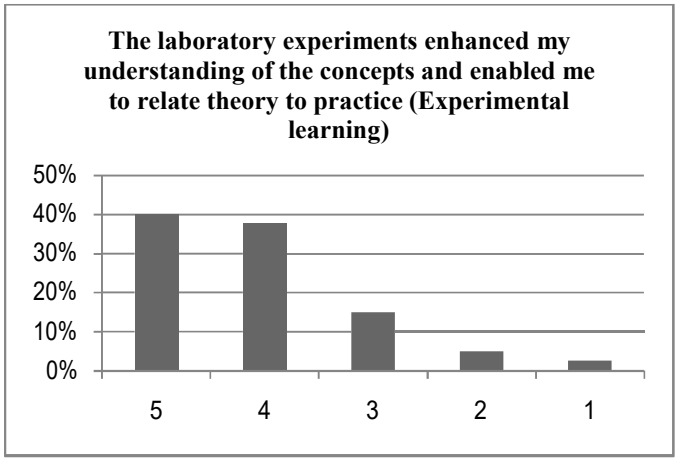


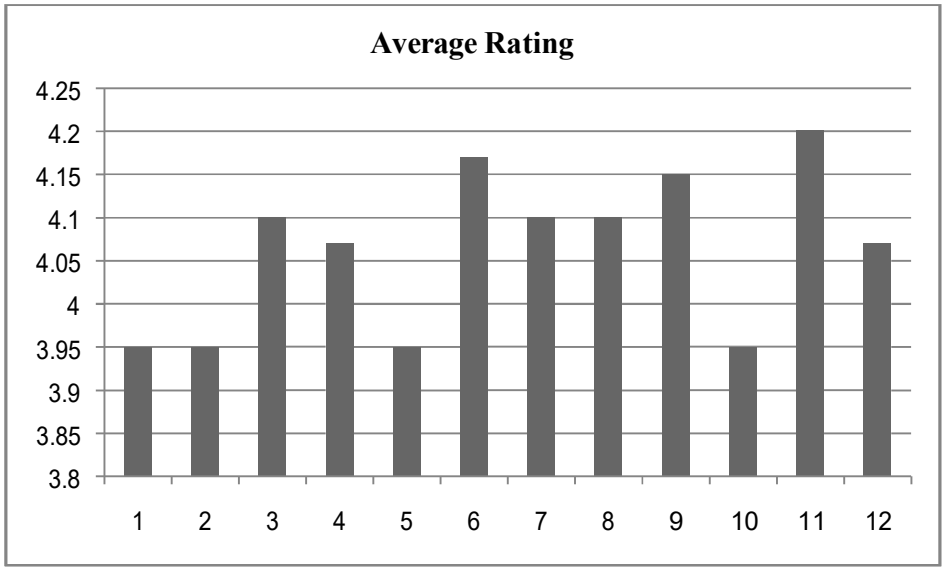






Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura





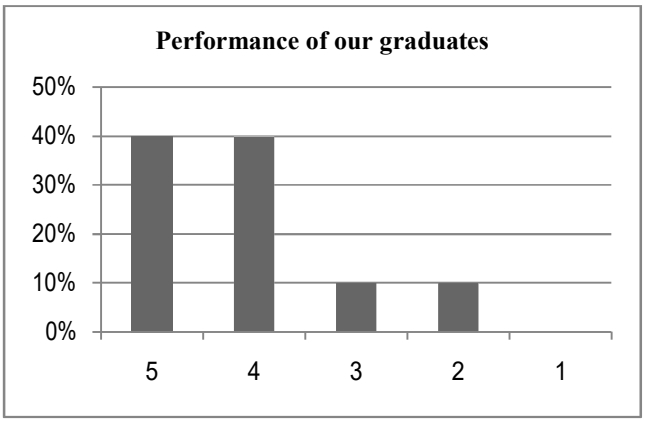
Summary Analysis:

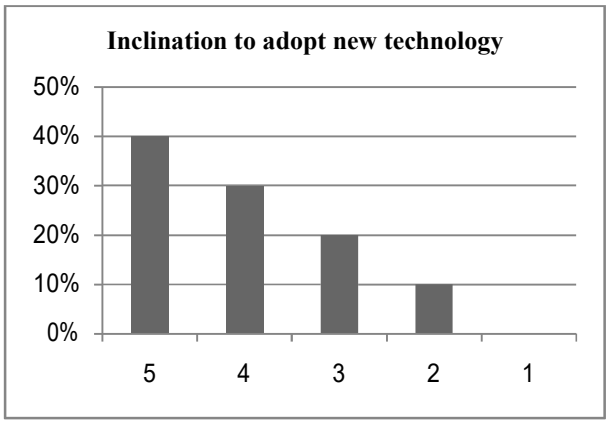
- Exposure to the applied tools in the Psychology resource center facility should be done.
- Smart learning should be implemented in all the courses.
- Guest lecturers should be conducted for getting the current trends in Education.

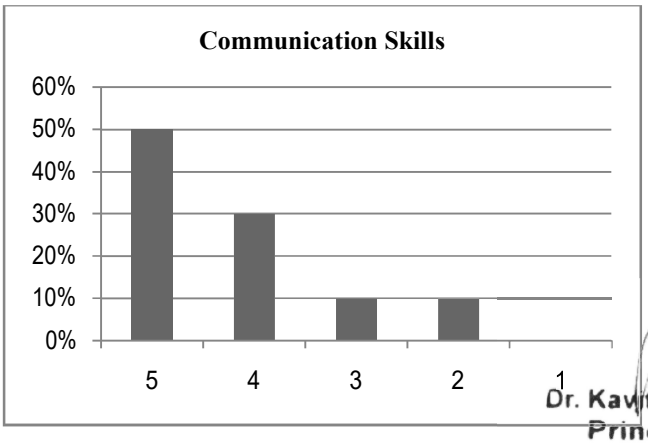
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

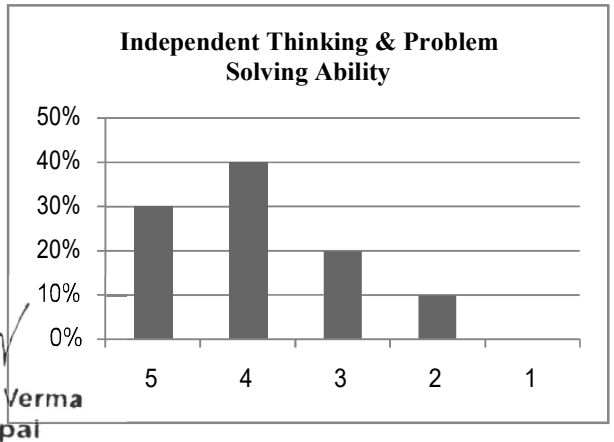
Analysis on Employer feedback

Department Name							Faculty of Education
Stakeholder Name							Employer
Total forms/responses received							10
		Total count under each rating					Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	Performance of our graduates	40%	40%	10%	10%	0	4.1
Q.2	Inclination to adopt new technology	40%	30%	20%	10%	0	4.0
Q.3	Communication Skills	50%	30%	10%	10%	0	4.2
Q.4	Independent Thinking & Problem Solving Ability	30%	40%	20%	10%	0	3.9
Q.5	Leadership Qualities	30%	40%	20%	10%	0	3.9
Q.6	Interpersonal relations and Team work	50%	30%	10%	10%	0	3.7
Q.7	Ethics & Professional Qualities	40%	30%	10%	10%	10%	3.8
Q.8	Involvement in social activities	50%	30%	10%	10%	0	4.2
Q.9	Would you like to recruit more Graduates from GLAU in future?	50%	40%	10%	0	0	4.4
Q.10	Would you refer us to other organizations?	40%	30%	10%	10%	10%	3.8
Q.11	Would you like to associate with our organization in any other way?	40%	40%	20%	0	0	4.2

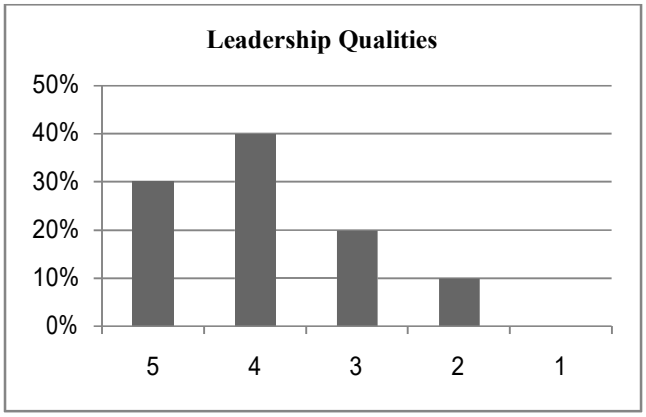


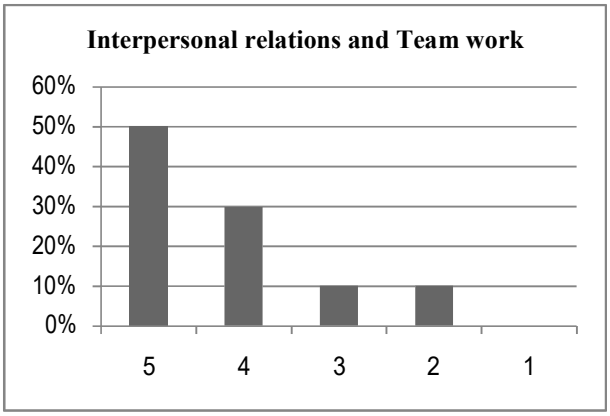


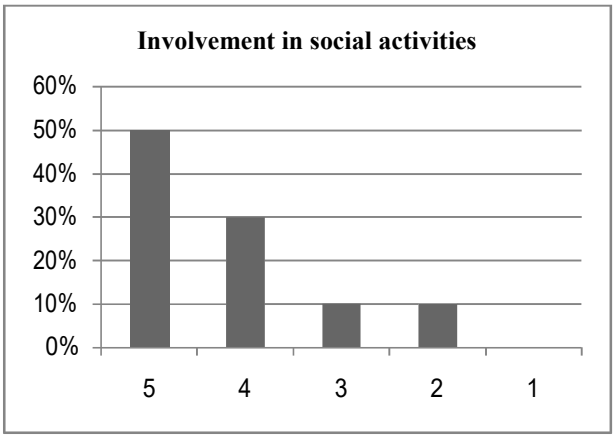


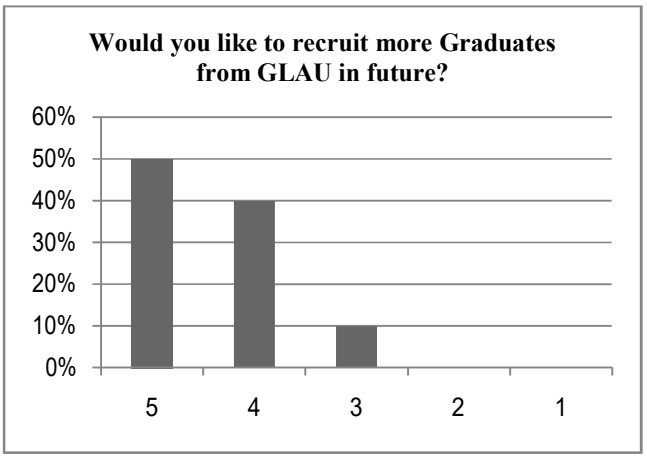


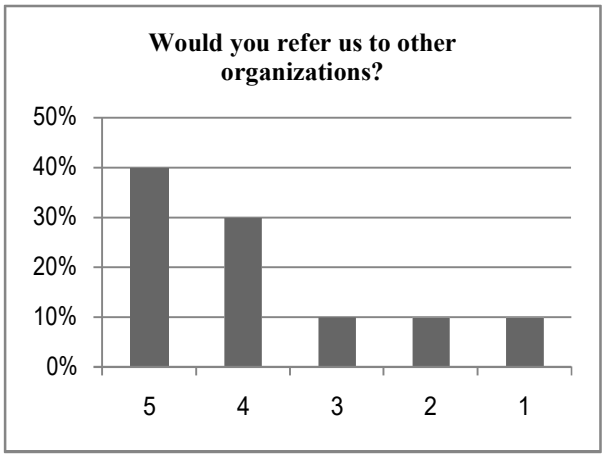
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura



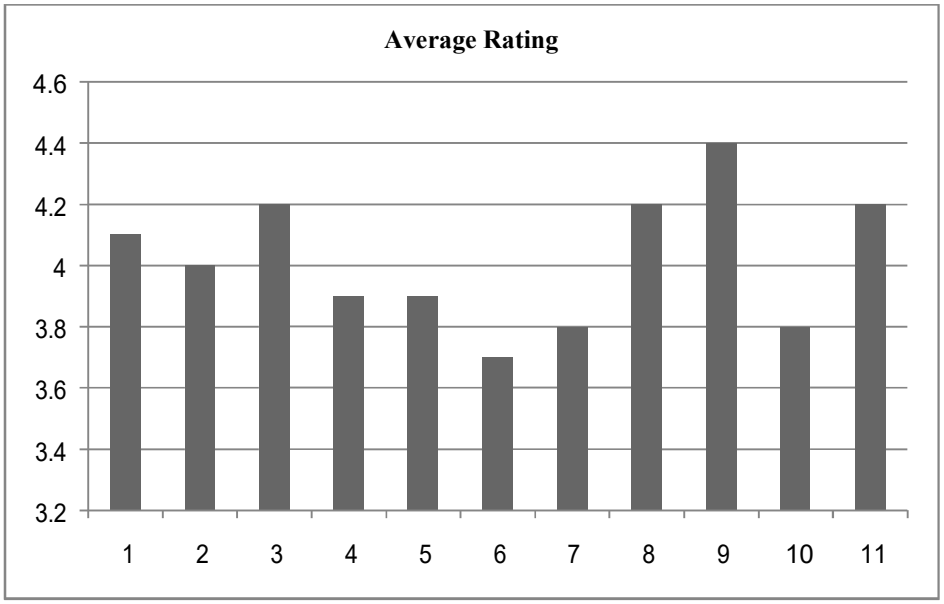








Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura



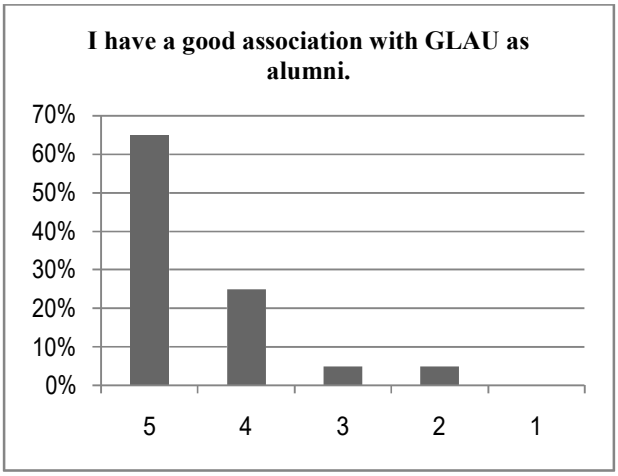
Summary Analysis:

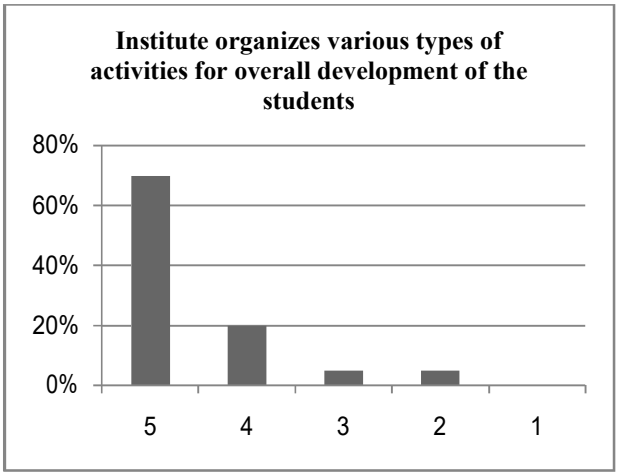
- Communication skill can be adopted in the curriculum.
- Professional communication course can be taught in the last semester.

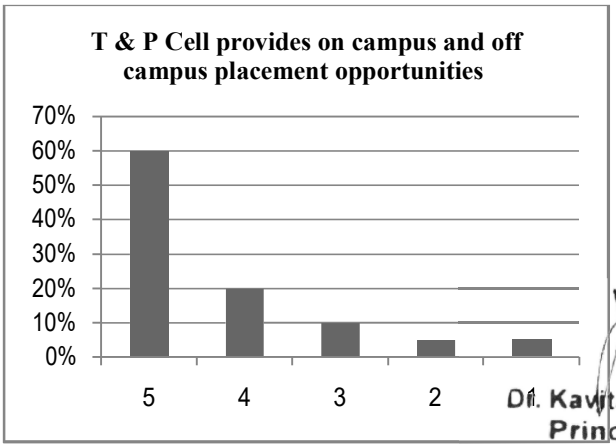
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

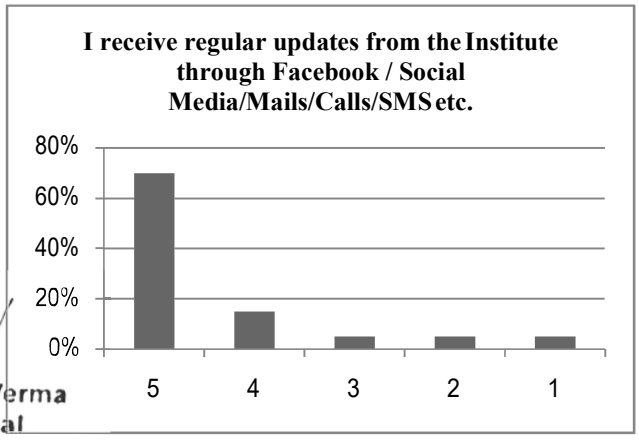
Analysis on Alumni feedback

Department Name							Faculty of Education
Stakeholder Name							Alumni
Total forms/ responses received							20
		Total count under each rating					Average Rating
	Component of curriculum↓	5	4	3	2	1	
Q.1	I have a good association with GLAU as alumni.	65%	25%	5%	5%	0	4.50
Q.2	Institute organizes various types of activities for overall development of the students	70%	20%	5%	5%	0	4.55
Q.3	T & P Cell provides on campus and off campus placement opportunities	60%	20%	10%	5%	5%	4.25
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	70%	15%	5%	5%	5%	4.40
Q.5	Institute has adequate laboratories and equipments for practical experiences.	60%	25%	5%	5%	5%	4.30
Q.6	Curriculum offered is useful and relevant to my present job.	55%	30%	5%	5%	5%	4.25
Q.7	Curriculum offers sufficient technical/professional knowledge	65%	20%	5%	5%	5%	4.35
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	70%	15%	5%	5%	5%	4.40
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	55%	25%	10%	5%	5%	4.20
Q.10	Faculty members of the institute are competent and supportive to the students.	60%	20%	10%	5%	5%	4.25
Q.11	Institute provides good hospitality as alumni.	65%	20%	5%	5%	5%	4.35

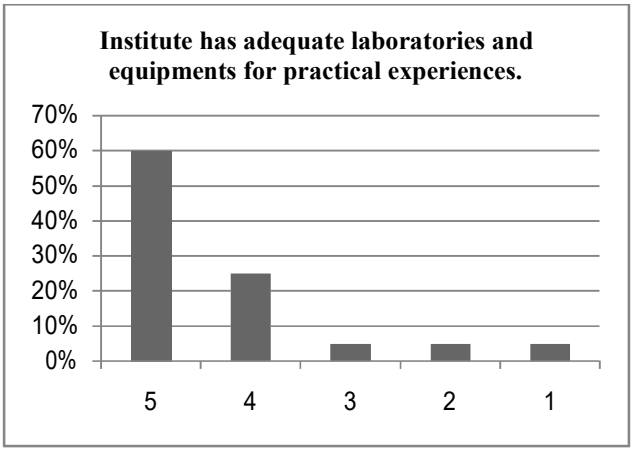


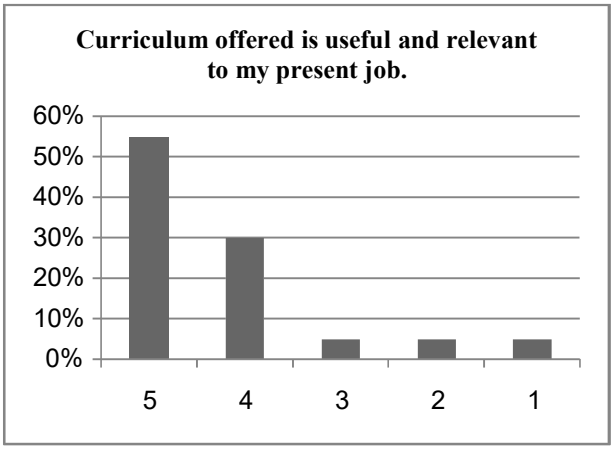


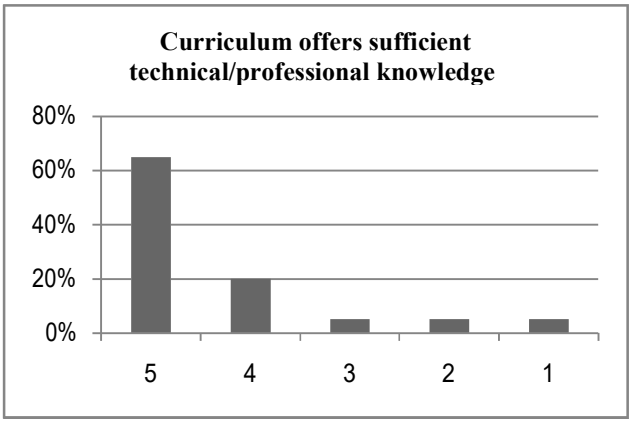


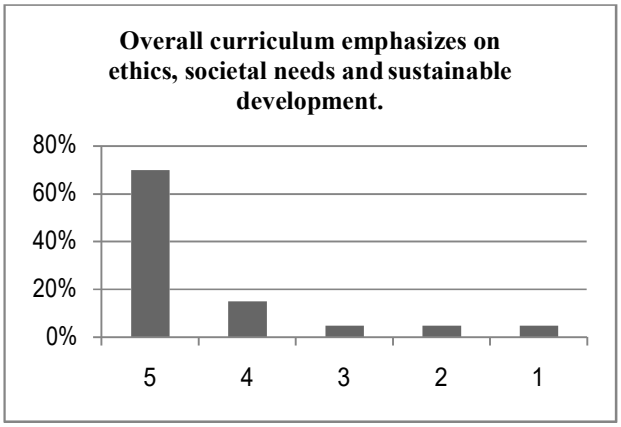


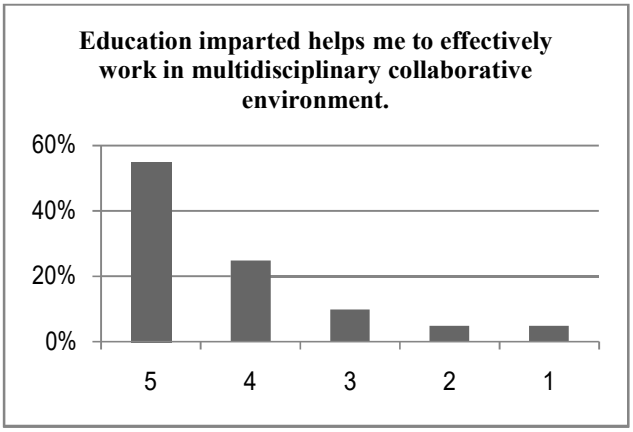
Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

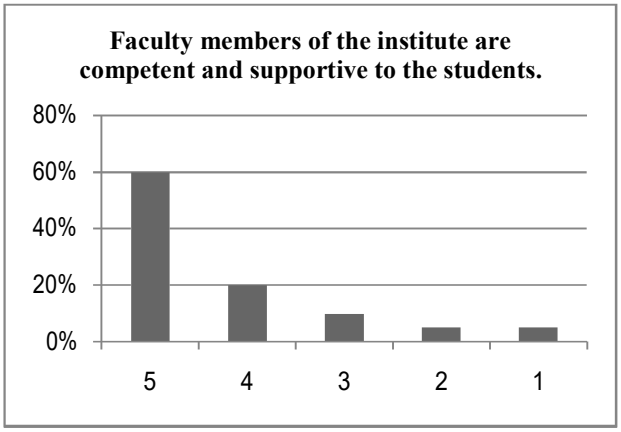




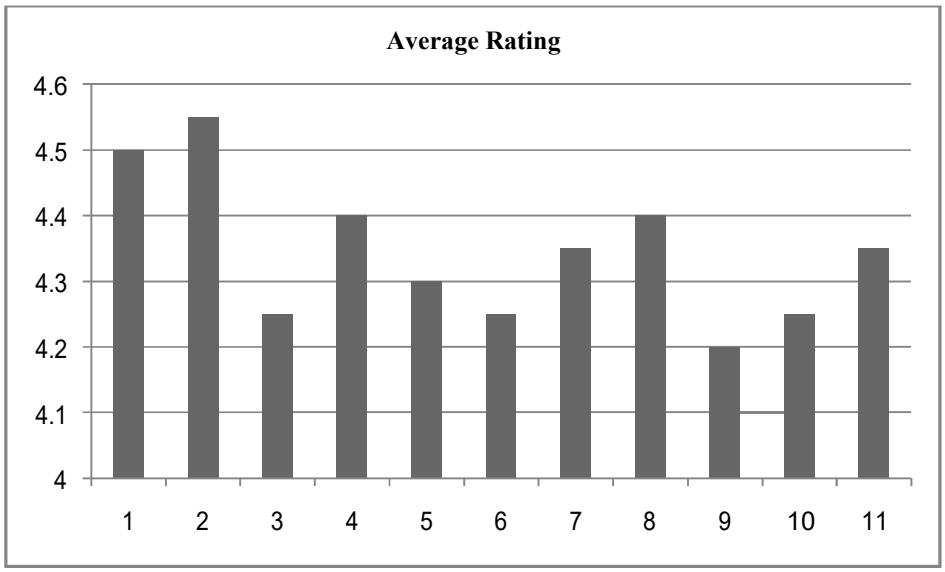








Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura



Summary Analysis :

- The department should arrange for preparation of interviews.
- Focus on smart learning methods.

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Faculties suggested incorporation of virtual / e-learning content.	The department will focus on the usage of e- content and its development.
2	Students requested for PowerPoint based lecture theatres/ sessions	After discussion with authorities, ICT enabled lecture theatres were allotted for classes and faculty were encouraged to use multimedia presentation as mode of lecture delivery.

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

GLA UNIVERSITY MATHURA
Recognised by UGC Under Section 2(f)

Accredited with A Grade by NAAC

GLA University, Mathura (U.P.)

Institute of Applied Sciences and Humanities

Department of English

1.4.2
Feedback Processing
Analysis & ATR

1.4.2. Feedback Analysis & Action Taken Report

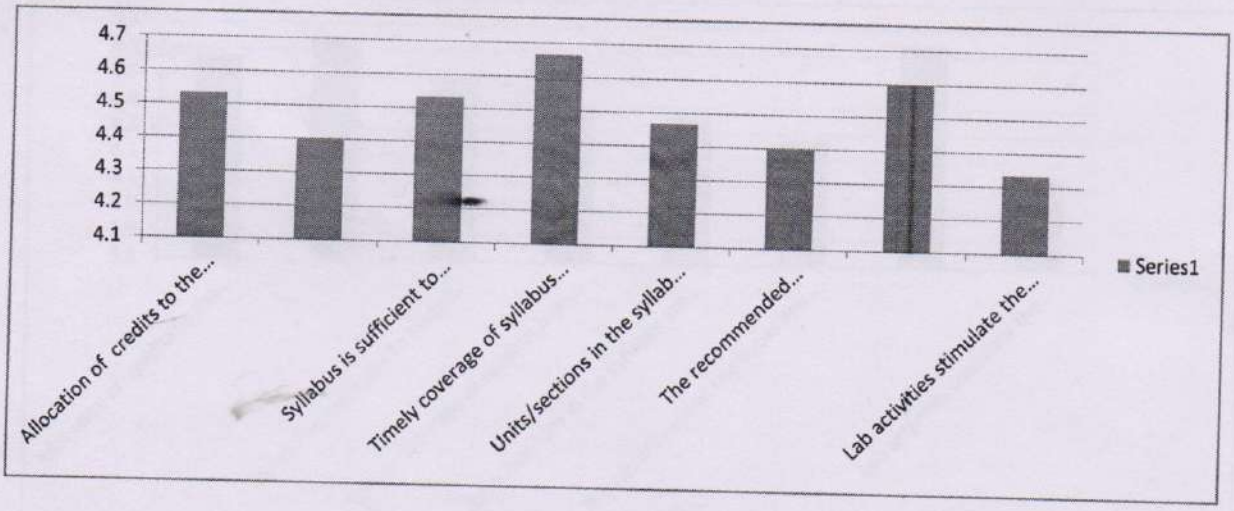
2019-20

Faculty Feedback on Curriculum
Summary Sheet
Nov. 2019

Department Name	Department of English
Stakeholder Name	Faculty
Total forms/ responses received	15

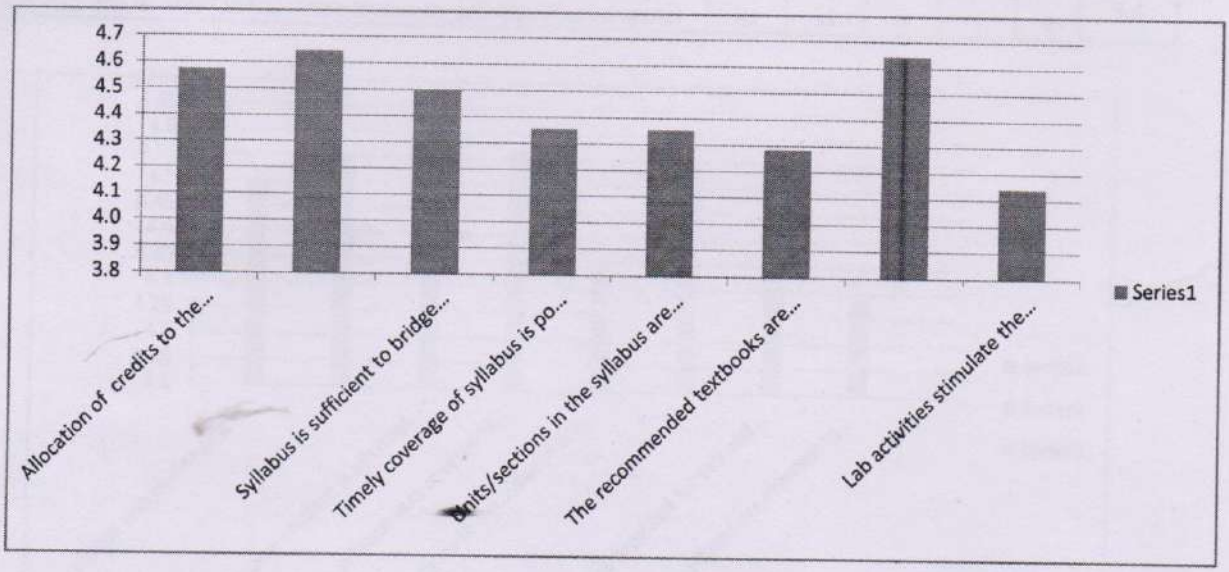
Component of curriculum↓	Total count under each rating					
	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	8	7	0	0	0	4.5
Course content is adequate to achieve stated CO's/PSO's/PO's	6	9	0	0	0	4.4
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	8	7	0	0	0	4.5
Timely coverage of syllabus is possible in the mentioned number of hours.	10	5	0	0	0	4.7
Units/sections in the syllabus are properly sequenced.	7	8	0	0	0	4.5
The recommended textbooks are in cohesion with the syllabus.	6	9	0	0	0	4.4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	11	3	0	1	0	4.6
Lab activities stimulate the interest of students in the subject and deepen their understanding.	7	7	0	1	0	4.3

Remark:



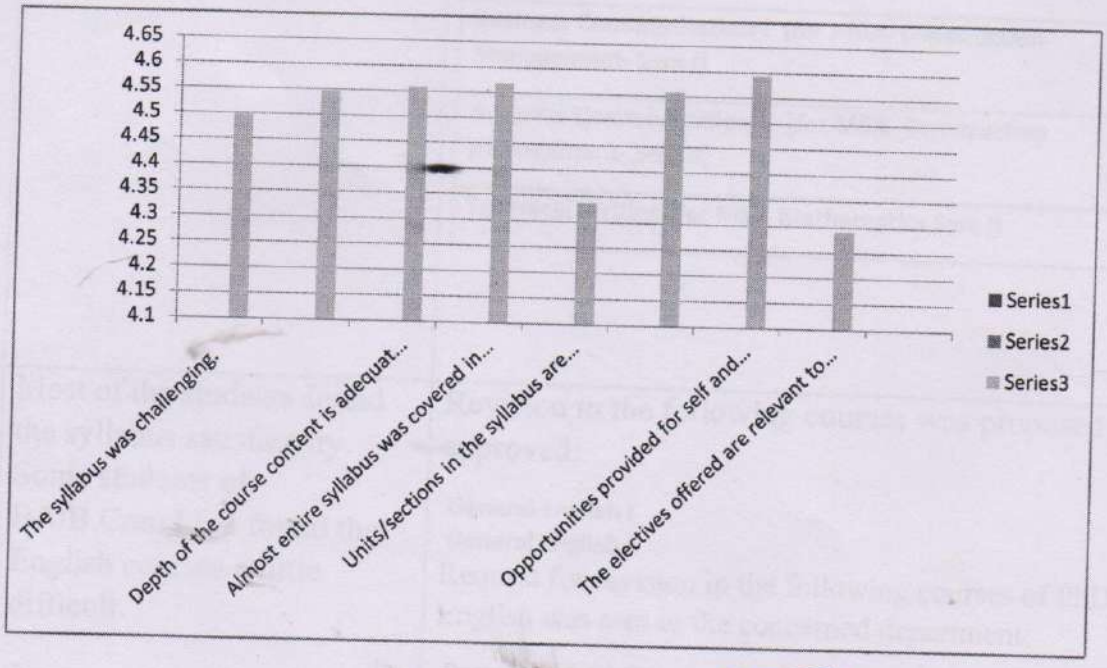
Faculty Feedback on Curriculum
Summary Sheet
April, 2020

Department Name	Department of English					
Stakeholder Name	Faculty					
Total forms/ responses received	14					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	8	6	0	0	0	4.6
Course content is adequate to achieve stated CO's/PSO's/PO's	9	5	0	0	0	4.6
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	8	5	1	0	0	4.5
Timely coverage of syllabus is possible in the mentioned number of hours.	6	7	1	0	0	4.4
Units/sections in the syllabus are properly sequenced.	5	9	0	0	0	4.4
The recommended textbooks are in cohesion with the syllabus.	6	7	0	1	0	4.3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	10	3	1	0	0	4.6
Lab activities stimulate the interest of students in the subject and deepen their understanding.	6	6	0	2	0	4.1



Student Feedback on Curriculum
Summary Sheet
April, 2020

Department Name	Department of English					
Stakeholder Name	Student					
Total forms/ responses received	86					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	45	39	2	0	0	4.5
Allocation of the credits to the course is appropriate in relation to the level of course work.	49	35	2	0	0	4.5
Depth of the course content is adequate in relation to the expected course outcomes (COs).	50	35	0	1	0	4.6
Almost entire syllabus was covered in the class by the teacher	54	27	5	0	0	4.6
Units/sections in the syllabus are properly sequenced.	44	36	3	0	0	4.3
Syllabus inculcated necessary communication skills.	51	32	3	0	0	4.6
Opportunities provided for self and extra learning in this semester.	52	33	1	0	0	4.6
The electives offered are relevant to the specialization stream	36	39	11	0	0	4.3
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental	41	39	5	1	0	4.4



ACTION TAKEN REPORT ON STACKHOLDES FEEDBACK

(2019-20)

S.No	Feedback received from various stakeholders	Action proposed / taken
01	Faculty members satisfied with almost all the points mentioned above.	1. Faculty members proposed value addition courses on the following topics: **Writing Skills** **English Grammar for Competitive Examinations** **Effective Communication for the Sophomores** **Communication Skills in English** The above mentioned courses were approved for the session 2020- 21. 2. Following new courses to be introduced for the session 2020-21 were proposed: **Business Communication-I (for MBA- Construction Management- Sem I)** **Business Communication-II (for MBA- Construction Management- Sem II)** **Technical Writing (for MSc- Mathematics Sem I)**
02	Most of the students found the syllabus satisfactory. Some students of BA/B.Com LLB found the English courses a little difficult.	Revision in the following courses was proposed and approved: **General English I** **General English II** Request for revision in the following courses of PhD in English was sent to the concerned department: **Research Methodology** **Research and Publication Ethics**

Prof. Panchanan Mohanty
Head, Department of English
GLA University, Mathura-281406 (U.P.)

GLA University, Mathura (U.P.)

Institute of Applied Sciences and Humanities

Department of Physics

1.4.2
Feedback Processing
Analysis & ATR

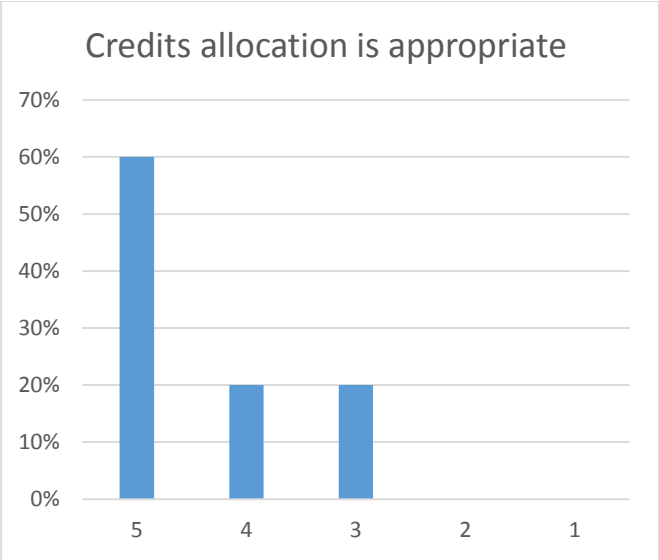
1.4.2. Feedback Analysis & Action Taken Report

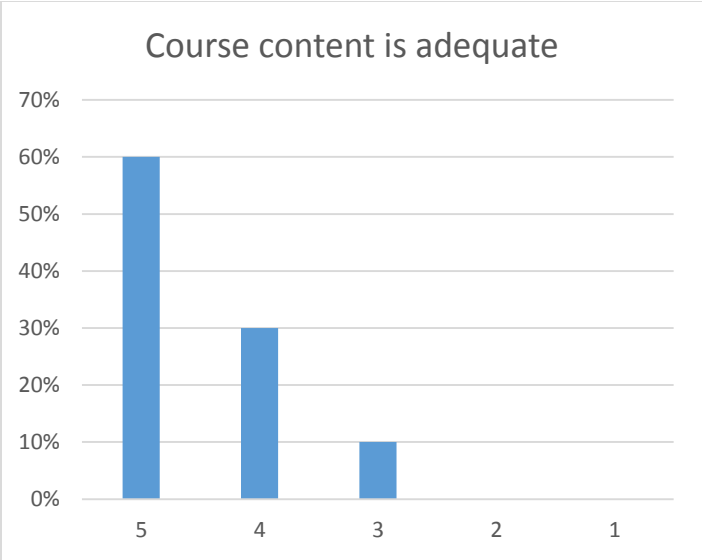
2019-20

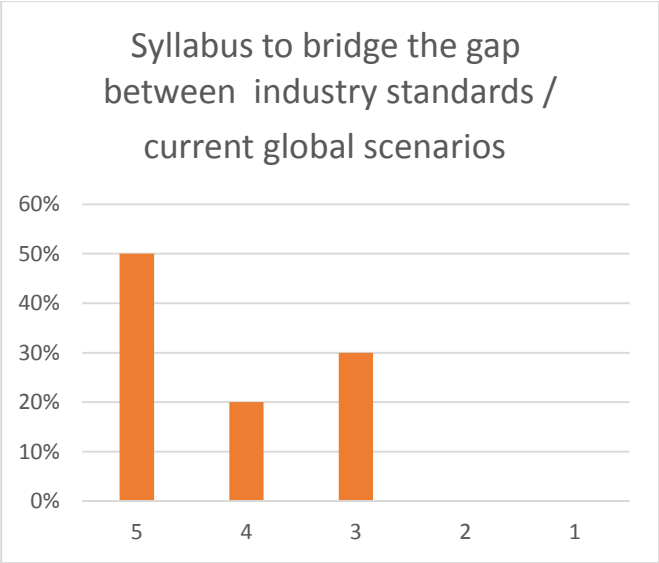
ANALYSIS OF FACULTY FEED BACK

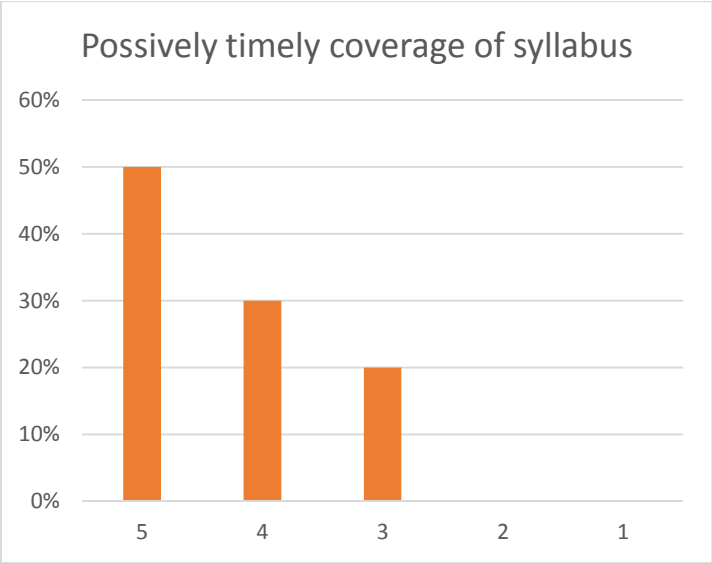
Department Name	Department of Physics for **B.Sc (H) Physics 2019-20**					
Stakeholder name	Faculty					
Total forms/ responses received	**10**					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	6	2	2	0	0	4.4
2. The course content is adequate to achieve stated CO's/PO'S	6	3	1	0	0	4.5
3. Syllabus is sufficient to bridge the gap between industry stan dards /current global scenarios and academic requirement	5	2	3	0	0	4.2
4. The timely coverage of syllabus is possible in the mentioned n umber of hours	5	3	2	0	0	4.3
5. The units/sections in the syllabus are properly sequenced	7	3	0	0	0	4.7
6. The recommended textbooks are adequate and map onto the syllabus	8	2	0	0	0	4.8
7. Sufficient reference material and books are available for the t opics mentioned in the syllabus	10	0	0	0	0	5
8. The pre-requisite courses are appropriate for this course	9	1	0	0	0	4.9
9. The programme and curriculum inculcates necessary commu nication skills, ethical values and concern for the society	8	2	0	0	0	4.8
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	8	2	0	0	0	4.8
11. The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6	3	1	0	0	4.5

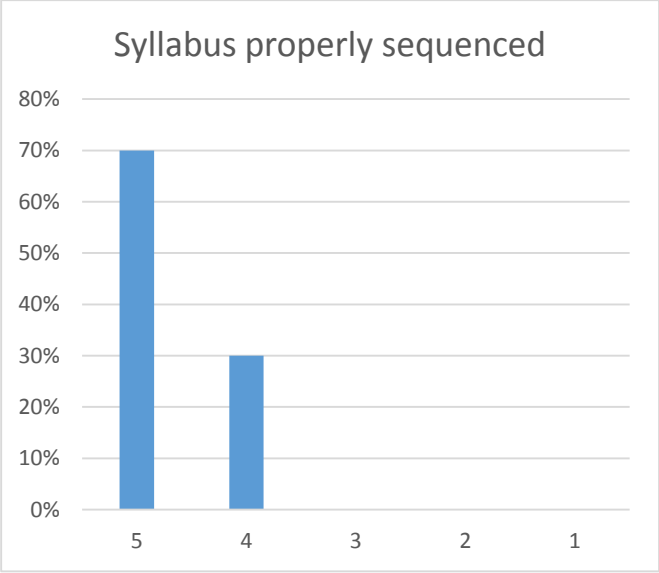
Component of curriculum↓	5	4	3	2	1	Average rating
1. The allocation of the credits to the course is appropriate in re lation to the level of course work.	60%	20%	20%	0	0	4.4
2. The course content is adequate to achieve stated CO's/PO'S	60%	30%	10%	0	0	4.5
3. Syllabus is sufficient to bridge the gap between industry stan dards /current global scenarios and academic requirement	50%	20%	30%	0	0	4.2
4. The timely coverage of syllabus is possible in the mentioned n umber of hours	50%	30%	20%	0	0	4.3
5. The units/sections in the syllabus are properly sequenced	70%	30%	0	0	0	4.7
6. The recommended textbooks are adequate and map onto the syllabus	80%	20%	0	0	0	4.8
7. Sufficient reference material and books are available for the t opics mentioned in the syllabus	100%	0	0	0	0	5
8. The pre-requisite courses are appropriate for this course	90%	10%	0	0	0	4.9
9. The programme and curriculum inculcates necessary commu nication skills, ethical values and concern for the society	80%	20%	0	0	0	4.8
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	80%	20%	0	0	0	4.8
11. The practicals enable to develop experimental, design, problem solving and analytical skills of the students	60%	30%	10%	0	0	4.5

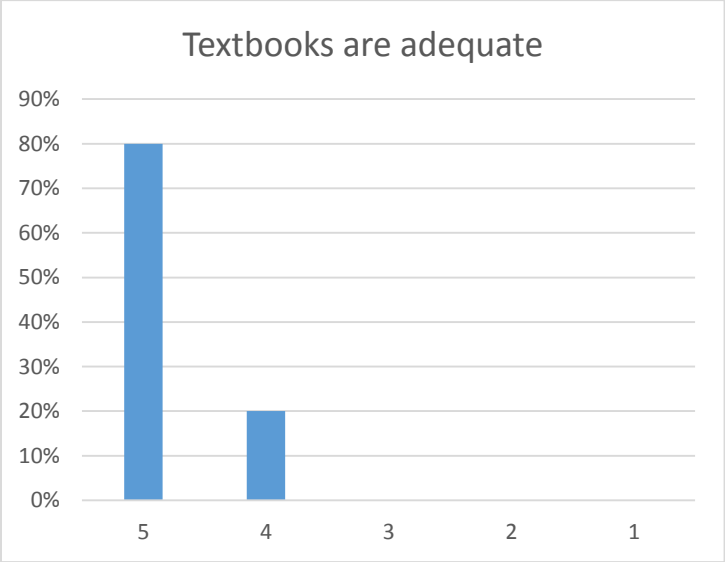

Credits allocation is appropriate
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

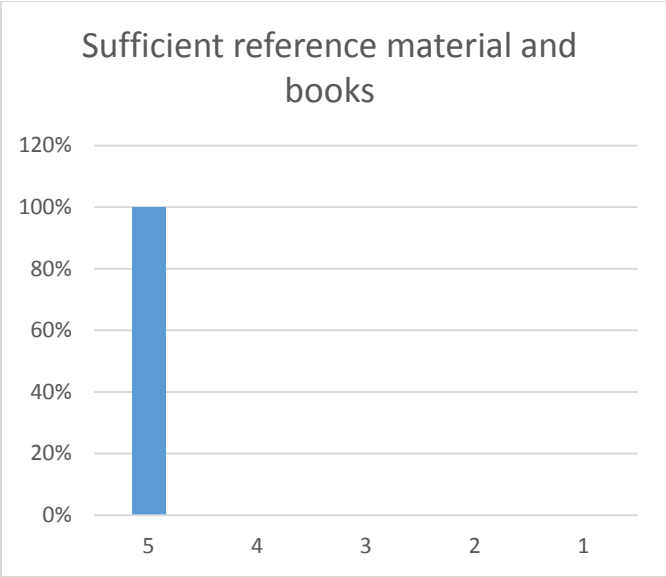

Course content is adequate
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

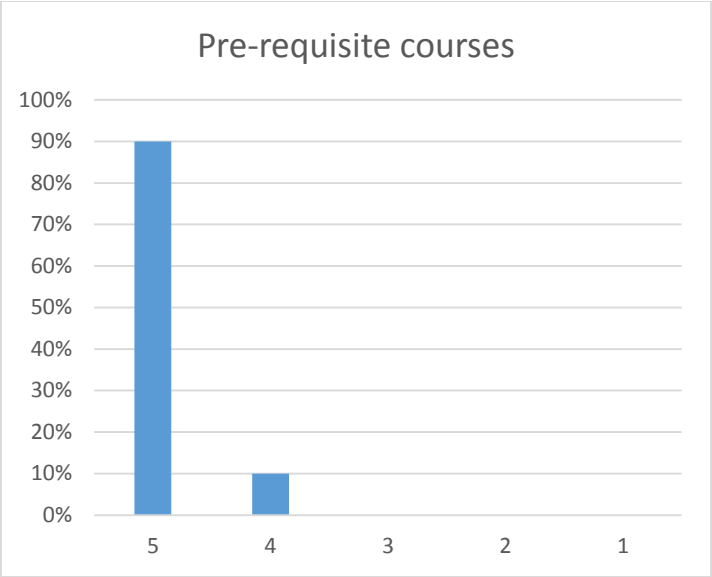

Syllabus to bridge the gap between industry standards / current global scenarios
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

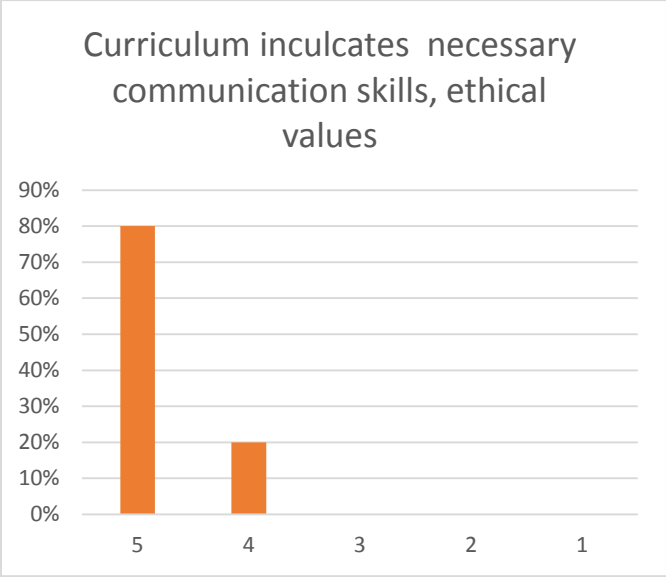

Possively timely coverage of syllabus
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

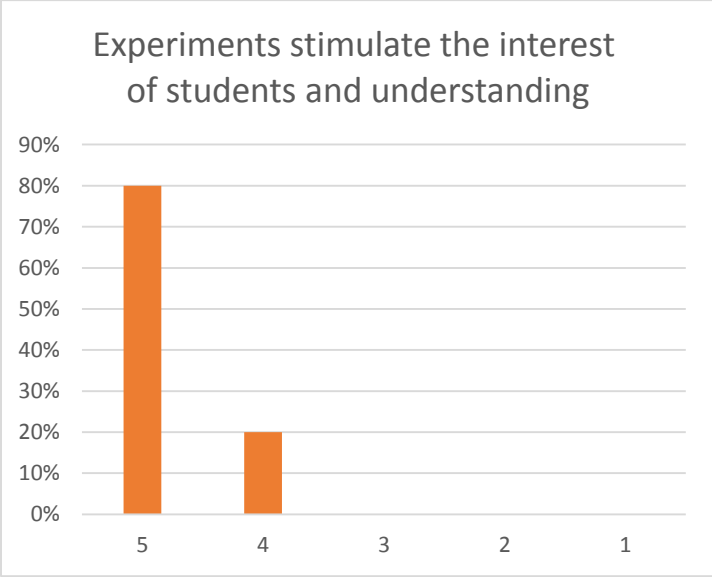

Syllabus properly sequenced
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

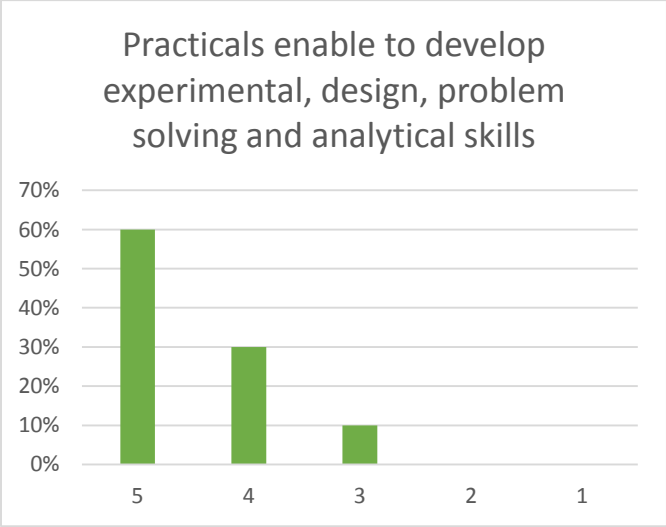

Textbooks are adequate
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

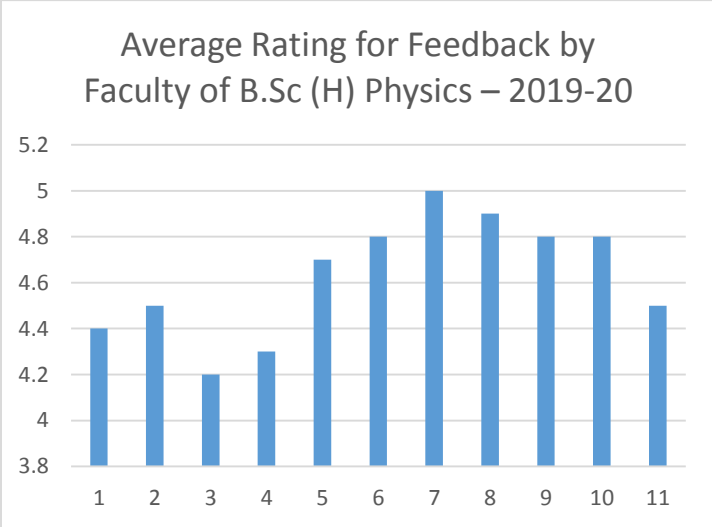

Sufficient reference material and books
120%
100%
80%
60%
40%
20%
0%
5
4
3
2
1


Pre-requisite courses
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Curriculum inculcates necessary communication skills, ethical values
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Experiments stimulate the interest of students and understanding
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Practicals enable to develop experimental, design, problem solving and analytical skills
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Average Rating for Feedback by Faculty of B.Sc (H) Physics – 2019-20
5.2
5
4.8
4.6
4.4
4.2
4
3.8
1
2
3
4
5
6
7
8
9
10
11

Summary of Analysis

Most of the faculty members are fully agreed / satisfied with all the points given, However, some of the faculty members reported that the time slot is short to cover the entire syllabus during the II Semester due to Covid-19 pandemic.

Professor & Head Department of Physics

ANALYSIS OF STUDENT FEED BACK

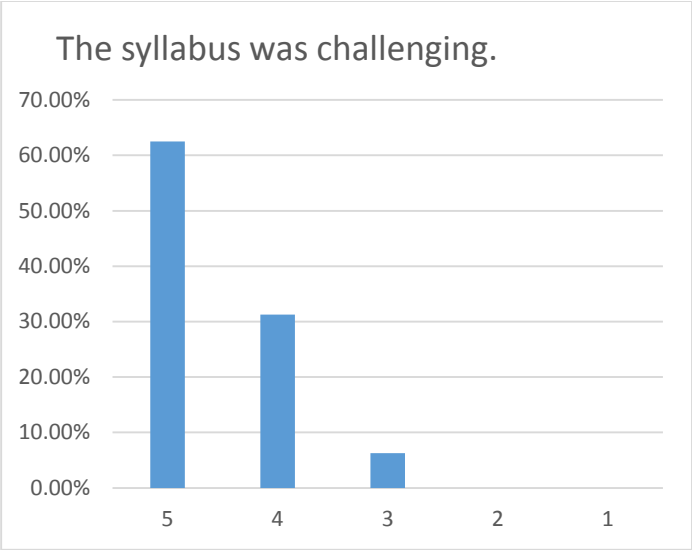
Department Name	Department of Physics **for B.Sc (H) Physics 2019-20**
Stakeholder name	**Student**
Total forms/ responses received	**16**

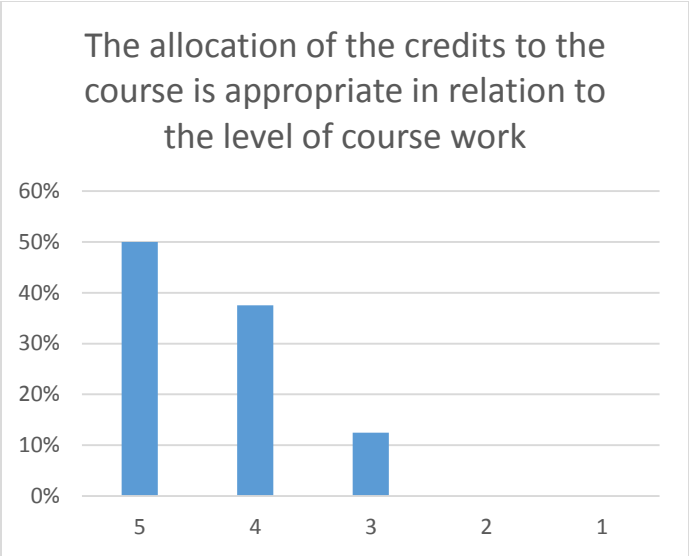
	Total count under each rating					Average rating
Component of curriculum↓	5	4	3	2	1	
1. The syllabus was challenging.	10	5	1	0	0	4.56
2. The allocation of the credits to the course is appropriate in relation to the level of course work	8	6	2	0	0	4.37
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	9	5	2	0	0	4.43
4. Almost entire syllabus was covered in the class by the teacher	14	2	0	0	0	4.87
5. The units/sections in the syllabus are properly sequenced.	13	2	1	0	0	4.75
6. Syllabus equipped me with necessary technical skills to face the industry	7	3	6	0	0	4.06
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	11	5	0	0	0	4.68
8. Syllabus inculcated necessary communication skills, ethical values and concern for the society.	12	4	0	0	0	4.75
9. The recommended textbooks are adequately available and map onto the syllabus.	13	3	0	0	0	4.81
10. Opportunities provided for self and extra learning in this semester.	7	3	6	0	0	4.06
11. The electives offered are relevant to the specialization streams and to the technological advancements.	6	4	6	0	0	4.00
12. Aptness of examination pattern & eva luation scheme.	9	5	2	0	0	4.43
13. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	7	4	5	0	0	4.12

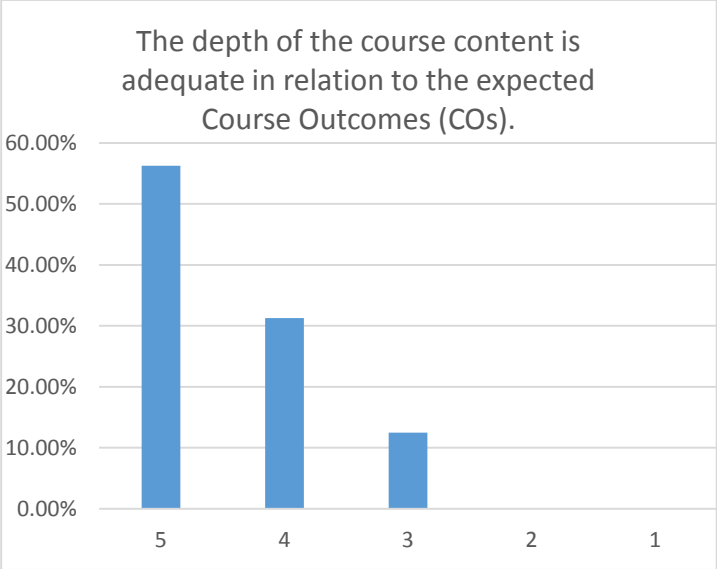
ANALYSIS OF STUDENT FEED BACK

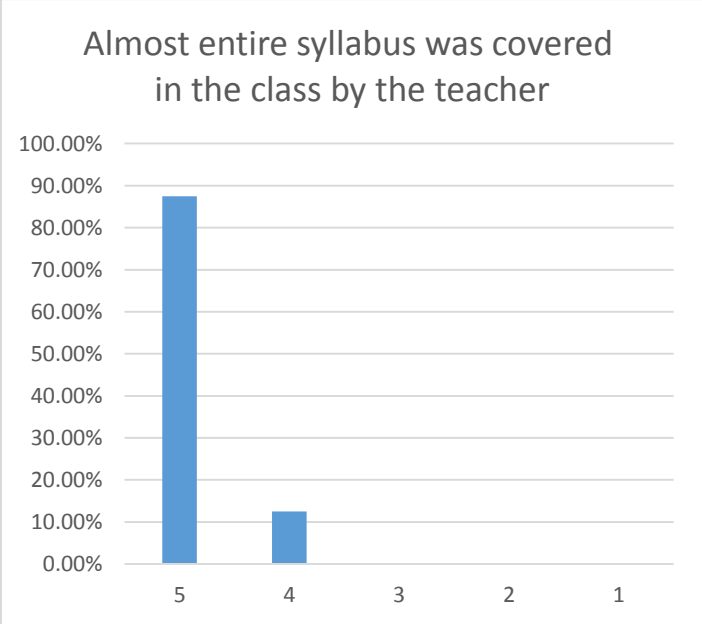
Department Name	Department of Physics **for B.Sc (H) Physics 2019-20**
Stakeholder name	**Student**
Total forms/ responses received	**16**

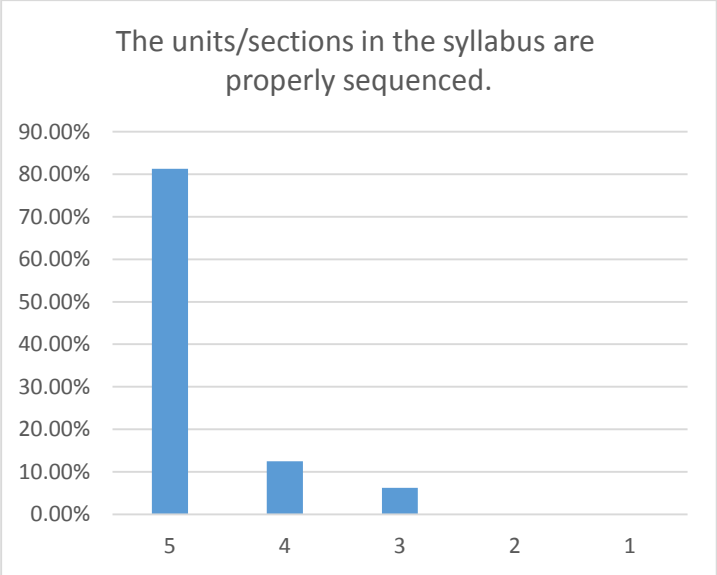
			Total count under each rating					Average rating
Component of curriculum↓			5	4	3	2	1	
1.	The syllabus was challenging.		63%	31%	6%	0%	0%	4.56
2.	The allocation of the credits to the course is appropriate in relation to the level of course work		50%	38%	13%	0%	0%	4.37
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		56%	31%	13%	0%	0%	4.43
4.	Almost entire syllabus was covered in the class b y the teacher		88%	13%	0%	0%	0%	4.87
5.	The units/sections in the syllabus are properly se quenced.		81%	13%	6%	0%	0%	4.75
6.	Syllabus equipped me with necessary technical skills to face the industry		44%	19%	38%	0%	0%	4.06
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		69%	31%	0%	0%	0%	4.68
8.	Syllabus inculcated necessary communication skills, ethical values and concern for the society.		75%	25%	0%	0%	0%	4.75
9.	The recommended textbooks are adequately available and map onto the syllabus.		81%	19%	0%	0%	0%	4.81
10.	Opportunities provided for self and extra learning in this semester.		44%	19%	38%	0%	0%	4.06
11.	The electives offered are relevant to the specialization streams and to the technological advancements.		38%	25%	38%	0%	0%	4.00
12.	Aptness of examination pattern & evaluation sch eme.		56%	31%	13%	0%	0%	4.43
13.	The laboratory experiments enhanced my under standing of the concepts and enabled me to rela te theory to practice (Experiential learning).		44%	25%	31%	0%	0%	4.12

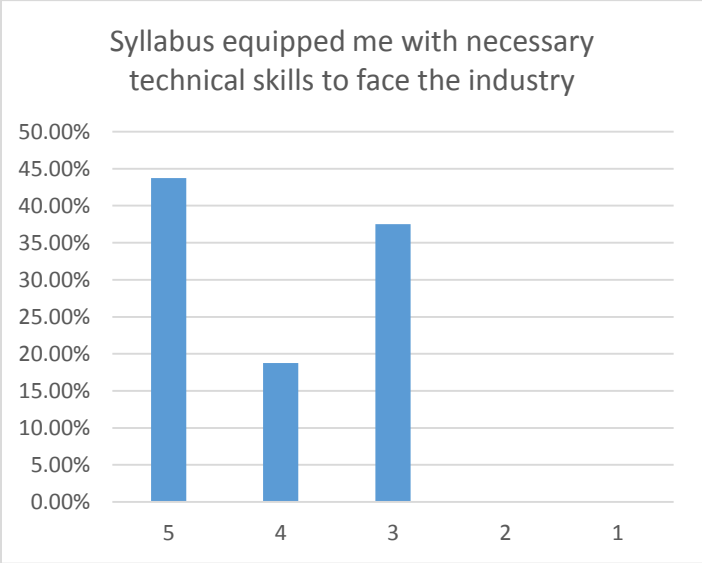

The syllabus was challenging.
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

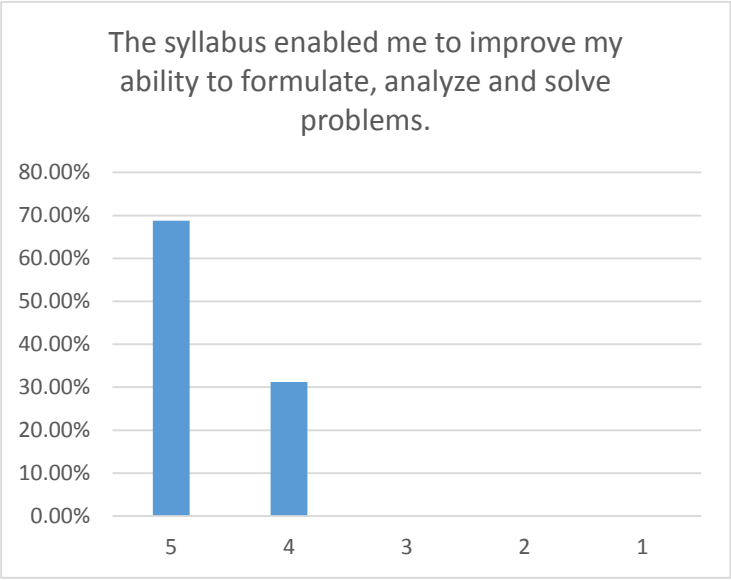

The allocation of the credits to the course is appropriate in relation to the level of course work
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

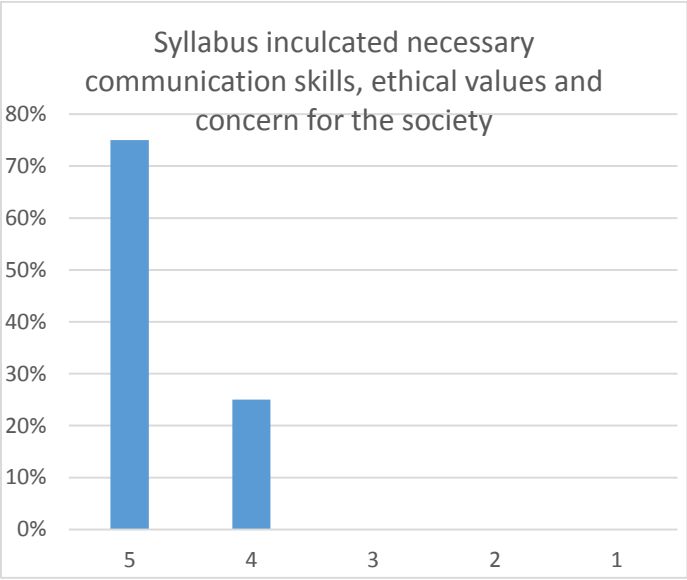

The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

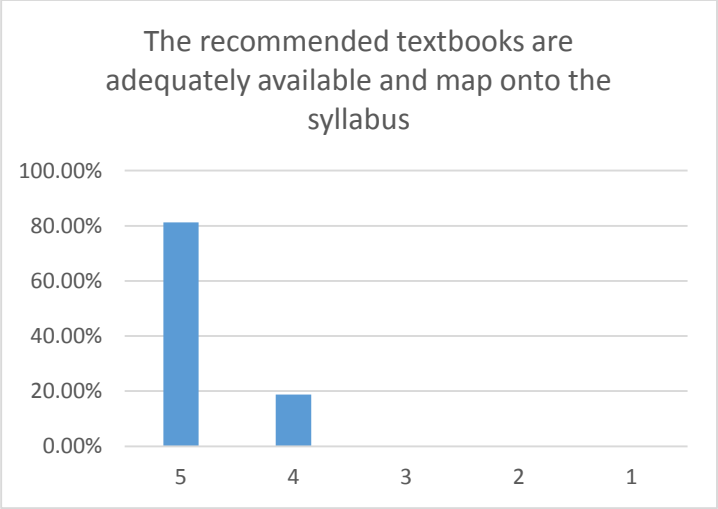

Almost entire syllabus was covered in the class by the teacher
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


The units/sections in the syllabus are properly sequenced.
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

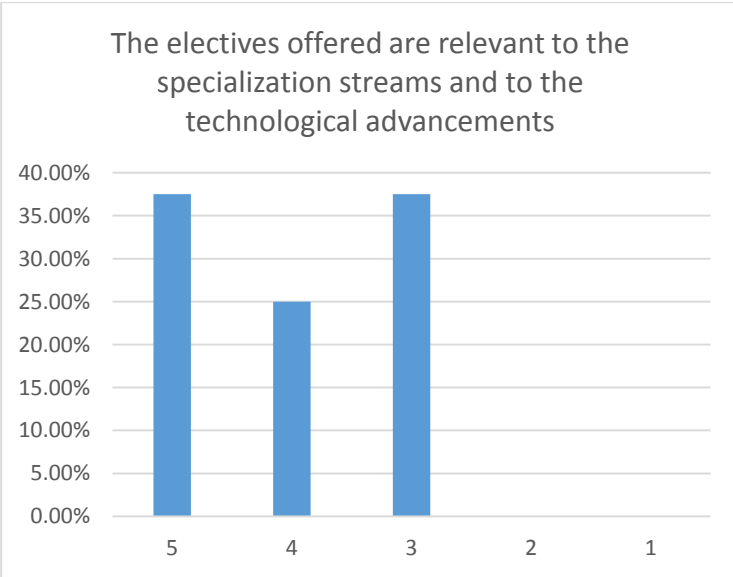

Syllabus equipped me with necessary technical skills to face the industry
50.00%
45.00%
40.00%
35.00%
30.00%
25.00%
20.00%
15.00%
10.00%
5.00%
0.00%
5
4
3
2
1

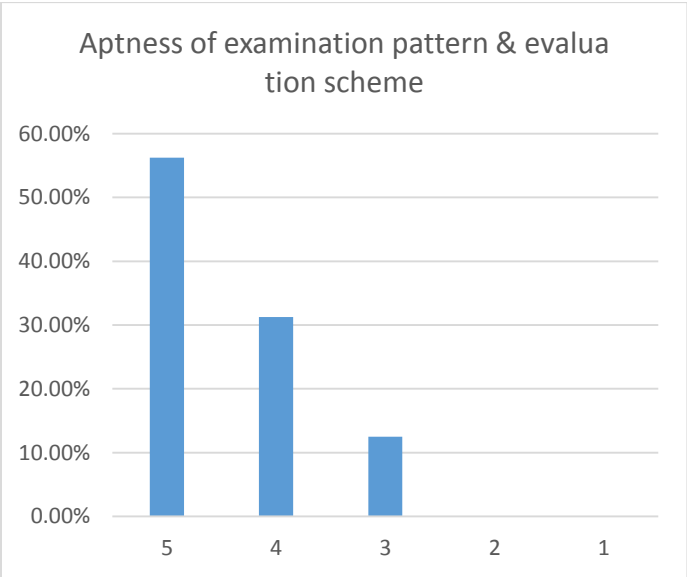

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1

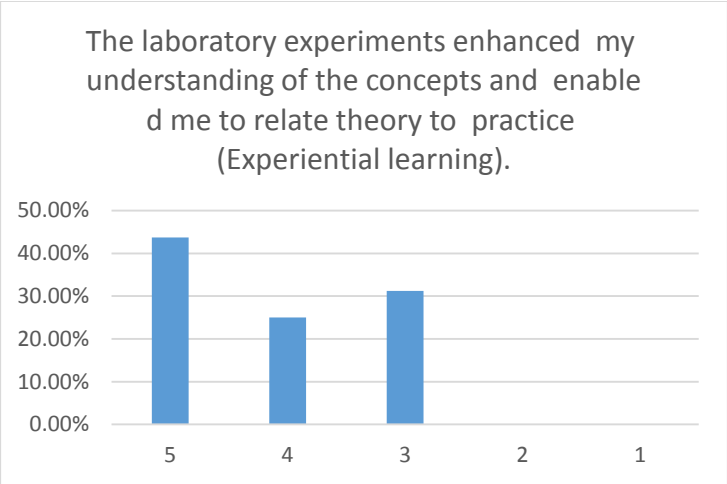

Syllabus inculcated necessary communication skills, ethical values and concern for the society
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

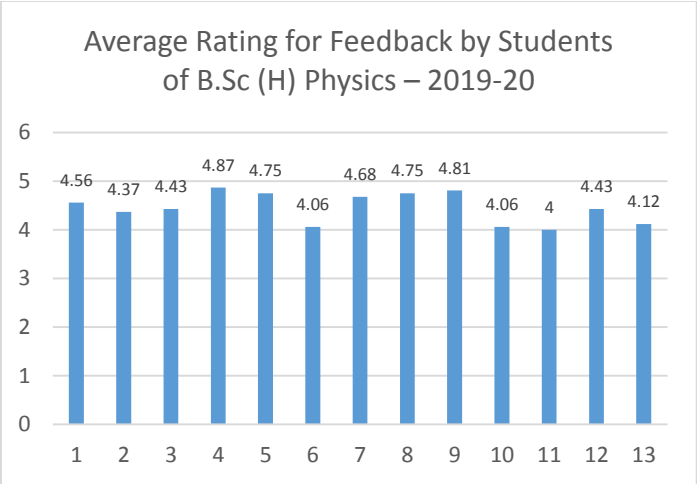

The recommended textbooks are adequately available and map onto the syllabus
100.00%
80.00%
60.00%
40.00%
20.00%
0.00%
5
4
3
2
1


Opportunities provided for self and extra learning in this semester
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


The electives offered are relevant to the specialization streams and to the technological advancements
40.00%
35.00%
30.00%
25.00%
20.00%
15.00%
10.00%
5.00%
0.00%
5
4
3
2
1


Aptness of examination pattern & evaluation scheme
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


Average Rating for Feedback by Students of B.Sc (H) Physics – 2019-20
6
5
4
3
2
1
0
4.56
4.37
4.43
4.87
4.75
4.06
4.68
4.75
4.81
4.06
4
4.43
4.12
1
2
3
4
5
6
7
8
9
10
11
12
13

Summary of Analysis

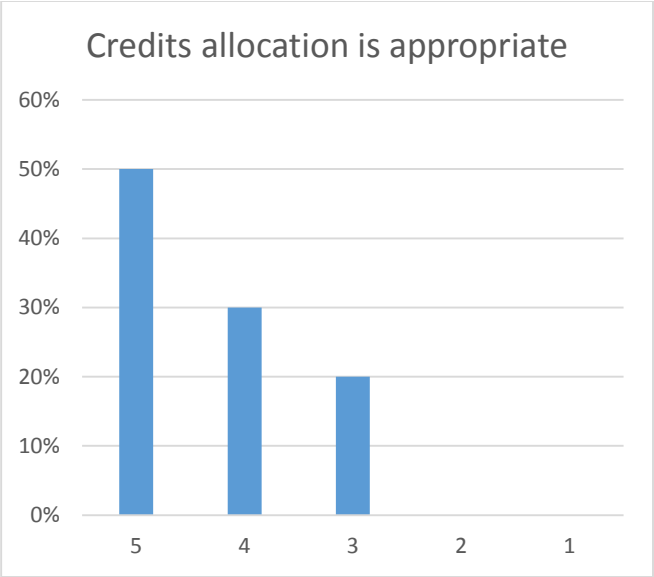
Students are mostly satisfied with almost all the points, but they found the opportunities provided for self and extra learning in this semester was not appropriate i.e. they need more extra classes for doubt clearing.

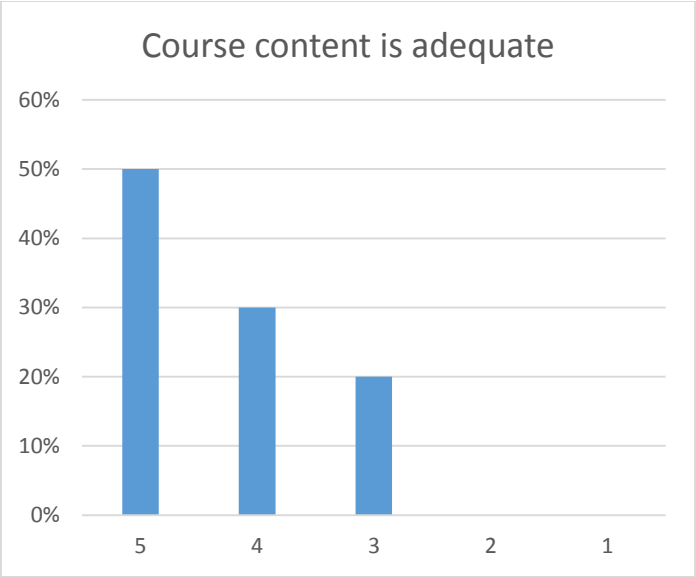
Professor & Head Department of Physics
Professor & Head Department of Physics
GLA University, Mathura

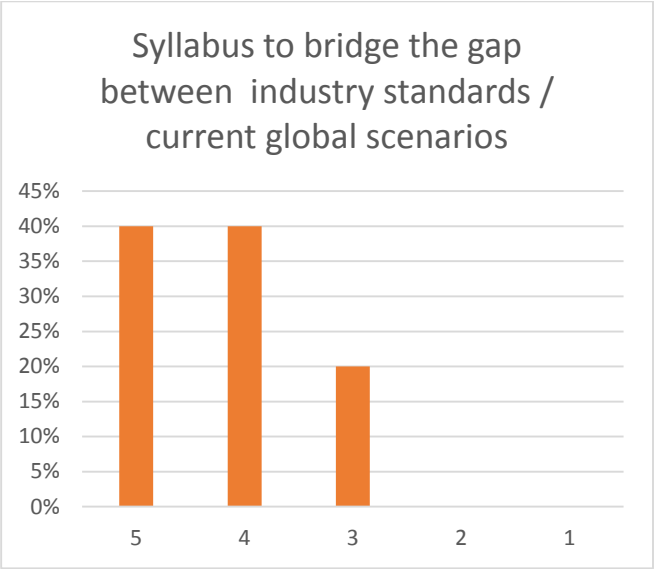
ANALYSIS OF FACULTY FEED BACK

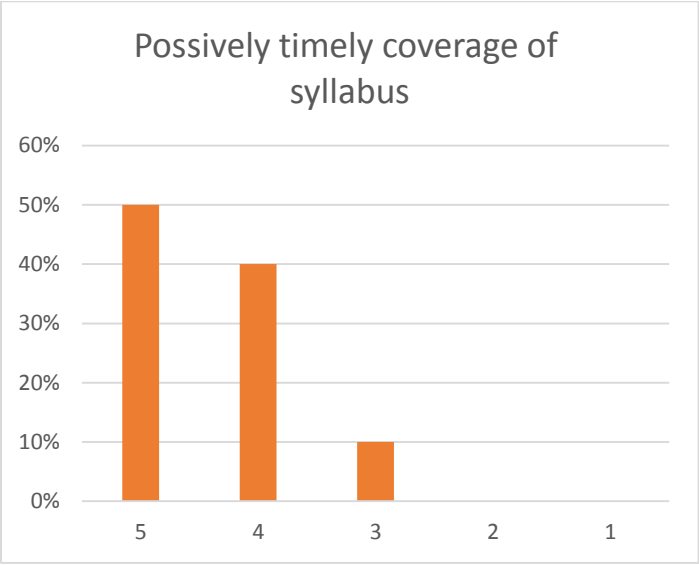
Department Name	Department of Physics for **M.Sc Physics 2019-20**					
Stakeholder name	**Faculty**					
Total forms/ responses received	**10**					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	-
1. The allocation of the credits to the course is appropriate in re lation to the level of course work.	5	3	2	0	0	4.3
2. The course content is adequate to achieve stated CO's/PO'S	5	3	2	0	0	4.3
3. Syllabus is sufficient to bridge the gap between industry stan dards /current global scenarios and academic requirement	4	4	2	0	0	4.2
4. The timely coverage of syllabus is possible in the mentioned n umber of hours	5	4	1	0	0	4.4
5. The units/sections in the syllabus are properly sequenced	5	4	1	0	0	4.4
6. The recommended textbooks are adequate and map onto the syllabus	7	2	1	0	0	4.6
7. Sufficient reference material and books are available for the t opics mentioned in the syllabus	6	3	1	0	0	4.5
8. The pre-requisite courses are appropriate for this course	8	1	1	0	0	4.7
9. The programme and curriculum inculcates necessary commu nication skills, ethical values and concern for the society	7	2	1	0	0	4.6
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	8	1	1	0	0	4.7
11. The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	2	1	0	0	4.6

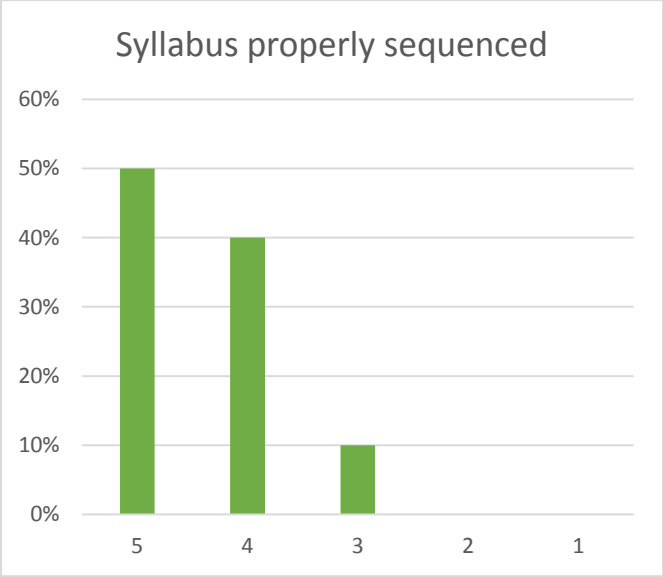
Component of curriculum↓	5	4	3	2	1	Average rating
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	50%	30%	20%	0	0	4.3
2. The course content is adequate to achieve stated CO's/PO'S	50%	30%	20%	0	0	4.3
3. Syllabus is sufficient to bridge the gap between industry stan dards /current global scenarios and academic requirement	40%	40%	20%	0	0	4.2
4. The timely coverage of syllabus is possible in the mentioned number of hours	50%	40%	10%	0	0	4.4
5. The units/sections in the syllabus are properly sequenced	50%	40%	10%	0	0	4.4
6. The recommended textbooks are adequate and map onto the syllabus	70%	20%	10%	0	0	4.6
7. Sufficient reference material and books are available for the topics mentioned in the syllabus	60%	30%	10%	0	0	4.5
8. The pre-requisite courses are appropriate for this course	80%	10%	10%	0	0	4.7
9. The programme and curriculum inculcates necessary commu nication skills, ethical values and concern for the society	70%	20%	10%	0	0	4.6
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	80%	10%	10%	0	0	4.7
11. The practicals enable to develop experimental, design, problem solving and analytical skills of the students	70%	20%	10%	0	0	4.6

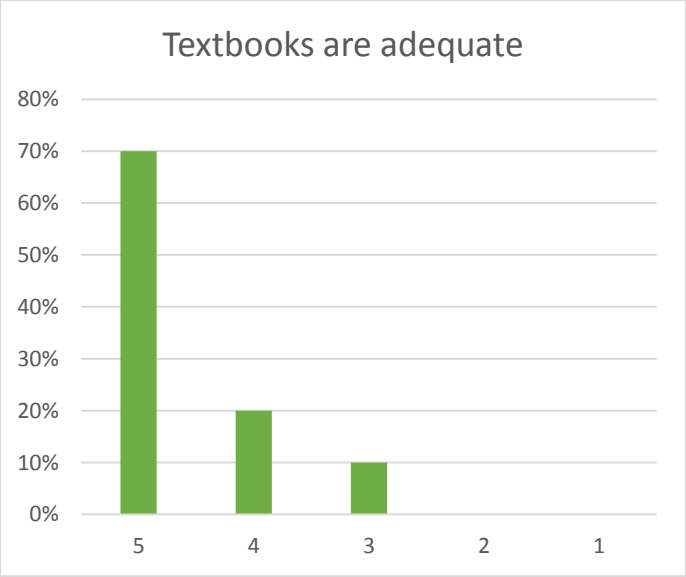

Credits allocation is appropriate
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

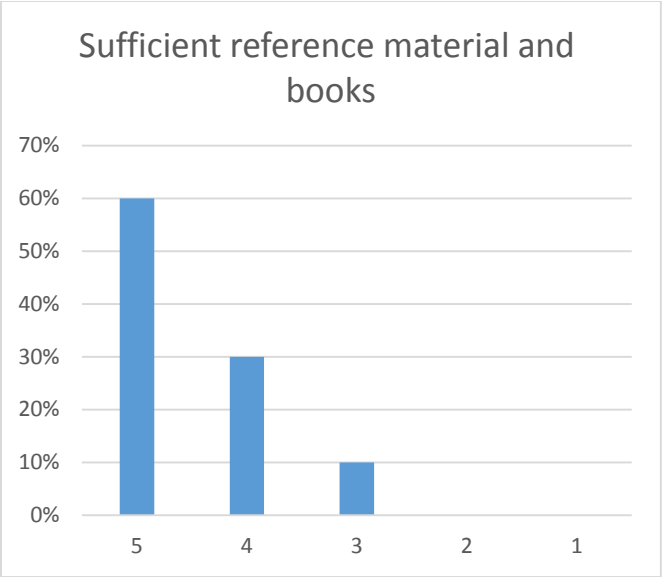

Course content is adequate
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

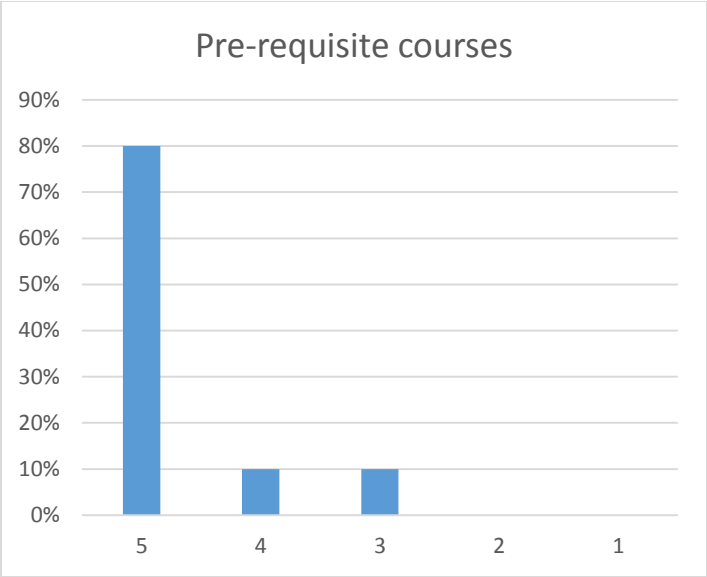

Syllabus to bridge the gap between industry standards / current global scenarios
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
5
4
3
2
1

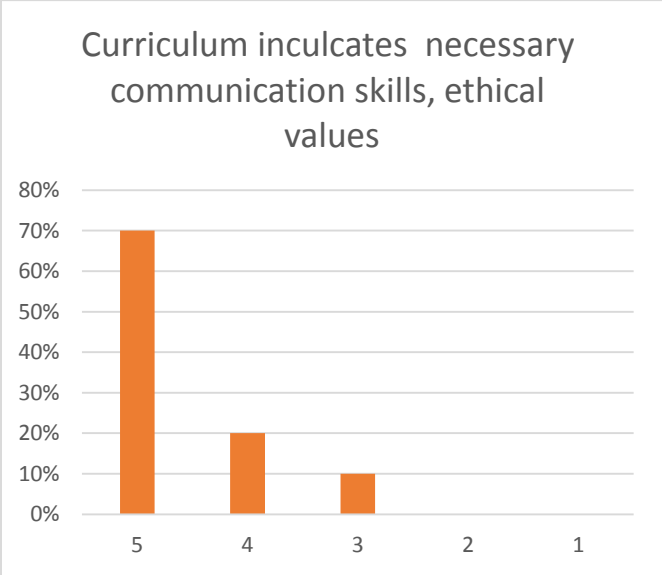

Possively timely coverage of syllabus
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

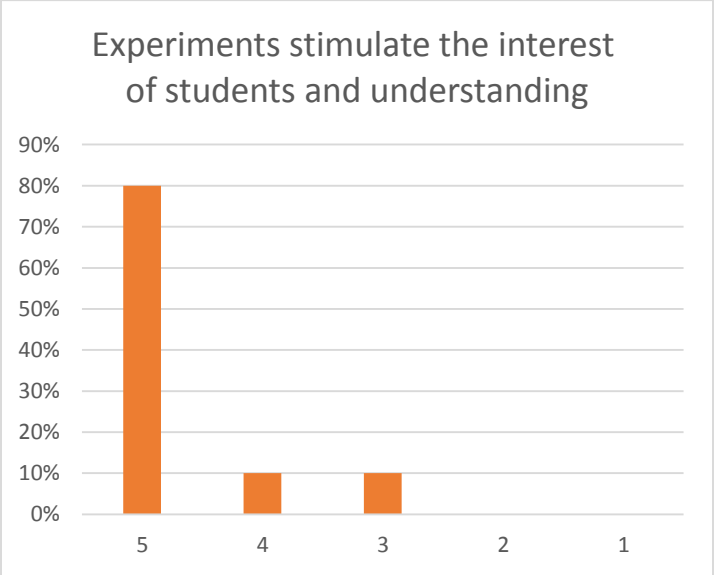

Syllabus properly sequenced
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

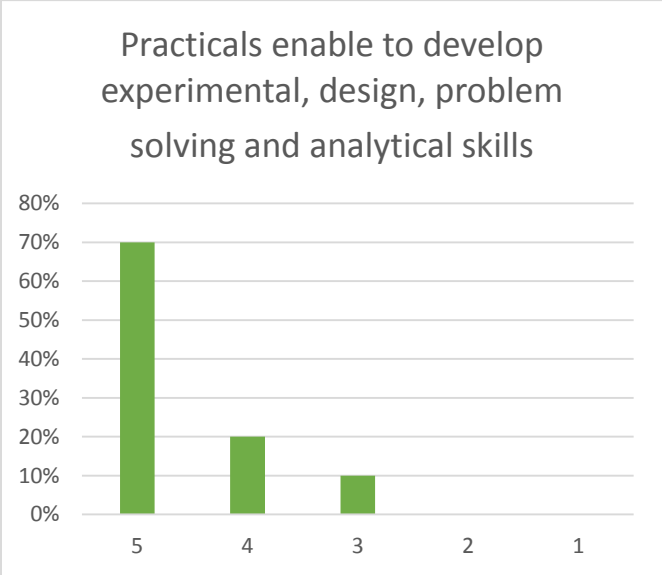

Textbooks are adequate
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

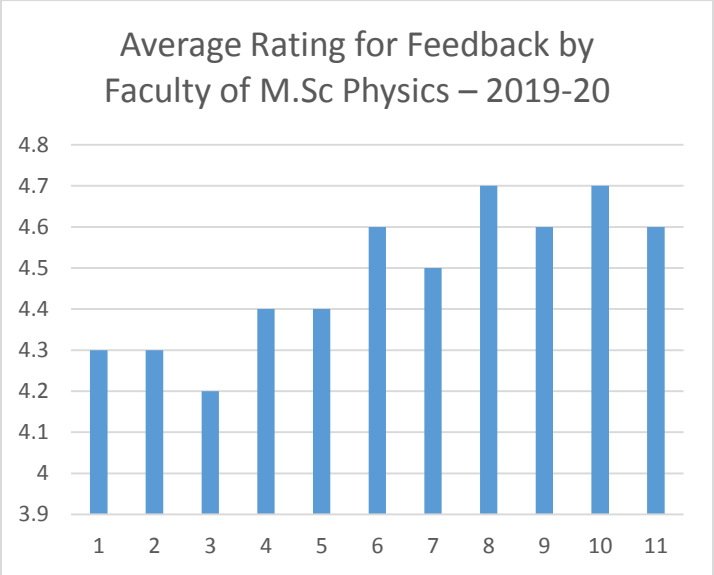

Sufficient reference material and books
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Pre-requisite courses
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Curriculum inculcates necessary communication skills, ethical values
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Experiments stimulate the interest of students and understanding
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Practicals enable to develop experimental, design, problem solving and analytical skills
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Average Rating for Feedback by Faculty of M.Sc Physics – 2019-20
4.8
4.7
4.6
4.5
4.4
4.3
4.2
4.1
4
3.9
1
2
3
4
5
6
7
8
9
10
11

Summary of Analysis

Most of the faculty members are fully agreed / satisfied with all the points given, However, some of the faculty members reported that the time slot is short to cover the entire syllabus during the II Semester due to Covid-19 pandemic.

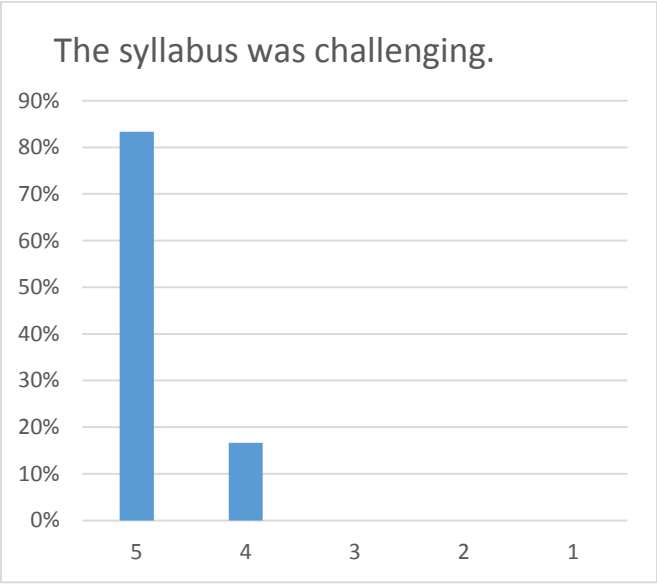
Professor & Head Department of Physics
CLA University, Mathura

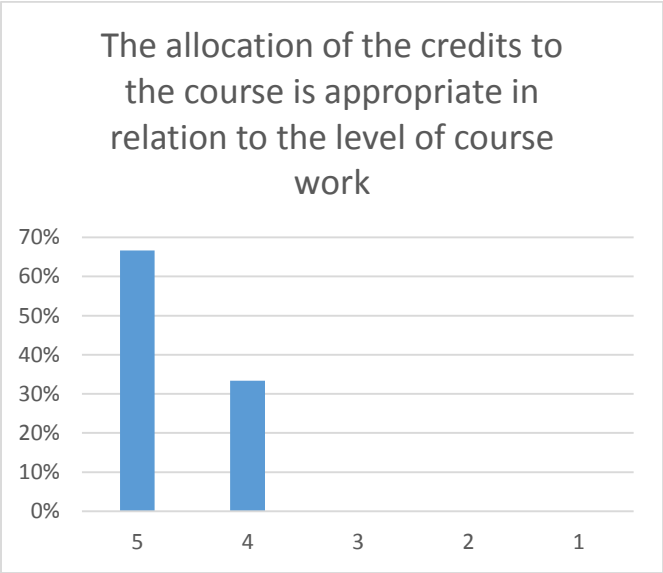
ANALYSIS OF STUDENT FEED BACK

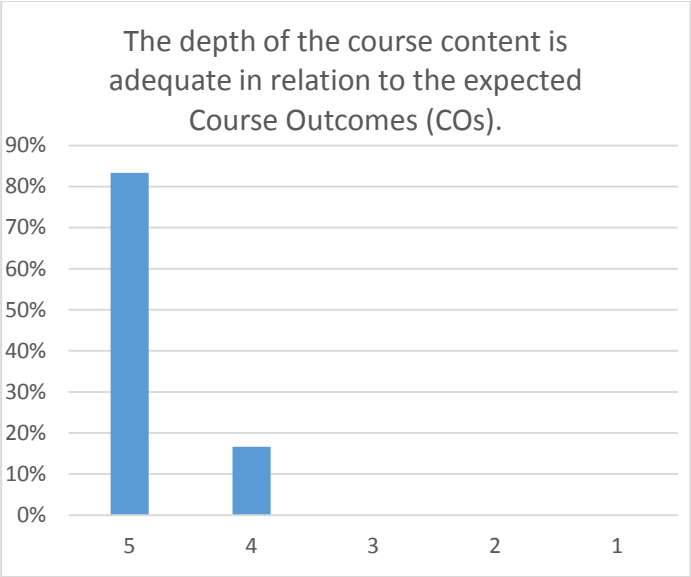
Department Name			Department of Physics **for M.Sc Physics 2019-20**				
Stakeholder name			**Student**				
Total forms/ responses received			**06**				
		Total count under each rating					Average rating
Component of curriculum↓		5	4	3	2	1	
1. The syllabus was challenging.		5	1	0	0	0	4.83
2. The allocation of the credits to the course is appropriate in relation to the level of course work		4	2	0	0	0	4.67
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		5	1	0	0	0	4.83
4. Almost entire syllabus was covered in the class by the teacher		5	1	0	0	0	4.83
5. The units/sections in the syllabus are properly sequenced.		6	0	0	0	0	5.00
6. Syllabus equipped me with necessary technical skills to face the industry		4	1	1	0	0	4.50
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		6	0	0	0	0	5.00
8. Syllabus inculcated necessary communication skills, ethical values and concern for the society.		5	1	0	0	0	4.83
9. The recommended textbooks are adequately available and map onto the syllabus.		5	1	0	0	0	4.83
10. Opportunities provided for self and extra learning in this semester.		3	2	1	0	0	4.34
11. The electives offered are relevant to the specialization streams and to the technological advancements.		3	2	1	0	0	4.34
12. Aptness of examination pattern and evaluation scheme.		5	1	0	0	0	4.83
13. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).		4	1	1	0	0	4.50

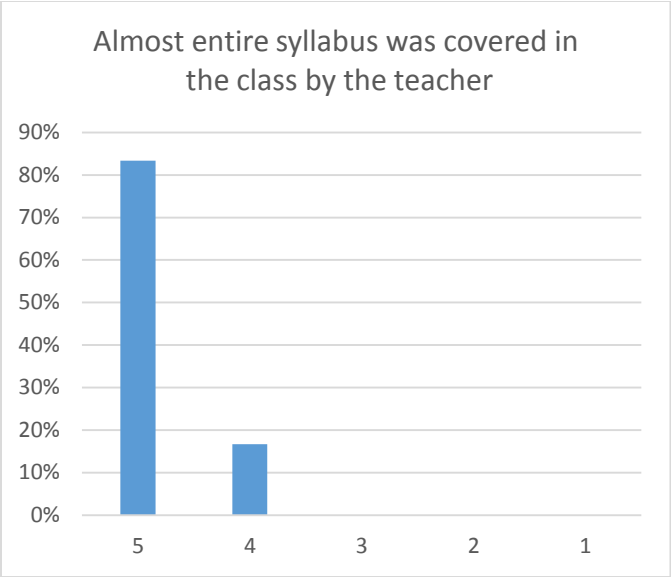
ANALYSIS OF STUDENT FEED BACK

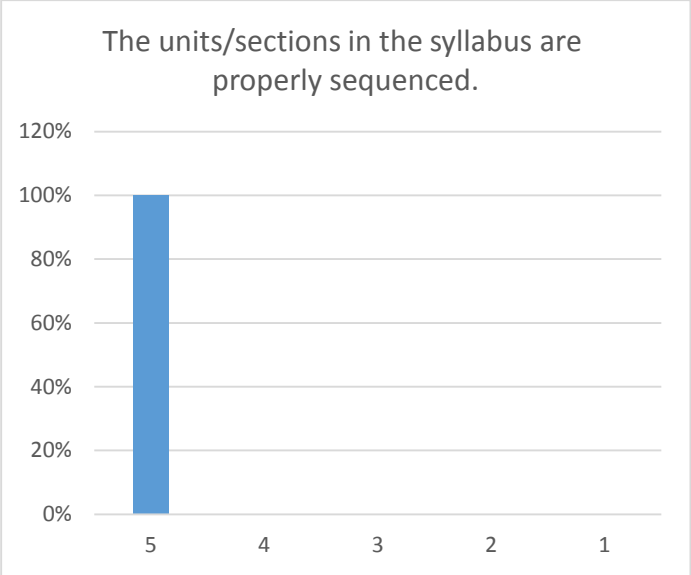
Department Name	Department of Physics **for M.Sc Physics 2019-20**					
Stakeholder name	**Student**					
Total forms/ responses received	**06**					
	Total count under each rating					Average rating
Component of curriculum↓	5	4	3	2	1	
1. The syllabus was challenging.	83%	17%	0%	0%	0%	4.83
2. The allocation of the credits to the course is appropriate in relation to the level of course work	67%	33%	0%	0%	0%	4.67
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	83%	17%	0%	0%	0%	4.83
4. Almost entire syllabus was covered in the class by the teacher	83%	17%	0%	0%	0%	4.83
5. The units/sections in the syllabus are properly sequen ced.	100%	0%	0%	0%	0%	5
6. Syllabus equipped me with necessary technical skills to face the industry	67%	17%	17%	0%	0%	4.5
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	100%	0%	0%	0%	0%	5
8. Syllabus inculcated necessary communication skills, ethical values and concern for the society.	83%	17%	0%	0%	0%	4.83
9. The recommended textbooks are adequately available and map onto the syllabus.	83%	17%	0%	0%	0%	4.83
10. Opportunities provided for self and extra learning in this semester.	50%	33%	17%	0%	0%	4.34
11. The electives offered are relevant to the specialization streams and to the technological advancements.	50%	33%	17%	0%	0%	4.34
12. Aptness of examination pattern & evaluation scheme.	83%	17%	0%	0%	0%	4.83
13. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	83%	17%	0%	0%	0%	4.83

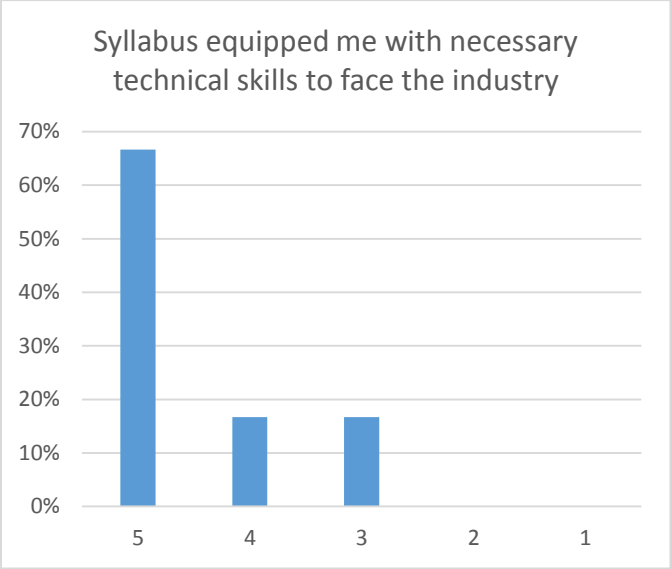


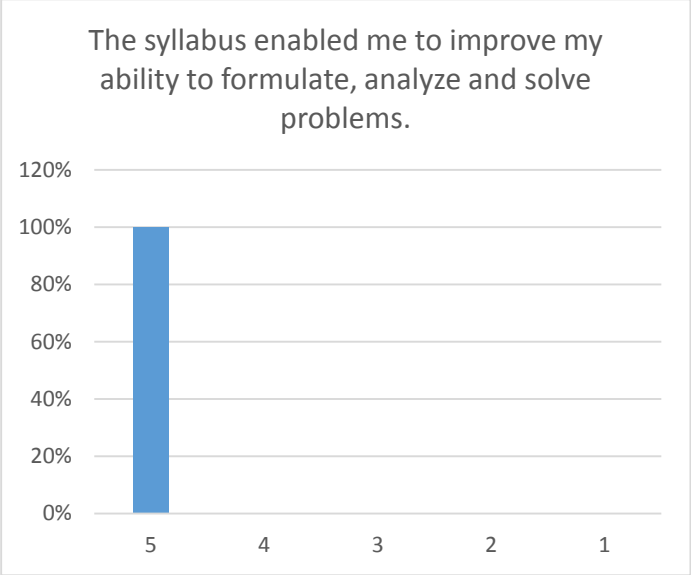


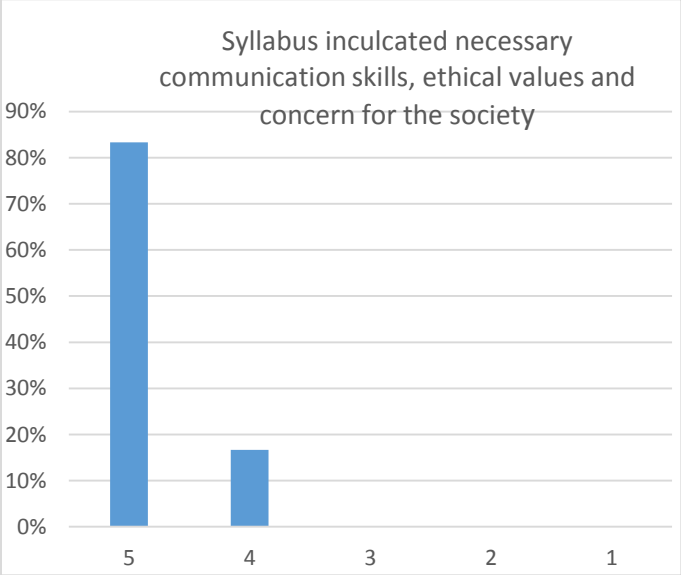

The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

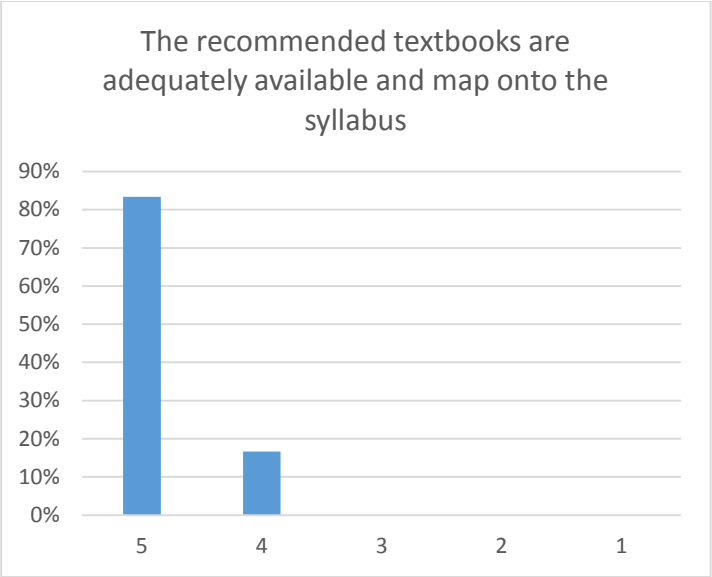

Almost entire syllabus was covered in the class by the teacher
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


The units/sections in the syllabus are properly sequenced.
120%
100%
80%
60%
40%
20%
0%
5
4
3
2
1

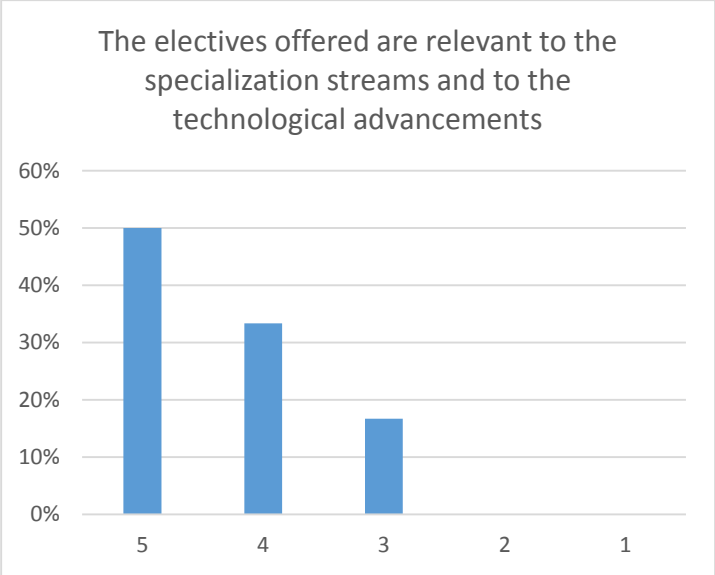

Syllabus equipped me with necessary technical skills to face the industry
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

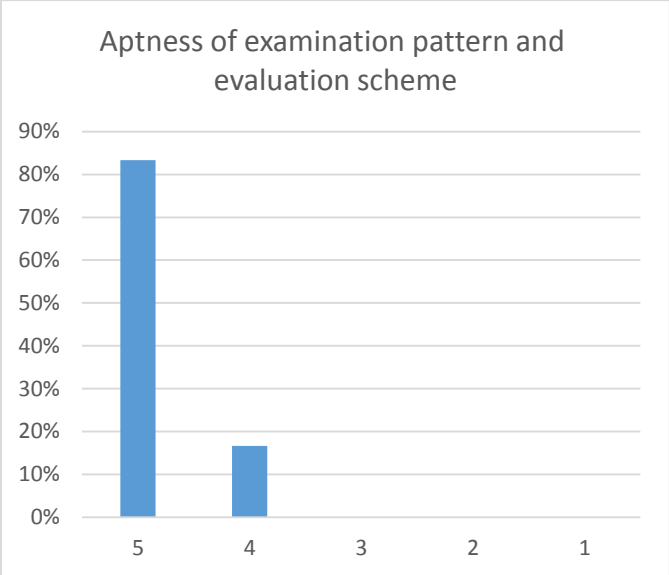

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
120%
100%
80%
60%
40%
20%
0%
5
4
3
2
1

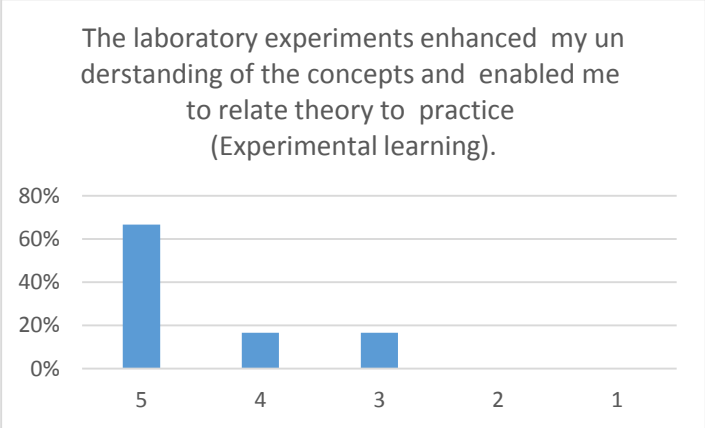

Syllabus inculcated necessary communication skills, ethical values and concern for the society
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1

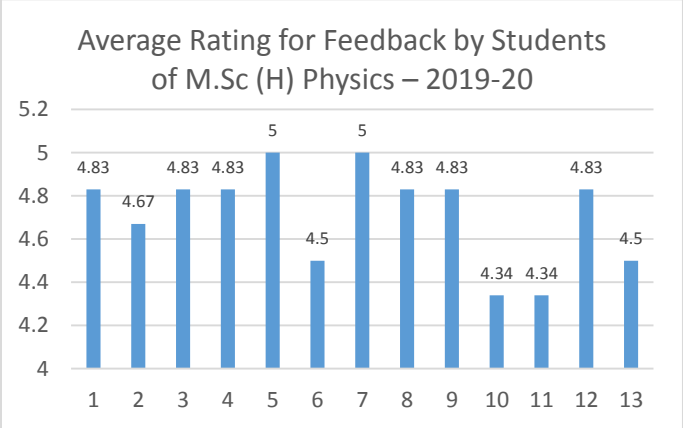

The recommended textbooks are adequately available and map onto the syllabus
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Opportunities provided for self and extra learning in this semester
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


The electives offered are relevant to the specialization streams and to the technological advancements
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


Aptness of examination pattern and evaluation scheme
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5
4
3
2
1


The laboratory experiments enhanced my un derstanding of the concepts and enabled me to relate theory to practice (Experimental learning).
80%
60%
40%
20%
0%
5
4
3
2
1


Average Rating for Feedback by Students of M.Sc (H) Physics – 2019-20
5.2
5
4.8
4.6
4.4
4.2
4
4.83
4.67
4.83
4.83
5
4.5
5
4.83
4.83
4.34
4.34
4.83
4.5
1
2
3
4
5
6
7
8
9
10
11
12
13

Summary of Analysis

Students are mostly satisfied with all the points but they found the opportunities provided for self and extra learning in this semester was not appropriate i.e. they need more extra classes for doubt clearing and for laboratory classes also. Students also want more contents to be included in the theory subjects specially from NET/GATE syllabus.

Professor & Head Department of Physics
GLA University, Mathura

ACTION TAKEN REPORT ON STACKHOLDES FEEDBACK

For B.Sc. & M.Sc. (Physics)

S. No	Feedback received from various stakeholders	Action proposed / taken
01	Faculty suggest more hours to complete the course during II Semester (Covid-19 Pandemic)	As per the remarks of faculty members for short of hours to cover the entire syllabus properly during Covid-19 Pandemic, it was decided that faculty involved in teaching should devote some extra hours on each Saturday to complete the entire syllabus.
02	Students demand extra hours for doubt clearing of both (theory & lab)	It was also decided that faculty involved in teaching should devote some extra hours on each Saturday to complete the entire syllabus and also to clear the doubts.
03	M.Sc. Students demand for revision of few topics in one of the courses namely Statistical Mechanics.	As per the demand of 1st Batch of M.Sc. Students, the course contents of this subject (Statistical Mechanics) based on the syllabus of NET/GATE examinations will be incorporated in the next academic year 2021-22.

Professor & Head Department of Physics
GLA University, Mathura

GLA UNIVERSITY
MATHURA
Recognised by UGC Under Section 2(f)

Accredited with A Grade by NAAC

GLA University, Mathura (U.P.)

Department of Chemistry

1.4.2
Feedback Processing
Analysis & ATR

1.4.2. Feedback Analysis & Action Taken Report

2019-20

2020-21

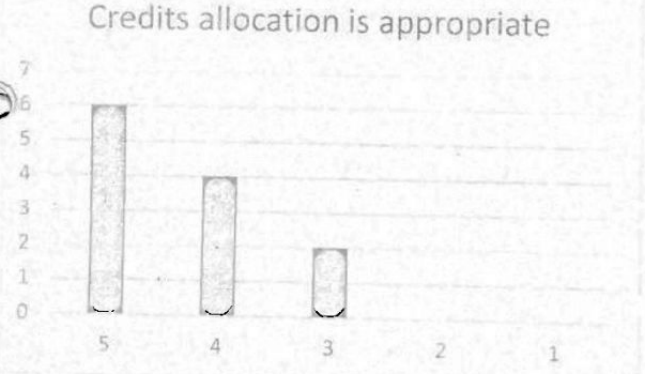
Feedback Analysis & Action Taken Report

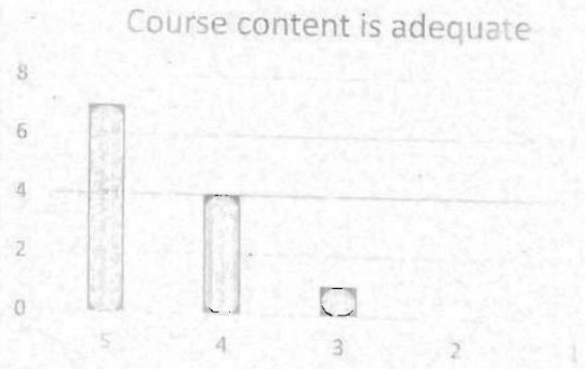
2019-20

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Chemistry for **B.Sc (H) Chemistry 2019-20**
Stakeholder name	Faculty
Total forms/ responses received	**12**

Component of curriculum↓	Total count under each rating					Average rating
	5	4	3	2	1	
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	6	4	2	0	0	4.33
2. The course content is adequate to achieve stated CO's/PO'S	7	4	1	0	0	4.50
3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	6	3	3	0	0	4.25
4. The timely coverage of syllabus is possible in the mentioned number of hours	7	3	2	0	0	4.42
5. The units/sections in the syllabus are properly sequenced	9	3	0	0	0	4.75
6. The recommended textbooks are adequate and map onto the syllabus	9	2	1	0	0	4.67
7. Sufficient reference material and books are available for the topics mentioned in the syllabus	9	3	0	0	0	4.75
8. The pre-requisite courses are appropriate for this course	9	2	1	0	0	4.67
9. The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	10	2	0	0	0	4.83
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	10	2	0	0	0	4.83
11. The practical enable to develop experimental, design, problem solving and analytical skills of the students	8	2	2	0	0	4.50

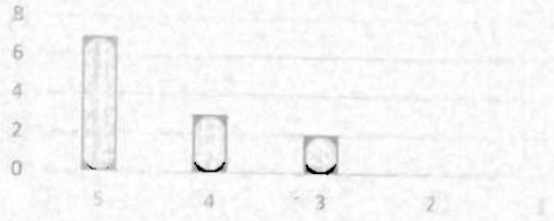




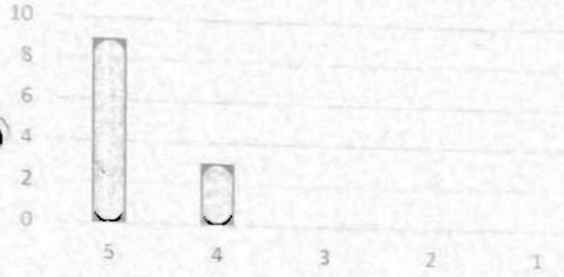
Prof. (Dr.) D. K. DAS
Head, Department of Chemistry
& Dean Students Affair
CEA University, Mohora

Syllabus to bridge the gap between industry standards / current global scenarios

Possively timely coverage of syllabus

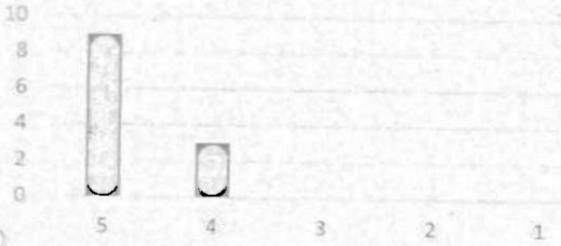


Syllabus properly sequenced



Textbooks are adequate

Sufficient reference material and books

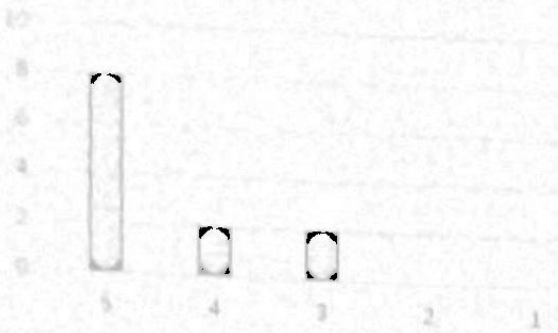


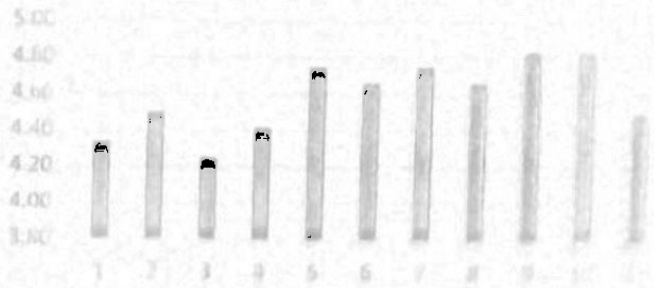
Pre-requisite courses

Curriculum inculcates necessary communication skills, ethical values

Experiments stimulate the interest of students and understanding

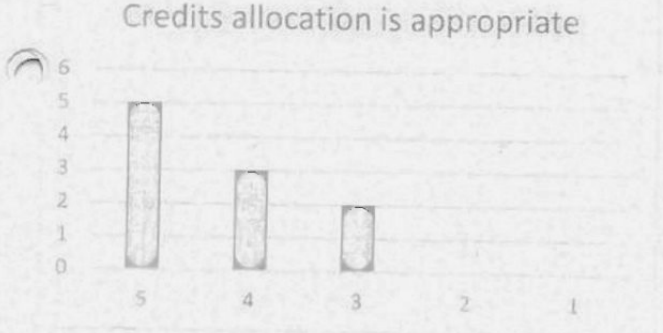
Prof. (Dr.) D. K. DAS
Head, Department of Chemistry
& Dean Students Affair
GLA University, Mathura

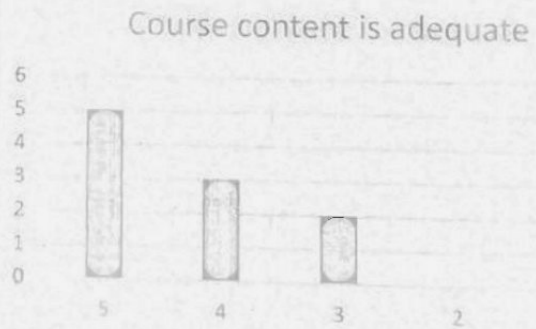

Practicals enable to develop experimental, design, problem solving and analytical skills
5
4
3
2
1

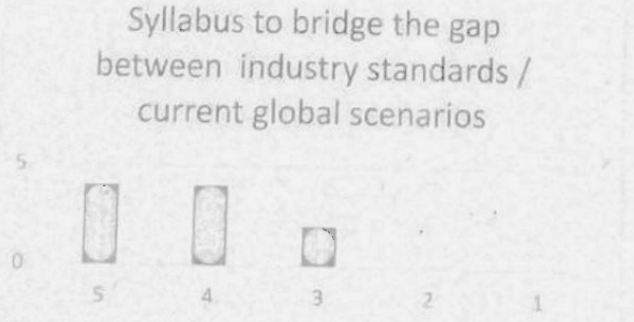

Average Rating for Feedback by Faculty of B.Sc (H) Chemistry 2019-20
5.00
4.80
4.60
4.40
4.20
4.00
3.80
1
2
3
4
5
6
7
8
9
10
11

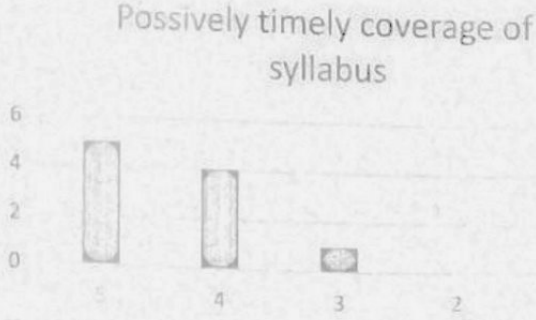
ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Chemistry for **M.Sc Chemistry 2019-20**					
Stakeholder name	**Faculty**					
Total forms/ responses received	**10**					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	-
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	5	3	2	0	0	4.3
2. The course content is adequate to achieve stated CO's/PO'S	5	3	2	0	0	4.3
3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	4	4	2	0	0	4.2
4. The timely coverage of syllabus is possible in the mentioned number of hours	5	4	1	0	0	4.4
5. The units/sections in the syllabus are properly sequenced	5	4	1	0	0	4.4
6. The recommended textbooks are adequate and map onto the syllabus	7	2	1	0	0	4.6
7. Sufficient reference material and books are available for the topics mentioned in the syllabus	6	3	1	0	0	4.5
8. The pre-requisite courses are appropriate for this course	8	1	1	0	0	4.7
9. The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	7	2	1	0	0	4.6
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	8	1	1	0	0	4.7
11. The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	2	1	0	0	4.6

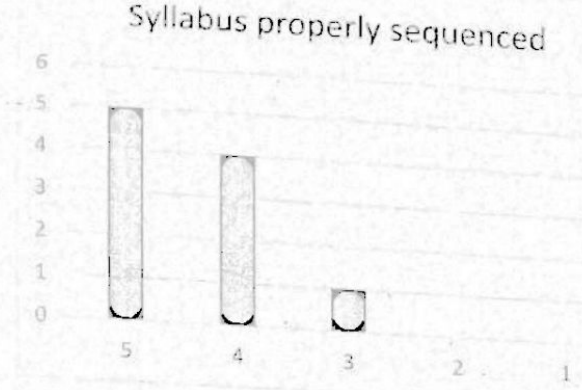


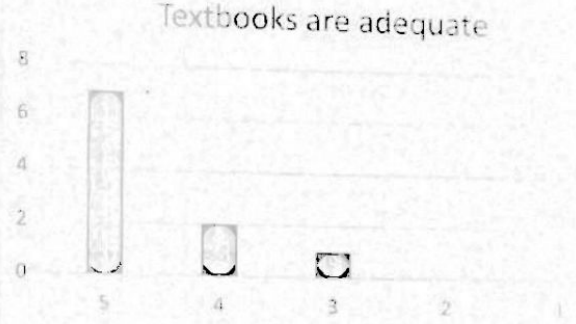


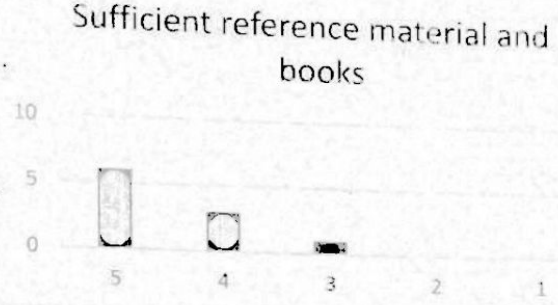


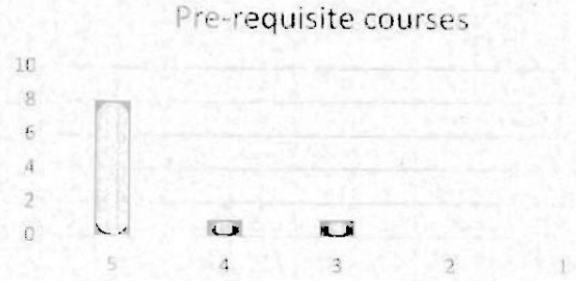


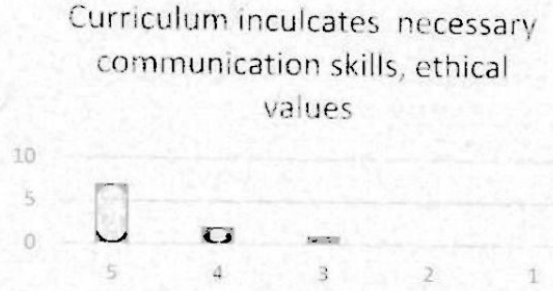
Prof. (Dr.) D. K. DAS
Head Department of Chemistry
& Dean Students Affair
GLA University Mathura

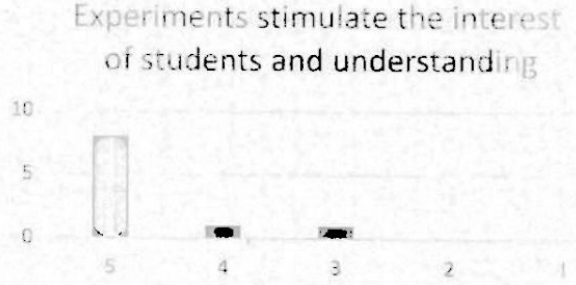

Syllabus properly sequenced
6
5
4
3
2
1
0
5
4
3
2
1

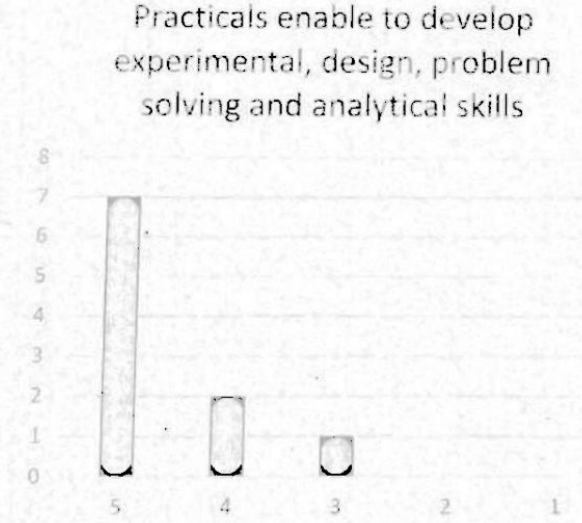

Textbooks are adequate
8
6
4
2
0
5
4
3
2
1

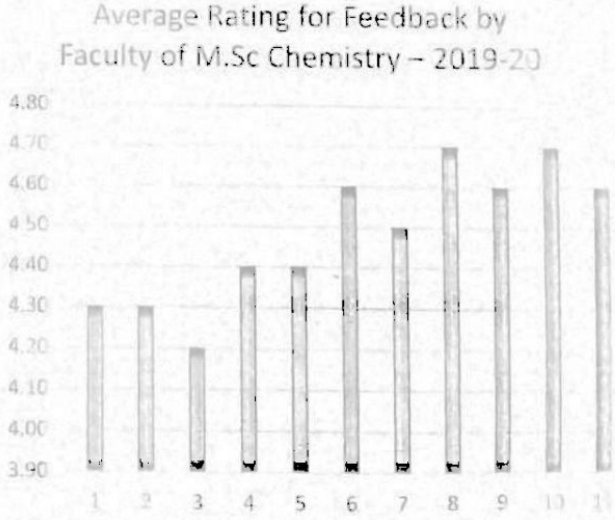

Sufficient reference material and books
10
5
0
5
4
3
2
1


Pre-requisite courses
10
8
6
4
2
0
5
4
3
2
1


Curriculum inculcates necessary communication skills, ethical values
10
5
0
5
4
3
2
1


Experiments stimulate the interest of students and understanding
10
5
0
5
4
3
2
1

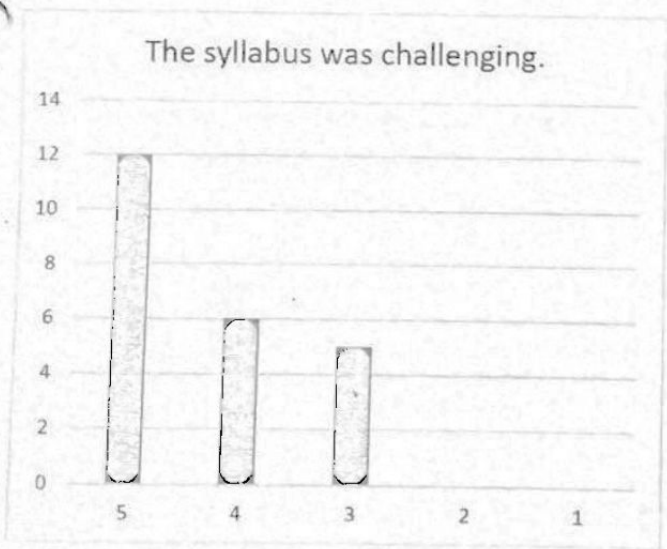

Practicals enable to develop experimental, design, problem solving and analytical skills
8
7
6
5
4
3
2
1
0
5
4
3
2
1

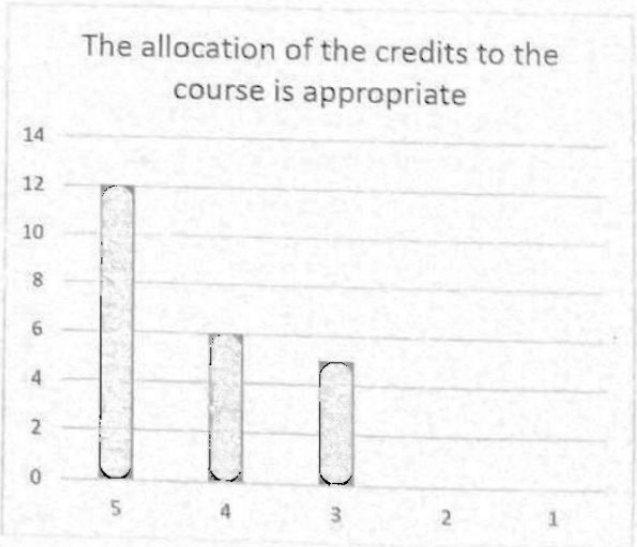

Average Rating for Feedback by Faculty of M.Sc Chemistry – 2019-20
4.80
4.70
4.60
4.50
4.40
4.30
4.20
4.10
4.00
3.90
1
2
3
4
5
6
7
8
9
10
11

ANALYSIS OF STUDENT FEEDBACK

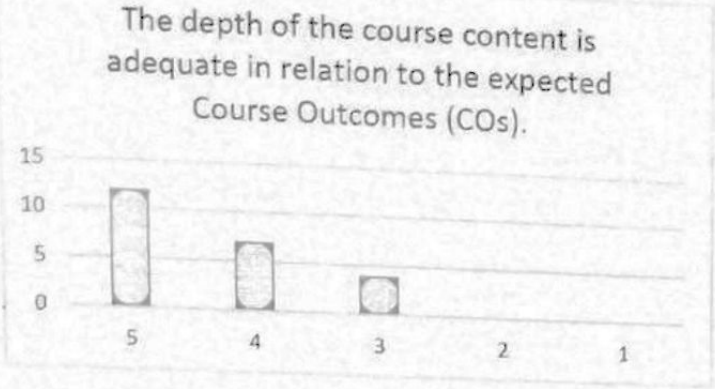
Department Name	Department of Chemistry for B.Sc (H) Chemistry 2019-20
Stakeholder name	Student
Total forms/ responses received	23

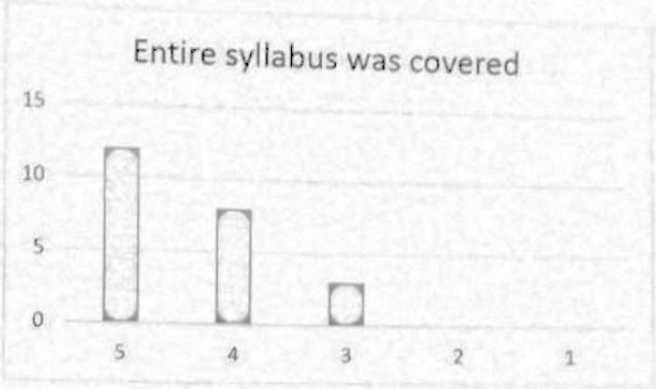
Component of curriculum↓	Total count under each rating					Average rating
	5	4	3	2	1	
1. The syllabus was challenging.	12	6	5	0	0	4.30
2. The allocation of the credits to the course is appropriate in relation to the level of course work	12	6	5	0	0	4.30
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	12	7	4	0	0	4.35
4. Almost entire syllabus was covered in the class by the teacher	12	8	3	0	0	4.39
5. The units/sections in the syllabus are properly sequenced.	10	10	3	0	0	4.30
6. Syllabus equipped me with necessary technical skills to face the industry	15	5	3	0	0	4.52
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	16	5	2	0	0	4.61
8. Syllabus inculcated necessary communication skills, ethical values and concern for the society.	14	6	3	0	0	4.48
9. The recommended textbooks are adequately available and map onto the syllabus.	12	8	3	0	0	4.39
10. Opportunities provided for self and extra learning in this semester.	18	3	2	0	0	4.70
11. The electives offered are relevant to the specialization streams and to the technological advancements.	14	6	3	0	0	4.48
12. Aptness of examination pattern & evaluation scheme.	18	3	2	0	0	4.70
13. The laboratory experiments enhanced my understanding of the co ncepts and enabled me to relate theory to practice (Experiential le arning).	17	5	1	0	0	4.70

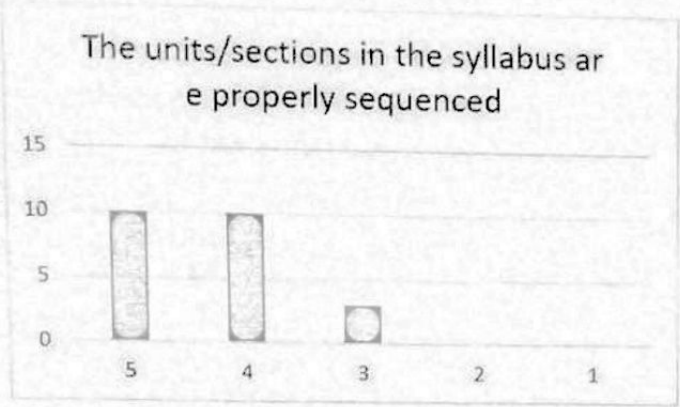


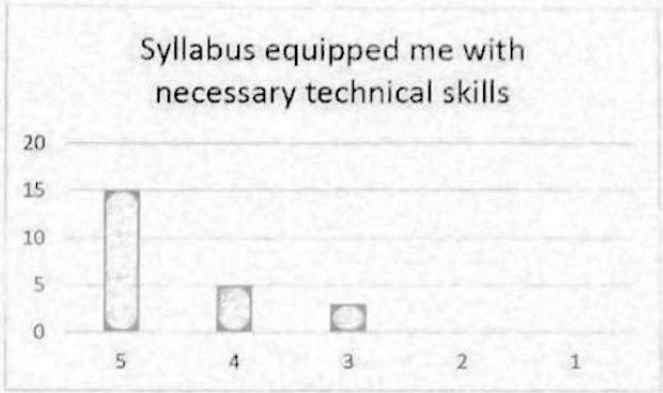


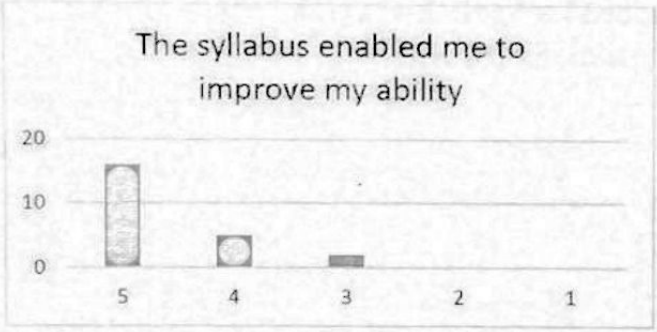
Prof. (Dr.) D. K. DAS
Head, Department of Chemistry
& Dean Students Affair
GLA University, Mathura

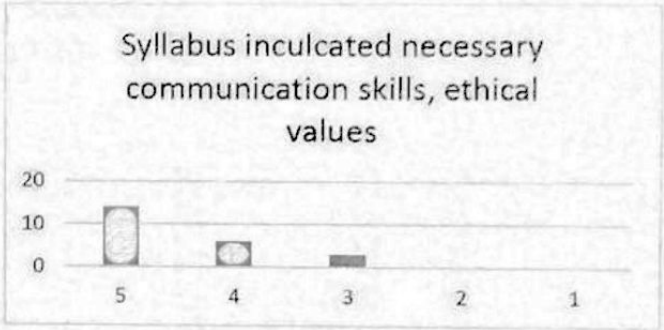

The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
15
10
5
0
5
4
3
2
1

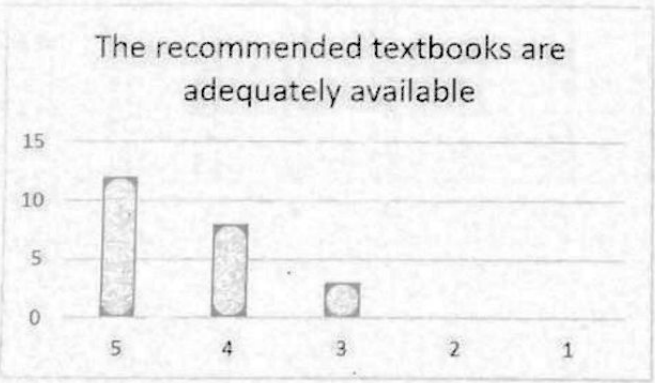

Entire syllabus was covered
15
10
5
0
5
4
3
2
1

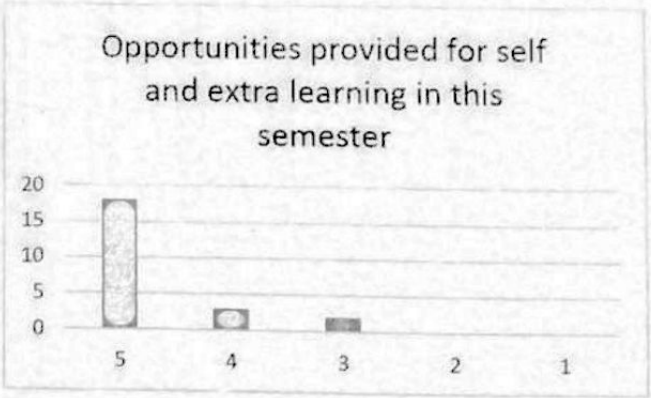

The units/sections in the syllabus ar e properly sequenced
15
10
5
0
5
4
3
2
1

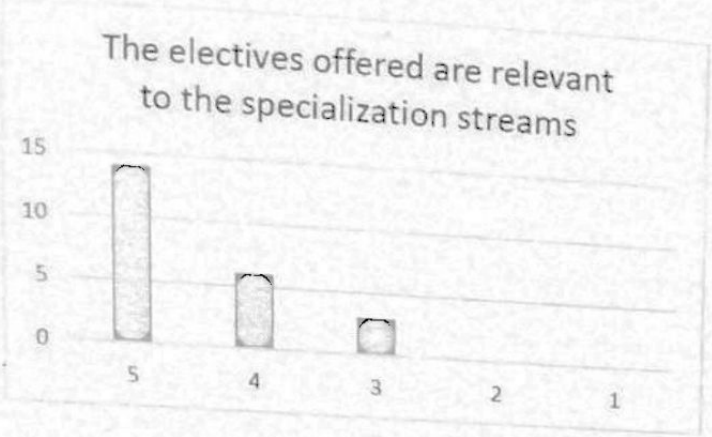

Syllabus equipped me with necessary technical skills
20
15
10
5
0
5
4
3
2
1

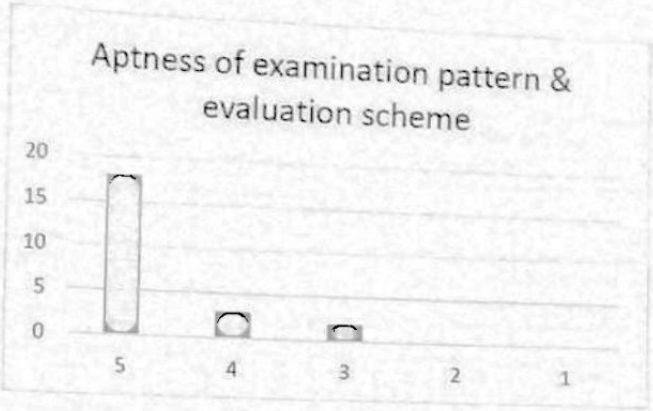

The syllabus enabled me to improve my ability
20
10
0
5
4
3
2
1

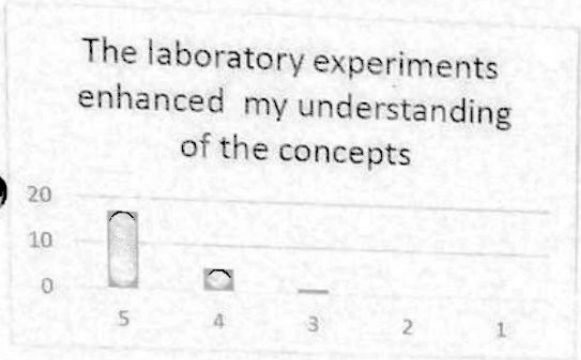

Syllabus inculcated necessary communication skills, ethical values
20
10
0
5
4
3
2
1

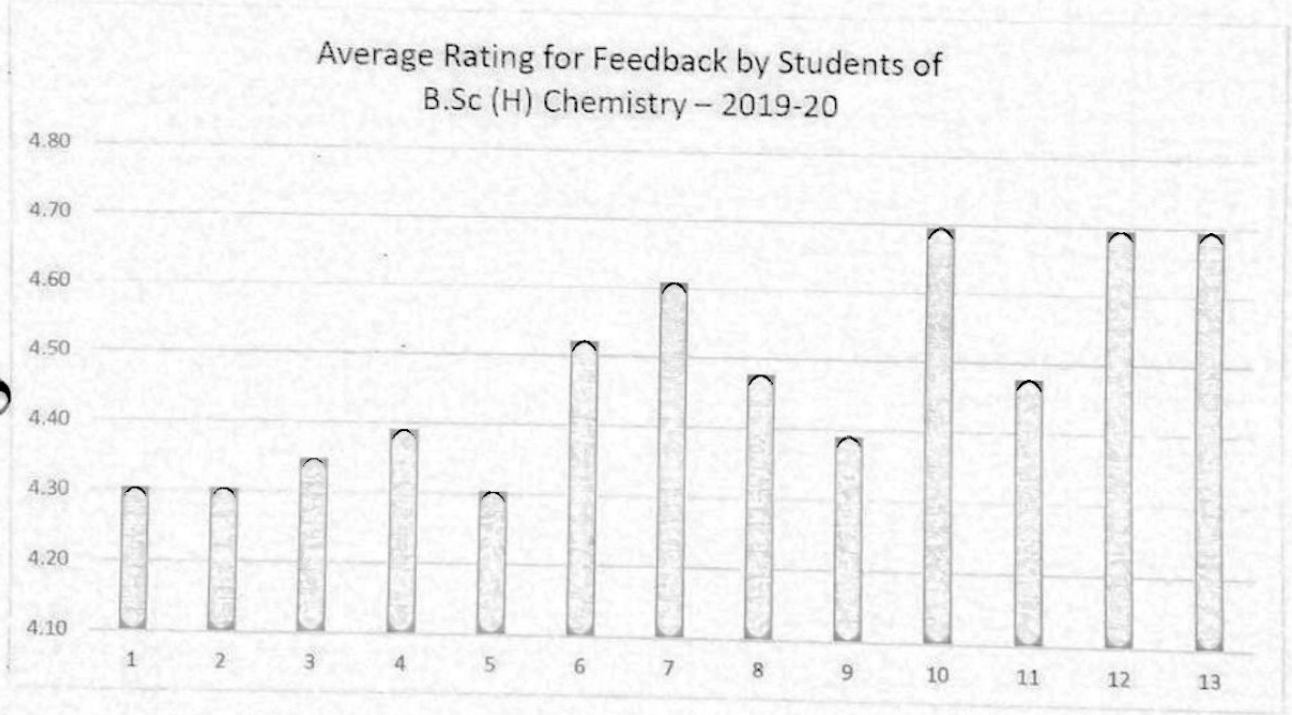

The recommended textbooks are adequately available
15
10
5
0
5
4
3
2
1


Opportunities provided for self and extra learning in this semester
20
15
10
5
0
5
4
3
2
1


The electives offered are relevant to the specialization streams
15
10
5
0
5
4
3
2
1


Aptness of examination pattern & evaluation scheme
20
15
10
5
0
5
4
3
2
1

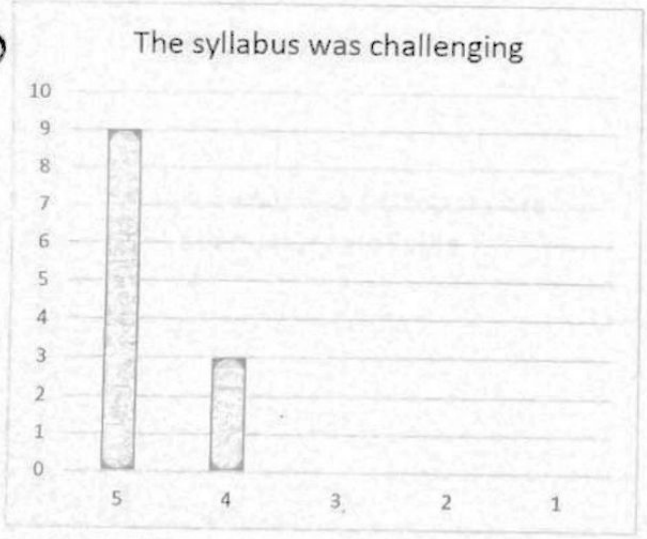

The laboratory experiments enhanced my understanding of the concepts
20
10
0
5
4
3
2
1

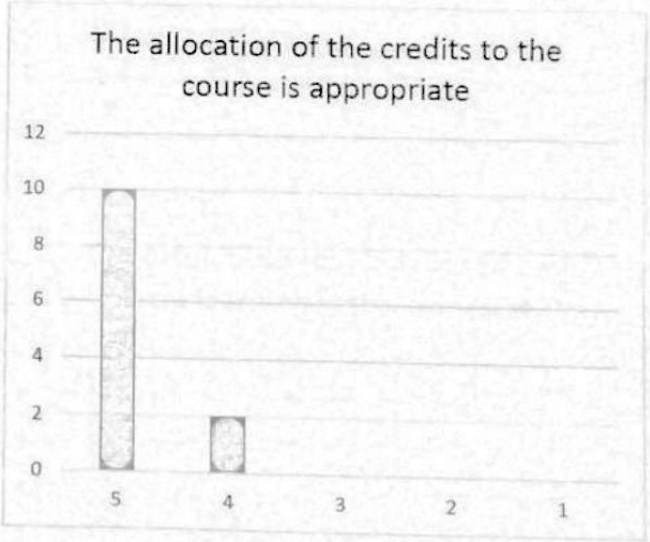

Average Rating for Feedback by Students of B.Sc (H) Chemistry – 2019-20
4.80
4.70
4.60
4.50
4.40
4.30
4.20
4.10
1
2
3
4
5
6
7
8
9
10
11
12
13

ANALYSIS OF STUDENT FEEDBACK

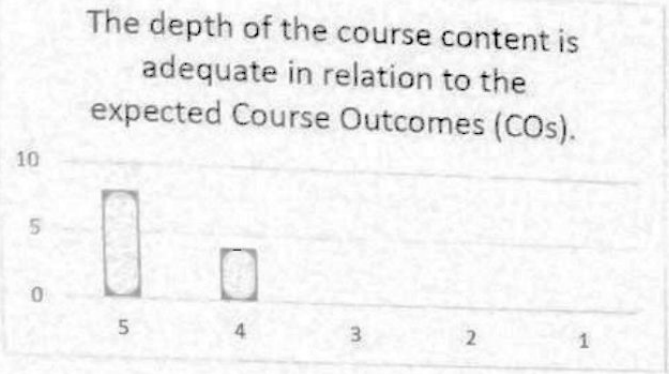
Department Name	Department of Chemistry **for M. Sc. Chemistry (2019-20)**
Stakeholder name	**Student**
Total forms/ responses received	**12**

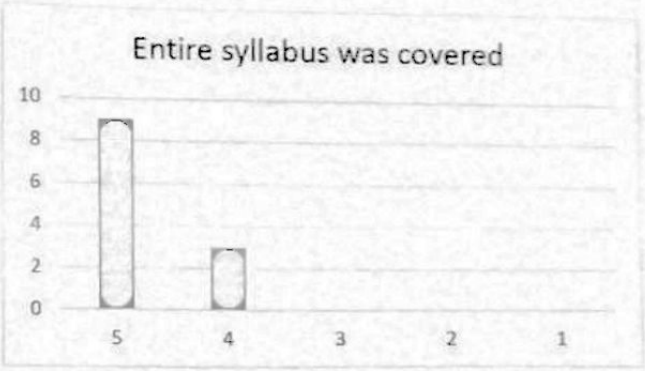
Component of curriculum↓	Total count under each rating					Average rating
	5	4	3	2	1	
1. The syllabus was challenging.	9	3	0	0	0	4.75
2. The allocation of the credits to the course is appropriate in relation to the level of course work	10	2	0	0	0	4.83
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	8	4	0	0	0	4.67
4. Almost entire syllabus was covered in the class by the teacher	9	3	0	0	0	4.75
5. The units/sections in the syllabus are properly sequenced.	10	2	0	0	0	4.83
6. Syllabus equipped me with necessary technical skills to face the industry	8	4	0	0	0	4.67
7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	10	2	0	0	0	4.83
8. Syllabus inculcated necessary communication skills, ethical values and concern for the society.	9	3	0	0	0	4.75
9. The recommended textbooks are adequately available and map onto the syllabus.	11	1	0	0	0	4.92
10. Opportunities provided for self and extra learning in this semester.	9	3	0	0	0	4.75
11. The electives offered are relevant to the specialization streams and to the technological advancements.	10	2	0	0	0	4.83
12. Aptness of examination pattern & evaluation scheme.	9	3	0	0	0	4.75
13. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	8	4	0	0	0	4.67

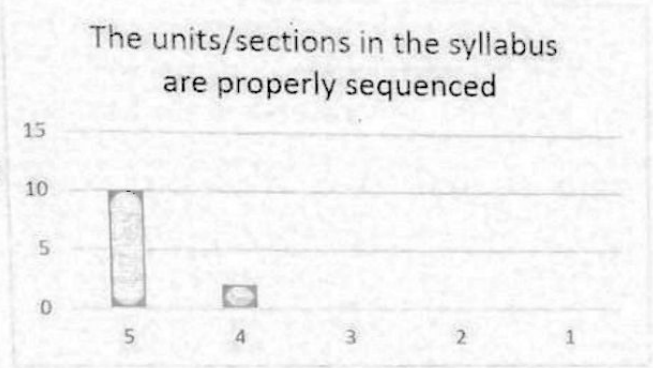


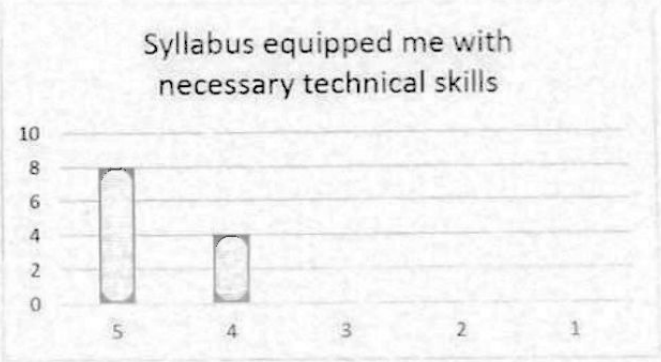


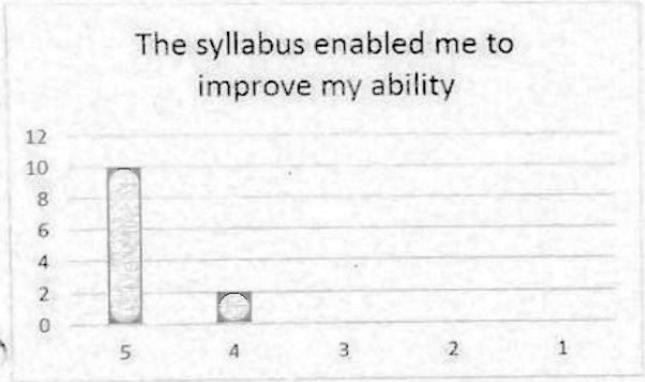
Prof. (Dr.) D. K. DAS
Head, Department of Chemistry
& Dean Students Affair
GLA University, Mathura

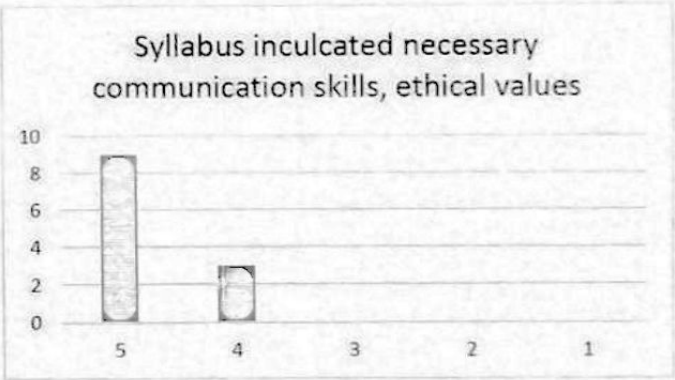

The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
10
5
0
5
4
3
2
1

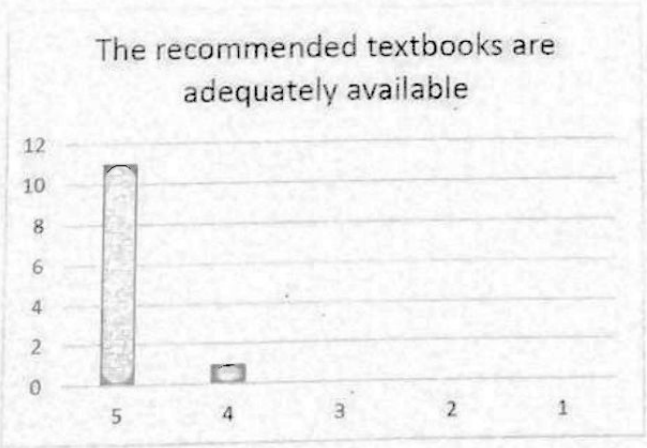

Entire syllabus was covered
10
8
6
4
2
0
5
4
3
2
1

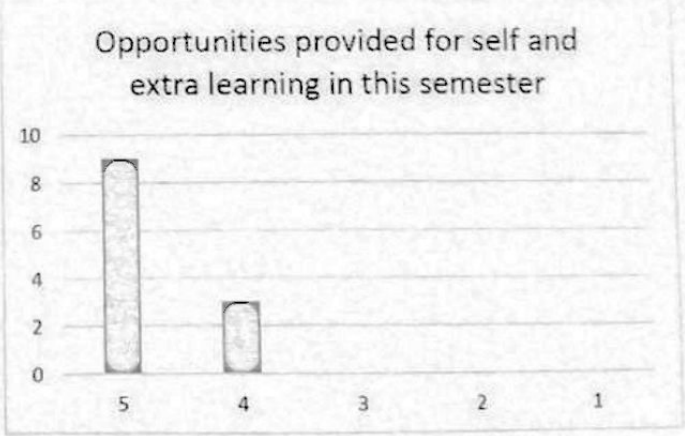

The units/sections in the syllabus are properly sequenced
15
10
5
0
5
4
3
2
1

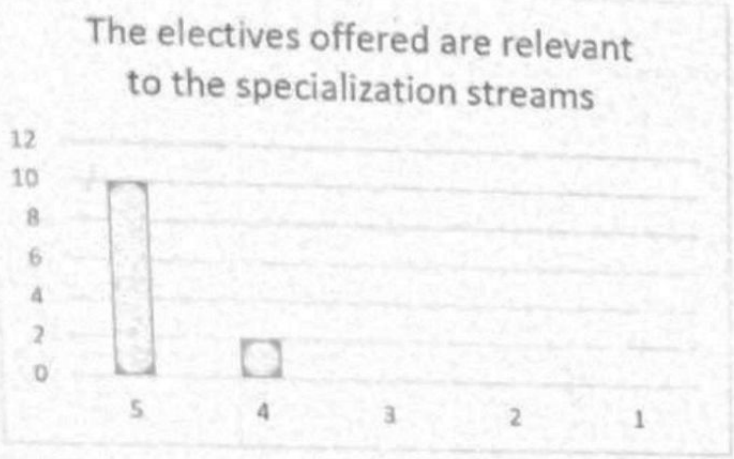

Syllabus equipped me with necessary technical skills
10
8
6
4
2
0
5
4
3
2
1

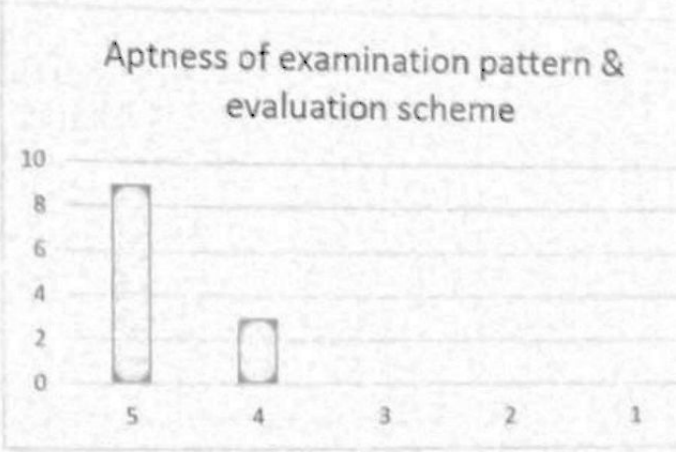

The syllabus enabled me to improve my ability
12
10
8
6
4
2
0
5
4
3
2
1

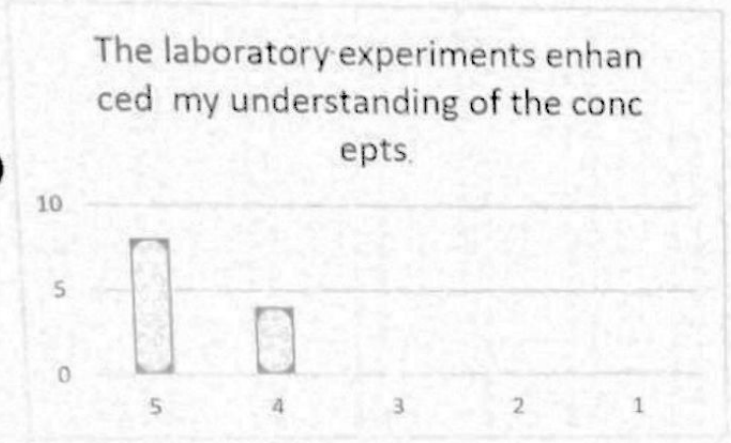

Syllabus inculcated necessary communication skills, ethical values
10
8
6
4
2
0
5
4
3
2
1

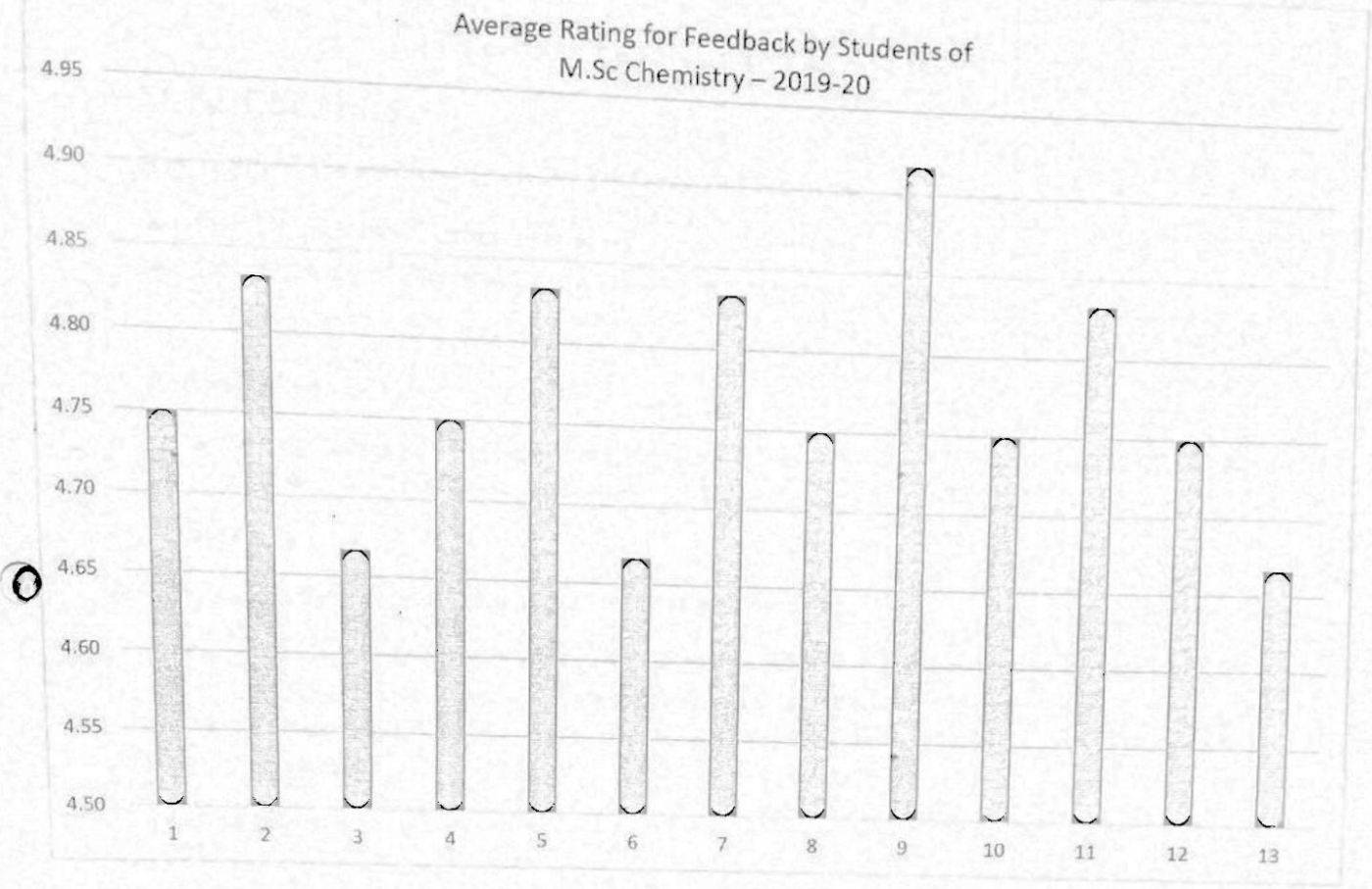

The recommended textbooks are adequately available
12
10
8
6
4
2
0
5
4
3
2
1

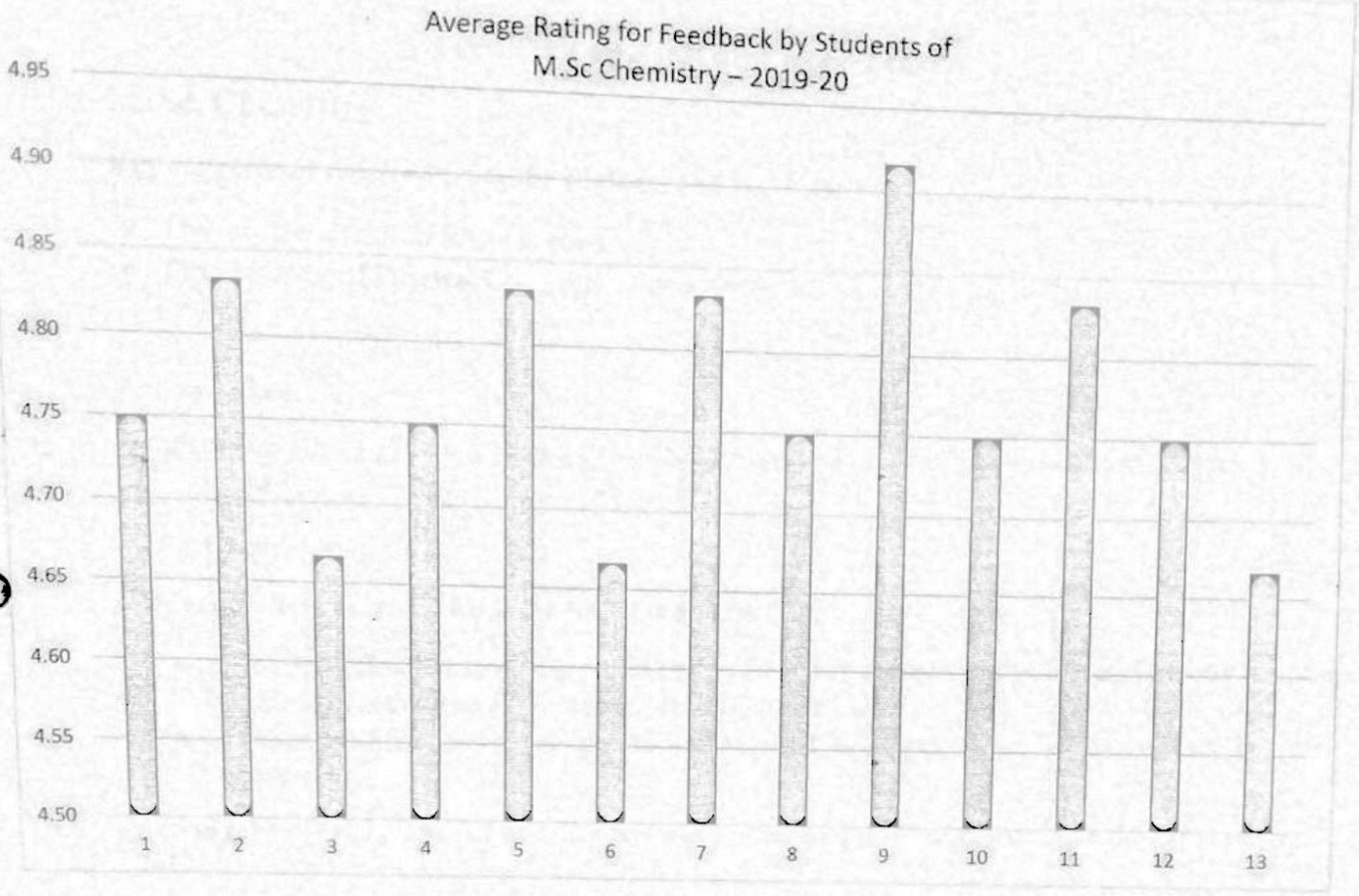

Opportunities provided for self and extra learning in this semester
10
8
6
4
2
0
5
4
3
2
1


The electives offered are relevant to the specialization streams
12
10
8
6
4
2
0
5
4
3
2
1


Aptness of examination pattern & evaluation scheme
10
8
6
4
2
0
5
4
3
2
1


The laboratory experiments enhan ced my understanding of the conc epts.
10
5
0
5
4
3
2
1


Average Rating for Feedback by Students of
M.Sc Chemistry – 2019-20
4.95
4.90
4.85
4.80
4.75
4.70
4.65
4.60
4.55
4.50
1
2
3
4
5
6
7
8
9
10
11
12
13


Average Rating for Feedback by Students of
M.Sc Chemistry – 2019-20
4.95
4.90
4.85
4.80
4.75
4.70
4.65
4.60
4.55
4.50
1
2
3
4
5
6
7
8
9
10
11
12
13

Session: 2019-20

Feedback analysis and Action taken

M. Sc. Chemistry

Key suggestions received from the students and faculties:

- Overall, the course structure is good
- Restructuring of Physical Chemistry course is required

Action Taken:

- The syllabus of Physical Chemistry was restructured in 4th BOS meeting held 13th April 2019.

B. Sc. Chemistry

Key suggestions received from the students and faculties:

- The course structure is very good but slight reshuffling is required e.g., Stereochemistry is repeated in both General Chemistry - II and Organic Chemistry - I.
- Further modifications some papers are required little exhaustive so matter can be condensed.

Action taken: The syllabus of some courses was restructured in 4th BOS meeting held 13th April 2019.

Prof. (Dr.) D. K. DAS
Head, Department of Chemistry
& Dean Students Affair
GLA University, Mathura

GLA UNIVERSITY
MATHURA
Recognised by UGC Under Section 2(f)

ऋते ज्ञानान्न मुक्तिः

Accredited with A Grade by NAAC

Faculty of Agricultural Sciences

Feedback System

Faculty Feedback System
Session- 2019-20

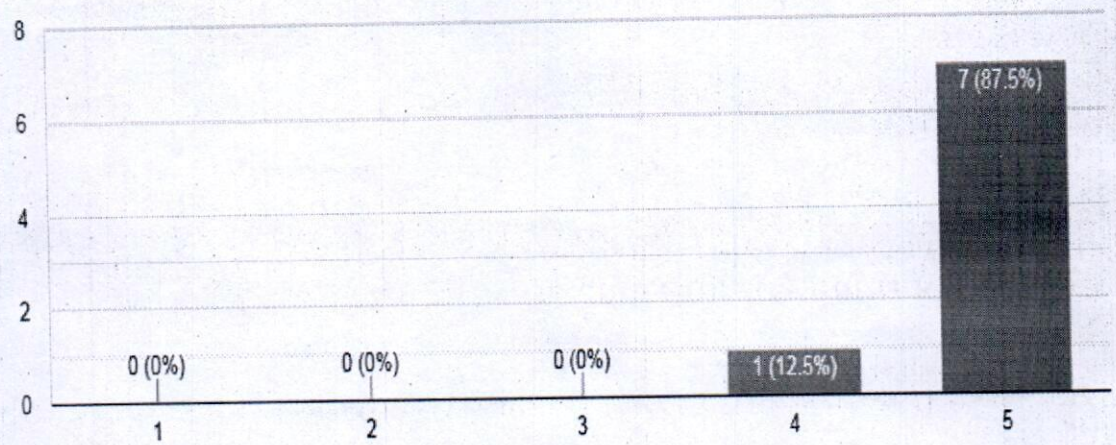
Department Name	**Faculty of Agricultural Sciences**					
Stakeholder name	**Faculty**					
Total forms/ responses received	**8**					
	Total count under each rating					
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	**Average Rating**
The allocation of the credits to the course is appropriate in relation to the level of course work	7	1	0	0	0	4.87
The course content is adequate to achieve stated CO's/PO'S	4	4	0	0	0	4.5
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and a cademic requirement	1	3	4	0	0	3.62
The timely coverage of syllabus is possible in the mentioned number of hours	2	5	1	0	0	4.12
The recommended textbooks are adequate and map onto the syllabus	5	3	0	0	0	4.62
Sufficient reference material and books are avail able for the topics mentioned in the syllabus	4	4	0	0	0	4.5
The pre-requisite courses are appropriate for this course	4	2	2	0	0	4.25
The programme and curriculum inculcates necess ary communication skills, ethical values and con cern for the society	5	2	1	0	0	4.5
The designed experiments stimulate the interest of students in the subject and deepen their und	5	3	0	0	0	4.62
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	5	3	0	0	0	4.62

Analysis on Faculty Feedback

Department Name		Faculty of Agricultural Sciences					
Stakeholder name		Faculty					
Total forms/ responses received		8					
		Total count under each rating					
Component of curriculum↓		**5**	**4**	**3**	**2**	**1**	**Average Rating**
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work	87.5%	12.5%	0	0	0	4.87
Q.2	The course content is adequate to achieve stated CO's/ PO'S	50.0%	50%	0	0	0	4.5
Q.3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and acade mic requirement	12.5%	37.5%	50.0%	0	0	3.62
Q.4	The timely coverage of syllabus is possible in thementi oned number of hours	25.0%	62.5%	12.5%	0	0	4.12
Q.5	The recommended textbooks are adequate and map onto the syllabus	62.5%	37.5%	0	0	0	4.62
Q.6	Sufficient reference material and books are available f or the topics mentioned in the syllabus	50.0%	50%	0	0	0	4.5
Q.7	The pre-requisite courses are appropriate for this cours e	50.0%	25%	25.0%	0	0	4.25
Q.8	The programme and curriculum inculcates necessary c ommunication skills, ethical values and concern for the society	62.5%	25%	12.5%	0	0	4.5
Q.9	The designed experiments stimulate the interest of students in the subject and deepen their und	62.5%	37.5%	0	0	0	4.62
Q.10	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	62.5%	37.5%	0	0	0	4.62

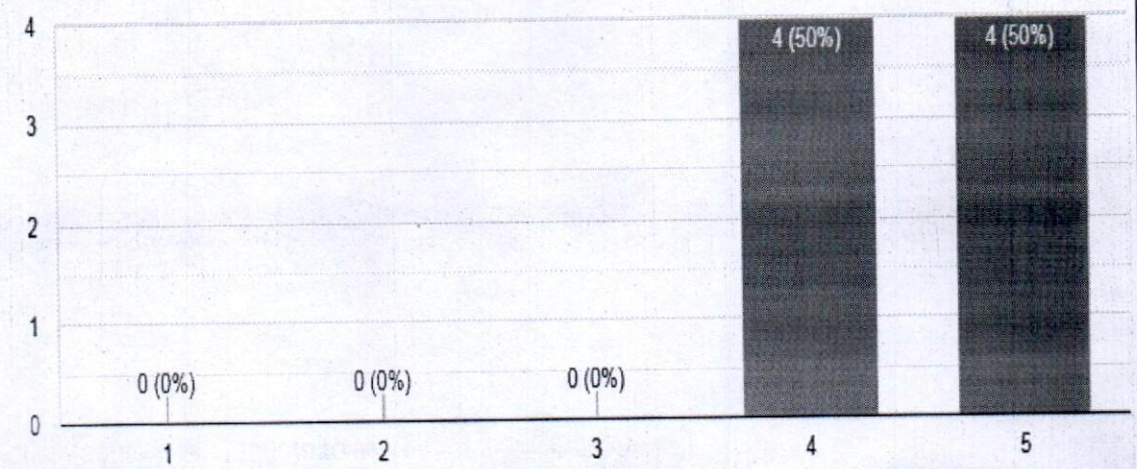
The allocation of the credits to the course is appropriate in relation to the level of course work.

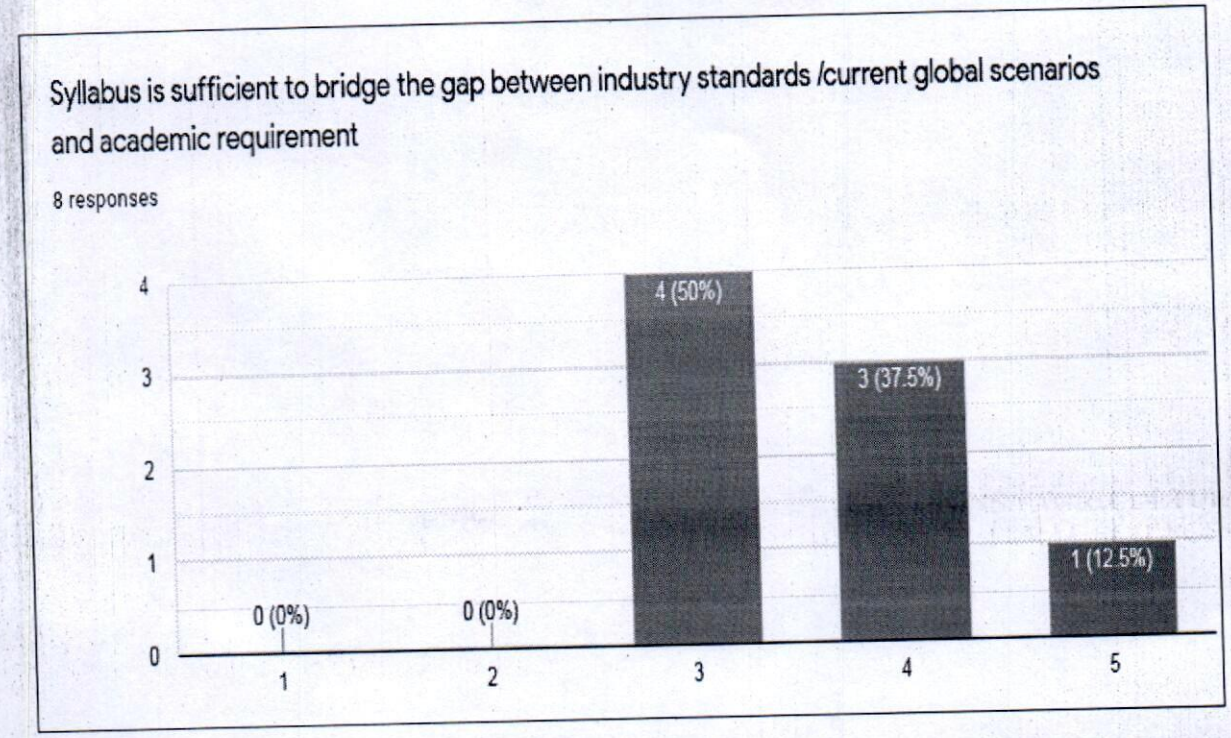
8 responses

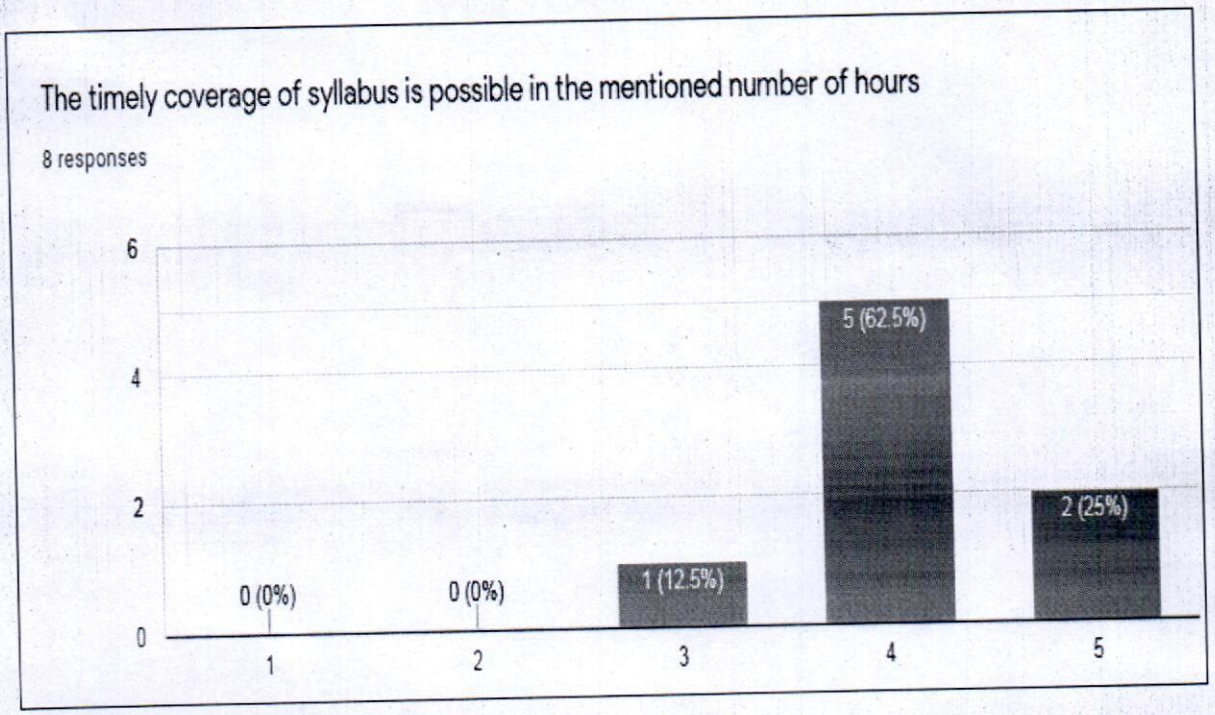


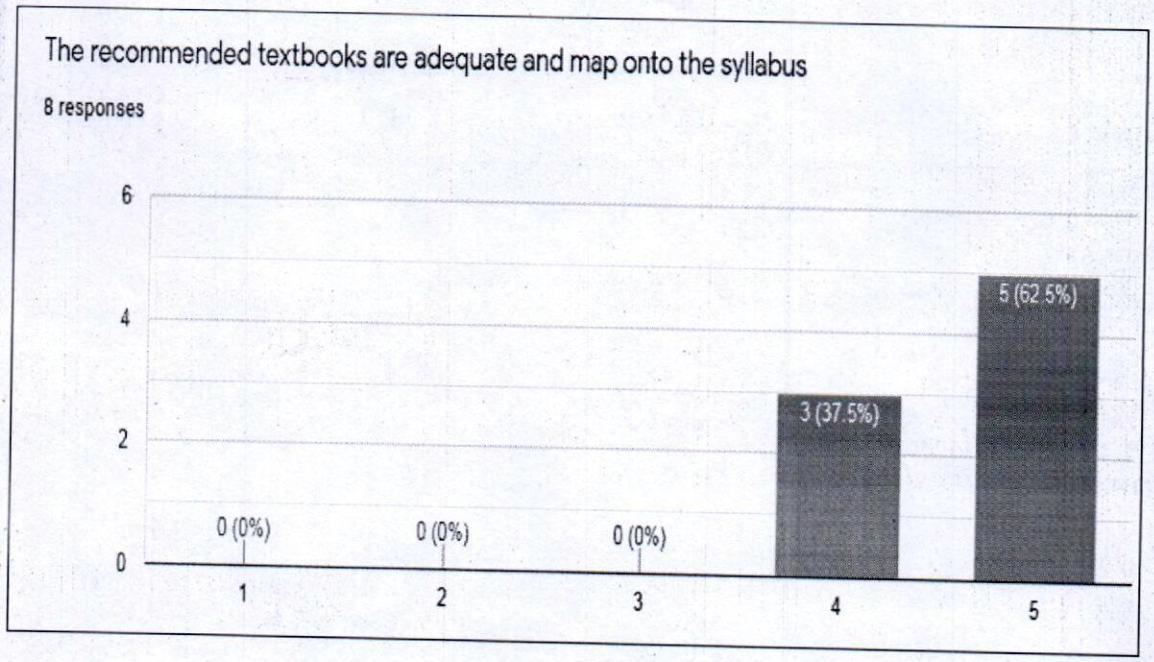
The course content is adequate to achieve stated CO's/PO'S

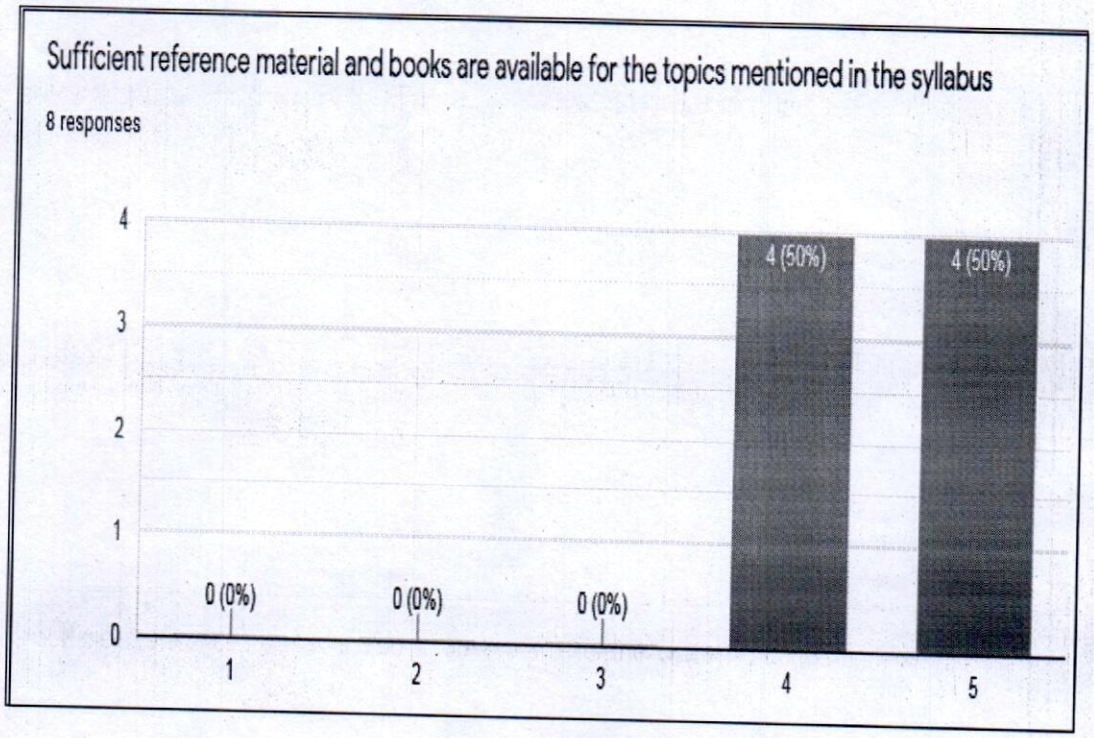
8 responses

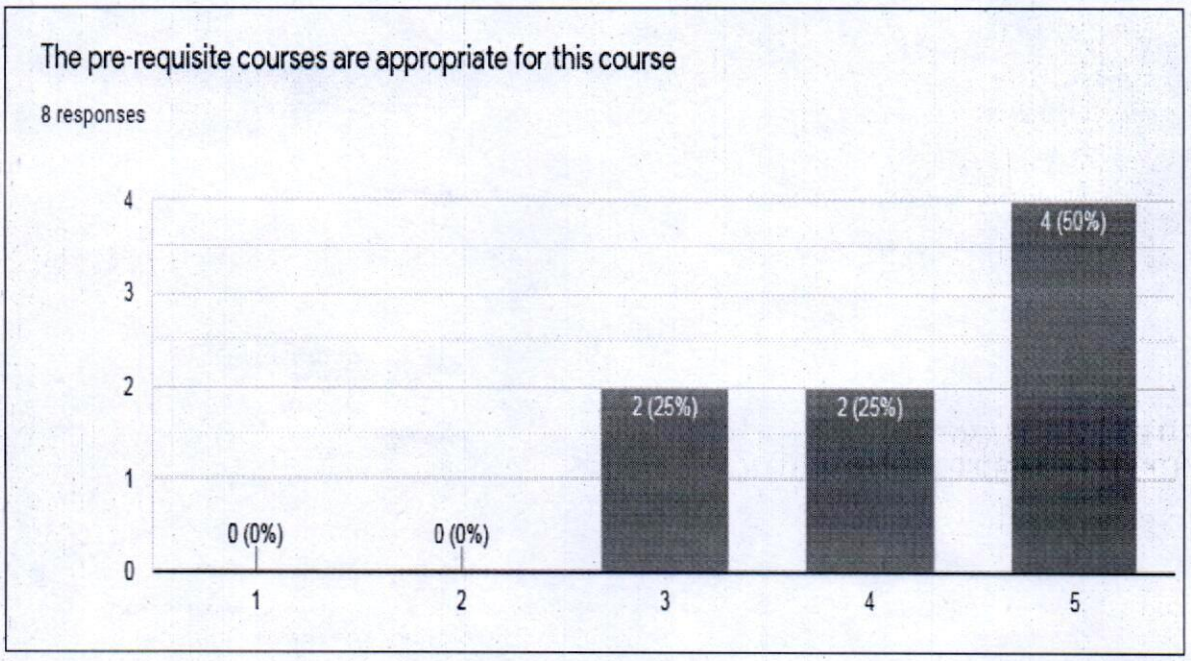


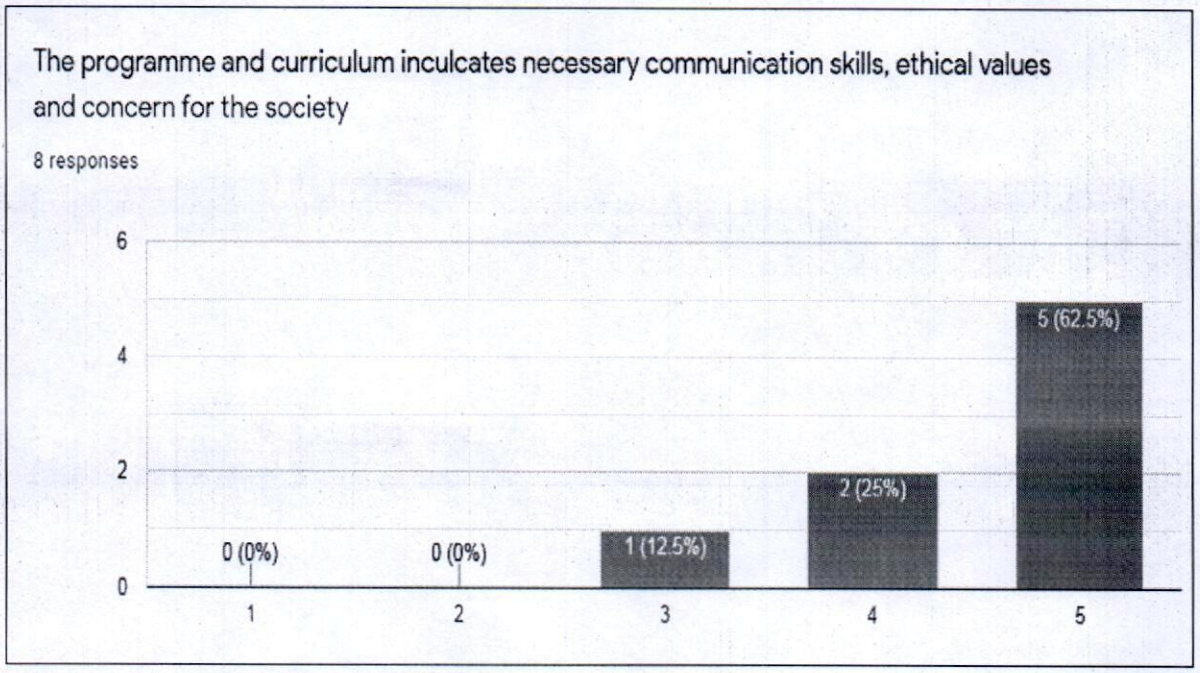

Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement
8 responses
4
3
2
1
0
0 (0%)
0 (0%)
4 (50%)
3 (37.5%)
1 (12.5%)
1
2
3
4
5


The timely coverage of syllabus is possible in the mentioned number of hours
8 responses
6
4
2
0
0 (0%)
0 (0%)
1 (12.5%)
5 (62.5%)
2 (25%)
1
2
3
4
5


The recommended textbooks are adequate and map onto the syllabus
8 responses
6
4
2
0
0 (0%)
0 (0%)
0 (0%)
3 (37.5%)
5 (62.5%)
1
2
3
4
5

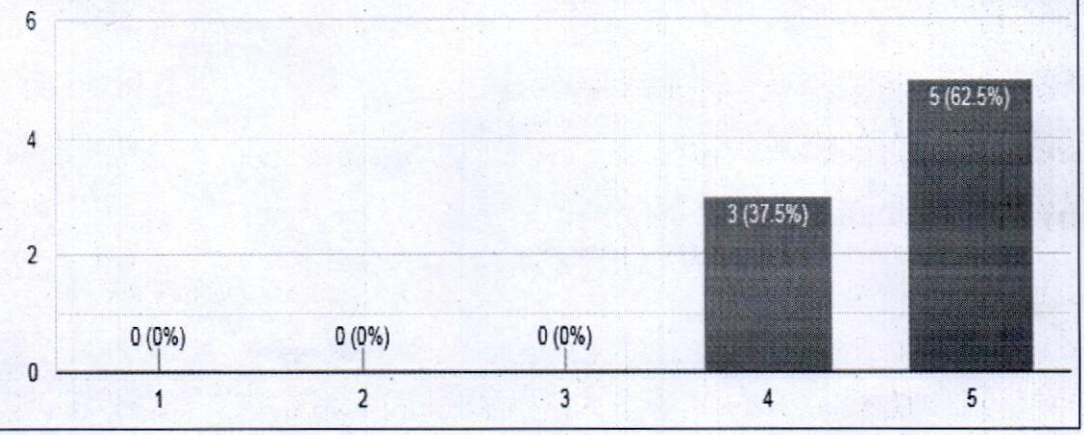

Sufficient reference material and books are available for the topics mentioned in the syllabus
8 responses
4
3
2
1
0
0 (0%)
0 (0%)
0 (0%)
4 (50%)
4 (50%)
1
2
3
4
5


The pre-requisite courses are appropriate for this course
8 responses
4
3
2
1
0
0 (0%)
0 (0%)
2 (25%)
2 (25%)
4 (50%)
1
2
3
4
5


The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society
8 responses
6
4
2
0
0 (0%)
0 (0%)
1 (12.5%)
2 (25%)
5 (62.5%)
1
2
3
4
5

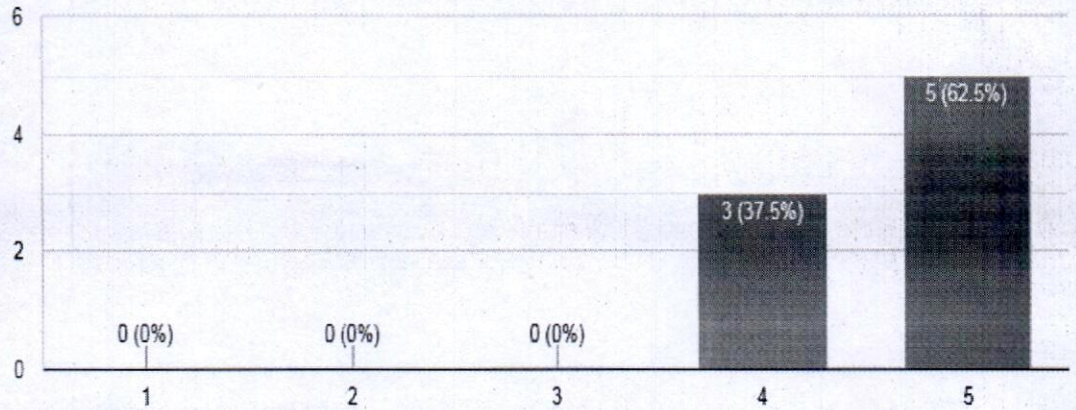
The designed experiments stimulate the interest of students in the subject and deepen their understanding

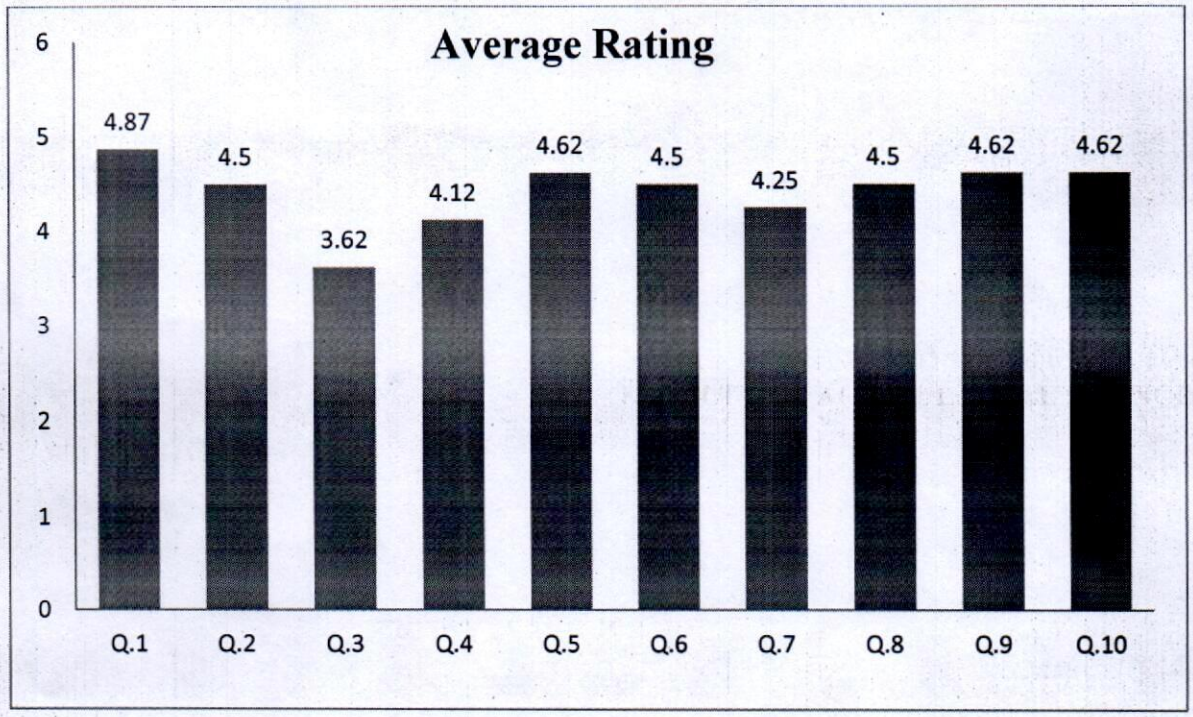
8 responses



The practicals enable to develop experimental, design, problem solving and analytical skills of the students

8 responses





Summary Analysis:

- Faculties suggested incorporation of job- oriented courses in the program.

Student Feedback System
Session- 2019-20

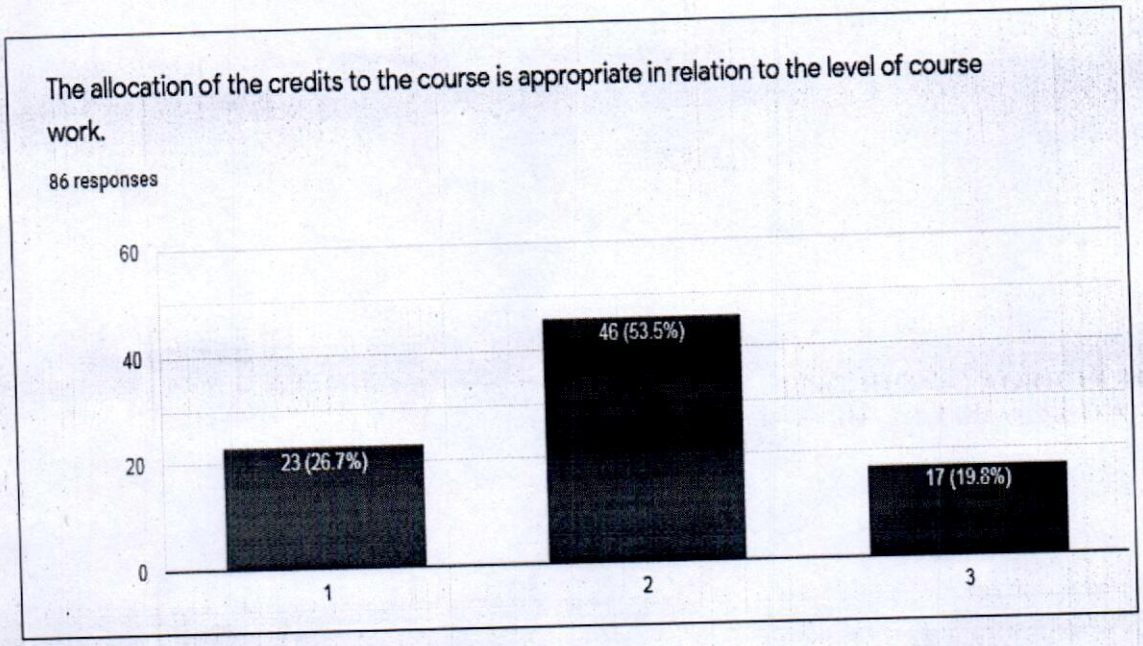
Department Name	**Faculty of Agricultural Sciences**			
Stakeholder Name	**Student**			
Total forms/ responses received	**88**			
	Total count under each rating			
Component of curriculum↓	**1**	**2**	**3**	**Average Rating**
The allocation of the credits to the course is appropriate in relation to the level of course work.	23	46	17	1.93
The depth of the course content is adequate in relation to the exp ected course outcomes (COs).	21	47	20	1.98
Almost entire syllabus was covered in the class by the teacher	24	46	18	1.93
The units/sections in the syllabus are properly sequenced.	19	37	32	2.14
Syllabus equipped me with necessary technical skills to face the industry	22	55	11	1.87
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	18	45	25	2.07
Syllabus inculcated necessary communication skills, ethical values and concern for the society	21	36	31	2.11
The recommended textbooks are adequately available and map onto the syllabus.	28	34	26	1.97
Opportunities provided for self and extra learning in this semester.	29	42	17	1.86
The electives offered are relevant to the specialization streams and to the technological advancements.	30	42	16	1.84
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	26	37	25	1.98

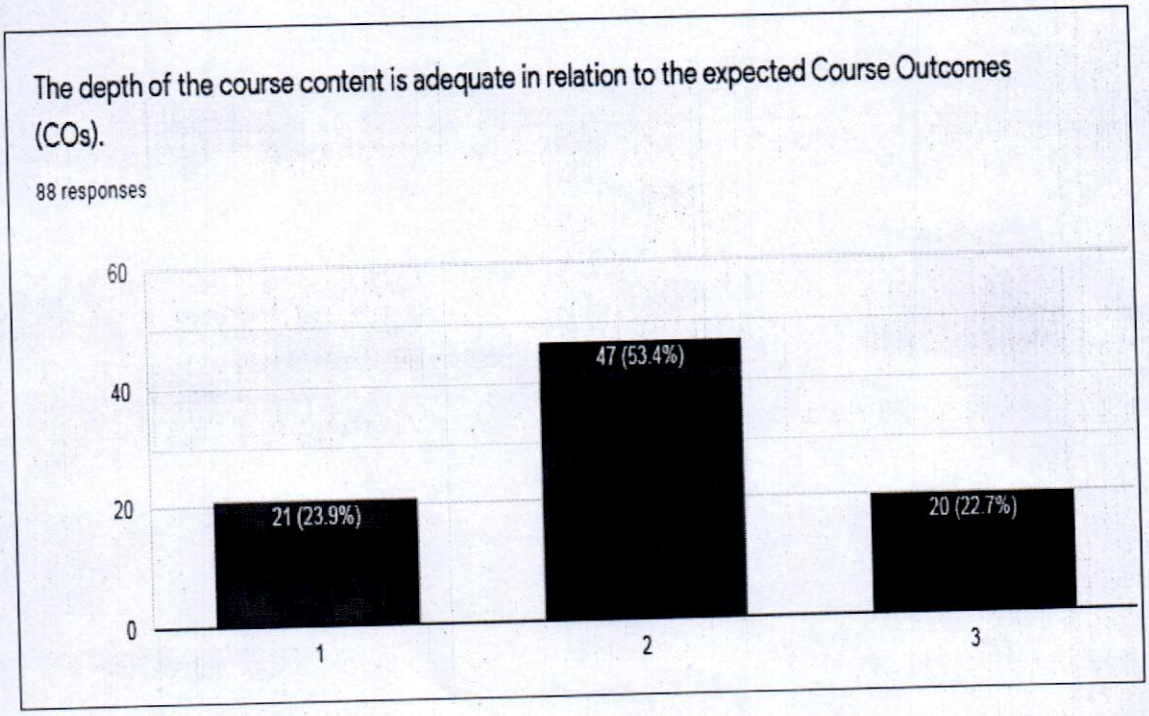
Analysis on Student Feedback

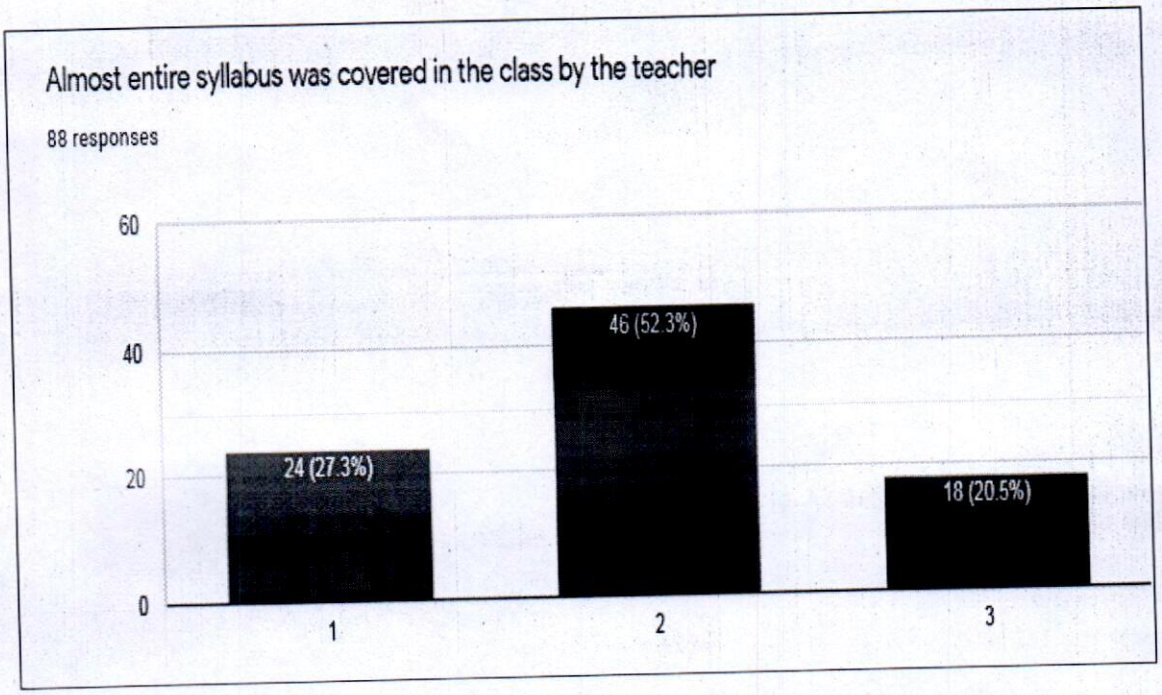
Department Name	**Faculty of Agricultural Sciences**
Stakeholder name	**Students**
Total forms/ responses received	**88**

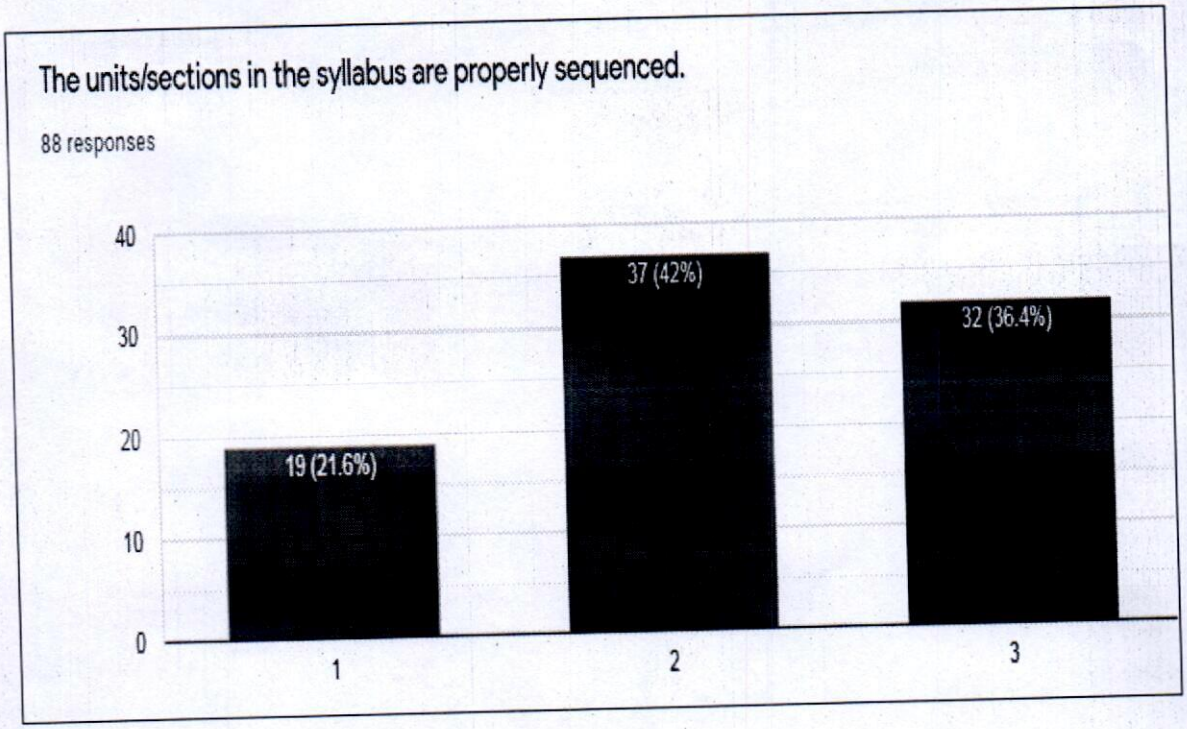
Total count under each rating

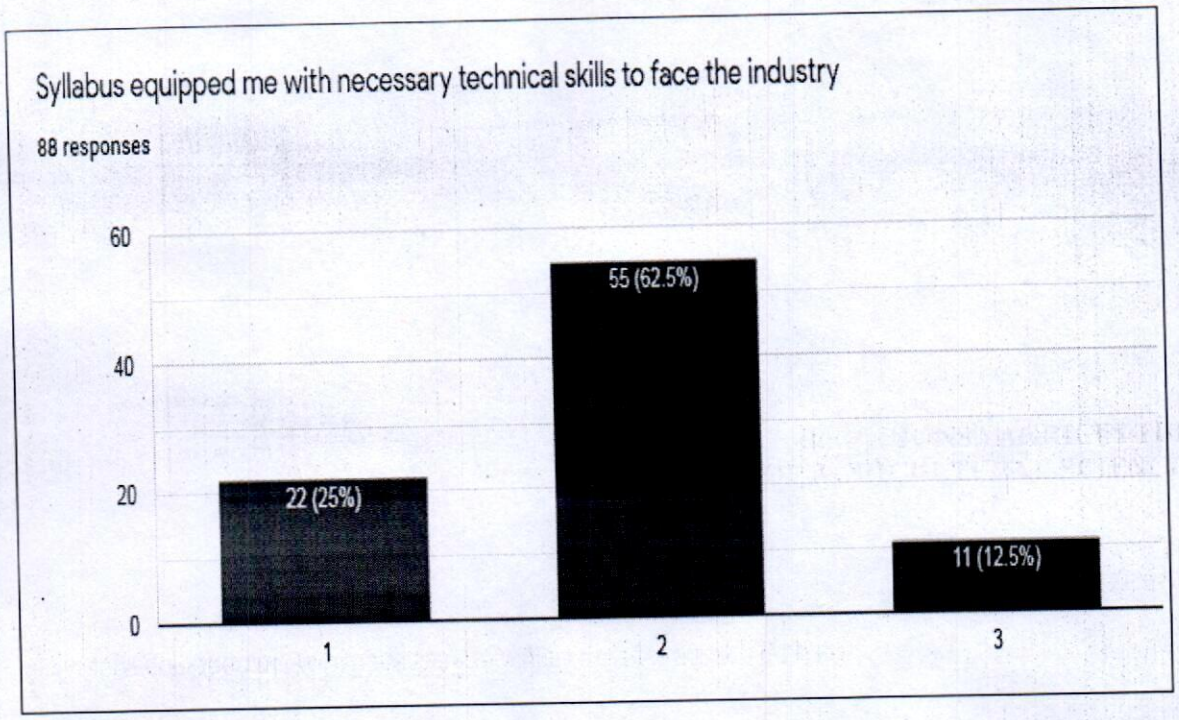
Component of curriculum↓		**1**	**2**	**3**	**Average Rating**
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	26.7%	53.5%	19.8%	1.93
Q.2	The depth of the course content is adequate in relati on to the expected course outcomes (COs).	23.9%	53.4%	22.7%	1.98
Q.3	Almost entire syllabus was covered in the class by the teacher	27.3%	52.3%	20.5%	1.93
Q.4	The units/sections in the syllabus are properly sequenced.	21.6%	42%	36.4%	2.14
Q.5	Syllabus equipped me with necessary technical skills to face the industry	25%	62.5%	12.5%	1.87
Q.6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	20.5%	51.1%	28.4%	2.07
Q.7	Syllabus inculcated necessary communication skills, ethical values and concern for the society	23.9%	40.9%	35.2%	2.11
Q.8	The recommended textbooks are adequately available and map onto the syllabus.	31.8%	38.6%	29.5%	1.97
Q.9	Opportunities provided for self and extra learning in this semester.	33%	47.7%	19.3%	1.86
Q.10	The electives offered are relevant to the specialization streams and to the technological advancements.	34.1%	42.7%	18.2%	1.84
Q.11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	29.5%	42%	28.4%	1.98

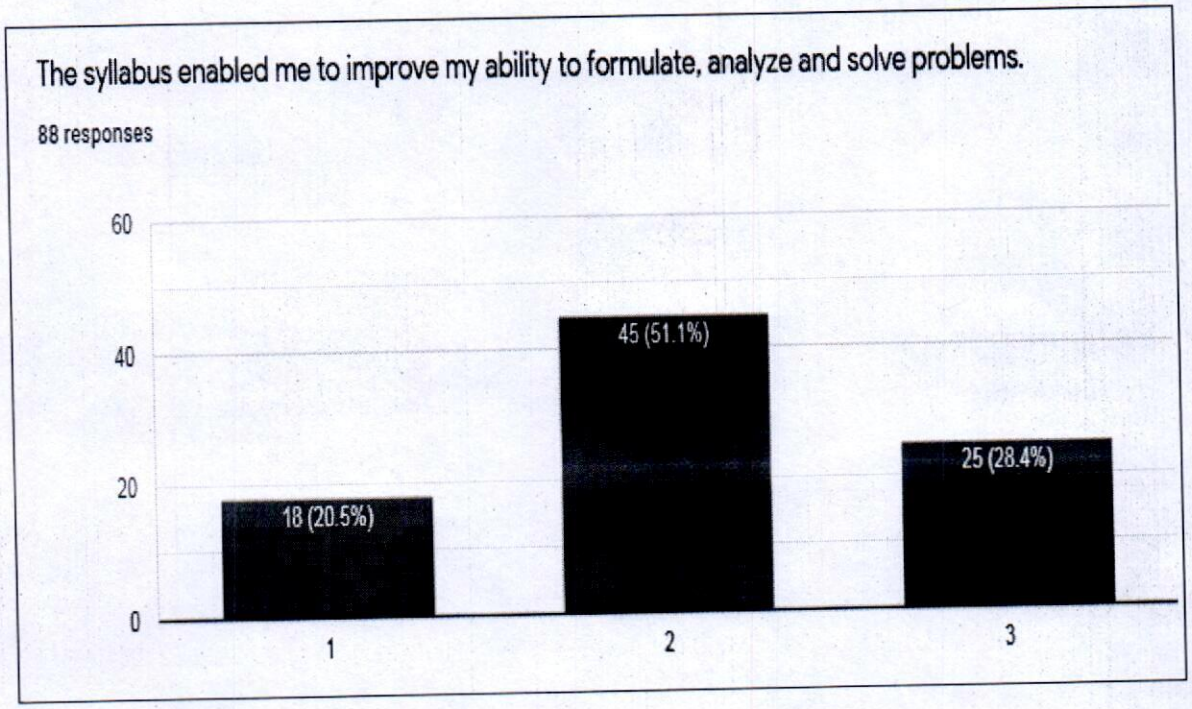

The allocation of the credits to the course is appropriate in relation to the level of course work.
86 responses
60
40
20
0
23 (26.7%)
46 (53.5%)
17 (19.8%)
1
2
3

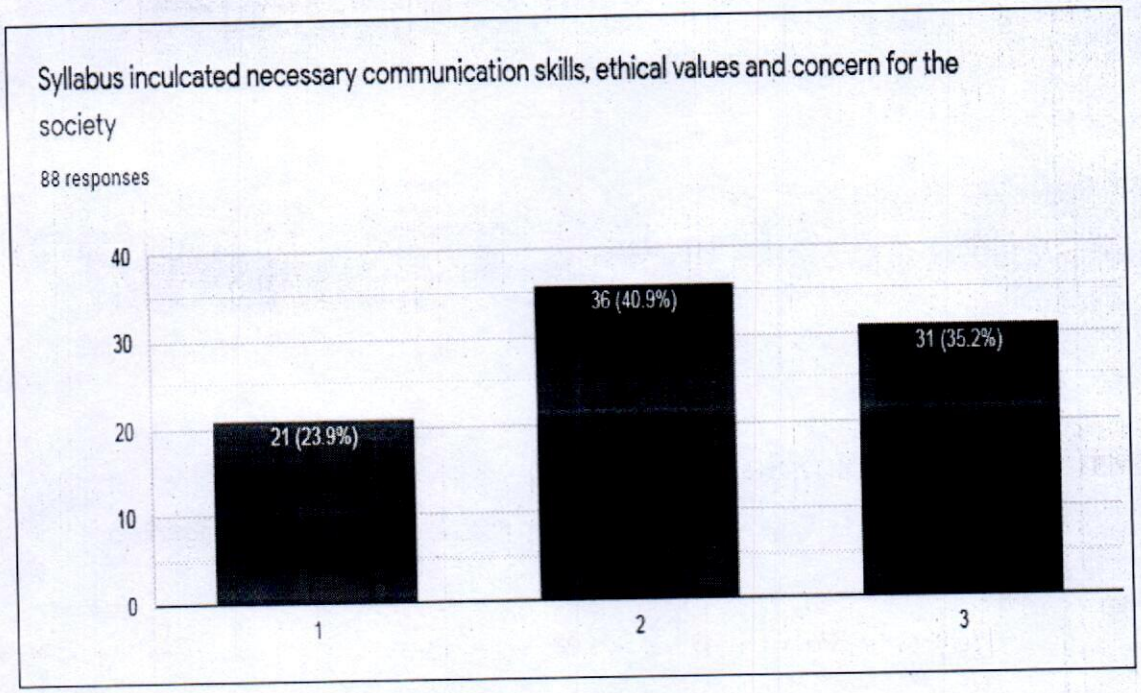

The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
88 responses
60
40
20
0
21 (23.9%)
47 (53.4%)
20 (22.7%)
1
2
3

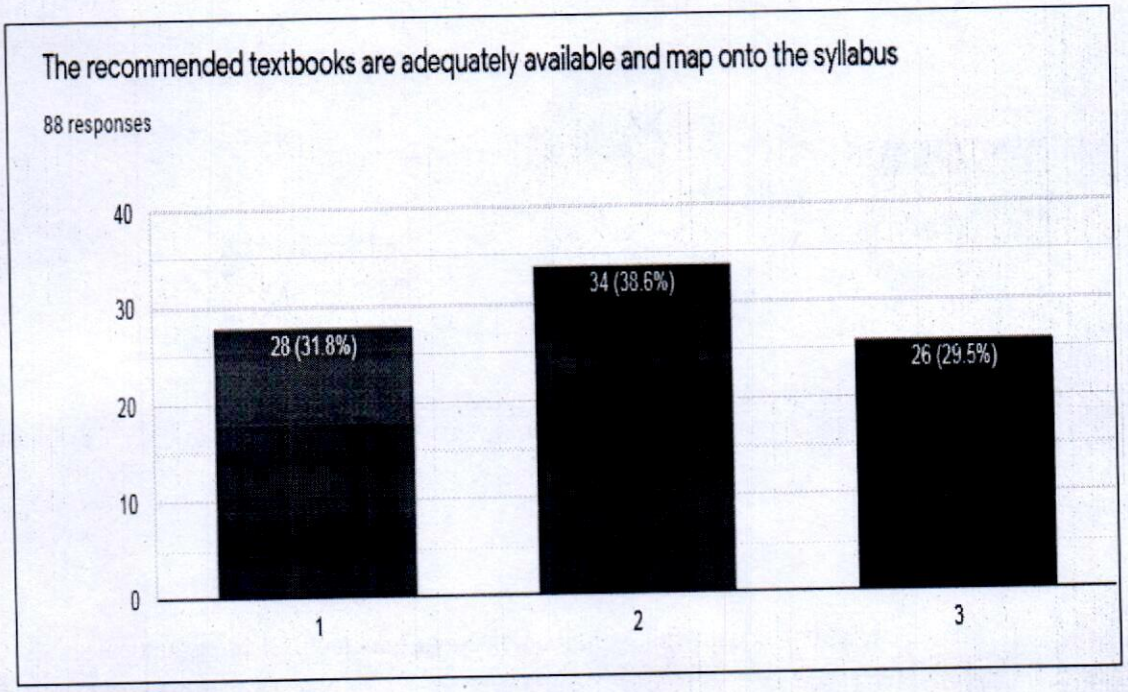

Almost entire syllabus was covered in the class by the teacher
88 responses
60
40
20
0
24 (27.3%)
46 (52.3%)
18 (20.5%)
1
2
3

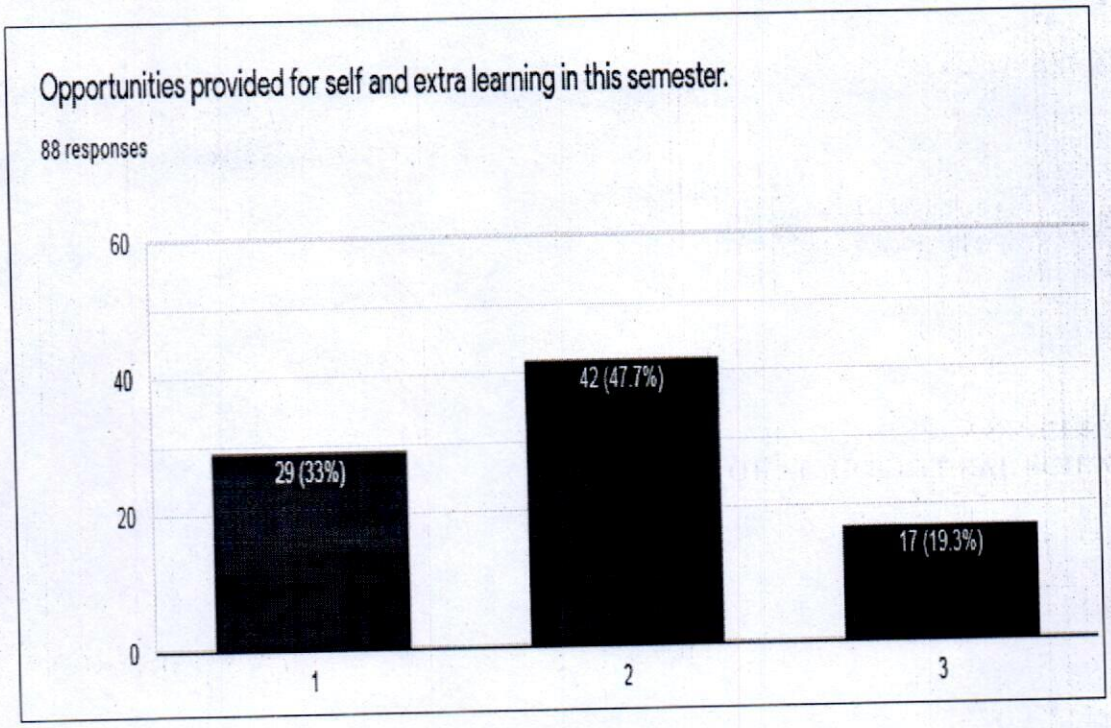

The units/sections in the syllabus are properly sequenced.
88 responses
40
30
20
10
0
19 (21.6%)
37 (42%)
32 (36.4%)
1
2
3

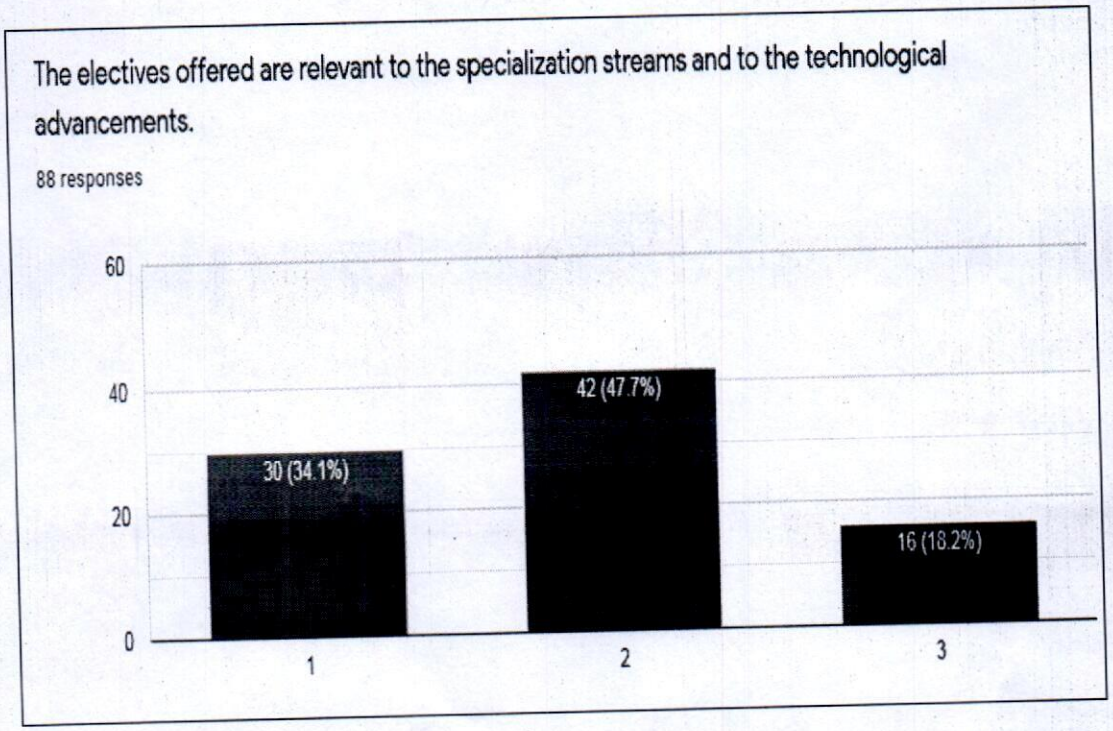

Syllabus equipped me with necessary technical skills to face the industry
88 responses
60
40
20
0
22 (25%)
55 (62.5%)
11 (12.5%)
1
2
3

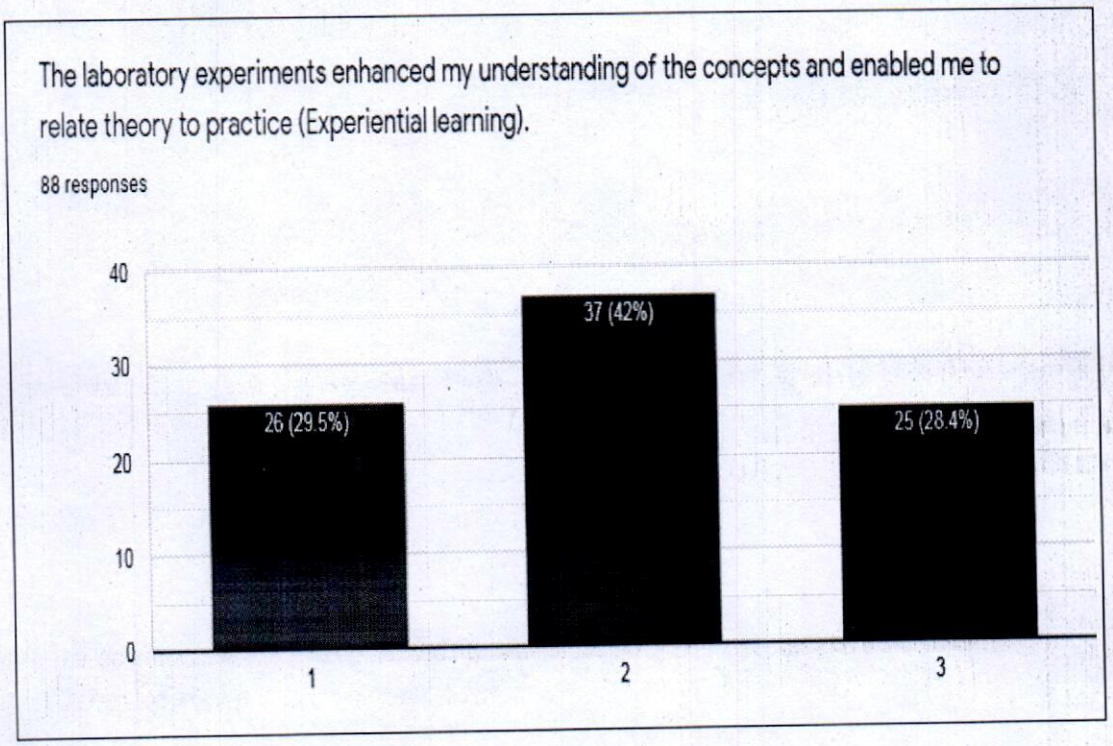

The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
88 responses
60
40
20
0
18 (20.5%)
45 (51.1%)
25 (28.4%)
1
2
3

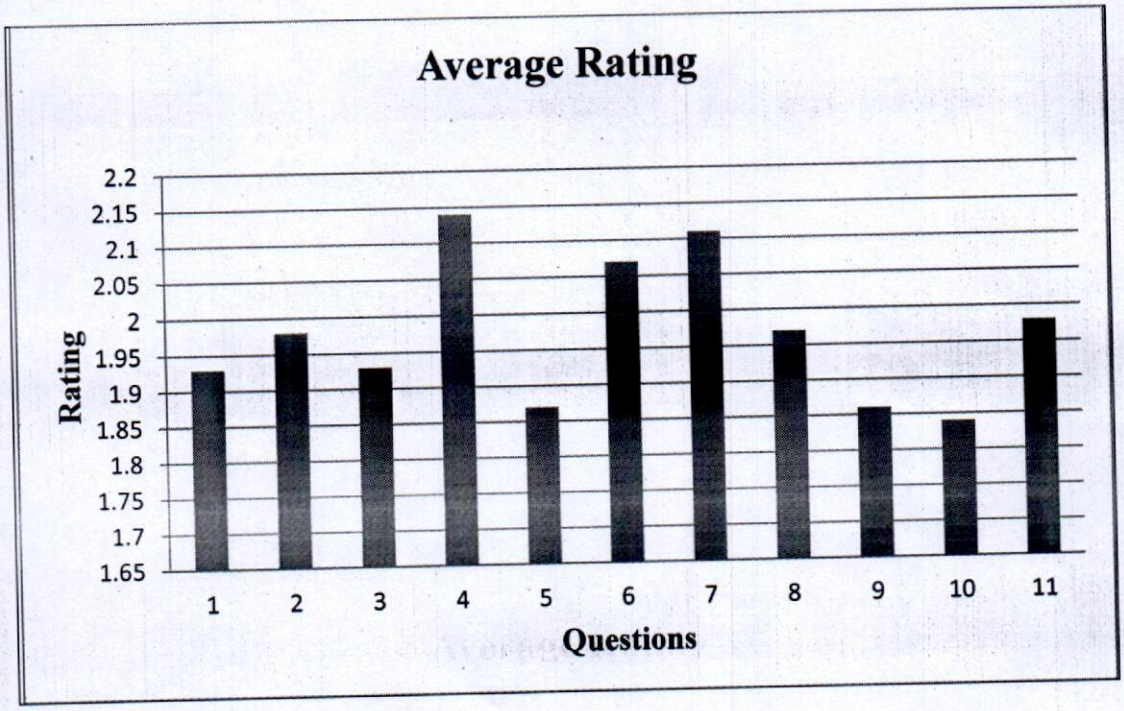

Syllabus inculcated necessary communication skills, ethical values and concern for the society
88 responses
40
30
20
10
0
21 (23.9%)
36 (40.9%)
31 (35.2%)
1
2
3


The recommended textbooks are adequately available and map onto the syllabus
88 responses
40
30
20
10
0
28 (31.8%)
34 (38.6%)
26 (29.5%)
1
2
3


Opportunities provided for self and extra learning in this semester.
88 responses
60
40
20
0
29 (33%)
42 (47.7%)
17 (19.3%)
1
2
3


The electives offered are relevant to the specialization streams and to the technological advancements.
88 responses
60
40
20
0
30 (34.1%)
42 (47.7%)
16 (18.2%)
1
2
3


The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).
88 responses
40
30
20
10
0
26 (29.5%)
37 (42%)
25 (28.4%)
1
2
3


Average Rating
Rating
2.2
2.15
2.1
2.05
2
1.95
1.9
1.85
1.8
1.75
1.7
1.65
1
2
3
4
5
6
7
8
9
10
11
Questions

Summary Analysis

- Students emphasized on introduction of electives courses.
- Requirement of extra learning activities

Action Taken Report

Session 2019-20

S. No.	Key Points Raised	Action Taken
1	Faculty suggested the starting a job oriented course in the B.Sc. Agriculture Programme	Value added courses will be introduced
2	Students requested for introduction of elective courses	Elective courses will be introduced
3	Students requested for extra learning courses	Value added courses will be introduced

Dr. V. S. Pundhir
Prof.& Head Agriculture
GLA University, Mathura (U.P.)

GLA University Mathura

Institute of Legal Studies and Research

1.4.2

Feedback Processing Analysis & ATR

2019-20

Department Name	**Institute of Legal Studies and Research**
Stakeholder Name	Faculty
Total count under each rating-06	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	03	02	01	0	0	5.2
The course content is adequate to achieve stated CO's/PSO's/PO's	02	02	01	01	0	4.6
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	04	01	01	0	0	5.4
The timely coverage of syllabus is possible in the mentioned number of hours	02	02	01	01	0	4.6
The units/sections in the syllabus are properly sequenced	03	02	01	0	0	5.2
The recommended textbooks are adequate and map onto the syllabus	02	02	01	01	0	4.6
Sufficient reference material and books are available for the topics mentioned in the syllabus	04	01	01	0	0	5.4
The pre-requisite course are appropriate for this course	03	02	01	0	0	5.2
The program and curriculum inculcates necessary communication skills ethical values and concern for society	04	01	01	0	0	5.4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	02	02	01	01	0	5.0
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	03	02	01	0	0	5.2

Remarks: Faculty satisfied with the above points

Department Name	**Institute of Legal Studies and Research**
Stakeholder Name	Parent
Total count under each rating-20	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	10	04	03	03	0	15.6
The course content is adequate to achieve stated CO's/PSO's/PO's	05	05	05	05	0	14.0
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	08	05	03	04	0	15.4
The timely coverage of syllabus is possible in the mentioned number of hours	10	04	03	03	0	16.2
The units/sections in the syllabus are properly sequenced	10	04	03	03	0	16.2
The recommended textbooks are adequate and map onto the syllabus	08	05	03	04	0	15.4
Sufficient reference material and books are available for the topics mentioned in the syllabus	10	04	03	03	0	16.2
The pre-requisite course are appropriate for this course	05	05	05	05	0	12.4
The program and curriculum inculcates necessary communication skills ethical values and concern for society	08	05	03	04	0	15.4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	05	05	05	05	0	14.0
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	10	04	03	03	0	16.2

Remarks: Regular interaction with faculty on student improvement

Department Name	**Institute of Legal Studies and Research**
Stakeholder Name	Student
Total count under each rating-48	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	20	10	08	05	05	35.8
The course content is adequate to achieve stated CO's/PSO's/PO's	25	05	08	05	05	36.8
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	30	05	05	04	04	39.4
The timely coverage of syllabus is possible in the mentioned number of hours	20	10	08	05	05	35.8
The units/sections in the syllabus are properly sequenced	30	05	05	04	04	39.4
The recommended textbooks are adequate and map onto the syllabus	20	10	08	05	05	35.8
Sufficient reference material and books are available for the topics mentioned in the syllabus	20	10	08	05	05	35.8
The pre-requisite course are appropriate for this course	25	05	08	05	05	36.8
The program and curriculum inculcates necessary communication skills ethical values and concern for society	30	05	05	04	04	39.4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	25	05	08	05	05	36.8
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	20	10	08	05	05	35.8

Remarks: Practical training on moot courts and court visit

GLA UNIVERSITY MATHURA

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

S.NO	Feedback Received from various stakeholders	Action proposed/ Taken
1	Faculty satisfied with the above points	No action required
2	Regular interaction with faculty on student improvement	Zoom interaction conducted
3	Practical training on moot courts and court visit	Incorporated in the time table

Prof. (Dr.) Avinash Dadhich
LL.M. (France), Ph.D. (UK) & ILVP Fellow (USA)
Dean and Professor of Law
Institute of Legal Studies and Research
GLA University, Mathura